

MADERA UNIFIED SCHOOL DISTRICT
Madera: Unified For Student Success

Board of Trustees Meeting
AGENDA

Regular Meeting

Tuesday, February 27, 2024

The meeting will be held in-person, and broadcasted via Zoom, a cloud-based video platform.

Click [here](#) to access the link to the Zoom meeting.

Documents provided to the Governing Board regarding a public session item on this agenda will be available for public inspection in the District Office located at 1902 Howard Road in Madera during normal business hours. In addition, such writings and documents may be posted online at <https://madera.novusagenda.com/agendapublic/>

5:00 PM Closed Session - 6:30 PM - Public Meeting

OUR MISSION

We are committed to creating and sustaining a culture enabling Madera Unified students to experience an unparalleled educational journey that is intellectually, socially, and personally transformative.

The public is welcome to comment on any item listed on the Closed Session agenda immediately following the Call to Order of Public Meeting at 5:00 p.m.

1. 5:00 PM: Call to Order of Public Meeting

Closed Session Immediately Convenes. Public Hearing for visitors who wish to address the Board on Closed Session items: Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on Closed Session items. Speakers seeking to comment on other items are requested to make those comments during the Public Comment portion of the meeting at 6:30 p.m. Speakers are limited to three (3) minutes. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time.

If you wish to comment on the Closed Session item, you may do so as indicated below:

- In-Person
- While in the Zoom meeting and when the agenda item is open for public comment:
Click on the **Reactions** icon located at the bottom of the screen.
On the new window, click on the **Raise Hand** icon and wait for your name to be called. Speakers will address the Board in the order this feature is used.
State your name and city of residence prior to your comment.

A. Pupil Personnel Matters

1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)

B. Personnel

1. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
2. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)

C. Conference With Labor Negotiator

1. District Representative: Joseph Aiello; Employee Organizations: MUTA, CSEA, CMBA, and Madera Adult Educators (Government Code Section 54957.6)

D. Conference with Legal Counsel

Anticipated Litigation; Significant exposure to litigation pursuant to Government Code Section 54956.9(b): 1 case

Existing Litigation: Government Code Section 54956.9(d)(1) Criado v. Madera USD; WCAB Case No. ADJ10898432

Existing Litigation (Gov. Code S 54956.9(a)) Student v. Madera USD, OAH Case No. 2023110126

E. Adjournment of Closed Session

6:30 PM - Public Meeting Begins

If you wish to comment on agenda items available for public comment, you may do so as indicated below:

- In-Person
- While in the Zoom meeting, and when the agenda item is open for public comment:
Click on the **Reactions** icon located at the bottom of the screen.
On the new window, click on the **Raise Hand** icon and wait for your name to be called.
Speakers will address the Board in the order this feature is used.
State your name and city of residence prior to your comment.

2. Reconvene Public Session

3. Roll Call, Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, and Invocation

4. Closed Session Reportable Actions

(Government Code Section 54957.1)

5. Adoption of Agenda

Action to add or delete items from any portion of the agenda or to discuss any consent agenda items must be taken prior to adoption of the agenda (Board Bylaw 9323.2).

6. Communications

A. Student and Staff Recognition

1. Recognition of the Madera South High School Pom Team
2. The Madera Minutes - A recap of staff and student outstanding activities

B. Public Hearing for visitors who wish to speak on a subject not on the Board agenda.

Fifteen minutes of this portion of the meeting are reserved for members of the public to address the Board on items not listed on the agenda and within the jurisdiction of the School Board. Speakers are limited to three (3) minutes. If the subject is an item on the Agenda, the Board President has the option of asking the speaker to hold the comment until that item is called. Comments on items listed as a Public Hearing on the Agenda should be held until the hearing is opened. The School Board is prohibited by law from taking action on matters discussed that are not on the Agenda, and no adverse conclusions should be drawn if the School Board does not respond to public comment at this time. If you wish to address the Board, wait for the direction of the clerk and state your name and city of residence.

7. Student Board Representative Report

**Melanie Miranda of Torres High School and
Laura Mendoza-Soria of Madera High School**

8. Student Board Member Information and Report

**Daveli Leanos of Madera South High School and
Mia Garza of Alternative Education**

9. Information and Reports

A. Educational Services

1. Midyear Report on the Local Control Accountability Plan

B. Student and Family Support Services

1. Children and Youth in Transition Program Presentation
2. Madera Unified School District Black History Month Events Presentation

C. Union Time

10. Superintendent's Time

11. Consent Agenda

Items listed under the consent agenda are considered to be routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board vote unless a member of the Board or staff requests specific items be considered and discussed separately and/or removed from the Consent Agenda prior to the adoption of the Agenda. It is understood that the Administration recommends approval on all consent items. Each item on the consent agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

A. Superintendent/Board

1. Approve Regular Board Meeting Minutes of February 13, 2024
2. Approve California School Boards Association Gamut Service Agreement

B. Administrative and Support Services

1. Adopt Resolution No. 33-2023/24 - California Environmental Quality Act Categorical Exemption for Madison Elementary School Improvements Project
2. Adopt Resolution No. 34-2023/24 - California Environmental Quality Act Categorical Exemption for Madera High School/Memorial Stadium Improvements Project
3. Adopt Resolution No. 35-2023/24 - California Environmental Quality Act Categorical Exemption for Alpha Elementary School's Universal Transitional Kindergarten Buildings Project
4. Adopt Resolution No. 36-2023/24 - California Environmental Quality Act Categorical Exemption for Lincoln Elementary School's Universal Transitional Kindergarten Buildings Project
5. Adopt Resolution No. 37-2023/24 - California Environmental Quality Act Categorical Exemption for Pershing Elementary School's Universal Transitional Kindergarten Buildings Project
6. Adopt Resolution No. 38-2023/24 - California Environmental Quality Act Categorical Exemption for Rose Elementary School's Universal Transitional Kindergarten Buildings Project
7. Approve Madera Unified School District's Home to School Transportation Services Plan
8. Award RFQ No.120523 to Darden Architects for the Extended Learning Opportunities Project
9. Approve JPRO Diagnostics Software by Noregon Systems, LLC Agreement
10. Approve Sale, Disposal or Donation of Surplus Property Owned by Madera Unified School District

C. School Leadership Services

1. Approve Agreement with Real Inspiration, Inc.
2. Approve Agreement with Top Youth Speakers

D. Educational Services

1. Approve Consultant Services Agreement with Lila Chavez

E. Field Trips/Employee Travel Requests

1. Employee Conference
2. Field Trips

A. Fiscal Services

1. Ratify January 2024 Payroll Payment Order
2. Ratify Commercial Warrant List

B. Human Resources

1. Approve Staffing List
2. Approve Fresno Pacific University Agreement
3. Approve the revised classified management job description and salary recommendation for the position of Director of Health and Wellness
4. Approve the new classified job description and salary recommendation for the position of School Safety Officer Lead-Therapy Support Dog.
5. Approve the revised classified job description for the position of Parent Resource Center Assistant - Lead
6. Approve the revised classified job description for the position of Parent Resource Center Assistant

C. Student and Family Support Services

1. Issuance of Expulsion/Readmission Order(s) and Involuntary Transfer(s)
2. Approve Application for the Education for Homeless Children and Youth Grant
3. Approve Registry Staffing Agreement with Recruitment Alley, LLC.

12. New Business

A. Educational Services

1. Approve Comprehensive Support and Improvement Plan for Ripperdan Community Day School.

13. Announcements

14. Miscellaneous

A. Board Member Committee and Information Reports

15. Advanced Planning

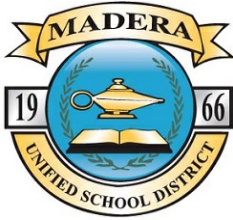
A. Next Regular Board Meeting, March 12, 2024

16. Suggested Future Agenda Items

17. Adjournment

Board Meeting Accessibility: The Madera Unified School District encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation to participate in the public meeting, please contact the Office of the Superintendent at 559-675-4500 extension 220 at least 48 hours before the scheduled Board of Trustees meeting so that we may make every reasonable effort to accommodate you. [Government Code 54954.2; Americans with Disabilities Act of 1990, 202 (42 U.S.C. 12132).]

Audio File No. 20-2023/24



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Midyear Report on the Local Control Accountability Plan
Responsible Staff:	Todd Lile, Superintendent Sheryl Sisil, Associate Superintendent of Educational Services
Agenda Placement:	Information and Reports
Effective Dates:	2/28/2024

Item Status:	Routine
Background:	
Rationale:	
Fiscal Impact:	
None	

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization		Community Relationships		Results Oriented

X	Will this further the development of our learning organization?	X	Will this foster and deepen relationships with our community partners?	X	Will this be measured effectively and results oriented?
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HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

This items fulfills/complies with Board Policy through the following ways:

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board

ATTACHMENTS:

Description

LCAP Mid Year Review Table

MADERA UNIFIED SCHOOL DISTRICT

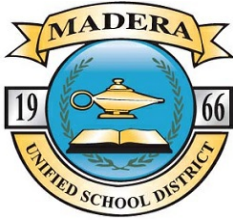
2023-24 LCAP Mid-Year Review

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Total Budgeted Funds (7/1/2023)	Total Spent/Encumbered Funds (10/31/2023)
1	1	Partner with community agencies and promote early childhood development classes at our Parent Resource Center	Preschoolers	No	\$ 1,777,121	\$ 1,840,338
1	2	Implementation of Full Day Preschool at La Vina Elementary School	Preschoolers	Yes	\$ 211,758	\$ 215,125
1	3	Recruit and retain highly qualified early childhood education teachers.	Preschoolers	No	\$ 1,219,765	\$ 1,185,309
1	4	Provide play-based learning and standards-aligned curricula	Preschoolers	No	\$ 196,525	\$ 184,471
1	5	Maintain Full Day instructional minutes for Kindergarten students	Kindergarten	Yes	\$ 4,631,678	\$ 4,548,137
1	6	Set aside time weekly for teachers collaboration time	Preschoolers	No	\$ 26,269	\$ 30,603
1	7	Build a Madera "Lighthouse For Children"	Preschoolers	No	\$ -	\$ -
1	8	Establish and Maintain Purposeful Communication and Marketing Strategies within the School District and Local Community targeting Spanish speaking community	Preschoolers	No	\$ 8,100	\$ 8,000
1	9	Identify and integrate resources and services from the community to strengthen school programs, family practices and student learning development	All Students	Yes	\$ 797,951	\$ 749,162
1	10	Ensure that families have the knowledge and tools to effectively communicate with their child's teacher and school sites to become more involved in school activities and advocate for the academic success of their children.	All Students	Yes	\$ 402,019	\$ 404,928
1	11	Universal Transitional Kindergarten (TK) expansion	Kindergarten	Yes	\$ 2,010,213	\$ 2,034,803
1	12	Expansion of California State Preschool Programs	Preschoolers	No	\$ 80,000	\$ 75,949
2	1	Relevant curriculum and instruction that taps into each individual student's prior knowledge, experiences and background	All Students	Yes	\$ 6,221,384	\$ 6,047,287
2	2	Develop an Inclusive and Equitable Culture	All Students	Yes	\$ 700,636	\$ 573,617

2	3	Develop systems to pair teachers based on student needs	All Students	Yes	\$ 20,000	\$ -
2	4	Maintain and Increase Extended Learning Opportunities for Students	All Students	No	\$ 9,206,533	\$ 13,301,288
2	5	Implementation Site Specific Intervention Resources using Title I funds	All Students	No	\$ 3,842,624	\$ 3,616,070
2	6	Support all emergent multilingual (English Learner) students in obtaining English language proficiency and mastery of the core content standards	All Students	Yes	\$ 1,007,054	\$ 1,432,529
2	7	Maintain and Expand Educational Services to Special Education Students	SWD Students	No	\$ 34,215,993	\$ 32,730,561
2	8	Continue reducing the average class size in 4th Grade to 30:1 ratio	Elementary Students	Yes	\$ 1,419,370	\$ 1,479,305
2	9	Maintain and Expand Interpretation and Translation Services	All Students	Yes	\$ 728,290	\$ 639,331
2	10	Increase the number of paraprofessionals to support students	Elementary Students	Yes	\$ 4,382,985	\$ 4,890,158
2	11	Fully implement the Madera Believes in Me plan (Emergent Multilingual Students - English Learners)	All Students	Yes	\$ 1,178,647	\$ 633,659
2	12	Begin development of new elementary school to reduce school sizes and also caseload sizes for roles such as counselors, attendance secretaries and other support roles.	Elementary Students	No	\$ 2,500,000	\$ 3,911,860
2	13	Increase both instructional and planning time for teachers	All Students	Yes	\$ 8,004,445	\$ 7,821,529
2	14	Develop and Implement workshops to inform Parents to successfully understand MUSD Programs	All Students	Yes	\$ 12,000	\$ 12,005
2	15	Support parents of K-6th emergent Multilingual (English Learners) students in getting reclassified by 6th grade	Elementary Students	Yes	\$ 125,626	\$ 117,339
2	16	Provide Teachers with Additional Pay for Tutoring during extended learning times	All Students	No	\$ 540,000	\$ 477,878
2	17	Maintain the attendance Call Center	All Students	No	\$ -	\$ -
2	18	Implement and Maintain Cal-Safe program	High School students	Yes	\$ 728,380	\$ 656,808
2	19	California Community School Partnership Program Grants	All Students	No	\$ 2,297,715	\$ 3,585,184
2	20	School Climate Transformation Grant	All Students	No	\$ 643,396	\$ 666,912
2	21	School Based Mental Health Grant	All Students	No	\$ 1,262,350	\$ 257,403

2	22	Provide Transportation services at no cost to all students meeting the eligibility requirements	All Students	Yes	\$ 7,108,923	\$ 8,378,707
2	23	Newcomers Program and Services for students and families	Newcomers	Yes	\$ 587,467	\$ 657,232
2	24	Acquire Facilities and Develop Programs using Expanding Learning Opportunities Programs	All Students	No	\$ 15,000,000	\$ -
2	25	Expand and Monitor metrics to improve the College and Career Indicator (CCI)	All Students	No	\$ 536,677	\$ 726,788
2	26	Expanding Learning Opportunities for Migrant Students	All Students	Yes	\$ 563,688	\$ 284,376
3	1	Adopt and implement the Madera Unified School District Graduate Profile to ensure all students are college and career ready	All Students	Yes	\$ 3,351,480	\$ 3,276,938
3	2	Create an instructional system based upon the feedback received from the WestEd curriculum audit study.	All Students	No	\$ 867,794	\$ 925,488
3	3	Implementation of Board approved guaranteed and viable curriculum	All Students	Yes	\$ 6,034,048	\$ 5,069,593
3	4	Identify and select of common best practices for Instruction	All Students	No	\$ 262,383	\$ 73,354
3	5	Implementation of assessment and monitoring system	All Students	Yes	\$ 1,434,807	\$ 1,322,838
3	6	Refine and Implement the Madera Learning System (MLS)	All Students	Yes	\$ 1,116,561	\$ 1,078,968
3	7	Develop and implement of 7 period day in Middle Schools	At-risk students	No	\$ 1,740,939	\$ 1,933,628
3	8	Implementation of additional credit recovery sections to be offered in 0 to 7th period	High School Students	No	\$ -	\$ -
3	9	Implementation of additional credit recovery sections to be offered in 0 to 7th period	High School students	No	\$ 900,000	\$ 365,850
3	10	Implement and expand summer school opportunities	All Students	No	\$ 4,102,180	\$ 8,364,032
3	11	Professional Learning and Support for staff working directly with Newcomer Students TK-12	Newcomers	Yes	\$ 100,000	\$ 50,000
3	12	Advanced Learning Academy at all Elementary Schools	Elementary students	No	\$ 100,000	\$ 75,000
4	1	Re-establish and Maintain the Teacher Support and Mentor Program	All Students	Yes	\$ 2,132,061	\$ 1,705,837
4	2	Create a professional development system for the Mentor Teacher Support Program	All Students	Yes	\$ 2,286,456	\$ 1,801,050
4	3	Hire Teachers focused on providing students with specialty courses such as VAPA, STEM and Music, including CTE for 8th graders at MadTEC	Elementary & 8th Grade	Yes	\$ 5,901,173	\$ 5,721,494

4	4	Recruit and retain teachers	All Students	No	\$ 64,797,261	\$ 60,715,627
4	5	Recruit and retain Counselors, PE, and VAPA teachers	All Students	Yes	\$ 12,740,651	\$ 12,448,576
4	6	Recruit and retain safety and health staff	All Students	Yes	\$ 15,068,434	\$ 15,216,039
4	7	Additional support staff based on socio-emotional/behavioral/academic/attendance needs by sites to create and sustain emotionally and physically safe learning spaces for all students and their families	All Students	Yes	\$ 11,300,837	\$ 10,916,112
5	1	Madera Unified will design multiple pathway opportunities for professional growth and instructional support including incentives for teachers to become mentors who facilitate continuous improvement	All Students	No	\$ -	\$ -
5	2	Redesign the school day to build embedded professional learning opportunities including collaboration within and between sites	Elementary Students	No	\$ 2,429,815	\$ 2,431,351
5	3	Provide professional learning in order for individuals to progress and/or enter the career ladder	All Students	No	\$ 1,911,422	\$ 1,604,987
5	4	Create additional opportunities for Site and District Staff to Collaborate in Professional Learning Communities	All Students	No	\$ 440,000	\$ 1,364,897
5	5	Develop a classified employee career ladder that includes lucrative incentives for employees to continuously improve	All Students	No	\$ -	\$ -
5	6	Hire permanent substitute teachers	All Students	No	\$ 2,328,153	\$ 2,543,351
5	7	Design & Implement Student Champion Course	All Students	Yes	\$ 5,000	\$ 10,324
5	8	Offer Staff Wellness Courses	All Students	No	\$ -	\$ -
5	9	Develop career ladder for Classified staff with a emphasis on transitioning paraprofessionals to become certified teachers	Students	No	\$ 120,000	\$ -
6	1	Operational Services	All Students	No	\$ 148,043,709	\$ 160,271,173
6	2	Child Nutrition Services	All Students	No	\$ 18,362,185	\$ 18,564,912
					<u>\$ 422,072,931</u>	<u>\$ 422,026,070</u>



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Children and Youth in Transition Program Presentation
Responsible Staff:	Todd Lile, Superintendent Prince Marshall, Assistant Superintendent of Student and Family Support Alyson Crafton, Director of Student Services
Agenda Placement:	Information and Reports
Effective Dates:	

Item Status:	Routine
Background:	
<p>In the past couple of years, the Madera Unified School District's (MUSD) Children and Youth in Transition (CYT) Program has grown not only in personnel but also in the creation of a resource office. Pre-COVID, the program was overseen by the District Program Manager serving over 250 foster youth and over 700 students experiencing homelessness yearly. With the allocation of additional funding including grants, they are now able to serve the increasing number of students in the program with added support from three student advocates and an office assistance alongside the Program Manager.</p>	
Rationale:	
<p>The Children and Youth in Transition (CYT) department would like to inform stakeholders of the resources available to families within MUSD and to highlight some of the support provided during the past two-and-half years. The office space now doubles as a clothing closet and food pantry serving TK-12, thanks in part to two grants that target food insecurities for students. Some of the more hands-on supports include college and career awareness conferences for students, district wide professional development for staff and educational field trips are among some of the services provided. The CYT department are active committee participants in county wide initiatives focusing on house insecurities and child welfare. Additionally, the CYT department along with Madera County Superintendent of Schools, host quarterly parent meetings for resource parents who are supporting foster youth in our community.</p>	
Fiscal Impact:	

None

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

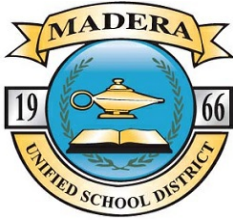
	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
This items fulfills/complies with Board Policy through the following ways:
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent Recommends the Board Review the Children and Youth in Transition Program Presentation.

ATTACHMENTS:

Description

No Attachments Available



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Madera Unified School District Black History Month Events Presentation
Responsible Staff:	Todd Lile, Superintendent Prince Marshall, Assistant Superintendent of Student and Family Support Services Karen DeOrian, Director of School Culture and Climate
Agenda Placement:	Information and Reports
Effective Dates:	

Item Status:	Routine
Background:	
<p>Since 2019/20 school year, with the award of the U.S. Department of Education School Climate Transformation Grant and establishment of the School Culture and Climate department, Madera Unified School District has curated a bank of multicultural lessons and resources to assist teachers in delivering community building lessons that create a more inclusive and empathetic community as they prepare our students to thrive in a globalized world while promoting respect for all cultures and fostering a more equitable society. The department has had a vision of unifying our Black Student Unions (BSU) throughout our secondary sites focused on developing African American Students through Culturally Competent Leadership Training, Civic Engagement Experience and Project Based Learning. Since the 2022/23 school year, our district has fully functioning BSU clubs at every comprehensive middle and high school campuses and their advisors have worked diligently to build membership and meaningful student experiences.</p>	
Rationale:	
<p>The School Culture and Climate department would like to inform our community of the activities our BSU students have participated in this school year as well as highlight the events they led at their respective sites during Black History Month this February 2024. Some events were unified district experiences and others led at the site level based on student voice. Our sites found ways to honor student-led activities as well as bring feeder schools participation and high school or middle school clubs together for a diverse experience of cultural events recognizing Black History Month.</p>	

Fiscal Impact:	
N/A	

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

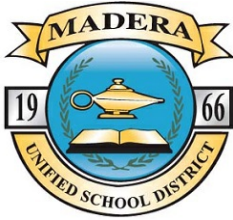
<p align="center">Madera Unified Strategic Goals</p> <p align="center">Check the LCAP Pillar supported by this item.</p>			
	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
<p align="center">Governing Board of Trustees' Goals</p>			
X	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 6115 - Ceremonies And Observances
This items fulfills/complies with Board Policy through the following ways:
The Governing Board recognizes the importance of having students observe holidays, celebrate events of cultural or historical significance, and acknowledge the contributions of outstanding individuals in society. On days designated by the Board, staff shall provide students with appropriate commemorative exercises so that they may acquire the knowledge, skills, and principles essential for informed, responsible citizenship in a democratic society.
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent Recommends the Board View the Madera Unified School District Black History Month Events Presentation

ATTACHMENTS:

Description

No Attachments Available



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Regular Board Meeting Minutes of February 13, 2024
Responsible Staff:	Todd Lile, Superintendent
Agenda Placement:	Consent
Effective Dates:	2/27/2024

Item Status:	Routine
Background:	
This is a routine Board item that requires action from the Board.	
Rationale:	
The Board shall approve the minutes as circulated or with necessary amendments.	
Fiscal Impact:	
None	

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?		Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				

	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
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HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

X	Clarity and Consistency at All Levels		Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

Board Bylaw 9324

This items fulfills/complies with Board Policy through the following ways:

According to Board Bylaw 9324, the Superintendent or designee shall distribute a copy of the "unapproved" minutes of the previous meeting(s) with the agenda for the next regular meeting. At the next meeting, the Board shall approve the minutes as circulated or with necessary amendments.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board approve the minutes.

ATTACHMENTS:

Description

Board Meeting Minutes 2-13-24

MADERA UNIFIED SCHOOL DISTRICT
Madera: Unified For Student Success

Board of Trustees Meeting
MINUTES

Regular Meeting

Tuesday, February 13, 2024

The meeting was held in person and broadcast via Zoom, a cloud-based video communication.

Documents provided to the Governing Board regarding a public session item on this agenda will be available for public inspection in the District Office located at 1902 Howard Road in Madera during normal business hours. In addition, such writings and documents may be posted online at

<https://madera.novusagenda.com/agendapublic/>

5:00 PM Closed Session - 6:30 PM - Public Meeting

OUR MISSION

We are committed to creating and sustaining a culture enabling Madera Unified students to experience an unparalleled educational journey that is intellectually, socially, and personally transformative.

1. 5:00 PM: Call to Order of Public Meeting

President Salazar called the Regular Meeting of the Madera Unified School District Board of Trustees to order at 5:01 p.m. President Salazar opened the floor for public comment on any item listed in the Closed Session Agenda. Seeing no one come forward, President Salazar closed public comment. The Board adjourned to Closed Session to discuss the following matters:

A. Pupil Personnel Matters

1. Student Hearings/Expulsions (Education Code 35146, 48900, 48918)

B. Personnel

1. Public Employee Appointment/Employment—Staffing List (Government Code Section 54957)
2. Public Employee Discipline/Dismissal/Release/Reassignment/Resignation (Government Code Section 54957, 54957.1)

C. Conference With Labor Negotiator

1. District Representative: Joseph Aiello; Employee Organizations: MUTA, CSEA, CMBA, and Madera Adult Educators (Government Code section 54957.6)

D. Conference with Legal Counsel

Anticipated Litigation; Significant exposure to litigation pursuant to Government Code Section 54956.9(b): 1 case

E. Adjournment of Closed Session

6:30 PM - Public Meeting Begins

2. Reconvene Public Session

President Salazar adjourned the Closed Session at 6:37 p.m. and reconvened the Regular Meeting by calling the Public Session to order at 6: 41 p.m.

President Salazar welcomed visitors. Superintendent Lile read the Vision and Mission of the district.

3. Roll Call, Pledge of Allegiance, Opening and Acknowledgement of Visitors and Media, and Invocation

President Salazar welcomed the media. President Salazar asked Senior Executive Assistant Norma Martinez to call the Roll of Trustees. President Salazar asked Trustee Cortes to lead the flag salute. President Salazar invited Pastor Mike Souza of Harvest Community Church of Madera to deliver the invocation. The meeting was recorded on Audio File No. 19-2023/24.

Board Members Present

Lucy Salazar, President
Ruben Mendoza, Clerk
Nadeem Ahmad, Trustee
Israel Cortes, Trustee
Gladys A. Diebert, Trustee
Joetta Fleak, Trustee
Ray Seibert, Trustee

Board Members Absent

None

Student Board Members Present

Mia Garza, Trustee (absent)
Emmely Duque-Martinez, Trustee

Superintendent's Executive Cabinet Present & Online

Todd Lile, Superintendent
Sandon Schwartz, Deputy Superintendent
Sheryl Sisil, Associate Superintendent of Educational Services
Joseph Aiello, Assistant Superintendent of Human Resources
Prince Marshall, Assistant Superintendent of Student and Family Support Services
Oracio Rodriguez, Assistant Superintendent of Leadership
Arelis Garcia, Chief Financial Officer
Elizabeth Soto, Chief Executive Assistant
Norma Martinez, Senior Executive Assistant to the Superintendent and the Board of Trustees

Superintendent's Executive Cabinet Absent

None

Union Representatives Present Online

David Holder, MUTA President
Cheri Giddens, CSEA President

There were approximately 114 members of the public and District staff present and online.

4. Closed Session Reportable Actions (*Government Code Section 54957.1*)

Superintendent Lile reported that there were no reportable actions taken during the Closed Session.

5. Adoption of Agenda

Item No. 11B1 was moved to New Business as Item No. 12A3.

It was moved by Trustee Diebert, seconded by Trustee Fleak, and unanimously carried to adopt the Agenda with the modifications noted.

Ayes: Trustees Ahmad, Cortes, Diebert, Fleak, Seibert, Clerk Mendoza, and President Salazar - Preferential Votes: Trustee Duque-Martinez
Noes: None
Absent: Trustee Garza
Abstained: None

MOTION NO. 72-2023/24

6. Communications

A. Student and Staff Recognition

1. Recognition of the Torres High School Football Team

Director Marty Bitter of Athletics introduced Jordan Murphy, Athletic Director (AD) of Torres High School. AD Murphy gave a brief background and introduced Head Coach Joseph Marquez. The Torres High School Football Team was recognized for their Division IV Central Section Championship. Coach Marquez thanked AD Murphy and the admin. team. He recognized Coaches Jeremiah Acoch, Chris Scott, Nick Southern, Preston Scott, and Taylor Beakes.

2. [The Madera Minutes](#)

Staff presented a video highlighting activities and events at school sites and in the district.

B. Public Hearing for visitors who wish to speak on a subject not on the Board agenda.

President Salazar opened the public hearing for public comment.

Seeing or hearing no others come forward, President Salazar closed public comment.

7. Student Board Representative Report

Laura Mendoza-Soria of Madera High School and
Vanessa Martinez-Lira of Madera South High School

Each student provided highlights of activities at their respective schools.

8. Student Board Member Information and Report

Student Trustee Mia Garza of Alternative Education was absent at tonight's meeting.

Student Trustee Duque-Martinez of Torres High School (THS) provided a brief report on the Western Association of Schools and College (WASC) visitation held the week of February 5, 2024. During the visitation week, the WASC team observed a variety of school activities and learning environments. Meetings were held with student leaders to gain insight of students' points of view. The WASC inspection team reported THS as the first school to receive little to no feedback leaving a lasting impression.

9. Information and Reports

A. Superintendent/Board

1. Madera County Arts Authority Downtown Revitalization Update

Dr. Julia O’Kane presented a short [video](#), created by students of Torres High School, that demonstrates the Madera County Arts Authority (MCAA)’s discussions of downtown Madera’s near future. The City of Madera and CalTrans have agreed to redesign Madera’s main street Yosemite Avenue. The Madera County Arts Council would like the District and other agencies to share and spread the vision for a better Madera.

2. Madera Breakfast Lions Club Scholarship Donation Fund

Robert Garibay provided an update on the Madera Breakfast Lions Club Scholarship Fund. As of June 30, 2023, the club voted to dissolve the organization. Mr. Garibay presented four checks totaling \$101,976.36 named Breakfast Lions Memorial Scholarship Fund for students.

The requirements/qualifications for scholarship winners were briefly mentioned. Students with a 4.0 GPA; involvement in school activities, number of hours of work, family income, and in-person interview are all factors considered to be awarded a scholarship.

B. Union Time

President Holder thanked Robert Garibay for his service and recognized his daughter a former teacher of Madera Unified.

President Holder also distributed a reminder for the Board of Trustees to the 2024 School Board Dinner Event on March 5, 2024, at The Painted Table Event Center, Fresno and reminded the Board to RSVP as soon as possible.

10. Superintendent’s Time

Superintendent Lile informed the Board of the following:

- Thanked the high school activities directors and administrators for outstanding previews for our incoming freshmen. He also thanked all three comprehensive high schools for their hard work!
- MHS Student Voice Meeting was held on January 25th and was well attended.
- CCEE is hosting a Madera Open Door Session on March 5th from 3 pm to 4 pm. This is an opportunity for the administrators from Nishimoto, Sierra Vista, and Washington to describe their teachers’ journey into high-intensity collaboration in the Professional Learning Community structure.
- The Art Jam District Art Competition was held on January 31, 2024. The first-ever competition was a huge success.
- Trustees and district staff attended PARSEC’s Measuring What We Value Summit last week. Thanks to the district staff for presenting our academic turnaround stories and also our Graduate Profile work.
- Presented awards at the Academic Decathlon Awards last weekend. Congratulations to the Coyotes for winning the prestigious Super Quiz.
- Torres High School recently went through its WASC accreditation visit and the visiting committee was very impressed.
- The LCAP Meeting facilitated by Associate Supt. Sisil held last week at MCSOS was well attended and well led.
- Presented to the Soroptimist of Madera and was able to highlight the changes we’ve made in teachers’ experiences with additional planning time, improved teacher leadership, collaborative site-based action plans, a wide array of deployable instructional, cultural, and behavioral supports, and teacher mentoring.

11. Consent Agenda- MOTION NO. 73-2023/24
Documents No. 245-2023/24 through No. 265-2023/24
Resolution No. 24-2023/24
Field Trips, Exhibit A
Commercial Warrant Summary, Exhibit B
Staff Changes, Exhibit C

Superintendent Lile presented the item to the Board.

President Salazar opened the item for public comment. Seeing no one come forward, President Salazar closed public comment and brought the item back to the Board.

It was moved by Trustee Seibert, seconded by Trustee Fleak, and unanimously carried to approve the agenda with the modification made before the adoption of the agenda.

Ayes: Trustees Ahmad, Cortes, Diebert, Fleak, Seibert, Clerk Mendoza, and President Salazar - Preferential Votes: Trustee Duque-Martinez
Noes: None
Absent: Trustee Garza
Abstained: None

President Salazar thanked and acknowledged the retirees for their service to Madera Unified but also for their service and commitment to the Madera Community.

Superintendent Lile made the following announcements:

- Tina teNyenhuis, Director of Curriculum Instruction & Assessment, Secondary.
- Christina Riche, Principal at the New King Husein School.
- Jesse Carrasco, Principal on Special Assignment, DO- Ed Services.

A. Superintendent/Board

1. Request Approval of the Regular Board Meeting Minutes of January 23, 2024
DOCUMENT NO. 245-2023/24
2. Request Approval of the Special Board Meeting Minutes of January 25, 2024
DOCUMENT NO. 246-2023/24

B. Administrative and Support Services

1. Award Bid No. 011224 for the Matilda Torres High School Pool Bleachers Project
PULLED
2. Award Bid No.010324-Plumbing Infrastructure Project at Multiple School Site Kitchens
DOCUMENT NO. 247-2023/24
3. Award Bid No.010424 Desmond Middle School Cooler-Freezer Project-Rebid
DOCUMENT NO. 248-2023/24
4. Approve Change Order #1 for Martin Luther King Middle School Cooler-Freezer Project
DOCUMENT NO. 249-2023/24
5. Approve Contract with Lawrence Engineering Group
DOCUMENT NO. 250-2023/24

C. School Leadership Services

1. Approve Agreement with Servio Consulting, LLC **DOCUMENT NO. 251-2023/24**

D. Educational Services

1. Approve Literacy Coaches and Reading Specialists Grant Program- Cohort 2
DOCUMENT NO. 252-2023/24

E. Field Trips/Employee Travel Requests

1. Field Trips - February 13, 2024 **DOCUMENT NO. 253-2023/24**

F. Fiscal Services

1. Adopt Resolution No. 24-2023/24: December 2023 Budget and Expense Transfer Report
RESOLUTION NO. 24-2023/24
2. Ratify December 2023 Payroll Payment Order **DOCUMENT NO. 254-2023/24**
3. Approve December 2023 Financial Report **DOCUMENT NO. 255-2023/24**
4. Approve December 2023 Student Body Statement of Club Trust Accounts
DOCUMENT NO. 256-2023/24
5. Approve 2023-24 Parent and Booster Club Request for Recognition
DOCUMENT NO. 257-2023/24
6. Ratify Commercial Warrant List **DOCUMENT NO. 258-2023/24**

G. Human Resources

1. Approve Staffing List **DOCUMENT NO. 259-2023/24**
2. Approve Valenzuela/CAHSEE Lawsuit Settlement Quarterly Report on Williams Uniform Complaints for October through December 2023
DOCUMENT NO. 260-2023/24
3. Approve revised 2023/2024 Classified Salary Schedule for the position of Cafeteria/Playground Aide
DOCUMENT NO. 261-2023/24

H. Student and Family Support Services

1. Approve the 2023-24 Comprehensive School Site Safety Plans **DOCUMENT NO. 262-2023/24**
2. Approve Budget Increase to the Client Services Agreement with Soliant Health, LLC
DOCUMENT NO. 263-2023/24
3. Approve Increase to Service Agreement with Paradigm Healthcare
DOCUMENT NO. 264-2023/24

Student Trustee Duque-Martinez left the meeting at approximately 8:00 p.m.

12. New Business

A. Administrative and Support Services

1. Adopt Resolution No. 31-2023/24 - District's 2024 Refunding Certificates of Participation

Superintendent Lile introduced Deputy Superintendent Sandon Schwartz of Administrative and Support Services who presented the item to the Board. Deputy Schwartz had Director Cox join via Zoom, to assist in answering questions from the Board.

President Salazar opened the item for public comment. Seeing no one come forward, President Salazar closed public comment and brought the item back to the Board for questions and comments.

The Board had no questions.

It was moved by Trustee Diebert, seconded by Trustee Cortes, and unanimously carried to Adopt Resolution No. 31-2023/24 - District's 2024 Refunding Certificates of Participation.

Ayes: Trustees Ahmad, Cortes, Diebert, Fleak, Seibert, Clerk Mendoza, and President Salazar - Preferential Votes: None

Noes: None

Absent: Trustee Garza and Duque-Martinez

Abstained: None

**MOTION NO. 74-2023/24
RESOLUTION NO. 31-2023/24**

2. Approve Contract with Darden Architects

Deputy Superintendent Sandon Schwartz of Administrative and Support Services presented the item to the Board. Deputy Schwartz introduced Director Brian Charito to give a background update on Kitchen Infrastructure and Training (KIT) funds and the existing infrastructure kitchens at some of the school sites. Central Kitchen will help expand freshly made food to sites as other sites

President Salazar opened the item for public comment.

Seeing no one come forward, President Salazar closed public comment and brought the item back to the Board for questions and comments.

The Board had questions regarding the Ripperdan kitchen, the conference room at Central Kitchen, Combi-Ovens/Units, and the Madison cafeteria. Director Charito answered the Board's questions.

It was moved by Trustee Cortes, seconded by Trustee Ahmad, and unanimously carried to approve the Contract with Darden Architects

Ayes: Trustees Ahmad, Cortes, Diebert, Fleak, Seibert, Clerk Mendoza, and President Salazar - Preferential Votes: None

Noes: None

Absent: Trustees Garza and Duque-Martinez

Abstained: None

**MOTION NO. 75-2023/24
DOCUMENT NO. 265-2023/24**

3. Award Bid No. 011224 for the Matilda Torres High School Pool Bleachers Project

Superintendent Lile introduced Deputy Superintendent Sandon Schwartz of Administrative and Support Services and presented the item to the Board. Deputy

Schwartz provided the background of the bleacher project. Director Cox joined the meeting via Zoom to assist in answering questions.

The Board had questions on the design of the project and storage of lane dividers/ropes underneath the bleachers. Director Cox responded to the Board's questions.

President Salazar opened the item for public comment.

Seeing no one come forward, President Salazar closed public comment and brought the item back to the Board for questions and comments.

It was moved by Trustee Seibert, seconded by Clerk Mendoza, and unanimously carried to approve the Contract with Darden Architects

Ayes: Trustees Ahmad, Cortes, Diebert, Fleak, Seibert, Clerk Mendoza, and President Salazar - Preferential Votes: None

Noes: None

Absent: Trustees Garza and Duque-Martinez

Abstained: None

**MOTION NO. 76-2023/24
DOCUMENT NO. 266-2023/24**

13. Announcements

Superintendent Lile made the following announcements:

- February is Black History Month
- Attending and presenting at the AASA National Conference on Education in San Diego
- Holiday -President's Day on Monday, Feb. 19th
- The next DELAC meeting will be held on Monday, February 26th at 6:00 p.m. - District Office Boardroom
- MUSD Job Fair is scheduled for Saturday, March 16th from 8:00 a.m. - 3:30 p.m.

14. Miscellaneous

A. Board Member Committee and Information Reports

Trustee Diebert informed the Board that she attending the following events/meetings:

- DELAC Meeting
- Art Jam
- Parsec Summit
- PAC Meeting

Trustee Fleak informed the Board that she attending the following events/meetings:

- Capital Advisors
- Art Jam
- Parsec Summit
- NYL Wrestling
- FFA Dinner
- Torres High School WASC visitation
- Madison Parent Meeting - 7th & 8th grade classes
- PAC Meeting
- LCAP Meeting
- 3rd Grade Tours
- NAACP Event

Trustee Seibert informed the Board that she attending the following events/meetings:

- Torres High School WASC visitation

President Salazar informed the Board that she attending the following events/meetings:

- Architects
- DELAC Meeting
- Art Jam
- Parsec Summit
- Judge at the Academic Decathlon
- FFA Dinner
- Madison Parent Meeting - 7th & 8th grade classes
- Central Valley Education Coalition Meeting at MCSOS

Trustees Ahmad, Cortes, and Clerk Mendoza had nothing to report.

15. Advanced Planning

A. The next Regular Board Meeting is scheduled for February 27, 2024

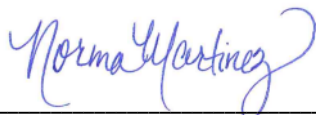
16. Suggested Future Agenda Items

- Policy update: Inter-district transfers for sports
- ELOP Planning Meeting
- ELOP Master Plan
- Governance Workshop & Self Evaluation
- District Goals Update
- Ethnic Studies Curriculum

17. Adjournment

MOTION NO. 77-2023/24

President Salazar adjourned the regular meeting at 9:02 p.m.



Mrs. Norma Martinez

Senior Executive Assistant to the Superintendent and Board of Trustees

Dated: February 13, 2024

MINUTES OF FEBRUARY 13, 2024
MOTION NO. 73-2023/24
Documents No. 245-2023/24 through No. 264-2023/24
Field Trips, Exhibit A
Employee Conferences, Exhibit A
Commercial Warrant Summary, Exhibit B
Staff Changes, Exhibit C

Items listed under the Consent Agenda are routine and are acted on by the Board of Trustees in one motion. There is no discussion of these items prior to the Board, staff, or the public request for specific items to be discussed and/or removed from the Consent Agenda. Each item on the Consent Agenda approved by the Board of Trustees shall be deemed to have been considered in full and adopted as recommended.

EXHIBIT A – CONSENT AGENDA
FIELD TRIPS
MOTION NO. 73-2023/24
DOCUMENT NO. 253-2023/24

Madera Unified School District
Board of Trustees Meeting
Student Overnight or Out of State Field Trip Request
February 13, 2024

Date	School	Name	Field Trip - # of Students	Purpose	Location	Cost	Funding	Vehicle Type
2/25/24 to 3/3/24	THS	Jose Flores Vega Sergio Cazarez Henry Munoz Jose Herrera	Boys Soccer CIF Regionals <i>Pending qualifying results</i> 24 students - 4 adults	Tournament	TBD, CA	\$TBD Transportation \$TBD Lodging	THS Athletics	Bus
2/25/24 to 3/3/24	THS	Marco Gomez Catherine Hernandez Leyla Monzon Garrett Perez Diana Flores	Girls Soccer CIF Regionals <i>Pending qualifying results</i> 24 students - 5 adults	Tournament	TBD, CA	\$TBD Transportation \$TBD Lodging	THS Athletics	Bus
2/25/24 to 3/3/24	THS	Jose Villalobos Anayeli Montoya Brian Mitchell Kingsly Thomas	Girls Basketball CIF Regionals <i>Pending qualifying results</i> 24 students - 4 adults	Tournament	TBD, CA	\$TBD Transportation \$TBD Lodging	THS Athletics	Bus
2/25/24 to 3/3/24	THS	Charles Rigby William Ellington Ahmad Shahroz Geno Cantu	Boys Basketball CIF Regionals <i>Pending qualifying results</i> 24 students - 4 adults	Tournament	TBD, CA	\$TBD Transportation \$TBD Lodging	THS Athletics	Bus
03/01/24 to 03/03/24	MSHS	Jesus Martinez C.	Boys Volleyball to Morro Bay Tournament 16 students - 5 adults	Tournament	Morro Bay, CA	\$1,360 Transportation \$115.98 Lodging	MSHS Athletics Athletic Boosters	Vans
3/23/24 to 3/24/24	MSHS	Sky Fierro Benjamin Madrigal Hannag Stueve	Azusa Meet of Champions 14 students - 3 adults	Tournament	Azusa, Ca	\$2,100 Transportation \$750 Lodging	MSHS Athletics Athletic Boosters	Vans
04/03/24 to 04/07/24	MSHS	Charmine C George Rickie Hernandez	MSHS Skills USA to State Competition 7 students - 2 adults	Competition	Ontario, Ca	\$300 Transportation \$4,000 Lodging	Perkins ASB	Vans
4/5/24 to 4/7/24	MSHS	Sky Fierro Benjamin Madrigal Hannag Stueve	Arcadia Invitational 14 students - 3 adults	Tournament	Arcadia, Ca	\$2,000 Transportation \$1,300 Lodging	MSHS Athletics Athletic Boosters	Vans
4/19/24 to 4/21/24	MSHS	Sky Fierro Benjamin Madrigal Hannag Stueve	Mt SAC Relays 14 students - 3 adults	Tournament	Walnut, Ca	\$2160 Transportation \$1250 Lodging	MSHS Athletics Athletic Boosters	Vans

**EXHIBIT B – CONSENT AGENDA
COMMERCIAL WARRANT SUMMARY
MOTION NO. 73-2023/24
DOCUMENT NO. 258-2023/24**

BUSINESS TRANSACTIONS
APPROVAL OF COMMERCIAL WARRANTS
BOARD DATE: 02-13-2024
Warrants: 01-03-2024 through 01-17-2024

FUND	AMOUNT
01 GENERAL FUND	\$7,684,560.14
08 SCHOLARSHIP	\$0.00
11 ADULT EDUCATION	\$719.43
12 CHILD DEVELOPMENT	\$8,499.19
13 CAFETERIA	\$1,177,224.21
14 DEFERRED MAINTENANCE	\$0.00
15 PUPIL TRANS EQUIP	\$0.00
17 STONE SCHLRSHP TRUST	\$0.00
21 BUILDING FUND-BOND PROCEEDS 2003	\$140,968.12
25 DEVELOPERS' FEES	\$169,005.44
26 PRISON MITIGATION FEES	\$0.00
30 STATE SCHOOL BLDG	\$0.00
31 REFURBISHMENT	\$0.00
32 ROOF REPLACEMENT	\$38,330.50
35 COUNTY SCHOOL FACILITIES FUND	\$838,189.31
40 SPECIAL RESERVE	\$4,965.50
41 BUILDING FUND	\$85,914.54
42 AG FARM BUILDING FUND	\$0.00
43 C.O.P. SPEC. RESERVE	\$0.00
49 SPEC RESERVE/REDEV AGENCY	\$0.00
53 STATE SCH LOAN REPAY	\$0.00
54 LEASE/PUR OVERRIDE	\$0.00
56 C.O.P. DEBT SERVICE	\$0.00
67 INSURANCE RESERVE	\$0.00
73 MUSD TRUST FUND	\$0.00
74 ATHLETIC FUND	\$0.00
SUBTOTAL	\$10,148,376.38
LESS USE TAX	(\$5,953.01)
TOTAL ALL FUNDS	\$10,142,423.37

**PAYROLL
(INCL'S PD BENEFITS)**

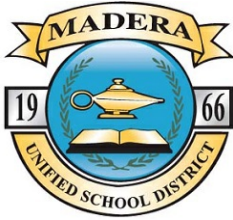
01 GENERAL	
11 ADULT EDUCATION	
12 CHILD DEVELOPMENT	
13 CAFETERIA	
25 DEVELOPER FEES	
35 SCHOOL FACILITIES FUND	
74 ATHLETIC FUND	\$0.00
PAYROLL TOTAL ALL FUNDS	

**EXHIBIT C – CONSENT AGENDA
CERTIFICATED & CLASSIFIED
HUMAN RESOURCES ITEMS
MOTION NO. 73-2023/24
DOCUMENT NO. 259-2023/24**

CERTIFICATED LEAVE OF ABSENCE					
	NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Hermela Moultrie	Teacher - RSP	MSHS	2/2/2024	CTA Conference
2	Brianna Rogina	Teacher - RSP	Monroe	2/20/2024 - 6/6/2024	Personal Leave (recommendation approved)
3	Vanessa Reyna Maduena	Year Round Sub	Millview	4/25/2024 - 5/1/2024	Personal Leave (recommendation approved)
CERTIFICATED SEPARATIONS					
	NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Alexandra Schuler	Teacher	MLK	6/6/2024	Resignation
2	David Dawson	Teacher	MLK	6/28/2024	Retirement (31 years)
3	Peter Wattenbarger	Teacher	Nishimoto	6/6/2024	Retirement (32 years)
4	Thomas Chagoya	Principal	Alpha	6/14/2024	Retirement (36 years)
5	Brenda Licciardello	School Nurse	Madison	6/7/2024	Retirement (18 years)
6	Mark Phelps	Teacher	Alpha	6/6/2024	Retirement (23 years)
7	Samuel Colunga Jr.	Teacher	La Vina	6/6/2024	Retirement (35 years)
8	Mary Pietrowski	Teacher	MSHS	6/30/2024	Retirement (18 years)
9	Rebecca Brazil	Teacher	Berenda	6/6/2024	Resignation
10	Kristen O'Berg	Teacher	THS	6/6/2024	Retirement (8 years)
11	Todd McElrath	Teacher	MSHS	6/6/2024	Retirement (17 years)
12	Diana Brack	Teacher	Alpha	6/6/2024	Retirement (32 years)
13	Rosemary Banda	Teacher	Alpha	7/2/2024	Retirement (27 years)
CERTIFICATED EMPLOYMENT					
	NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Kalli Ford	Teacher	Desmond	2023/2024	Replacement
2	Tina teNyenhuis	Director of Curriculum, Instruction, Assessment - Secondary	DO (Ed. Services)	2024/2025	Replacement
3	Christina Riche	Principal	DO (King Huesen)	2024/2025	New Position
4	Jesse Carrasco	Principal on Special Assignment	DO (Ed. Services)	2024/2025	New Position
5	Cherokee Bingham	Teacher Support Mentor - Secondary	SPAN (TSM)	2024/2025	New Position
6	Oscar Chavez	Teacher Support Mentor - Secondary	SPAN (TSM)	2024/2025	New Position
7	Curtis Bennett	Psychologist	Price's (SPED Dept.)	2024/2025	New Position
8	Elizabeth Sanchez	Teacher Support Mentor - Elementary	SPAN (TSM)	2024/2025	New Position
CERTIFICATED NEW POSITIONS & ELIMINATION OF POSITIONS					
	NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
	NONE				
CLASSIFIED LEAVE OF ABSENCE					
	NAME	ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Manuel Chaidez	Communications Technician	Rain Creek (CD)	2/1/2024 - 6/28/2024	Personal Leave (recommendation approved)
2	Samantha Borrego Cortez	Preschool Aide	Nishimoto	2/14/2024 - 3/2/2024	Personal Leave (recommendation approved)

**EXHIBIT C – CONSENT AGENDA
CERTIFICATED & CLASSIFIED
HUMAN RESOURCES ITEMS
MOTION NO. 73-2023/24
DOCUMENT NO. 259-2023/24**

CLASSIFIED SEPARATIONS						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1	Doni Starr	Paraprofessional Aide - SN	Berenda	6/6/2024	Retirement (15 years)	
2	Nancy Perez	Paraprofessional Aide - SN	MHS	1/22/2024	Resignation	
3	Melissa Perez	Child Nutrition Assistant - I	Dixieland	2/16/2024	Resignation	
4	Alejandra Resendez	Classroom Aide - Preschool	Pershing	2/16/2024	Resignation	
CLASSIFIED NEW POSITIONS & ELIMINATION OF POSITIONS						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
	NONE					
CLASSIFIED EMPLOYMENT						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
1	Gloria Toscano	Administrative Assistant VI	DO (AAS)	2/14/2024	8	Replacement
2	Sarah Turner	Paraprofessional Aide - SN	Lincoln	2/14/2024	7	Replacement
3	Terri Kidd	Cafeteria/Playground Aide	Howard	2/14/2024	3	Replacement
4	Jeanette Hernandez	Child Nutrition Assistant I	TJ	2/14/2024	6	Replacement
5	Stephanie Hatfield	Secretary-Attendance	Chavez	2/14/2024	8	Replacement
6	Ricardo Rios	Information Systems Specialist I	Rain Creek (IT Dept.)	2/14/2024	8	Replacement
7	Brianna Tepfer	Cafeteria/Playground Aide	Alpha	2/14/2024	3	Replacement
8	Joseline Vanegas Guerrero	Paraprofessional Aide	La Vina	2/15/2024	6.5	Replacement
9	Richard Garcia	School Safety Officer	MHS	2/14/2024	8	Replacement
10	Martha Ponce	Child Nutrition Assistant I	THS	2/14/2024	3.5	Replacement
11	Melissa Tabarez	Child Nutrition Assistant I	MLK	2/14/2024	3.5	Replacement
12	Avjeet Sanghera	Behavioral Health Clinician I	SPAN (H&W Dept.)	2/20/2024	8	New Position
13	Paola Torres	Child Nutrition Assistant I	MSHS	2/14/2024	3.5	Replacement
14	Marissa Huenergradt	Child Nutrition Assistant I	MHS	2/15/2024	3.5	Replacement
15	Seneca Carreno	Behavioral Health Clinician I	SPAN (H&W Dept.)	3/4/2024	8	New Position
16	Veronica Martinez	Administrative Assistant V	Transportation	2/14/2024	8	Replacement
17	Debra Watson-Chavira	Cafeteria/Playground Aide	TJ	2/14/2024	2	Replacement



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve California School Boards Association Gamut Service Agreement
Responsible Staff:	Todd Lile, Superintendent
Agenda Placement:	Consent
Effective Dates:	3/1/2024

Item Status:	Renewed/Modified
Background:	
<p>Board Meetings are probably the most important meetings for organizations irrespective of their size. These meetings reflect on the progress of the district and the path it will take in the future. So, it is vital that these board meetings convey the message carefully to every board member and any other member invited to the meeting. The best way to achieve this successfully is through an effective board meeting agenda. This helps in making the board meeting become more productive and manages to represent the ideas of each board member, successfully.</p> <p>Modern governance for public education is the practice of empowering leaders with the right information, insights and processes to fuel good governance that school districts and communities require to thrive and endure in today's age. Having the right information to ask the right questions and address concerns ensures that school boards are maintaining a strategic advantage and continually driving success for the district.</p> <p>An informed Board makes informed decisions and the board agenda and packet helps make that happen. Agendas and packets keeps discussions focused, promotes participation and improves decision-making.</p>	
Rationale:	
<p>Currently District staff utilize Granicus NovusAgenda, an agenda management software to create and publish its board meeting agendas and packets. Granicus recently notified the district that it would be terminating the program and support for NovusAgenda in October 2024.</p> <p>With this announcement District staff began to research alternate software solutions. At the 2022</p>	

California School Boards Association's (CSBA) Annual Education Conference, district staff attended a demonstration of CSBA's Meetings software program. Staff were impressed by the features of the program and after consulting with other school districts following Granicus's announcement, district staff feel the best option for our needs is to transition to CSBA's board meeting platform.

The District currently has a contract in place with CSBA to manage its board policies. Staff requests a revision to the current contract to reflect the addition of the CSBA Meetings platform. With the approval of the contract CSBA staff will provide training to staff and Trustees who will utilize the platform to create agenda items, agendas and agenda packets. Customer support is included for as long as the district continues its contract with CSBA.

Fiscal Impact:

\$7,500.00

Unrestricted General Funds - (00000-5600)

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work

	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 3312 - Contracts

This items fulfills/complies with Board Policy through the following ways:

The Governing Board recognizes its responsibility to enter into contracts on behalf of the district for the acquisition of equipment, supplies, services, and other resources necessary for the achievement of district goals. In exercising this authority to enter into a contract, the Board shall ensure that the district's interest is protected and that the terms of the contract conform to applicable legal standards, including the bidding requirements in Public Contract Code 20111.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board Approve California School Boards Association Gamut Service Agreement

ATTACHMENTS:

Description

CSBA Agreement

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
GAMUT SERVICE AGREEMENT**

ATTACHMENT A

Madera Unified School District is contracting for the Services and GAMUT Modules described in this Attachment. This Attachment may be updated to add or remove the specific GAMUT Modules that Subscriber is contracting for. By signing this Attachment Subscriber agrees to pay the fees described herein pursuant to the terms of this Agreement. Any pro-rated reduction in fees or discounts will be indicated on the invoice. Annual subscriptions may be subject to change and services shall automatically renew unless either party gives written notice of non-renewal to the other party in accordance with the terms of this Agreement.

1. **Annual Subscriptions.** Subscriber agrees to pay the following annual fees for modules provided through GAMUT:

Module	Annual Fee
GAMUT Policy	\$4,690 (Currently Subscribed)
GAMUT Policy <i>Plus</i>	\$4,890 (Currently Subscribed)
GAMUT Meetings	\$7,500 (New Subscription)

GAMUT Policy provides Subscriber with online access to CSBA's Sample Policy Manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources. The sample policies, regulations, bylaws, and exhibits to which Subscriber is given access are CSBA's proprietary materials, they are provided for the Subscriber's sole use, and may not be transmitted, reproduced, or distributed to others, in whole or in parts, without CSBA's prior written consent. By signing this Attachment Subscriber agrees not to share or reproduce CSBA's Sample Policy Manual or to use any part thereof in any training or presentation without CSBA's prior written consent. Subscriptions to GAMUT Policy without GAMUT Policy Plus or GAMUT Meetings do not include an individual Subscriber Site. Subscribers to GAMUT Policy may access CSBA's Sample Policy Manual through CSBA's GAMUT site. A link to the site and user accounts will be provide upon execution of this Agreement.

The CSBA Sample Policy Manual is intended as a resource for school districts and county offices of education for use in developing their own policy manuals and is not intended as a substitute for legal advice nor are they intended for exact replication. The subscriber is wholly responsible for reviewing, editing, and revising sample policy documents for local adoption. CSBA cautions subscribers to seek the advice of legal counsel when confronted with legal questions or situations requiring legal advice. Although CSBA's sample policies, regulations, bylaws and exhibits have been carefully crafted and thoroughly reviewed, they contain no warranty as to their sufficiency for addressing Subscriber's specific legal situations. CSBA's samples reflect current law and do not necessarily express the personal or political opinions or viewpoints of CSBA, its Board of Directors, or its employees.

GAMUT Policy Plus provides subscribers access to a technology platform that enables Subscriber to host Policy Manual. The subscriber is authorized to create user accounts for its employees and board members. Users may manage the creation, upload, and publishing of updated policies on behalf of Subscriber's governing body or any related committee or subcommittee. GAMUT Policy Plus subscribers also have access to CSBA Policy Manual Consultants during regular CSBA business hours for assistance with policy issues relating to the CSBA Sample Policy Manual, any updates to the CSBA Sample Policy Manual. Consultation may include: (a) suggestions regarding editing, use and placement of policies within Subscriber's local policy manual, and/or (b) review of and suggestions regarding proposed policies, regulations and bylaws that are unique to the Subscriber. Consultation does not include drafting original policy language for the Subscriber. CSBA Policy Manual Consultants do not provide legal advice. Suggestions and advice from CSBA Policy Manual Consultants are not intended to be and is not a substitute for advice from legal counsel. GAMUT Policy Plus who are also clients of CSBA's District and County Office of Education Legal Services (Legal Services) program may, subject to the terms and conditions of their Legal Services agreement, consult Legal Services attorneys for legal advice and custom policy writing. CSBA controls the "codification" of policies related to CSBA's Sample Policy Manual and reserves the right change the policy number and/or title of any policy related to CSBA's Sample Policy Manual in GAMUT.

GAMUT Meetings provides subscribers access to a technology platform that enables Subscriber to create meeting agendas, attach or link supporting documents, record minutes and publish agenda items for public viewing. The

CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT SERVICE AGREEMENT

subscriber is authorized to create user accounts for its employees and board members. Users may manage the creation, uploading and publishing of meeting agendas, minutes, and related documents on behalf of Subscriber's governing body or any related committee or subcommittee.


GAMUT Documents provides a central repository for Subscribers to store important documents on their GAMUT sites and to set permissions to allow specified users to access exactly what they need while keeping sensitive data secure. Users can create folders to classify and manage documents; upload multiple file types, including Word, Excel, PowerPoint, PDF or graphic files; set folder and file permissions for either public or private access; and create folder or file level alerts to be notified when new files are added.

GAMUT Communication adds news, calendar, and resource features to Subscriber's GAMUT website. The News tab allows subscribers to create news types for public or private sharing of information to GAMUT users based on their permission settings. The Calendar tab allows for posting of important dates including meetings, board activities or other events. Calendars can be Public or Private and can be linked to meeting agendas in GAMUT Meetings. Resource links may be used to allow direct, easy access to external sites that are frequently referenced or relevant to the Subscriber's organization.

2. Training and Set Up Fees. Subscriber agrees to pay the following fees for the set up their GAMUT site and individual onsite training:

Site Set Up Fee ¹	
On Site Training Fee ²	
Conversion Fee	

California School Boards Association


Tezeta Stewart (Jan 22, 2024 14:01 PST)
Tezeta Stewart
Senior Director
Policy & Governance Technology Services
Jan 22, 2024

Date

Madera Unified School District

Signature

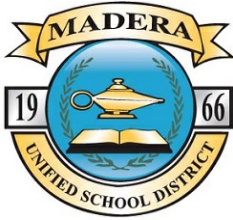
Printed Name

Title

Date

¹ Site setup fees do not include any data conversion. Separate charges for data conversion may apply. CSBA will consult with Subscriber before any such charges are incurred.

² On Site Training fees do not include plus the cost of the CSBA trainer's travel expenses. Subscriber shall pay reasonable travel costs and expenses incurred by CSBA for any on-site training.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 33-2023/24 - California Environmental Quality Act Categorical Exemption for Madison Elementary School Improvements Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new classroom building at James Madison Elementary School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act."

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not increase existing student capacity by more than 25% and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Madison Elementary School Improvements Project will fulfill the CDE requirements for approval of the new classroom building.

Fiscal Impact:	
None	

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

<p align="center">Madera Unified Strategic Goals</p> <p align="center">Check the LCAP Pillar supported by this item.</p>			
X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
<p align="center">Governing Board of Trustees' Goals</p>			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 7150 – Site Selection and Development
This items fulfills/complies with Board Policy through the following ways:
The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent recommends the Board Adopt Resolution No. 33-2023/24 - California Environmental Quality Act Categorical Exemption for Madison Elementary School Improvements Project

ATTACHMENTS:

Description

Resolution No. 33-2023/24

RESOLUTION NO. 33-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15314 FOR THE DISTRICT'S MADISON ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Madison Elementary School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Madison Elementary School located at 109 Stadium Road, Madera, CA 93637 (the "School"); and

WHEREAS, the Project will include construction and operation of a two-story building housing eleven classrooms, office space, restrooms and a snack bar; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, the Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less; and

WHEREAS, the Project will not increase existing student capacity by more than 25% as the existing enrollment is 667 students and the Project will increase enrollment by 152 students, which is an increase of 23% in enrollment; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent

judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

ATTACHMENT A

Madera Unified School District

Madison Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Madison Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Madison Elementary School (Madison). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Madison Elementary school campus is located at 109 Stadium Road, Madera, CA 93637. The site is surrounded by residential land uses to the south and east; Madera High School to the north; and Memorial Stadium to the west. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of a two-story building housing eleven classrooms, office space, restrooms and a snack bar. The project also includes related landscape and pavement improvements. All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% as the existing enrollment is 667 students and the proposed project will increase enrollment by 152 students, for a total of 819 students. This is an enrollment increase of 23%. Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project are cumulatively considerable. The assessment of the significance of the cumulative effects of a

ATTACHMENT A

project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
 - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

ATTACHMENT A

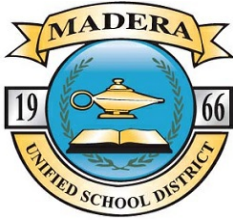
- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

ATTACHMENT A

- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
 - XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
 - XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
 - XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
 - XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
 - d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
 - e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 34-2023/24 - California Environmental Quality Act Categorical Exemption for Madera High School/Memorial Stadium Improvements Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new fieldhouse and stadium modernization at Madera High School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under CEQA, pursuant to Public Resources Code § 21000 et seq., and the State “Guidelines for Implementation of the California Environmental Quality Act.”

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not significantly alter the functions already occurring at Memorial Stadium. Nor will the project increase existing student capacity by more than 25%, will not add more than ten classrooms, and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Madera

High School Improvements Project at Memorial Stadium will fulfill the CDE requirements for approval of the new fieldhouse and stadium modernization.

Fiscal Impact:

None.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

X	Clarity and Consistency at All Levels	X	Excellence in All Things
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X	Changing Perceptions & Mindsets of Staff and Community
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This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 7150 – Site Selection and Development

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board Adopt Resolution No. 34-2023/24 - California Environmental Quality Act Categorical Exemption for Madera High School/Memorial Stadium Improvements Project

ATTACHMENTS:

Description

Resolution No. 34-2023/24

RESOLUTION NO. 34-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15301, 15302 and 15314 FOR THE DISTRICT'S MADERA HIGH SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15301, 15302, and 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Madera High School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Madera High School located at 200 S. L Street, Madera, CA 93637 (the "School"); and

WHEREAS, the Project will include construction and operation of stadium improvements which consist of relocating the home side bleachers to the visitors side, building locker rooms, restrooms, snack bar and one classroom under the bleachers, removing 50% of the south side bleachers, and replacing the track and field in-kind; and

WHEREAS, the Project also includes construction and operation of a new Fieldhouse which includes demolition of the existing snack bar and restrooms, and construction of a 15,764 square foot Fieldhouse with restrooms, a snack bar, locker rooms and a weight room; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Sections 15301 (Existing Facilities), 15302 (Replacement or Reconstruction), and 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, Categorical Exemption Section 15301 applies to projects consisting of operation, repair, maintenance, permitting, leasing, licensing or minor alteration of existing or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing or former use.

WHEREAS, the Project consists, in part, of minor alterations to land and structures involving similar uses to existing uses and with negligible expansion of existing use; and

WHEREAS, Categorical Exemption Section 15302 applies to projects involving replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

WHEREAS, the Project consists, in part, of replacement structures and facilities involving

similar uses to existing uses and with negligible expansion of existing use; and

WHEREAS, Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms.

WHEREAS, the Project will not increase the student capacity of the school by more than 25% and will not add more than ten classrooms; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

ATTACHMENT A

Madera Unified School District

Madera High School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Madera High School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to the Madera High School Stadium and associated structures. In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Madera High School campus is located at 200 S. L Street, Madera, CA 93637. The site is surrounded by residential land uses on all sides. The site is flat and includes landscaped fields used for athletics and other functions. The proposed improvements will occur at and around the existing stadium located at the southwest corner of Olive Avenue and Stadium Road.

The project involves the following:

- Stadium: Relocate the home side to the visitors side, and build locker rooms, restrooms, snack bar, and one classroom under the bleachers. Remove the berm on the existing home side and remove approximately 40-50% of the south side bleachers. The field and track replacement will be replaced in-kind.
- Fieldhouse: Demolish the existing snack bar and restrooms, and build a 15,764 sq. ft. fieldhouse for girls softball and soccer. This fieldhouse will also function as the visitor side locker room during football games. The fieldhouse will also house restrooms, a snack bar, locker rooms and a weight room.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15301 – Existing Facilities, which states:

Class I consists of the operation, repair, maintenance, permitting, leasing, licensing or minor alteration of existing or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing or former use.

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Response: The project involves improvements to the existing stadium and related structures. The proposed project will not substantially change the existing uses of the site. Therefore, the project is exempt from CEQA.

2. The Project qualifies for CEQA 15302 – Replacement or Reconstruction, which states:

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

Response: The project involves improvements to the existing stadium and related structures. The proposed project will not substantially change the existing uses of the site. Therefore, the project is exempt from CEQA.

3. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% and will only add one additional classroom (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

4. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:

- a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increased need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.
- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature

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of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:

- I. Aesthetics – The Project will be similar in nature to the existing structures on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
- II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
- III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
- IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
- V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
- VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.
- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and

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Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.

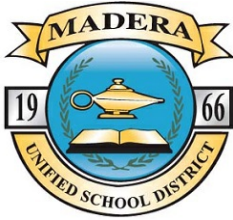
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.
- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
- XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
- XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.

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- XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City’s existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
- XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
- d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
- e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 35-2023/24 - California Environmental Quality Act Categorical Exemption for Alpha Elementary School's Universal Transitional Kindergarten Buildings Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new Universal Transitional Kindergarten (UTK) buildings at Alpha Elementary School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under CEQA, pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act."

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not increase existing student capacity by more than 25%, will not add more than ten classrooms, and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Alpha Elementary School Improvements Project will fulfill the CDE requirements for approval of the new

UTK buildings at Alpha Elementary School.

Fiscal Impact:

None

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things

X	Changing Perceptions & Mindsets of Staff and Community
This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 7150 – Site Selection and Development	
This items fulfills/complies with Board Policy through the following ways:	
The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board Adopt Resolution No. 35-2023/24 - California Environmental Quality Act Categorical Exemption for Alpha Elementary School's Universal Transitional Kindergarten Buildings Project	

ATTACHMENTS:

Description

Resolution No. 35-2023/24

RESOLUTION NO. 35-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15314 FOR THE DISTRICT'S ALPHA ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Alpha Elementary School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Alpha Elementary School located at 900 Stadium Road, Madera, CA 93637 (the "School"); and

WHEREAS, the Project will include construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms; and

WHEREAS, the Project also includes installation of an adjacent play area and related landscape improvements; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, the Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms.

WHEREAS, the Project will not increase the student capacity of the school by more than 25% and will not add more than ten classrooms; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

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Madera Unified School District

Alpha Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Alpha Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Alpha Elementary School (Alpha). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Alpha Elementary campus located at 900 Stadium Road, Madera, CA 93637. The site is surrounded by residential to the north and east; Madera South High School to the south; and commercial facilities to the east. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students. The project also includes installation of an adjacent play facility and related landscape improvements.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

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are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
 - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

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- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City’s General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children’s voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

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- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
 - XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
 - XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
 - XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
 - XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
 - d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
 - e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 36-2023/24 - California Environmental Quality Act Categorical Exemption for Lincoln Elementary School's Universal Transitional Kindergarten Buildings Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new Universal Transitional Kindergarten (UTK) buildings at Lincoln Elementary School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under CEQA, pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act."

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not increase existing student capacity by more than 25%, will not add more than ten classrooms, and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Lincoln Elementary School Improvements Project will fulfill the CDE requirements for approval of the new

UTK buildings at Lincoln Elementary School.

Fiscal Impact:

None.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things

X	Changing Perceptions & Mindsets of Staff and Community
This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 7150 – Site Selection and Development	
This items fulfills/complies with Board Policy through the following ways:	
The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board Adopt Resolution No. 36-2023/24 - California Environmental Quality Act Categorical Exemption for Lincoln Elementary School's Universal Transitional Kindergarten Buildings Project	

ATTACHMENTS:

Description

Resolution No. 36-2023/24

RESOLUTION NO. 36-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15314 FOR THE DISTRICT'S LINCOLN ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Lincoln Elementary School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Lincoln Elementary School located at 650 Liberty Lane, Madera, CA 93637 (the "School"); and

WHEREAS, the Project will include construction and operation of three Transitional-Kindergarten buildings for a total of six classrooms; and

WHEREAS, the Project also includes installation of an adjacent play area and related landscape improvements; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, the Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms.

WHEREAS, the Project will not increase the student capacity of the school by more than 25% and will not add more than ten classrooms; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

ATTACHMENT A

Madera Unified School District

Lincoln Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Lincoln Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Lincoln Elementary School (Lincoln). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Lincoln Elementary campus is located at 650 Liberty Lane, Madera, CA 93637. The site is surrounded by residential land uses on all sides. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of three Transitional-Kindergarten buildings for a total of six classrooms. Each classroom will accommodate 20 students. The project also includes installation of an adjacent play facility and related landscape improvements.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% and will only add six additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

ATTACHMENT A

are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
 - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

ATTACHMENT A

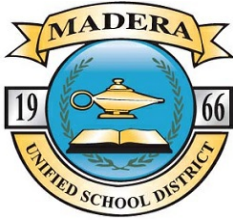
- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

ATTACHMENT A

- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
 - XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
 - XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
 - XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
 - XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
 - d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
 - e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 37-2023/24 - California Environmental Quality Act Categorical Exemption for Pershing Elementary School's Universal Transitional Kindergarten Buildings Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new Universal Transitional Kindergarten (UTK) buildings at Pershing Elementary School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under CEQA, pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act."

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not increase existing student capacity by more than 25%, will not add more than ten classrooms, and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Pershing Elementary School Improvements Project will fulfill the CDE requirements for approval of the new

UTK buildings at Pershing Elementary School.

Fiscal Impact:

None.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things

X	Changing Perceptions & Mindsets of Staff and Community
This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 7150 – Site Selection and Development	
This items fulfills/complies with Board Policy through the following ways:	
The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board Adopt Resolution No. 37-2023/24 - California Environmental Quality Act Categorical Exemption for Pershing Elementary School's Universal Transitional Kindergarten Buildings Project	

ATTACHMENTS:

Description

Resolution No. 37-2023/24

RESOLUTION NO. 37-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15314 FOR THE DISTRICT'S PERSHING ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Pershing Elementary School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Pershing Elementary School located at 1505 Ellis Street, Madera, CA 93638 (the "School"); and

WHEREAS, the Project will include construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms; and

WHEREAS, the Project also includes installation of an adjacent play area and related landscape improvements; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, the Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms.

WHEREAS, the Project will not increase the student capacity of the school by more than 25% and will not add more than ten classrooms; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

ATTACHMENT A

Madera Unified School District

Pershing Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Pershing Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Pershing Elementary School (Pershing). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Pershing Elementary campus located at 1505 Ellis Street, Madera, CA 93638. The site is surrounded by agriculture to the north, east and west; and residential to the south. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students. The project also includes installation of an adjacent play facility and related landscape improvements.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

ATTACHMENT A

are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
 - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

ATTACHMENT A

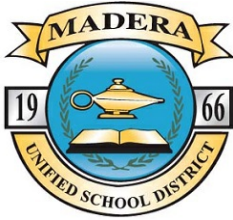
- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City’s General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children’s voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

ATTACHMENT A

- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
 - XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
 - XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
 - XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
 - XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
 - d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
 - e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Adopt Resolution No. 38-2023/24 - California Environmental Quality Act Categorical Exemption for Rose Elementary School's Universal Transitional Kindergarten Buildings Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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As a condition of approval by the California Department of Education (CDE) for the new Universal Transitional Kindergarten (UTK) buildings at Rose Elementary School (Project), Madera Unified School District (District) must provide proof of compliance with the California Environmental Quality Act (CEQA).

As such, the District is the lead agency for purposes of environmental review of the Project under CEQA, pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act."

The District has determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools). Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less.

Rationale:	
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The Project will not increase existing student capacity by more than 25%, will not add more than ten classrooms, and is not subject to any of the exceptions to the exemption set forth in CEQA guidelines.

Adopting the Categorical Exemption Section 15314 (Minor Additions to Schools) for the Rose Elementary School Improvements Project will fulfill the CDE requirements for approval of the new

UTK buildings at Rose Elementary School.

Fiscal Impact:

None.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things

X	Changing Perceptions & Mindsets of Staff and Community
This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 7150 – Site Selection and Development	
This items fulfills/complies with Board Policy through the following ways:	
The Superintendent or designee shall determine whether any proposed development project is subject to the requirements of the California Environmental Quality Act (CEQA) and shall ensure compliance with this Act whenever so required. When evaluating district projects, the CEQA guidelines shall be used.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board Adopt Resolution No. 38-2023/24 - California Environmental Quality Act Categorical Exemption for Rose Elementary School's Universal Transitional Kindergarten Buildings Project	

ATTACHMENTS:

Description

Resolution No. 38-2023/24

RESOLUTION NO. 38-2023/24

A RESOLUTION OF THE BOARD OF TRUSTEES OF THE MADERA UNIFIED SCHOOL DISTRICT TO ADOPT CATEGORICAL EXEMPTION 15314 FOR THE DISTRICT'S VIRGINIA LEE ROSE ELEMENTARY SCHOOL IMPROVEMENTS PROJECT

WHEREAS, the Board of Trustees of the Madera Unified School District (the "Board" and "District", respectively) has received and reviewed the proposed Categorical Exemption 15314, including the Supplemental Information Document, and supporting information sources (collectively, the "Categorical Exemption"), together with the staff report and information received pertaining to the Categorical Exemption (collectively, the "Environmental Record") for the proposed construction and operation of improvements to the existing Virginia Lee Rose Elementary School campus (the "Project"), as described in the Categorical Exemption; and

WHEREAS, the District owns and operates public school facilities known as Virginia Lee Rose Elementary School located at 1001 Lilly Street, Madera, CA 93638 (the "School"); and

WHEREAS, the Project will include construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms; and

WHEREAS, the Project also includes installation of an adjacent play area and related landscape improvements; and

WHEREAS, the Project will be constructed entirely on the existing School campus; and

WHEREAS, the District is the lead agency for purposes of environmental review of the Project under the California Environmental Quality Act ("CEQA"), pursuant to Public Resources Code § 21000 et seq., and the State "Guidelines for Implementation of the California Environmental Quality Act"; and

WHEREAS, the District determined that the Project qualifies for a Categorical Exemption pursuant to the CEQA Guidelines, Section 15314 (Minor Additions to Schools) as identified in the Supplemental Information Document; and

WHEREAS, the Categorical Exemption Section 15314 applies to minor additions within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms.

WHEREAS, the Project will not increase the student capacity of the school by more than 25% and will not add more than ten classrooms; and

WHEREAS, the District has considered, prior to adoption of the Categorical Exemption, the Environmental Record in support of the Categorical Exemption.

WHEREAS, the District's analysis further concluded that the Project is not subject to any of the exceptions to the exemption set forth in CEQA Guidelines Section 15300.2.

THEREFORE, BE IT RESOLVED that the Board of Trustees finds, determines and resolves as follows:

SECTION 1. The Board of Trustees adopts the foregoing recitals as true and correct.

SECTION 2. The Board of Trustees finds that the Categorical Exemption reflects the independent judgment of the District as the lead agency for the Project.

SECTION 3. The Board of Trustees finds that it has independently reviewed and considered the Environmental Record prior to adopting the Categorical Exemption.

SECTION 4. On the basis of the Environmental Record as the whole record before the Board of Trustees, the Board of Trustees finds, in its independent judgment and analysis, that there is no substantial evidence the Project will have a significant effect on the environment.

SECTION 5. The Board of Trustees approves and adopts the findings set forth herein, and the Categorical Exemption, based on the Environmental Record.

SECTION 6. District staff is authorized and directed to cause a Notice of Determination concerning the adoption of the Categorical Exemption for the Project to be filed in the office of the Madera County Clerk and with the Office of Planning and Research in accordance with CEQA and State CEQA Guidelines.

This foregoing resolution is hereby approved and adopted at a regular meeting the Board of Trustees of the Madera Unified School District held on the 27th day of February, 2024 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Board Chairperson

ATTEST:

Board Clerk

ATTACHMENT A

Madera Unified School District

Virginia Lee Rose Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Virginia Lee Rose Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Virginia Lee Rose Elementary School (Virginia Lee). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Virginia Lee campus located at 1001 Lilly Street, Madera, CA 93638. The site is surrounded by residential housing to the north, west and south; and commercial facilities to the east. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students. The project also includes installation of a small shade structure adjacent to the proposed new classrooms.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

Response: The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

ATTACHMENT A

are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
 - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

ATTACHMENT A

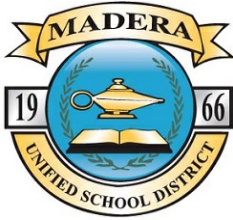
- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

ATTACHMENT A

- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
 - XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
 - XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
 - XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
 - XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
 - d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
 - e. **Historical Resources** – There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Madera Unified School District's Home to School Transportation Services Plan
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Ewing Hatfield, Director of Transportation
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
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Background:	
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Assembly Bill 181 was a budget trailer bill focused on educational finances. While the bill focused mainly on shifts in funding in public education, additional language pertaining to transportation was added to it.

While school districts could previously charge students a portion of transportation costs, the new language states that districts can no longer charge students in the unduplicated count for home to school transportation.

The bill also requires school districts to adopt a transportation plan showing how it will provide services to students in grades TK-6 as well as low income students.

The following language taken from AB 181 details the new legislation.

“when a local educational agency provides for the transportation of pupils to and from schools, or between the regular full-time day schools they would attend and the regular full-time occupational training classes, authorize the governing board to require the parents and guardians of all or some of the pupils transported to pay a portion of the cost of this transportation, as specified. The bill instead would require the governing board to exempt from these charges pupils of parents and guardians who are unduplicated pupils, as provided.

(16) Existing law provides certain allowances for home-to-school transportation, and requires that each school district or county office of education receive the same home-to-school transportation allowance received in the prior fiscal year. Existing law precludes that home-to-school

transportation allowance from exceeding the prior year's approved home-to-school transportation costs of a school district or county office of education, increased by an amount provided in the annual Budget Act.

This bill would revise and recast these provisions. The bill would, among other things, commencing with the 2022-23 fiscal year, require a transportation allowance equal to 60% of the home-to-school transportation expenditures reported by the school district or county superintendent of schools as determined by its Function 3600 entry in the Standardized Account Code Structure report for the prior year, excluding capital outlay and non agency expenditures, and reduced by the amount of a school district's or county superintendent of schools' transportation add-on under the local control funding formula, as adjusted.

The bill would, as a condition of receiving these apportionments, require a local educational agency to develop a plan describing the transportation services it will offer to its pupils, and how it will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 to 6, inclusive, and pupils who are low income, among other requirements related to this plan.”

The plan will be reviewed and updated annually and must be adopted by the Board of Trustees before April 1 in subsequent years.

Rationale:	
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As per the new legislation contained in AB 181, school district governing boards are now required to adopt a home to school transportation services plan focused on students in grades TK-6 as well as low income students. This plan is not submitted to the state but will be a part of an LEA's annual audit. The plan is required in order to receive transportation funding from the State.

The District's current home to school transportation policies are outlined in Board Policy 3540 and corresponding Administrative Regulations 3541, 3541.1, 3541.2. These policies outline the District's long-standing practice of providing transportation services to students based upon a student's proximity to their home school.

All elementary students (TK-6), who live outside of a mile radius from their home school are eligible for transportation services. Students with disabilities may and homeless students will qualify for additional transportation services as directed by law.

Madera Unified has never charged students for home to school transportation, and will continue that practice.

The attached plan template is being used by other school districts in the State to meet the plan requirements of this new legislation.

The transportation plan does not contain any changes or modifications from the current year's plan which the board approved in March of 2023.

This plan is for the 2024-2025 school year.

Fiscal Impact:	
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No additional costs to the district. The new funding formula that went into effect this school year results in almost \$1 Million of new transportation reimbursements for the district.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 3540 - Transportation
This items fulfills/complies with Board Policy through the following ways:
The Governing Board desires to provide for the safe and efficient transportation of students to and from school as necessary to ensure student access to the educational program, promote regular attendance and reduce tardiness. The extent to which the district provides for transportation services shall depend upon student and community needs and a continuing assessment of financial resources.
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent recommends the Board Approve Madera Unified School District's Home to School Transportation Services Plan

ATTACHMENTS:

Description

MUSD Transportation Plan 2024-2025

Madera Unified School District

Transportation Plan

2024-2025

Contact Name and Title: Sandon Schwartz, Deputy Superintendent / Ewing Hatfield, Transportation Director

Contact Information: sandonschwartz@maderausd.org / ewinghatfield@maderausd.org

Transportation Services:

1. Enter description of transportation services offered to pupils, and how the LEA will prioritize planned transportation services for pupils in transitional kindergarten, kindergarten, and any of grades 1 - 6 inclusive and pupils who are low income. The Plan may provide for the LEA to partner with municipally owned transit system to provide services to middle and high school students. An LEA may provide no-cost transit passes to students.

The District will continue to offer home-to-school transportation services to all students that meet MUSD's eligibility requirements. All students TK-12th grade meet transportation eligibility requirements if they live outside of designated walking areas. This is the only requirement used to determine student eligibility. Designated walking areas range from 1 mile to 2 miles depending on a student's grade level. Any elementary school student (TK-6) is eligible for home-to-school services if they reside 1 mile or further from their home school. Any middle school student that resides 1.5 miles or further from their home school is eligible for transportation services. The distance for high school students to receive transportation services is 2 miles or greater. These eligibility requirements are consistent with Board Policy 3541. The District will design bus routes and assign bus stops to promote student safety and maximize efficiency in the use of buses. The District may also provide transportation services within those walking distances if safety problems or hazards exist.

All eligible students will be able to utilize the District's transportation routes. Additional equipment/buses will be assigned to a route to meet student demand if necessary. The District will continue the long standing practice of not charging students or families for transportation services. All transportation services are free to Madera Unified School District students meeting the eligibility requirements. The District may also provide transit passes to the Madera Metro system if it is determined that a student's needs are better met utilizing the local public transit system.

2. Enter description of LEA's transportation services that would be accessible to pupils with disabilities, and homeless children and youth.

Madera Unified School District may offer additional transportation services to pupils with disabilities and homeless children and youth.

Students with disabilities may ride the regular bus route if they qualify for transportation services by living outside of established walking distances. Transportation will provide bus service even if a student lives within walking distances, if the student's IEP requests transportation services. That same IEP may also include door-to-door transportation services where a student is picked up and dropped off at their home residence and not the nearest bus stop location if the IEP team determines this is necessary for the student. The district will provide buses with wheelchair lifts and door-to-door services for students with mobility issues.

Homeless children and youth are provided transportation services to and from their school of choice as directed by Student Services and the McKinney-Vento Act. This service allows a student to have stability and consistency in their school attendance area.

3. Enter description of how unduplicated pupils would be able to access available home-to-school transportation at no-cost to the pupils.

Madera Unified School District does not charge any student for home-to-school transportation. All transportation costs are assumed by the school district for all of its students.

Consultations:

Enter description of the plan consultation with district staff, regional local transit authorities, local air pollution control districts and air quality management districts, parents, pupils and other stakeholders.

The District will review this plan annually in consultation with parents, staff, local transit authorities, and other stakeholders to provide necessary modifications. This will be completed through ongoing student IEP's, School Site Council meetings, and LCAP community meetings. The revised plan will be brought for board approval prior to April 1st annually.

Board Approval Date: February 28, 2024

The Transportation Plan was developed in accordance with Education Code Sections 39800.1 and 41850.1.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Award RFQ No.120523 to Darden Architects for the Extended Learning Opportunities Project
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Rosalind Cox, Director of Facilities Planning and Construction Management Susan Harautuneian, Director of Purchasing
Agenda Placement:	Consent
Effective Dates:	2/28/2024
Item Status:	New Item
Background:	<p>Pursuant to RFQ No. 050321 for Architectural & Engineering Services pool, where the District sought statements of qualification from qualified firms to establish and maintain a pool of qualified architectural and engineering firms to provide services for various projects throughout the District, including new construction, modernization, CTE upgrades and/or miscellaneous projects, the Board approved 7 architectural firms (at the June 22, 2021 board meeting) to be placed in the pool.</p> <p>From that pool of architects, the District issued RFQ No. 120523 – Architectural and Engineering Services for the Extended Learning Opportunities Project and sought proposals from Darden Architects, PBK Architects, 19six Architects, and TETER. The District received 3 proposals (Darden, PBK, and 19six) on December 20, 2023.</p> <p>On January 29, 2024, interviews were conducted with all 3 firms. The interview panel consisted of: Board President Lucy Salazar, Board Trustee Ray Siebert, Sandon Schwartz, Rosalind Cox, George Cummings, Marty Bitter and James Gambrell.</p> <p>The panel recommends Darden Architects based on the following criteria: project team and capability, experience, project management, design concepts, and overall project satisfaction.</p> <p>Staff recommends to contract with Darden Architects for architectural and engineering services for the Extended Learning Opportunities Program (ELOP) Project for the following reasons:</p>

- Darden Architects has a proven track record and good working relationship with District staff delivering successful projects such as Matilda Torres High School, Matilda Torres High School Stadium Project, and currently King Husein School Project. They have been an excellent partner – very responsive and thorough, have detailed construction documents, excellent design ideas, and overall superb project administration.
- Darden Architects is a local architectural firm located in Fresno, CA.
- Darden Architects provided thorough concept drawings for this project that engaged many of the unique challenges that this project presents.
- Darden Architects have dedicated a team of the their best and brightest who have the capacity to take on this project and see it through from beginning to end.

Rationale:

By approving this contract, it will allow staff and stakeholders to begin working with Darden Architects on the programming and schematic design drawings for the new ELOP Project.

Fiscal Impact:

Architect fees are based on OPSC’s new construction sliding scale. For example, given a \$40 million construction cost, the architect and engineering fees will be \$2,337,500.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

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X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 7140 – Architectural and Engineering Services

This item fulfills/complies with Board Policy through the following ways:

In order to ensure safe construction and protect the investment of public funds, the Governing Board requires that a licensed and certified architect or structural engineer be employed to design and supervise the construction of district schools and other facilities.

The Superintendent or designee shall devise a competitive process for the selection of architects and structural engineers that is based on demonstrated competence and on the professional qualifications necessary for the satisfactory performance of the services required. For each project, he/she shall recommend specific architectural and engineering firms to the Board. The Board shall pay fair and reasonable amounts warranted by the provider's qualifications and competence. The Board need not select the lowest responsible bidder.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board Award RFQ No.120523 to Darden Architects for the Extended Learning Opportunities Project

ATTACHMENTS:

Description

Architectural Services Agreement

AGREEMENT BETWEEN OWNER AND ARCHITECT

This Agreement is made the 27th of February 2024, between the Owner, Madera Unified School District, 1902 Howard Road, Madera, CA 93637 and the Architect, Darden Architects, Inc., 6790 N. West Ave., Fresno, CA 93711.

This Agreement is for the following Project: New Extended Learning Opportunities Athletic Center, located on the northwest corner of Stadium Road and Almond Avenue in Madera, CA.

The Owner and Architect agree as set forth below.

1. ARCHITECT'S SERVICES

1.1. Retention of Architect

- 1.1.1. Owner retains Architect to perform, and Architect agrees to provide to Owner, for the consideration and upon the terms and conditions set forth below, the architectural and engineering services specified in this Agreement and related incidental services. The Architect agrees to perform such services as expeditiously as is consistent with professional skill and care and the orderly progress of the Project.

1.2. BASIC SERVICES

- 1.2.1. The Architect's Basic Services consist of consultation, and design efforts, including structural, civil, mechanical, and electrical engineering normally required to accomplish the Project described in this Article. The Architect's drawings and specifications shall comply with the California Building Code and be submitted to the Division of the State Architect (DSA) and the California Department of Education (CDE) as required.
- 1.2.2. Architect will assist the Owner in applying for funding for the Project from the State Allocation Board. The Architect shall assist the Owner in connection with the Owner's responsibility for filing documents required for approval of governmental authorities having jurisdiction over the Project. Architect shall be responsible for the preparation and submission of applications, notices, or certificates to public agencies required of the Architect by law.
- 1.2.3. The Owner and Architect will jointly work to meet the time schedule as mutually agreed to.
- 1.2.4. Whenever the Architect's services include the presentation to the Owner of a Statement of Probable Construction Cost, the Architect will include a contingency for change orders.

1.3. SCHEMATIC DESIGN PHASE

- 1.3.1. The Architect will review all information concerning the Project delivered or communicated by the Owner to the Architect to ascertain the requirements of the Project and will arrive at a mutual understanding of such requirements with the Owner. This effort will be known as the Programming portion of the Schematic Design Phase.

- 1.3.2. The architect will provide a preliminary evaluation of the Owner's Project, schedule and construction budget requirements, each in terms of the other. This will include a preliminary statement of probable construction cost based on current area, volume and other unit costs.
- 1.3.3. The Architect will review with the Owner alternative approaches to the design and construction of the Project and will include alternatives that may reduce the cost of the Project.
- 1.3.4. Based on a mutual understanding of the Owner's requirements, the Architect will prepare, for the Owner's approval, Schematic Design Documents, which include, but are not limited to, schematic design studies, site utilization plans, preliminary structural analyses, and a description of the Project showing, among other things, the scale and relationship of the components of the Project, preparation of a written statement of probable construction cost and a written time schedule for the performance of the work that itemizes constraints and critical path issues. Architect will revise the written statement of total construction costs and written time schedule for the performance of work as necessary to address changed conditions, change orders, or start dates.
- 1.3.5. The Architect shall attend, and present at, as many meetings of the Owner's governing board as may be necessary to obtain the board's approval of the Schematic Design Documents.

1.4. DESIGN DEVELOPMENT PHASE

- 1.4.1. Following Owner's approval of the Schematic Design Documents and authority to proceed, Architect will provide all necessary architectural and engineering services to prepare Design Development Documents which will include, but are not limited to, site and floor plans, elevations and other documents and will outline the specifications of the entire Project as to kind and quality of materials, categories of proposed work such as architectural, structural, mechanical and electrical systems, types of structures and other work as may be required.
- 1.4.2. The Architect shall prepare necessary documents for and oversee the processing of the Owner's application for and obtaining of required approvals from the DSA, the OPSC (if applicable), the Department of Education, the State Fire Marshall and other agencies exercising jurisdiction over the Project. The Architect shall also be responsible for the preparation and submission of any required applications, notices or certificates to public agencies as required by law. The Architect shall provide a copy of all such documents to the Owner.
- 1.4.3. The Architect will assist the Owner in obtaining appropriate services for a Storm Water Pollution Prevention Plan if any such plan is required for this Project pursuant to the Storm Water Pollution Prevention Program (SWPPP) under the National Pollution Discharge Elimination System (NPDES).
- 1.4.4. The Architect will prepare a statement of probable construction cost and a written time schedule for the performance of the work. The Architect will advise Owner of any adjustments to the statement of probable construction cost.
- 1.4.5. If the Owner incorporates any recommended changes or otherwise does not approve the submitted Design Development Documents, then the Architect shall revise the Design

Development Documents, including but not limited to the written statement of Project Construction Cost and written schedule for the performance of work, as necessary until the Owner approves them in writing. The Architect shall attend, and present at, as many meetings of the Owner's governing board as may be necessary to obtain the board's approval of the Design Development Documents.

1.5. CONSTRUCTION DOCUMENTS PHASE

- 1.5.1. In response to the approved Design Development Documents and any adjustments to the construction budget, the Architect will prepare and submit to the Owner, Construction Documents consisting of Drawings and Specifications setting forth in detail the work to be done and the materials, workmanship, finishes and equipment required for the architectural, structural, mechanical, electrical systems and utility-service-connection equipment, site work and landscaping, the requirements for the construction of the Project, and any summaries of work requested by the Owner. At the same time, the Architect will submit a Statement of Probable Construction Cost based on the Drawings and Specifications.
- 1.5.2. The Architect will submit the Construction Documents to DSA and local jurisdictions as may be required for plan check and make the necessary corrections to secure DSA and local approval. The Architect shall assist the Owner in connection with the Owner's responsibility for filing documents required for approval with CDE, OPSC, and other governmental authorities having jurisdiction over the Project.
- 1.5.3. Unless the Owner informs Architect that it will be responsible for preparing bid documents, the Architect will prepare all bid documents during the Contract Documents Phase of the Project and forward them to the Owner for approval prior to their use.
- 1.5.4. By submitting plans and specification for approval by the Owner, the Architect attests that said plans and specifications are suitable for construction of the Project by a responsible bidder and comply with, and satisfy all applicable Federal, State and local laws in place at the time of providing services, including but not limited to statutes, decisions, regulations, building or other codes, ordinances, charters, and the ADA.
- 1.5.5. Unless this Agreement is terminated pursuant to Article 3, or the Owner requests revisions to the Construction Documents, the Owner will approve the Construction Documents and set a date for the opening of bids.
- 1.5.6. The Architect will give the Owner, at the time of DSA approval of the final form of the Contract Documents, Architect's probable total construction cost. The Owner will review such documents and, unless this Agreement is terminated in accordance with the provisions of Article 3, below, set a date for the opening of bids.

1.6. BIDDING PHASE

- 1.6.1. Following State and Owner approval of Construction Documents and Owner acceptance of Architect's statement of probable construction cost, Architect will reproduce the Construction Documents in the number requested by Owner and Architect will also assist Owner in obtaining bids, evaluating contract proposals or bids and substitutions proposed by contractors, and in awarding the bids. All sets of bid and construction contract documents requested by Owner will be reproduced at Owner's expense.

- 1.6.2. Architect's statement of probable construction cost at the time of DSA approval of the Contract Documents will be current as of that date. Should bids be received more than ninety (90) days after the date of that statement, the Architect's statement of probable construction cost will be adjusted, up or down, by the difference in the "Construction Cost Index" at the time of the Architect's original probable cost and the most current index as published in the current edition of Engineering News Record.
- 1.6.3. Should the lowest bid received exceed Architect's probable construction cost (or amount adjusted according to the probable construction cost) as accepted by Owner by more than ten percent (10%), Architect will, on request by Owner and as part of Architect's Basic Services, make such changes in the plans and specification as will be necessary to bring new bids within ten percent (10%) of such statement of probable construction cost. In making such changes Architect will exercise Architect's-professional judgment in determining the balance between the size of the Project, the type of construction, and the quality of the construction to achieve a satisfactory project within ten percent (10%) of Architect's statement of probable construction cost. The Architect may, as an alternative include in the Contract Documents one or more deductive alternates to that Architect and Owner may evaluate different means to achieve a satisfactory project within ten percent (10%) of the Architect's statement of probable construction cost.
- 1.6.4. The Architect will review the qualifications of all bidders for the construction of the Project and will make recommendations to the Owner as to whether, in the Architect's professional opinion, a bidder meets the minimum requirements as a responsible contractor to allow the contractor to be awarded the construction contract Project.

1.7. CONSTRUCTION PHASE

- 1.7.1. The Construction Phase will commence with the award of the Contract for Construction and, together with the Architect's obligation to provide Basic Services under this Agreement, will terminate when final payment to the Contractor is due, or in the absence of a final Certificate for Payment or of such due date, sixty days after the date of final completion of the Work, whichever occurs later.
- 1.7.2. Unless otherwise provided in this Agreement and incorporated in the Contract Documents, the Architect will provide administration of the Contract for Construction as set forth below.
- 1.7.3. The Architect will be the Owner's representative during the term of this Agreement. The Architect will advise and consult with the Owner and will provide direction to Owner's project inspector as to the interpretation of Contract Documents. All instructions to the Contractor will be forwarded through the Architect. The Architect will have authority to act on behalf of the Owner only to the extent provided in the Contract Documents unless otherwise modified by written instrument pursuant to Subparagraph 1.7.18.
- 1.7.4. The Architect will visit the site at intervals appropriate to the stage of construction to become generally familiar with the progress and quality of the Work and to determine in general if the Work is proceeding in accordance with the Contract Documents. Such observations are to be distinguished from the continuous inspection provided by the Project Inspector. On the basis of onsite observations as an Architect, the Architect will keep the Owner informed of the progress of the Work, and as such will attempt to guard the Owner

against defects and deficiencies in the Work of the Contractor. The Architect will notify the Owner promptly of any significant defect in materials, equipment, or workmanship, and of any default by a Contractor in the orderly and timely prosecution of the Work. Architect will exercise reasonable care in the discharge of Architect's obligations under this Agreement.

- 1.7.5. The Architect will visit the site at least -weekly, unless agreed to otherwise, to conduct project meetings with representatives of the School District, Contractor, Inspector, and others as needed. The meetings will be held to evaluate the progress of construction since the last meeting, review anticipated work to be accomplished within the next time frame and how the progress made relates to the Contractor's construction schedule.
- 1.7.6. The Architect will at all time have access to the Work wherever it is in preparation and progress.
- 1.7.7. Based on the Architect's observations and an evaluation of each Project Application for Payment, the Architect will determine the amount owing to the Contractor and will issue Project Certificates for Payment incorporating such amount in accordance with the Contract Documents. The issuance of a Project Certificate for the Payment will constitute a representation by the Architect to the Owner that the quality of the Project is in accordance with the Contract Documents based upon Architects periodic observations and that the Contractor is entitled to payment in the amount certified.
- 1.7.8. The Owner will be the final interpreter of the requirements of the Contract Documents and the judge of the performance by the Contractor. The Architect will advise the Owner with respect to such matters. Owner will not disregard the Architect's interpretation without good cause.
- 1.7.9. The Architect will render written interpretations necessary for the proper execution or progress of the Work, with reasonable promptness and in accordance with agreed upon time limits. Either party to the Contract may make written requests to the Architect for such interpretations. The Architect shall also provide prompt and timely direction to the Owner's Project inspectors and/or Contractor as to the interpretation of Contract Documents.
- 1.7.10. Claims, disputes and other matters in question between the Contractor and the Owner relating to the execution or progress of the Work or the interpretation of the Contract Documents will be referred to the Architect. The Architect will advise the Owner with respect to such matters.
- 1.7.11. All interpretations and decisions of the Architect will be consistent with the intent of and reasonably inferable from the Contract documents and will be in writing or in graphic form.
- 1.7.12. The Architect's decisions in matters relating to artistic effect will be final if consistent with the intent of the Contract Documents.
- 1.7.13. The Architect will have the-authority to reject Work which does not conform to the Contract Documents. Whenever, in the Architect's opinion, it is considered necessary or advisable for the implementation of the intent of the Contract Documents, the Architect will have authority to require special inspection or testing of the Work in accordance with the Contract Documents whether or not such Work is then fabricated, installed or completed.

- 1.7.14. The Architect will timely review and approve, take exception to, or take other appropriate action upon Contractor's submittals such as Shop Drawings, Product Data and Samples for conformance to design intent and information in the Contract Documents. Such action will be taken with reasonable promptness as to cause no delay in the work. The Architects review shall not constitute approval of safety precautions or, unless otherwise specifically stated by the Architect, of any construction means, methods, techniques, sequences or procedures. The Architect's approval of a specific item will not indicate approval of an assembly of which the item is a component.
- 1.7.15. The Architect will require the Contractor to be responsible for the preparation and submission of any notifications regarding excavation in areas which are known or suspected to contain subsurface installations pursuant to Government Code section 4216 et seq. Architect will require the Contractor to provide a copy of all such notifications to the Owner.
- 1.7.16. Following consultation with the Owner, the Architect will take appropriate action on Change Orders in accordance with the Contract Documents and will have authority to order minor changes in the Work as provided in the Contract Documents.
- 1.7.17. The Contractor will maintain at the Project site one record copy of all Contracts, Drawings, Specifications, addenda, Change Orders and other Modifications pertaining to the Project, in good order and marked currently to record all changes made during construction, and approved Shop Drawings, Product Data and Samples. These will be available to the Architect and the Contractor and will be delivered to the Architect for the Owner upon completion of the Project.
- 1.7.18. The Architect will conduct reviews to determine the date of final completion, to include a final detailed onsite review of the job with representatives of the Owner and the Contractor and will receive and forward to the Owner for the Owner's review written warranties and related documents required by the Contract and assembled by the Contractor. The Architect will issue a final Project Certificate for Payment upon compliance with the requirements of the Contract Documents.
- 1.7.19. The duties, responsibilities and limitations of authority of the Architect as the Owner's representatives during construction as set forth in the Contract Documents, will not be modified or extended without written consent of the Owner and the Architect, which consent will not be unreasonably withheld.
- 1.7.20. The Architect will provide a color schedule of all finish materials in the Project for the Owner's review and approval. The Architect will timely provide Owner with copies of all correspondence between the Architect and the Contractor.
- 1.7.21. Upon completion of the project, the Architect will deliver to the Owner a complete set of record documents consisting of all written guarantees, instruction books, diagrams and charts as compiled and submitted by the Contractor; and a reproducible set of Record Documents conforming to the marked-up prints, drawings and other data, as furnished to the Architect by the Contractor and reviewed by Inspector. The final set of Record Documents will show the Project's "as built" conditions, including the location of underground sewer, water and all utility connections and services specially noted, and

significant changes made during the construction process, and will be submitted prior to issuance of a certificate of completion.

- 1.7.22. Architect will make reasonable professional efforts so that the finished project complies with all standards imposed by the Americans with Disabilities Act and with disabled access requirements of the State Building Code, all as determined and enforced by the Division of the State Architect (DSA), in reviewing architect's plans and specifications for this project. The Architect will not be responsible for acts or omissions of the Contractor or of any other persons performing portions of the Project not employed or hired by Architect, nor will Architect be responsible for any subsequent changes in the law or any regulation applicable to disabled access or any subsequent differing interpretation of the laws or regulations applicable at the time Architect's design is reviewed by DSA. In the event that the Architect is or becomes aware of possible non-compliance with the foregoing standards, Architect will have a duty immediately to notify the Owner in writing of the possible non-compliance.

1.8. ADDITIONAL SERVICES

- 1.8.1. The following Services are not included in Basic Services. They will be provided only if authorized or confirmed in writing by the Owner, and in such case, they will be paid for by the Owner as provided in this Agreement, in addition to the compensation for Basic Services.
- 1.8.1.1. Providing financial feasibility or other special studies.
 - 1.8.1.2. Providing planning surveys, site evaluations, environmental studies or comparative studies of prospective sites, and preparing special surveys, studies and submissions required for approvals of governmental authorities or others having jurisdiction over the Project.
 - 1.8.1.3. Providing services relative to future facilities, systems and equipment which are not intended to be constructed during the Construction Phase.
 - 1.8.1.4. Provide services to investigate existing conditions or facilities or to make measured drawings of existing facilities or conditions, or to verify the accuracy of drawings or other information furnished by the Owner.
 - 1.8.1.5. Providing coordination of Work performed by separate contractors or by the Owner's own forces.
 - 1.8.1.6. Providing analyses of owning and operating costs, or detailed quantity surveys or inventories of material, equipment and labor.
 - 1.8.1.7. Providing interior design, color selection and other similar services required for or in connection with the selection, procurement or installation of furniture, furnishings and related equipment.
 - 1.8.1.8. Providing services for planning tenant or rental spaces.
 - 1.8.1.9. Making revisions in drawings, Specifications or other documents when such revisions are inconsistent with written approvals or instruction previously given, are required by the enactment or revision of codes, laws or regulations subsequent to the Owner's approval of Construction Documents or are due to other causes not solely

within the control of the Architect, except as otherwise specifically provided in this Article.

- 1.8.1.10. Making investigations, surveys, valuations, inventories or detailed appraisals of existing facilities, and services required in connection with construction performed by the Owner.
- 1.8.1.11. Providing consultation concerning replacement of any Work damaged by fire or other cause during construction and furnishing services as may be required in connection with the replacement of such Work.
- 1.8.1.12. Providing services made necessary by the default of the Contractor, or by major defects or deficiencies in the Work of the Contractor, or by failure of performance of either the Owner or Contractor under the Contract for Construction.
- 1.8.1.13. Providing extensive assistance in the utilization of any equipment or system such as initial start-up or testing, adjusting and balancing, preparation of operation and maintenance manuals, training personnel for operation and maintenance, and consultation during operation.
- 1.8.1.14. Providing services after issuance to the Owner of the final Certificate for Payment, or in the absence of a final Certificate of Payment, more than sixty days after the date of final completion of the Work.
- 1.8.1.15. Preparing to serve or serving as an expert witness in connection with any public hearing, arbitration proceeding or legal proceeding, other than when resulting from Architect's or its consultants' alleged wrongful acts or omissions.
- 1.8.1.16. Providing services of consultants for other than the normal architectural, structural, mechanical and electrical engineering services for the Project.
- 1.8.1.17. The expense of providing photography and videotaping.
The expense of data processing.
- 1.8.1.18. The expense of renderings and mock-ups.
- 1.8.1.19. Providing any other services not otherwise included in this Agreement or not customarily furnished in accordance with generally accepted architectural practice.
- 1.8.1.20. Preparing Drawings, Specifications and supporting data and providing other services in connection with Change Orders unless such Change Orders are required due to errors or omissions of the Architect.
- 1.8.1.21. Services necessitated by a material change in the Owner's program or a material change in the Project, including, but not limited to, size, quality, complexity, the Owner's schedule or budget for Cost of the Work, or procurement or delivery method.
- 1.8.1.22. Services necessitated by the Owner's request for extensive environmentally responsible design alternatives, such as unique systems design, in-depth material research, energy modeling, or LEED or CHPS certification, except as required to comply with state law, regulations, or directives.
- 1.8.1.23. Services required to assist the Owner with closing out previous DSA projects not associated with Architects previous work.

1.9. Time, Care, and Skill

- 1.9.1. The Architect will perform Basic and Additional Services as expeditiously as is consistent with professional skill and care and the orderly progress of the Work.
- 1.9.2. Pursuant to California Code of Regulations, Title 21, section 16(c) and 41(a), the Architect will use due professional care to be responsible to the Owner to see that the finished Work provides the level of safety of design required by all applicable codes and regulations and that it conforms in every material respect with the approved plans and specifications. In discharging said responsibility, the Architect will not have control or charge of construction means, methods, techniques, sequences or procedures solely within the control of the Contractor, Subcontractors, or any of their agents or employees, or any other persons performing any of the Work, or for their safety precautions and programs in connection with the Work, or for the failure of any of them to carry out the Work in accordance with the Contract Documents. Failure to meet the applicable standard of care shall be deemed a wrongful acts or omission.
- 1.9.3. All services performed by the Architect under this Agreement will be conducted in a manner consistent with the level of care and skill ordinarily exercised by members of the profession practicing in the State of California under similar conditions. Architect will be liable to Owner for all damages incurred by Owner as a result of Architect's negligence or willful misconduct. Architect will not be compensated for work correcting negligent errors or omissions.
- 1.9.4. Architect will be familiar with and will provide services in accordance with applicable federal, state, and local laws and regulations, including regulations or directives lawfully imposed upon the Project by agencies having jurisdiction over the Project. With respect to Architect's employees, Architect will comply with all laws and regulations pertaining to wages and hours, state and federal income tax, unemployment insurance, Social Security, disability insurance, workers' compensation insurance, and discrimination in employment. Architect will during the term of this Agreement be properly licensed as an architect under the laws of the State of California.

2. OWNER'S RESPONSIBILITIES

- 2.1. The Owner will provide full information regarding user requirements for the Project which will set forth the Owner's design objectives, including space requirements and relationships, flexibility and expandability, special equipment and systems and site requirements.
- 2.2. The Owner will designate a representative authorized to act in the Owner's behalf with respect to the project. Such authorized representative will examine the documents submitted by the Architect and will render decisions pertaining to the documents promptly, to avoid unreasonable delay in the progress of the Architect's services.
- 2.3. The Owner will furnish a legal description and a certified land survey of the site, giving, as applicable, grades and lines of streets, alleys, pavements and adjoining property; rights-of-way, restrictions, easements, encroachments, zoning, deed restrictions, boundaries and contours of the site; locations, dimensions and complete data pertaining to existing buildings, other improvements and trees; and full information concerning available service and utility lines both public and private, above and below grade, including inverts and depths. Owner will provide the

Architect with site topographic and improvement plans adequate for determination of required site drainage and development design.

- 2.4. The Owners will furnish the services of soil engineers and other consultants when such services are reasonably required by the scope of the Project and are requested by the Architect. Such services will include test borings, test pits, soil bearing values, percolations tests, air and water pollution tests, ground corrosion and resistivity tests, including necessary operations for determining sub-soil, air and water conditions, with reports and appropriate professional recommendations.
- 2.5. The Owner will furnish structural, mechanical, chemical and other laboratory tests, inspections and reports as required by law or the Contract Documents.
- 2.6. The Owner will furnish all legal, accounting and insurance counseling services as may be necessary at any time for the Project, including such auditing services as the Owner may require to verify the Contractors Applications for Payment or to ascertain how or for what purposes the Contractor uses the moneys paid by or on behalf of the Owner.
- 2.7. The services, information, surveys and reports required by Paragraph 2.3 through 2.6 will be furnished at the Owner's expense, and the Architect will be entitled to rely upon the accuracy and completeness of these services, information, surveys and reports. The Owner will own all such information and reports, and upon termination of this Agreement or completion of the Project, Architect will return such information, surveys and reports to Owner.
- 2.8. If the Owner observes or otherwise becomes aware of any fault or defect in the Project or nonconformance with the Contract Documents, prompt notice of the fault or defect will be given by the Owner to the Architect.
- 2.9. The Owner will furnish required information and services and will render approvals and decisions as expeditiously as necessary for the orderly progress of the Architect's services and of the Work.
- 2.10. The Owner will immediately notify the Architect of any changes in the construction budget. Decisions to change or not to change the budget will be within the sole discretion of the Owner.
- 2.11. Evaluation of the Owner's project budget, Statement of Probable Construction Costs and Detailed Estimates of Construction Cost, if any, prepared by the Architect, represent the Architect's professional judgment as a design professional familiar with the construction industry. It is recognized, however, that neither the Architect nor the Owner has control over the cost of labor, materials or equipment, over the Contractor's methods of determining bid prices, or over competitive bidding, market or negotiating conditions. Accordingly, the Architect cannot and does not warrant or represent the bids or negotiated prices will not vary from the Project budget proposed, established or approved by the Owner, if any, or from any Statement of Probable Construction Cost or other cost estimate or evaluation prepared by the Architect.

3. TERMINATION

3.1. Termination by Owner

- 3.1.1. This Agreement may be terminated, or the Project may be canceled by the Owner at any time immediately upon written notice to the Architect. In such event, the Architect will be compensated for services completed to the date of termination, together with compensation

for such Additional Services performed after termination which are authorized by Owner to wind up the work performed to the date of termination. Upon the Owner's request and authorization, Architect will perform any and all Additional Services necessary to wind up the work performed to the date of termination.

3.2. Termination by Architect

3.2.1. This Agreement may be terminated by the Architect upon written notice to the Owner only when the Owner has substantially failed to perform its obligations under this Agreement. The written notice will include a description of the Owner's failure to perform, status of the work completed as of the date of termination together with a description and cost estimate of the effort necessary to complete work in progress. In such event, the Architect will be compensated for services completed to the date of termination, together with compensation for such Additional Services performed after termination which are authorized by the Owner to wind up the work performed to the date of termination. Upon the Owner's request and authorization, Architect will perform any and all Additional Services necessary to wind up the work performed to the date of termination.

3.3. Termination - Miscellaneous Provisions

3.3.1. Following the termination of this Agreement for any reason whatsoever, the Owner will have the right to utilize any designs, plans, specifications, studies, drawings, estimates or other documents, or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared under this Agreement by the Architect for use for this Project and any alterations or revisions to the Project. Architect will promptly make any such documents or materials available to the Owner upon request without additional compensation. The Architect may require, prior to delivery of the foregoing design documents, payment of all undisputed fees incurred by the Architect through and including the date of termination. When the Owner uses such documents for any alterations or revisions of the Project, or reuses such documents for other projects, the Owner will defend, indemnify and hold Architect harmless from any claim or liability for injury or loss allegedly arising from such alterations, revisions or reuse of the documents.

4. CHANGES

4.1. The Owner may, at any time, direct changes in the general scope of the work required by this Agreement, or in work previously approved in any phase of this Agreement. All Owner-directed changes will be in writing specifying the change required.

4.1.1. Changes to design as a result of changes in or additions to governmental codes, standards or regulations will be construed as changes within the meaning of this article.

4.2. Upon receipt of a written notice of change requiring Additional Services of the Architect, the Architect will estimate the hours and reimbursable costs associated with the change. The Architect will prepare an estimate of probable fees and reimbursable expenses for the change, and its impact on the project schedule. The estimate, and the project schedule impact, will be provided to the Owner in writing, and will be approved by the Owner in writing prior to the Architect proceeding with the change.

4.3. Notwithstanding any other provision of this Agreement, in the event a change order is caused by, or necessitated as a result of wrongful acts or omissions by the Architect, or the Owner otherwise incurs costs or damages as a result of wrongful acts or omissions by the Architect, the Architect shall be responsible for the following:

4.3.1. In the event of such a change order, Architect shall be responsible for the costs, including associated Architectural fees, in excess of the difference between (a) what the contractor would have added to its original bid for the Project if the wrongful act or omission had not occurred (i.e., the “added value” portion of the change order), and (b) what the contractor charges the Owner in the change order. The amount of added value of any change order work shall be based on the circumstances of the Architect’s wrongful act or omission and the change order work necessitated by the wrongful act or omission. It is the parties’ intent that the Owner should pay no more than what the Owner would have paid if the wrongful act or omission had not occurred.

4.3.2. In addition, Architect shall be responsible for any other costs or damages which the Owner incurs as a result of wrongful acts or omissions by the Architect including but not limited to any delay damages the Owner pays to, or cannot collect from, Contractor.

4.4. The Owner may backcharge, and withhold payment from, the Architect for these costs and damages, and may seek reimbursement for any amount which exceeds any retention of the contract amount at the time of collection. When Owner so backcharges and withholds, upon Architect’s request Owner and Architect shall meet and confer in good faith in an effort to reach agreement on (a) whether a wrongful Act or omission occurred, (b) whether it caused the change order expense, (c) what damages have been incurred by Owner, and (d) what portion of the damages are attributable to Architect as described above.

5. OWNERSHIP AND USE OF DOCUMENTS

5.1. The Plans, Specifications, record drawings, estimates, statement of probable construction cost, and other documents prepared by the Architect will be and remain the property of the Owner for the purpose of repair, maintenance, renovation, modernization, or other purposes, as they relate to the Project, as provided by Education Code Section 17316. Nothing in this Agreement will preclude the Owner from using the plans, record drawings, specifications, or estimates relating to the project for the purposes of additions, alignments, or other development of the Project.

5.2. Licensing of Intellectual Property

5.2.1. This Agreement creates a non-exclusive and perpetual license for Owner to copy, use, modify, reuse, or sublicense any and all copyrights, designs, and other intellectual property embodied in plans, specifications, studies, drawings, estimates, and other documents, or any other works of authorship fixed in any tangible medium of expression, including, but not limited to, physical drawings, data magnetically or otherwise recorded on computer disks, or other writings prepared or caused to be prepared by Architect pursuant to this Agreement. This transfer of rights pertains not only to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project) but as they relate or may relate to other projects, provided that any invalidity of such license in relation to such other projects will not affect the validity of such license in relation to this Project (including but not limited to any repair, maintenance, renovation, modernization or other alterations or revisions to this Project under Education

Code section 17316. This Agreement is an express transfer of rights as specified in Education Code section 17316(b).

5.2.2. Architect represents and warrants that Architect has the legal right to license any and all copyrights, designs and other intellectual property embodied in plans, specifications, studies, drawings, estimates, or other documents that Architect or its consultants prepares or causes to be prepared pursuant to this Agreement. Architect will indemnify and hold the District harmless pursuant to Section 5.2.1 of this Agreement for any breach of Article 5. The Architect makes no such representation and warranty in regard to previously prepared designs, plans, specifications, studies, drawings, estimates, or other documents or any other works of authorship fixed in any tangible medium of expression, including but not limited to physical drawings, data magnetically or otherwise recorded on computer disks, or other writings, that were prepared by design professionals other than Architect and provided to Architect by the Owner. If applicable, Architect shall have the right to submit the completed project for certification related to energy efficiency including IRC Sec.179D.

5.2.3. The parties acknowledge the plans and specifications are not represented to be appropriate for re-use without modification. Any reuse by Owner of documents prepared under this Agreement, without employing the services of Architect, will be at Owner's own risk. In the event the Owner reuses or modifies the documents developed by the Architect pursuant to this Contract for purposes other than that for which they are contemplated, the Owner will hold the Architect and Architect's agents, officers, and employees harmless for damages and expenses caused by the Owner's use or modification of such documents, and the parties agree that the provisions of this Article will be the terms and conditions for the reuse as authorized by Education Code section 17316C)).

6. COMPENSATION

6.1. Basic Services

6.1.1. There will be no initial payment. Payments for Basic Services will be computed based on a percentage of the Cost of the Work, using the Sliding Scale as follows:

New Construction		
9%	Of the first	\$500,000
8.5%	Of the next	\$500,000
8%	Of the next	\$1,000,000
7%	Of the next	\$4,000,000
6%	Of the next	\$4,000,000
5%	In excess of	\$10,000,000

6.1.2. Initial Basic Services Compensation: The calculation of the Initial Basic Services Compensation shall be based on the application of the initial Cost of the Work to the Sliding Scale in 6.1.1

6.1.3. Adjustments to Basic Services Compensation:

- 6.1.3.1. During design, agency approval, and bidding phases of the project, Initial Basic Services Compensation shall be calculated using the latest Probable Cost of Construction adjusted after receipt of bids to the amount of the Contract Sum of the awarded construction contract.
- 6.1.3.2. Initial Basic Services Compensation shall be adjusted after receipt of bids to the amount of the Contract Sum of the awarded construction contract, which shall be the basis for calculating compensation during the construction phase.
- 6.1.3.3. Basic Services Compensation shall be finally adjusted at the completion of the Project to the final Contract Sum of the construction contract, as documented in the approved change orders at the time of the award of the construction contract to the Adjusted Initial Compensation.
- 6.1.3.4. Change Orders items determined to be caused by Architect error or omission shall modify Compensation as set forth in Section 4.3. Change Order items which reduce the Contract Sum shall not reduce Compensation.
- 6.1.3.5. When any portions of the Project that were previously approved by the Owner for inclusion, are deleted or otherwise not constructed based on Owner request, compensation for those portions of the Project shall be payable to the extent services are performed on those portions, in accordance with the schedule set forth in Section 6.1.2, based on (1) the lowest bona fide bid, or (2) if no such bid or proposal is received, the most recent Statement of Probable Construction Cost for such portions of the Project. The Architect shall be entitled to compensation in accordance with this Agreement for services performed whether or not the Construction Phase is commenced.
- 6.1.3.6. When Owner approved additive alternate bids are provided, and the Owner decides not to accept them after bidding, the Architect shall be compensated based on 75% of 8% of the actual awarded bidders bid for such alternate bids, thereby compensating the architect for design and preparation of the alternate item.
- 6.1.3.7. When Owner approved deductive alternate bids are provided, and the Owner decides to accept them after bidding, the Architect shall be compensated based on 75% of 8% of the actual difference between the awarded bidder's bid for such alternate bids, thereby compensating the Architect for design and preparation of the alternate item

6.1.4. Progress Payments

- 6.1.4.1. Progress payments for Basic Services in each phase will total the following percentages of the total Basic compensation payable:

Schematic Design Phase:	15%
Design Development Phase:	15%
Construction Documents Phase:	35%
Agency Approval Phase:	5%
Bidding Phase:	5%
Construction Phase:	23%

Closeout Phase:	2%
Total Basic Compensation:	100%

6.2. Additional Services

- 6.2.1. For Additional Services Architect's compensation will be computed at the hourly rates in Exhibit A.
- 6.2.2. Additional services of professional consultants provided by the Architect in the interest of the Owner will be billed at a rate of 1.15 times the amount billed to the Architect for such services.

6.3. Reimbursable Expenses

- 6.3.1. Reimbursable Expenses are in addition to the Compensation for Basic and Additional Services and include actual expenditures with a 10% mark-up made by the Architect and the Architect's employees and consultants in the interest of the Project for the expenses listed in the following subparagraphs.
 - 6.3.2. Expense of transportation in connection with the Project; living expenses in connection with out-of-town travel excluding expenses related to California Department of General Services, the Division of State Architect (DSA), Office of Public School Construction (OPSC), or California Department of Education, School Facilities Planning Division, or submittals or approvals; and fees paid for securing approval of authorities having jurisdiction over the Project. This excludes travel between Architect's office and the Owner's office or facilities.
 - 6.3.3. Expense of reproductions, postage and handling of Drawings, Specifications and other documents, excluding reproductions for the office use of the Architect and the Architect's consultants.
 - 6.3.4. If authorized in advance by the Owner, expenses of overtime work requiring higher than regular rates.
 - 6.3.5. Expense of renderings, models and mock-ups requested by the Owner.
- 6.4. Payment for all Additional Services and for all Reimbursable Expenses incurred in connection with Basic or Additional Services will be made monthly upon approval by the Owner of the Architect's statement of services rendered and expenses incurred. Invoices or other documentation to establish the validity of all reimbursable expenses will be a prerequisite to Owner payment of such expenses. To be properly submitted, an invoice shall be timely, be accompanied by all necessary documentation, list all activities performed, and for each activity performed list the person performing it and the person's rate of compensation. Architect shall keep complete records showing all hours worked and all costs and charges applicable to work not covered by the basic fee.
- 6.5. If the Project is terminated pursuant to Article 3 or is suspended or abandoned in whole or in part for more than three months, the Architect will be compensated for all services performed prior to receipt of written notice from the Owner of such termination, suspension or abandonment, together with Reimbursable Expenses then due plus any reasonable expenses directly attributable to termination for which the Architect is not otherwise compensated.

- 6.6. Undisputed invoices unpaid more than sixty (60) calendar days past due will accrue interest at a rate of one percent (1%) per month.
- 6.7. If the Scope of the Project or of the Architect's Services is changed materially, the amounts of compensation will be equitably adjusted.
- 6.8. No deductions will be made from the Architect's compensation on account of penalty, liquidated damages or other sums withheld from payments to contractors, or on account of the cost of changes in the work unless otherwise provided in this Agreement.

7. DISPUTE RESOLUTION

- 7.1. If a dispute arises out of or relating to this Agreement, or the breach of this Agreement, and if the dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by non-binding mediation before resorting to litigation or some other dispute resolution procedure, unless the parties mutually agree otherwise. The mediator will be mutually selected by the parties, but in case of disagreement, the mediator will be selected by lot from among two nominations provided by each party. All costs and fees required by the mediator will be split equally by the parties; otherwise each party will bear its own costs of mediation. If mediation fails to resolve the dispute within 30 days, either party may pursue litigation to resolve the dispute.

8. MISCELLANEOUS

- 8.1. This Agreement will be interpreted and governed under the laws of the State of California without reference to California conflicts of law principles. The parties agree that this contract is made in and will be performed in Madera County California.
- 8.2. Prior to execution of this Agreement by the Owner, the Architect will file with the Superintendent of the Owner a certificate of insurance as follows: commercial general liability insurance coverage with combined single limit liability coverage of at least one million dollars (\$1,000,000.00) per occurrence and two million dollars (\$2,000,000.00) in the aggregate covering all of its activities under this Agreement, and naming the Owner and its officers, employees, and volunteers as additional insureds; automobile liability insurance covering motor vehicles in an amount not less than one million dollars (\$1,000,000.00) combined single limit per accident for bodily injury and property damage; and professional liability insurance* (errors and omissions) of at least \$1,000,000.00 per occurrence and \$2,000,000.00 in the aggregate. Each of Architect's consultants commercial general liability insurance coverage with combined single limit liability coverage of at least one million dollars (\$1,000,000.00) per occurrence and two million dollars (\$2,000,000.00) in the aggregate covering all of its activities under this Agreement, and naming the Owner and its officers, employees, and volunteers as additional insureds; automobile liability insurance covering motor vehicles in an amount not less than one million dollars (\$1,000,000.00) combined single limit per accident for bodily injury and property damage; and professional liability insurance (errors and omissions) of at least \$1,000,000.00 per occurrence and \$2,000,000.00 in the aggregate. The above stated insurance coverage will be maintained during the entire term of this Agreement and will be in a form acceptable to Owner. The Architect's insurance will contain a provision for thirty (30) days written notice to the Owner of cancellation of coverage. The Owner and the Architect, respectively, bind themselves, their partners, successors, assigns and legal representatives to the other party to this Agreement and to the partners, successors, assigns and legal representatives

of such other party with respect to all covenants of this Agreement. Neither the Owner nor Architect will assign this Agreement without the written consent of the other.

8.2.1. Should any of the required insurance of the Architect be provided under a claims-made form, Architect shall maintain such coverage continuously throughout the term of this Agreement, and without lapse, for a period of at least ten (10) years beyond the Agreement expiration or the filing of a notice of completion (whichever is later), to the effect that, should occurrences during the Agreement term give rise to claims made after expiration of the Agreement, such claims shall be covered by such claims-made policies. Nothing herein shall in any way limit or diminish Architect's obligations to the Owner under any provision, including any duty to indemnify and defend the Owner.

8.3. Independent Contractor Status

8.3.1. This Agreement is entered into by both parties with the express understanding that the Architect will perform all services required under this Agreement as an independent contractor. Nothing in this Agreement will be construed to constitute the Architect or any of its agents, employees, or officers as an agent, employee or officer of Owner. Architect agrees to advise everyone it assigns or hires to perform any duty under this Agreement that they are not employees of Owner. Subject to any performance criteria contained in this Agreement, Architect will be solely responsible for determining the means and methods of performing the specified services and Owner will have no right to control or exercise any supervision over Architect as to how the services will be performed. As Architect is not Owner's employee, Architect is responsible for paying all required state and federal taxes. In particular, Owner will not:

8.3.1.1. Withhold FICA (Social Security) from Architect's payments.

8.3.1.2. Make state or federal unemployment insurance contributions on Architect's behalf.

8.3.1.3. Withhold state or federal income tax from payments to Architect.

8.3.1.4. Make disability insurance contributions on behalf of Architect.

8.3.1.5. Obtain unemployment compensation insurance on behalf of Architect.

8.3.2. Notwithstanding this independent contractor relationship, Owner will have the right to monitor and evaluate the performance of Architect to assure compliance with this Agreement.

8.4. This Agreement represents the entire and integrated agreement between the Owner and the Architect and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both Owner and Architect.

8.5. Nothing contained in this Agreement will create a contractual relationship with or a cause of action in favor of a third party against either the Owner or Architect.

8.6. Unless otherwise provided in this Agreement, the Architect and Architect's consultants will have no responsibility for the discovery, presence, handling, removal or disposal of or exposure of persons to hazardous materials in any form at the Project site, including but not limited to asbestos, asbestos products, poly-chlorinated biphenyl (PCB) or other toxic substances.

- 8.7. Architect will maintain complete and accurate records with respect to the services rendered and the costs incurred under this Agreement, including but not limited to Reimbursable Expenses and expenses pertaining to Additional Services. In addition, Architect will maintain complete and accurate records with respect to any payments to employees or subcontractors. All such records will be prepared in accordance with generally accepted accounting procedures, will be clearly identified, and will be kept readily accessible. Upon request, Architect will make such records available within Madera County to the designated public and/or private auditor of Owner and to its agents and representatives, for the purpose of auditing and/or copying such records for a period of five (5) years from the date of final payment under this Agreement.
- 8.8. The Architect agrees, to the fullest extent permitted by law, to indemnify and hold the Owner, and its officers and employees, harmless from any damage, liability or cost (including reasonable attorneys' fees and costs of defense) to the extent caused by the Architect's negligent acts, errors or omissions in the performance of professional services arising out of this Agreement and those of its subconsultants or anyone for whom the Architect is legally responsible. The Architect is not obligated to indemnify the Owner, agents, and employees to the extent of Owner's own negligence.
- 8.9. This indemnification specifically includes any claims that may be made against the Owner by any taxing authority asserting that an employer-employee relationship exists by reason of this agreement. The Architect specifically agrees to hold harmless and indemnify the Owner for any and all claims arising out of any injury, disability, or death of the Architect's employees or agents to the extent that the above are caused by the negligent acts, errors, or omissions of the Architect. This indemnification obligation shall continue beyond the term of this Agreement as to any acts or omissions occurring under this Agreement or any extension of this Agreement, subject to the applicable statute of limitations.
- 8.10. Conflict of Interest
- 8.10.1. Architect agrees at all times in performance of this Agreement to comply with the laws of the State of California regarding conflicts of interest or appearance of conflicts of interest, including but not limited to Government Code Section 1090 et seq., and the Political Reform Act, Government Code Section 81000 et seq. and regulations regarding the enforcement of these Acts by the California Fair Political Practices Commission. The statutes, regulations and laws previously referenced include, but are not limited to, prohibitions against any public officer or employee, including Architect for this purpose, from the making of any decision on behalf of Owner in which such officer, employee or consultant has a direct or indirect financial interest. A violation can occur if the public officer, employee or consultant participates in or influences any Owner decision which has the potential to confer any pecuniary benefit on Architect or any business firm in which Architect has an interest, with certain narrow exceptions.
- 8.10.2. Architect agrees that if any facts come to its attention which raises any question as to the applicability of conflict of interest laws, it will immediately inform the Owner's designated representative and provide all information needed for resolution of this question.
- 8.11. This Agreement is subject to all applicable laws and regulations. If any provision of this Agreement is found by any court or other legal authority, or is agreed by the parties, to be in conflict with any code or regulation governing its subject, the conflicting provision will be considered null and void. if the effect of nullifying any conflicting provision is such that a

material benefit of the Agreement to either party is lost, the Agreement may be terminated at the option of the affected party. In all other cases the remainder of the Agreement will continue in full force and effect.

- 8.12. The terms of this Agreement shall not be waived, altered, modified, supplemented or amended in any manner whatsoever except by written agreement signed by the parties. No action or failure to act by the Owner shall constitute a waiver of any right or duty afforded the Owner under this Agreement, nor shall such action or failure to act constitute approval of, or acquiescence in, a breach under this Agreement, except as may be specifically agreed to in a written amendment to this Agreement.

9. PROJECT BUDGET AND CONSTRUCTION COSTS

- 9.1. Project Budget cost as used in this Agreement means the total cost of all work relating to this project including, but not limited to, geological and soils studies, environmental documents, architectural services, inspection and testing services, fees paid to governing bodies, topographical and geographical surveys, contingency and other related expenses.
- 9.2. Project Budget excludes the following: Loose furnishings (including tables, desks and chairs), food service equipment, video production equipment and wiring, computer equipment, audio-visual equipment, television monitors, etc.
- 9.3. Project Construction cost as used in this Agreement means the total cost to the Owner of all work designed or specified by the Architect, including work covered by approved change orders and/or alternates. Construction cost includes all fees and general conditions of lease leaseback contractor, if used on the project.
- 9.4. The Project construction cost will be the acceptable estimate of construction costs to the Owner as submitted by the Architect until such time as bids have been received, whereupon it will be the initial construction contract amount.
- 9.5. When the project budget is identified by the Owner, the Architect will review the estimate at each phase of his services. If such estimates are in excess of the project budget, the Architect will revise the floor area, or the type or quality of materials to come within the budgeted limit.
- 9.6. It is understood that Alternates will be developed to allow flexibility to meet the agreed-upon probable construction cost, consistent with OPSC policies.

This Agreement entered into as of the day and year first written above.

OWNER

Madera Unified School District

ARCHITECT

DARDEN ARCHITECTS, INC.

Signature

Signature

Name/Title

Antonio J. Avila, ^{AIA, LEED AP BD+C, NOMA}

Name/Title

Architect, CA License #C26235

License No

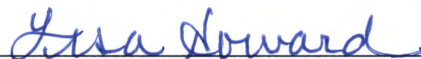
STANDARD HOURLY BILLING RATES

As-of 1-1-2024

Principal	\$ 280.00
Associate/Sr. Project Manager	\$ 260.00
Associate	\$ 225.00
Staff Architect I	\$ 195.00
Staff Architect II	\$ 180.00
Staff Architect III	\$ 170.00
Intern Architect I	\$ 165.00
Intern Architect II	\$ 140.00
Intern Architect III	\$ 125.00
Project Manager I	\$ 190.00
Project Manager II	\$ 175.00
Project Administrator I	\$ 175.00
Project Administrator II	\$ 130.00
Architectural Specifier I	\$ 190.00
Architectural Specifier II	\$ 165.00
Cost Estimator	\$ 190.00
Interior Designer I	\$ 185.00
Interior Designer II	\$ 150.00
Interior Designer III	\$ 130.00
Bookkeeping I	\$ 175.00
Bookkeeping II	\$ 135.00
Marketing	\$ 160.00
Clerical	\$ 105.00
Technical Assistant	\$ 95.00
Substitution Requests	\$ 220.00
Bid Document Review	\$ 120.00

Rates will be adjusted on January 1 of each calendar year.

This document was prepared by me and is true and accurate to the best of my knowledge



Lisa Howard, Director of Finance & Administration



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve JPRO Diagnostics Software by Noregon Systems, LLC Agreement
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Ewing Hatfield, Director of Transportation
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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JPRO Diagnostics Software by Noregon Systems, LLC is a critical tool utilized by the Transportation Department for maintaining and optimizing the performance of our fleet vehicles. It provides comprehensive diagnostic capabilities, allowing us to identify and resolve issues efficiently, ensuring the safety, reliability, and efficiency of our transportation operations.

JPRO Diagnostics Software offers advanced diagnostic features that enable our technicians to quickly pinpoint and troubleshoot issues with our vehicles. This results in reduced downtime and increased productivity, as problems can be addressed proactively before they escalate.

With JPRO Diagnostics Software, we gain the capability to conduct emission tests internally, eliminating the need to outsource this task to vendors. By performing these tests in-house, we can streamline the process, reduce dependency on external vendors, and significantly cut costs associated with emissions testing. This not only enhances operational efficiency but also ensures timely compliance with emissions standards, contributing to our commitment to environmental sustainability and regulatory compliance.

Rationale:	
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Approval of this items allows us to establish proactive maintenance schedules based on real-time diagnostic data. This proactive approach helps prevent costly breakdowns and extends the lifespan of our vehicles, ultimately reducing maintenance expenses and enhancing overall fleet reliability.

In the transportation industry, compliance with regulatory standards is paramount. JPRO

Diagnostics Software aids us in ensuring compliance with various regulatory requirements, such as emissions standards and safety regulations, by providing comprehensive diagnostic reports and data logging capabilities.

The ability to conduct emission tests internally using JPRO Diagnostics Software represents a significant advantage for the Transportation Department. By eliminating the need to rely on external vendors for smog testing, we can achieve cost savings while maintaining control over the testing process. This aligns with our goal of maximizing operational efficiency and compliance with regulatory standards. Additionally, by integrating emission testing capabilities into our existing diagnostic workflow, we can further enhance the overall effectiveness and utility of the software, ultimately benefiting the department and the broader community.

Fiscal Impact:

\$10,780.82

Unrestricted Funds - (00000-6940)

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work

X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 3312 - Contracts

This items fulfills/complies with Board Policy through the following ways:

The Governing Board recognizes its responsibility to enter into contracts on behalf of the district for the acquisition of equipment, supplies, services, and other resources necessary for the achievement of district goals.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board Approve JPRO Diagnostics Software by Noregon Systems, LLC Agreement

ATTACHMENTS:

Description

Noregon Agreement

Quote

Technician Service Agreement

This Technician Service Agreement (the "Agreement") is made and entered on _____ the "EffectiveDate"), by and between Noregon Systems, LLC ("Noregon") and _____ ("Client") (collectively referred to as the "Parties" and individually as a "Party"). Pursuant to this Agreement, Noregon will provide Client with certain Diagnostic and Repair Services (the "Services") as described in the payment schedule executed by the Parties of even date herewith, the terms of which are incorporated herein by reference (the "Payment Schedule"), and Client shall have the right to use the Services in accordance with this Agreement.

Client hereby agree as follows:

1. **Term:** The term of this Agreement will begin on the Effective Date, unless otherwise indicated on the Payment Schedule, and will continue for a period of twelve (12) months (the "Term"). Notwithstanding the above, Noregon may terminate this Agreement prior to the expiration of the Term for any reason, including breach of this Agreement, default by Client, or breach of the Payment Schedule.
2. **Pricing; Payment:** Client shall pay Noregon in accordance with the pricing and payment terms set forth on the Payment Schedule, the terms of which are incorporated herein by reference.
3. **Defaults:** If Client fails to perform or fulfill any obligation under this Agreement or under any other agreement incorporating this Agreement or involving the Services, Client shall be in default of this Agreement. If Client fails to pay any amounts due in breach of terms of the Payment Schedule or any other agreement or contract governing the relationship between the Parties as it relates to the Services, within ten (10) days after the same is due and payable, or if Client fails to observe, keep or perform any other provision of this Agreement, and Client fails to cure such failure within ten (10) days after receipt of written notice thereof from Noregon, Noregon shall have the right to exercise any one or more of the following remedies: (a) declare all amounts due hereunder immediately due and payable as to the Services, (b) terminate the provision of the Services to client, and/or (c) pursue any other remedy at law or in equity. Notwithstanding payment or any other action which Noregon may take, Client shall be and remain liable for the full performance of all obligations on the part of Client to be performed under this Agreement. Each of Noregon's remedies are cumulative and may be pursued concurrently or separately.
4. **Use:** Client represents and warrants that its use of the Services will be in full compliance with all laws, rules, ordinances, statutes and orders applicable to the use of the Services.
5. **Unauthorized Modifications and Software Use by Client/End User.** Client understands that if Client and/or End User make unauthorized modifications to a vehicle, and/or make modifications, alterations, or deletions to a vehicle that result in illegal or unauthorized changes to the vehicle, uses pirated or illegally copied software, or otherwise modifies the vehicle safety systems or components, the Services will not be provided for such systems or components. Client acknowledges that the modification, alteration or deletion of safety systems or components will result in the Services for such components or system not being provided under this Agreement.
6. **Vehicle Inspection and Maintenance by Client/End User.** THE SERVICES ARE NOT A SUBSTITUTE FOR CAREFUL INSPECTION AND MAINTENANCE OF VEHICLES BY PROPERLY TRAINED REPAIR TECHNICIANS OR MECHANICS. AS THERE IS A LIMIT TO THE DEGREE OF ACCURACY AND SERVICE THAT A REMOTE TECHNICIAN CAN PROVIDE, DO NOT OVERLY RELY ON THE SERVICES. ALL INFORMATION OR RECOMMENDED ACTIONS COMMUNICATED THROUGH THE SERVICES SHOULD BE INDEPENDENTLY VERIFIED AND AUTHENTICATED BY A CERTIFIED TECHNICIAN OR MECHANIC. THE CLIENT IS ALWAYS RESPONSIBLE FOR INSPECTION, MAINTENANCE AND REPAIR. AS THE USER OF THE SERVICES, CLIENT AND ITS END USERS ARE RESPONSIBLE FOR EXERCISING THEIR OWN CARE, SKILL, ASSESSMENT AND JUDGMENT AS TO THE MECHANICAL CONDITION OF VEHICLES AND THE INTERPRETATION OF ANY INFORMATION, ANALYTICS DATA OR RECOMMENDED ACTIONS COMMUNICATED THROUGH THE SERVICES. CLIENT HEREBY COVENANTS AND AGREES TO INFORM EACH OF ITS END USERS OF THEIR DUTY TO INSPECT THE ACCURACY AND EFFECTIVENESS OF THE SERVICES PROVIDED.
7. **Limited Liability.** NOREGON'S CUMULATIVE LIABILITY TO CLIENT OR ANY OTHER PARTY FOR ANY LOSS OR DAMAGES RESULTING FROM ANY CLAIMS, DEMANDS, OR ACTIONS ARISING OUT OF OR RELATING TO THIS AGREEMENT AND/OR USE OF THE SERVICES SHALL NOT EXCEED THE FEES PAID TO NOREGON FOR THE SERVICES IN THE MONTH PRIOR TO THE INCIDENT GIVING RISE TO SUCH CLAIM. IN NO EVENT SHALL NOREGON BE LIABLE FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, OR EXEMPLARY DAMAGES OR LOST PROFITS, EVEN IF IT HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES. SOME STATES DO NOT ALLOW THE LIMITATION OR EXCLUSION OF LIABILITY FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES, SO THE ABOVE LIMITATION OR EXCLUSION MAY NOT APPLY TO CLIENT.
8. **Disclaimer of Warranty.** THE SERVICES, ARE PROVIDED "AS IS," AND NOREGON DISCLAIMS ANY AND ALL WARRANTIES, WHETHER ORAL OR WRITTEN, EXPRESS OR IMPLIED, ARISING FROM COURSE OF DEALING, COURSE OF PERFORMANCE, USAGE IN TRADE, OR OTHERWISE, INCLUDING, WITHOUT LIMITATION, ANY

IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE, NON-INFRINGEMENT, OR OTHERWISE, WITH RESPECT TO THE SERVICES OR THE ACCURACY OR COMPLETENESS OF ANY INFORMATION OR RECOMMENDED ACTIONS COMMUNICATED THROUGH THE SERVICES. CLIENT AND END USERS OF THE SERVICES BEAR THE RISK OF USING THE SERVICES PROVIDED, AND BEAR THE RISK OF RELYING OR NOT RELYING ON ANY ANALYTICS DATA OR RECOMMENDATIONS PROVIDED THROUGH THE SERVICES. NOREGON GIVES NO GUARANTEES OR WARRANTIES TO CLIENTS OR END USERS. NOREGON MAKES NO WARRANTY, REPRESENTATION OR GUARANTEE AS TO THE SERVICES USE OR PERFORMANCE AND DOES NOT WARRANT, REPRESENT OR GUARANTEE THAT THE USE OF THE SERVICES WILL BE FAIL-SAFE, UNINTERRUPTED, OR FREE FROM ERRORS OR DEFECTS.

9. **Indemnification:** Client will indemnify and hold Noregon, and its respective officers, directors, employees, agents, successors and permitted assigns from, any and all losses, claims, actions, suits, proceedings, costs, expenses, damages and liabilities, actions, judgments, settlements, interest, awards, penalties, or fines of whatever kind, including reasonable attorneys' fees and the costs of enforcing any right to indemnification hereunder, connected with, or resulting from Client's use of the Services or from the acts or omissions of any person or persons, including Client, using the Services with Client's express or implied consent. This provision shall survive the expiration of the Term of this Agreement.
10. **Miscellaneous:** (i) If any part of this Agreement shall be held unenforceable for any reason, the remainder of this Agreement shall continue in full force and effect. If any provision of this Agreement is deemed invalid or unenforceable by any court of competent jurisdiction, and if limiting such provision would make the provision valid, then such provision shall be deemed to be construed as so limited. (ii) Neither this Agreement nor Client's rights hereunder are assignable except with Noregon's prior, written consent. The covenants and conditions contained in the Agreement shall apply to and bind the Parties and their legal representatives, successors and permitted assigns. (iii) This Agreement shall be governed by and construed in accordance with the laws of the State of North Carolina. (iv) Any notice required or otherwise given pursuant to this Agreement shall be in writing and mailed certified return receipt requested, postage prepaid, or delivered by overnight delivery service to the addresses of the Parties as set forth on the Payment Schedule. (v) This Agreement constitutes the entire agreement between the Parties as to the Services and supersedes any prior understanding or representation of any kind preceding the date of this Agreement. This Agreement may only be modified in writing which must be signed by both Parties. (vi) The failure of either Party to enforce any provisions of this Agreement shall not be deemed a waiver or limitation of that Party's rights to subsequently enforce and compel strict compliance with every provision of this Agreement. (vii) All agreements, covenants, representations and warranties of the Parties made in this Agreement shall be in full force and effect until the expiration or termination of this Agreement except with respect to those agreements, covenants, representations and warranties which are intended by their terms to survive such expiration or termination, including, but not limited to, agreements regarding indemnification. (viii) the Parties shall be excused from performing its obligations under this Agreement if its performance is delayed or prevented by any event beyond the party's reasonable control and without its fault or negligence, including but not limited to: acts of God, acts of the public enemy, pandemic or epidemic, insurrections, riots, embargoes, labor disputes, including strikes, lockouts, job actions or boycotts, fires, explosions or floods. (ix) In the event litigation shall be necessary to enforce the provisions of this Agreement or any related matter, the prevailing party shall be entitled to recover from the adverse party, in addition to any other relief, the prevailing party's reasonable attorneys' fees for services before trial, at trial, and on any subsequent appeal by the adverse party. (x) Client's use of any Noregon software products in connection with the Services shall be governed by an End-Use License Agreement (EULA).

IN WITNESS WHEREOF, Client has caused this Agreement to be executed the day and year first above written.

Client: _____

By: _____

Name: _____

Title: _____



Noregon Systems, LLC
(855) 889-5776
7823 National Service Rd
Greensboro, NC 27409
United States

Quote

Quote #: 59733
Date: 1/10/2024

Bill To:

Joe Smith
Madera Unified School District -
Transportation Department
(559) 673-2288
1200 Gill Avenue
Madera, CA 93637
United States

Ship To:

Joe Smith
Madera Unified School District -
Transportation Department
(559) 673-2288
1200 Gill Avenue
Madera, CA 93637
United States

Expires

2/9/2024

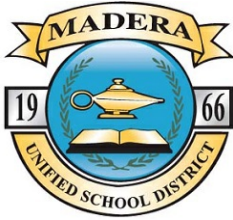
Sales Rep

Mike Todrzak

Qty	Item	Description	License Key(s)	Unit Price	Amount
1	264450-TAAS	JPRO with NextStep Repair & Technician as a Service Diagnostic Toolbox		\$8,924.00	\$8,924.00
4	40375-PRORATE	JPRO with Fault Guidance & NextStep Repair Renewal - Prorate		\$266.00	\$1,064.00
Subtotal					\$9,988.00
Shipping					\$56.59
Sales Tax Total					\$736.23
Total					\$10,780.82

Notes

Subscriptions to expire on 06/30/2025



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Sale, Disposal or Donation of Surplus Property Owned by Madera Unified School District
Responsible Staff:	Todd Lile, Superintendent Sandon Schwartz, Deputy Superintendent Ewing Hatfield, Director of Transportation Marty Bitter, Director of Athletics Susan Harautuneian, Director of Purchasing
Agenda Placement:	Consent
Effective Dates:	2/28/2024
Item Status:	Routine
Background:	<p>When necessary to dispose of equipment and/or supplies that have become obsolete, too costly to repair or unusable, they may be disposed of in accordance with Ed Code 17545-17555.</p> <p>Through normal operations, the District generates surplus property and equipment due to damage and obsolescence on a regular basis. Items that are no longer usable in the District are declared surplus.</p> <p>Staff routinely evaluates its department fleet to determine if a vehicle should continue its service within the said department or be repurposed or replace/disposed of. In addition to vehicles, staff also reviews the condition of its current equipment to determine its life cycle and future use. Once a determination is reached to replace or dispose of the equipment, the Governing Board must declare it as surplus.</p> <p>Likewise, in accordance with Ed Code 17546-C, property may be donated to a charitable organization that is deemed appropriate by the Board.</p>
Rationale:	<p>The Governing Board, is requested, when necessary to authorize the disposal of surplus, equipment and supplies that have become obsolete, to costly to repair or unusable. The Governing</p>

Board recognizes it fiscal responsibility to maximize the use of district equipment, supplies, instructional materials and other property while providing up to date resources that facilitate student learning and effective district operations.

The Transportation Department has identified vehicles that are no longer repairable. The District has determined that it is not cost effective to continue to repair the vehicles.

Additionally, the California High School Football Hall of Fame has requested an artifact or item representing our high school's football program be provided. The artifact(s) will be on display at the California High School Football Hall of Fame at the Rose Bowl Stadium in Pasadena. Staff has selected a football helmet from each high school be donated as the artifact to represent our high schools and district. The helmets have been deemed unusable and are considered surplus property.

The Rose Bowl will pay for all expenses associated with shipping and displaying the helmets in the Hall of Fame. For further details regarding the request for the artifact donation see the attached Call for Football Helmets letter.

The District seeks approval to dispose/dismantle the vehicles listed in the attached Surplus/Obsolete Proper List. Parts that can be sold as scrap metal will be sold and funds obtained will be deposited to the District's general fund account. The District additionally seeks approval to donate three high school helmets (one per high school) to the California High School Hall of Fame.

Fiscal Impact:	
None	

<p style="text-align: center;">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
	<p>Equity Before Equality</p> <p>Will this prioritize Equity?</p>		<p>Student Centered</p> <p>Is this focused on students' needs?</p>		<p>Collaborative Culture</p> <p>Will this facilitate a collaborative culture?</p>
X	<p>Excellence for All</p> <p>Will this promote excellence for all?</p>				
	<p>Learning Organization</p> <p>Will this further the development of our learning organization?</p>	X	<p>Community Relationships</p> <p>Will this foster and deepen relationships with our community partners?</p>	X	<p>Results Oriented</p> <p>Will this be measured effectively and results oriented?</p>
<p style="text-align: center;">HONESTY + COMPETENCY = TRUST</p>					

--

Madera Unified Strategic Goals			
Check the LCAP Pillar supported by this item.			
	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 3270 - Sale and Disposal of Equipment and Supplies
This items fulfills/complies with Board Policy through the following ways:
Upon recommendation of the Superintendent or designee that declares any district-owned property unusable, obsolete or no longer needed the property will be donated, sold or otherwise disposed of as prescribed by law
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent recommends the Board Approve Sale, Disposal or Donation of Surplus Property Owned by Madera Unified School District

ATTACHMENTS:

Description

Obsolete Property List

Call for Football Helmets Donation Letter

Surplus/Obsolete Property List

Licensed Vehicle	Location	Make/Model	Service Date	Vin#	Tag Number
Bus	Transportation	Thomas	1994	1C9TH1JA2LC102139	71
Truck	Transportation	Freightliner	2007	1FVABSAKO1HH87343	417

Donation Property List

Item	Location
Varsity Football Helmet	MHS
Varsity Football Helmet	HSHS
Varsity Football Helmet	MTHS



January 30, 2024

RE: Second Call for Football Helmets and Artifacts to the California High School Football Hall of Fame

In August 2023, the Rose Bowl Stadium excitedly established and opened the *California High School Football Hall of Fame* at the Stadium in Pasadena.

We would love your school to be represented permanently in the Hall of Fame space, as it is our goal to have all football-playing schools in California represented appropriately. We ask that you please consider sending a helmet (all expenses paid for by the Rose Bowl) for display on the wall.

Privately funded by Donors, the project honors the history, quality, and overall impact of players, coaches, and integral moments that have shaped the landscape of high school football in the state.

VIDEO LINK: [Ribbon-Cutting of CA High School Football Hall of Fame \(2023\)](#)

The inaugural class was 100 players and 13 coaches. The second class is being prepped for discussion by the voting committee, soon. Thankfully, the California Interscholastic Federation (CIF), National Football Foundation (NFF) and the Pro Football Hall of Fame in Canton, Ohio are each playing a partnership role in conjunction with the Rose Bowl Stadium to steward and elevate this project.

Again, **we respectfully request your assistance to provide an artifact or item representing your school's football program and history.** The item will be included in displays inside of the Hall of Fame in Pasadena.

Again, shipping via Fed Ex can be arranged to ensure convenience and that your school is not incurring any costs.

As ideas, any of the following items, historical or present, would be welcomed either on loan or as a tax-deductible donation to the Rose Bowl Legacy Foundation in support of the exhibits within the Hall of Fame:

- Helmets
- Trophies
- Helmet decals/stickers
- Mascot representation

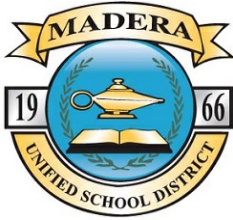
A formal California High School Football Hall of Fame website is currently live at www.CAhighschoolfootballHOF.org.

Thank you in advance for your consideration of helping us represent as many schools as possible through providing an artifact and allowing us to represent your football history within the California High School Football Hall of Fame at America's Stadium.

I look forward to hearing from you and helping with any questions that you may have and am hopeful that you can visit the space sometime soon!

A handwritten signature in black ink that reads "Dedan".

Dedan Brozino - Rose Bowl Stadium, Chief Development Officer
626-577-2540 / dbrozino@rosebowlstadium.com



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Agreement with Real Inspiration, Inc.
Responsible Staff:	Todd Lile, Superintendent Oracio Rodriguez, Assistant Superintendent of Leadership Carry Gasset, Area Assistant Superintendent
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
Background:	
<p>Matilda Torres High School's Grad Profile Sophomore Showcase is an event that gives 10th grade students the opportunity to practice the presentation portion of their graduate profile work before staff and community members.</p> <p>While groups of 10th graders engage in this process, all other grade levels engage in activities to connect and build socioemotional skills. Throughout the day students will hear from guest speakers, and engage in Social Emotional Learning (SEL) and professional skills workshops led by their peers and Matilda Torres High School's counseling department.</p> <p>Keith Hawkins from Real Inspiration, Inc. is a speaker who shares his story of growing up with a struggling single mom, an abusive step father, a poor education, and a violent environment. He was not expected to make it to adulthood. Keith took these challenges of life and turned them into opportunities to serve people and bring them along with him. Keith Hawkins has messages rooted in SEL competencies that will help students develop their self-awareness, self-control, and interpersonal skills, while inspiring students to overcome daily challenges.</p>	
Rationale:	
<p>By approving this item, the speaker will facilitate four (4) grade level assemblies for Sophomore Defense Day on April 8, 2024, at Matilda Torres High School. Students will walk away with tools and insight that will help them be more self-aware, practice self-control, and have a better understanding of how to relate to their peers, staff members, and the greater community.</p> <p>Every student will have an opportunity to see our guest speakers as they progress through the day.</p>	

Fiscal Impact:	
\$5,200.00 California Community Schools Partnership Program (63320-0000)	

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

<p align="center">Madera Unified Strategic Goals</p> <p align="center">Check the LCAP Pillar supported by this item.</p>			
X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
<p align="center">Governing Board of Trustees' Goals</p>			
X	Clarity and Consistency at All Levels	X	Excellence in All Things

X	Changing Perceptions & Mindsets of Staff and Community
This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 6145.8 - Assemblies and Special Events	
This items fulfills/complies with Board Policy through the following ways:	
The Governing Board believes that assemblies and special events should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or co-curricular activities.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board approve the agreement with Real Inspiration, Inc.	

ATTACHMENTS:

Description

Consultant Services Agreement

Invoice



MADERA UNIFIED SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 27 day of February 2024, by and between Madera Unified School District ("District") and Real Inspiration, Inc. ("Consultant").

1. Consultant agrees to provide the following specified services: (you may attach a list of services if necessary)
Real Inspiration, Inc. will provide (4) grade level assemblies at Matilda Torres High School on April 8, 2024.
2. Term. The Consultant's services described in Paragraph 1 shall commence on 2/28/24 and shall end on 6/30/24 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
\$5,200.00
California Community Schools Partnership Program (CCSPP)
4. Payroll Forms. Consultant agrees to complete the District's consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney's fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant's performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant's responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than Two Million Dollars (\$2,000,000) General Liability and Four Million Dollars (\$4,000,000) General Aggregate. Consultant's Policy shall be Primary and non-contributory. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. **The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.**
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

Superintendent or designee:

Name:

Oracio Rodriguez, Assistant Superinten

Title

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID/SS# _____

(do not include SSN until after Board approval)



Keith
Hawkins
Real Inspiration, Inc
811 Tyler Drive
Auburn, CA 95603
www.keithhawkins.com
keith@keithhawkins.com

Invoice

Bill To:

Torres High School
16645 Road 26

Madera, CA 93638

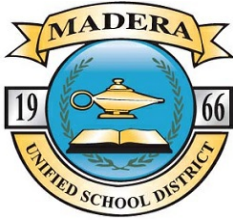
Date	Invoice No.	Due Date
04/08/24	2150	04/08/24

Item	Description	Amount
Assembly	Four Grade Level Assemblies for Sophomore Defense Day on April 8, 2024.	5,200.00

Real Inspiration, Inc. Tax ID #:
20-0457023

Total **\$5,200.00**

Balance Due \$5,200.00



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Agreement with Top Youth Speakers
Responsible Staff:	Todd Lile, Superintendent Oracio Rodriguez, Assistant Superintendent of Leadership Carry Gasset, Area Assistant Superintendent
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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Matilda Torres High School's Grad Profile Sophomore Showcase is an event that gives 10th grade students the opportunity to practice the presentation portion of their graduate profile work before staff and community members.

While groups of 10th graders engage in this process, all other grade levels engage in activities to connect and build socioemotional skills. Throughout the day students will hear from guest speakers, and engage in Social Emotional Learning (SEL) and professional skills workshops led by their peers and Matilda Torres High School's counseling department.

David Edward Garcia from Top Youth Speakers, once considered an "at-risk student" is a motivational speaker and comedian. He empathizes with diverse students who face challenges because he was one of them before defying the odds and graduating with a Bachelor's Degree and then earning his Master's Degree. His upbringing facilitated his multiculturalism and multilingualism which helps him connect to diverse audiences and inspire students to make the best of their life experiences. David Edward Garcia has messages rooted in SEL competencies that will help students develop their self-awareness, self-control, and interpersonal skills, while inspiring students to overcome daily challenges.

Rationale:	
-------------------	--

By approving this item, the speaker will facilitate four (4) grade level assemblies for Sophomore Defense Day on April 8, 2024, at Matilda Torres High School. Students will walk away with tools and insight that will help them be more self-aware, practice self-control, and have a better

understanding of how to relate to their peers, staff members, and the greater community.

Every student will have an opportunity to see our guest speakers as they progress through the day.

Fiscal Impact:

\$8,980.00

California Community Schools Partnership Program (63320-0000)

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

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X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 6145.8 - Assemblies and Special Events

This items fulfills/complies with Board Policy through the following ways:

The Governing Board believes that assemblies and special events should promote a positive school climate and be related to the district's educational program. Assemblies may provide information that supplements the district's curriculum or may showcase student achievement in academics, athletics, music, art, drama, or other extracurricular or co-curricular activities.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board approve the agreement with Top Youth Speakers.

ATTACHMENTS:

Description

Consultant Services Agreement

Invoice



MADERA UNIFIED SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 27 day of February 2024, by and between Madera Unified School District ("District") and Top Youth Speakers ("Consultant").

1. Consultant agrees to provide the following specified services: (you may attach a list of services if necessary)
Top Youth Speakers will provide (4) 60 minute assemblies at Matilda Torres High School on April 8, 2024.
2. Term. The Consultant's services described in Paragraph 1 shall commence on 2/28/24 and shall end on 6/30/24 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
\$8,980.00
California Community Schools Partnership Program (CCSPP)
4. Payroll Forms. Consultant agrees to complete the District's consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney's fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant's performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant's responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than Two Million Dollars (\$2,000,000) General Liability and Four Million Dollars (\$4,000,000) General Aggregate. Consultant's Policy shall be Primary and non-contributory. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. **The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.**
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Consultant:

Superintendent or designee:

Name:

Oracio Rodriguez, Assistant Superinten
Title

(Signature)

(Signature)

Date: _____

Date: _____

Federal ID/SS# _____

(do not include SSN until after Board approval)

TYS SPEAKERS®

INVOICE

ORGANIZATION: Matilda Torres High School 16645 Rd 26, Madera, CA, 93638, United States

SPEAKER: David Edward Garcia, TYS On-Demand

EVENT: April 8, 2024

AGENT: Brandon Spinazzola

INVOICE: 794196 for Full Payment

DUE: \$ 8,980.00 USD

DESCRIPTION:

(4) 60 minute assemblies
In-Person

TOTAL: \$ 8,980.00

PAID: - \$ 0.00

DUE: \$ 8,980.00

Issue check or purchase order to:

TOP YOUTH SPEAKERS

PO Box 852

Morgan Hill, CA 95038

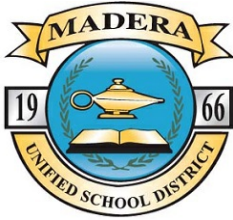
Federal Tax ID: 27-2351992

[click here to download our W9 tax form](#)

[click here to pay online with a wire transfer or credit card](#)

- Accepted payment methods: check, purchase order, wire transfer, or credit card.
- Payment by wire transfer or credit card will include a service fee.
- Speaker Fee must be paid without deduction or withholding of any kind.

Thank you kindly 🙏



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Consultant Services Agreement with Lila Chavez
Responsible Staff:	Todd Lile, Superintendent Sheryl Sisil, Associate Superintendent of Educational Services Brenda Naranjo, Director of Early Childhood Education
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
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Background:	
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Currently, Preschool Classroom Aides have some Early Childhood Education credits that do not allow them to supervise students without a certified staff member present. Upon completion of this training, Preschool Classroom Aides will qualify to apply for the Child Development Associate (CDA) credential through the Council for Early Childhood Professional Recognition. The cost per classroom aide to apply for the credential is \$425 which will be funded with Early Childhood Education Department funds.

The CDA Credential will qualify the Classroom Aides to supervise students without the presence of an additional certified staff member. This training will also make them better equipped with the knowledge and skills needed to meet the diverse needs of the parents and children they serve.

Rationale:	
-------------------	--

Lila Chavez works with Kings Community Action Organization and has been training staff on Child Development Associate Credential for the past 7 years.

Ms. Chavez will provide a series of eighteen (18) "Child Development Associate CDA Training Session" virtual/in-person training sessions to 15 Preschool Classroom Aides from 14 sites. These sessions will deepen our preschool understanding of the benefits of creating anti-biased classrooms, and will positively impact their interactions with children, families, and coworkers. Classroom Aides will learn to create learning communities that support human differences. The children will learn to understand and accept differences and to create an atmosphere of constructive self-identity development.

These sessions will further support CDA Subject Areas:

- Planning a safe and healthy learning environment
- Advancing children's physical and intellectual development
- Supporting children's social and emotional development
- Building productive relationships with families
- Managing an effective program operation
- Maintaining a commitment to professionalism
- Observing and recording children's behavior
- Understanding the principles of child development and learning

These sessions/trainign will include:

- Clases: 18 weeks=80hrs
- Classes during the week will be virtual 5:30 pm - 7:30 pm
- One Saturday a month in person 8:00 am - 11:30 am
- Training will be provided along with technical assistance for creating their portfolio

Fiscal Impact:

\$29,920

Child Dev. (1200-78100)

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-	X	Pillar 3: Safe and healthy environments for
---	---	---	--

	level programs		learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 5148.3

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall ensure that administrators, teachers, and paraprofessionals in district preschool program possess the appropriate permit(s) issued by the Commission on Teacher Credentialing, meet any additional qualifications established by the Board, and participate in professional development opportunities designed to continually enhance their knowledge and skills.

The district's preschool program shall be aligned with preschool learning foundations and curriculum frameworks developed by the CDE, which identify the knowledge, skills, and competencies that children typically attain as they complete their first or second year of preschool. The program shall be designed to facilitate children's development in essential skills related to language and literacy, mathematics, physical development, health, visual performing arts, science, history-social science, English language development, and social-emotional development.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board approve the Consultant Services Agreement with Lila Chavez.

ATTACHMENTS:

Description

Consultant Services Agreement

CDA Calendar



MADERA UNIFIED SCHOOL DISTRICT CONSULTANT SERVICES AGREEMENT

This agreement is made and entered into this 28 day of February 2024, by and between Madera Unified School District ("District") and Lila Chavez ("Consultant").

1. Consultant agrees to provide the following specified services: (you may attach a list of services if necessary)
Lila Chavez will provide professional learning sessions to Preschool Classroom Aide Staff to apply for the Child Development Associate (CDA) credential through the Council for Early Childhood Professional Recognition. To satisfy the State Requirements for Staff Qualifications. Sessions will begin March 5, 2024, and conclude June 20, 2024.
2. Term. The Consultant's services described in Paragraph 1 shall commence on March 5, 2024 and shall end on June 30, 2024 unless earlier terminated pursuant to Paragraph 8.
2. Payment. District agrees to pay Consultant as follows:
\$29,920 (1200-78100) Child Dev.
4. Payroll Forms. Consultant agrees to complete the District's consultant payroll form. Consultant agrees that failure to properly complete this form in a timely manner may result in nonpayment to consultant.
5. Independent Contractor Status. Consultant and any and all agents and employees of Consultant are agreed to be independent contractors in their performance under this Agreement and are not officers, employees, or agents of the District. Consultant shall retain the right to perform services for others during the term of this Agreement.
6. Indemnity. Consultant shall indemnify, defend, and save and hold harmless the District, its Board of Trustees, officers, agents, and employees from any and all claims, damages, losses, causes of actions, and demands, including reasonable attorney's fees and costs, incurred in connection with the processing or defense of any matter, claim, lawsuit or contest arising out of Consultant's performance of or failure to perform the work required by this Agreement.
7. Insurance. Consultant agrees to purchase and maintain throughout the term of this Agreement a comprehensive general liability insurance policy to protect Consultant from damages because of bodily injury, including death, and from claims for damages to property which may arise out of or result from Consultant's responsibilities under this Agreement, whether such acts or omissions be by Consultant or anyone directly or indirectly employed by Consultant. This insurance shall name the District as additional insured and shall be written for not less than Two Million Dollars (\$2,000,000) General Liability and Four Million Dollars (\$4,000,000) General Aggregate. Consultant's Policy shall be Primary and non-contributory. A certificate of insurance shall be filed with the District and shall provide that no changes shall be made to such insurance without thirty (30) days prior written notice to the District.
8. Termination of Agreement. District may terminate this Agreement for any reason upon written notice to Consultant. In the event of early termination, Consultant shall be paid for satisfactory work performed to the date of termination. The District may then proceed with the work in any manner the district deems proper.
9. No Entitlement. Consultant agrees that it has no entitlement to any future contracts or work from District or to any employment or fringe benefits from the District.
10. Taxes. Payment to Consultant pursuant to this Agreement will be reported to federal and state taxing authorities as required on the IRS Form 1099. District will not withhold any money from compensation payable to Consultant. In particular, District will not withhold FICA (social security); state or federal unemployment insurance contributions; and/or state or federal income tax or disability insurance. Consultant is independently responsible for the payment of all applicable taxes.

11. Governing Law and Venue. This Agreement shall be governed by and construed only in accordance with the laws of the State of California. If any action is initiated involving the application or interpretation of this Agreement, venue shall only lie in the appropriate state court in Madera County or federal court in Fresno County, California.
12. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the Consultant, the District and their respective successors and assignees.
13. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a Court of competent jurisdiction, such holdings shall not invalidate or render unenforceable any other provision of this Agreement.
14. Amendment. The terms of this Agreement shall not be amended in any manner whatsoever except by written agreements signed by the parties.
15. Entire Agreement. This Agreement constitutes the entire agreement between the parties. There are no oral understandings, side agreements, representation or warranties, expressed or implied, not specified in this Agreement.
16. Licenses. Consultant represents that Consultant and all agents and employees of Consultant are licensed by the state of California to perform all the services required by this Agreement. Consultant will maintain all licenses in full force and effect during the term of this Agreement.
17. Compliance with Law. Consultant agrees to perform the services contemplated by this Agreement in a professional and a competent manner and in compliance with all local, state and federal laws, and regulations governing the service to be rendered pursuant to this Agreement.
18. Board Approval. **The parties agree that the effectiveness of the Agreement is contingent upon approval by the District's Board of Trustees.**
19. Equipment and Materials. Consultant shall provide all equipment, materials, and supplies necessary for the performance of this Agreement. This provision may be negotiable as to the needs of specific children.
20. Non-discrimination. Consultant shall not engage in unlawful discrimination in the employment of persons because of race, color national origin, age, ancestry, religion, sex, marital status, medical condition, physical handicap, or other bias prohibited by state or federal law.
21. Copyright. Any product, whether in writing or maintained in any other form produced under this Agreement shall be the property of District. District shall have the right to secure a patent, trademark or copyright and the product or information may not be used in any manner without District's written permission.
22. In accordance with Education Code Section 39656, this contract is not valid or an enforceable obligation against the District until approved or ratified by motion of the Governing Board duly passed and adopted.

Madera Unified School District

Superintendent or designee:

Title

(Signature)

Date: _____

Consultant:

Name:

Lila Chavez

(Signature)

Date: 2/7/24

Federal ID/SS# _____

(do not include SSN until after Board approval)

CDA at a Glance

CDA Subject Area 1: Planning a safe and Healthy Learning Environment

Week 1 (3/5/24): Introduction Presentation

2 hours

Week 2 (3/7/24): Presentation

2 hours

4 hours total

CDA Subject Area 1: Planning a safe and Healthy Learning Environment

Week 2 (3/12/24): Dive-in workbook and portfolio

2 hours

Week 2 (3/14/24): Presentation

2 hours

4 hours total

CDA Subject Area 2: Advancing Children's Physical and Intellectual Development

Week 3 (3/19/24): Presentation

2 hours

Week 3 (3/21/24): Dive-in workbook and portfolio

2 hours

4 hours total

CDA Subject Area 2: Advancing Children's Physical and Intellectual Development

Week 3 (3/23/24): Presentation/Dive-in workbook and portfolio (Saturday)

3.5 hours

Week 4 (3/26/24): Presentation

2 hours

5.5 hours total

CDA Subject Area 3: Supporting Children's Social and Emotional Development

Week 4 (3/28/24): Presentation

2 hours

Week 5 (4/2/24): Dive-in workbook and portfolio

2 hours

4 hours total

CDA Subject Area 3: Supporting Children's Social and Emotional Development

Week 5 (4/4/24): Presentation

2 hours

Week 6 (4/9/24): Dive-in workbook and portfolio

2 hours

4 hours total

CDA Subject Area 4: Building Productive Relationships with Families

Week 6 (4/11/24): Presentation

2 hours

Week 7 (4/16/24): Dive-in workbook and portfolio

2 hours

4 hours total

CDA Subject Area 4: Building Productive Relationships with Families

Week 7 (4/18/24): Presentation

2 hours

Week 8 (4/23/24): Dive-in workbook and portfolio

2 hours

4 hours total

CDA Subject Area 5: Managing an Effective Program

Week 8 (4/25/24): Presentation

2 hours

Week 8 (4/27/24): Dive-in workbook and portfolio (Saturday)

3.5 hours

5.5 hours total**CDA Subject Area 5: Managing an Effective Program**

Week 9 (4/30/24): Presentation

2 hours

Week 9 (5/2/24): Dive-in workbook and portfolio

2 hours

4 hours total**CDA Subject Area 6: Maintaining a Commitment to Professionalism**

Week 10 (5/7/24): Presentation

2 hours

Week 10 (5/9/24): Dive-in workbook and portfolio

2 hours

4 hours total**CDA Subject Area 6: Maintaining a Commitment to Professionalism**

Week 11 (5/14/24): Presentation

2 hours

Week 11 (5/16/24): Dive-in workbook and portfolio

2 hours

4 hours total**CDA Subject Area 7: Observing and Recording Children's Behavior**

Week 12 (5/21/24): Presentation

2 hours

Week 12 (5/23/24): Dive-in workbook and portfolio

2 hours

4 hours total**CDA Subject Area 7: Observing and Recording Children's Behavior**

Week 12 (5/25/24): Dive-in workbook and portfolio (Saturday)

3.5 hours

Week 13 (5/28/24): Presentation

2 hours

5.5 hours total**CDA Subject Area 8: Understanding Principles of Children Development and Learning**

Week 13 (5/30/24): Presentation

2 hours

Week 14 (6/4/24): Dive-in workbook and portfolio

2 hours

4 hours total**CDA Subject Area 8: Understanding Principles of Children Development and Learning**

Week 14 (6/6/24): Presentation

2 hours

Week 15 (6/11/24): Dive-in workbook and portfolio

2 hours

4 hours total**Portfolios:**

Week 15 (6/13/24): Dive-in workbook and portfolio	2 hours
Week 16 (6/18/24): Dive-in workbook and portfolio	2 hours
	4 hours total

Portfolios:

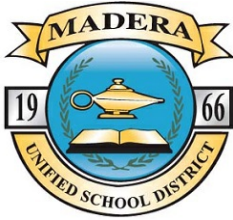
Week 16 (6/20/24): Dive-in workbook and portfolio	2.5 hours
Week 16 (6/22/24): Dive-in workbook and portfolio	5 hours
	7.5 hours total

Portfolios:

Week 16 (6/20/24): Dive-in workbook and portfolio	2 hours
	2 hours total

Total CDA training hours for 16 weeks 80hrs

- **Classes during the week are virtual 5:30-7:30pm and 1 Saturday out of the month the class is in person 8am-11:30am**
- **Training will be provided along with TA for creating their portfolio**



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Employee Conference
Responsible Staff:	Todd Lile, Superintendent Oracio Rodriguez, Assistant Superintendent of Leadership Jesse Carrasco, Area Assistant Superintendent Lalo Lopez, Area Assistant Superintendent Carry Gasset, Area Assistant Superintendent
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
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Background:	
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Madera Unified School District (MUSD) recognizes the direct correlation between the quality of education provided by their district and the skills, knowledge, and expertise of their employees. Employee conferences can offer valuable training, insights, and best practices that can enhance teaching methods and overall educational outcomes. Education is a field that constantly evolves, with new teaching methodologies, technologies, and research emerging regularly. Conferences provide staff with opportunities to stay current with the latest trends, research findings, and best practices in their respective fields.

In addition, MUSD embraces the opportunity to offer a unique platform for employees to connect with peers from other districts, share experiences, and build professional relationships. These connections can lead to collaborations, resource-sharing, and the exchange of innovative ideas.

MUSD recognizes that parents and the broader community expect staff to be well-trained and up-to-date. Supporting employees' attendance at conferences demonstrates a commitment to meeting these expectations.

Rationale:	
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By approving this item Madera Unified School District employees will participate in opportunities for professional growth and development through conferences which in turn will make the district more attractive to potential employees. It can also help retain experienced staff by showing a commitment to their continued learning and career advancement.

Fiscal Impact:	
Please see the attached list.	

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

<p align="center">Madera Unified Strategic Goals</p> <p align="center">Check the LCAP Pillar supported by this item.</p>			
	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
<p align="center">Governing Board of Trustees' Goals</p>			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 3350 - Travel Expenses
This items fulfills/complies with Board Policy through the following ways:
All out-of-state travel for reimbursement will be claimed shall be approved by the Board.
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent recommends the Board approve the Employee Travel requests.

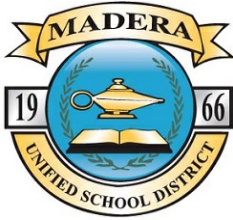
ATTACHMENTS:

Description

Employee Conferences - February 27, 2024

**Madera Unified School District
Board of Trustees Meeting
Employee Travel Request
February 27, 2024**

Date	Site	Name	Trip Purpose- # of Employees	Purpose	Location	Cost	Vehicle Type
2/21/24 to 2/24/24	District	Lucy Salazar Ruben Mendoza	California Association for Bilingual Education (CABE) 2024 Annual Conference	Conference	Los Angeles, CA	\$4,460 General Fund	Vehicle
3/3/24 to 3/5/24	District	Ruben Mendoza	California School Personnel Commissioners Association (CSPCA)	Conference	Monterey, CA	2300 General Fund	Vehicle
4/14/24 to 4/20/24	District	Rosa M. Galindo	National Criminal Justice Training Center	Conference	Minneapolis, MN	\$0 <i>Cost covered by the Madera County Department of Social Services</i>	Airplane



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Field Trips
Responsible Staff:	Todd Lile, Superintendent Oracio Rodriguez, Assistant Superintendent of Leadership Jesse Carrasco, Area Assistant Superintendent Lalo Lopez, Area Assistant Superintendent Carry Gasset, Area Assistant Superintendent
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
Background:	
<p>Madera Unified School District's primary goal for field trips is to provide students with a tangible and immersive learning experience. This underscores the educational value and purpose of field trips as an extension of classroom learning.</p> <p>Field trip requests involving out-of-state, out-of-country, or overnight travel must be submitted to the Superintendent or designee. This indicates that such trips are subject to a more rigorous approval process, likely due to the additional logistics and considerations associated with longer-distance and overnight travel. Field trips that do not involve out-of-state, out-of-country, or overnight travel can be approved in advance by the principal. This indicates a streamlined approval process for local or shorter-duration field trips.</p> <p>This policy provides a clear framework for approving field trips, taking into account the varying levels of complexity and potential risks associated with different types of trips. It ensures that educational value is at the forefront of decision-making while also considering safety and logistical concerns.</p>	
Rationale:	
<p>By approving this item, the Board of Trustees approves the student and chaperone travel listed in the attached document. The proposed student and chaperone travel opportunities include participation in conferences, tournaments, competitions, expositions, and training sessions. These events are carefully selected to complement and enhance the academic, personal, and athletic development of our students. They provide a platform for students to expand their knowledge, skills, and perspectives, aligning with our commitment to fostering well-rounded, capable</p>	

individuals.

The travel experiences will offer Madera Unified students a unique opportunity to broaden their horizons by exposing them to diverse cultures, settings, and academic contexts. This exposure not only enriches their understanding of the world but also encourages tolerance, inclusivity, and a global perspective, all of which are vital skills in today's interconnected society.

The events listed in the attached document are often competitive in nature, where our students can showcase their talents and compete at regional, national, or even international levels. Participation in such events fosters a culture of excellence and encourages our students to strive for their personal best, thereby promoting the pursuit of academic and extracurricular achievements.

Many of the listed activities also serve as preparatory experiences for students as they consider their future academic and career paths. They provide insights into potential fields of interest, expose students to industry professionals, and offer networking opportunities that can be invaluable for their future success.

Successful participation in these events reflects positively on our school district, instilling a sense of pride and unity within the community. It showcases the dedication and talents of our students and staff, reinforcing our commitment to educational excellence.

Fiscal Impact:	
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Please see the attached list.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?		Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

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	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP 6153 - School-Sponsored Trips
This item fulfills/complies with Board Policy through the following ways:
<p>The Governing Board recognizes that school-sponsored trips are an important component of a student's development and supplement and enrich the classroom learning experience. School-sponsored trips may be conducted in connection with the district's course of study or school-related social, educational, cultural, athletic, school band activities, or other extracurricular or co-curricular activities. A field trip to a foreign country may be permitted to familiarize students with the language, history, geography, natural science, and other studies relative to the district's course of study.</p> <p>Requests for school-sponsored trips involving out-of-state, out-of-country, or overnight travel shall be submitted to the Superintendent or designee. The Superintendent or designee shall review the request and make a recommendation to the Board as to whether the request should be approved by the Board. All other school-sponsored trips shall be approved in advance by the principal.</p>
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent recommends the Board approve the Field Trip requests.

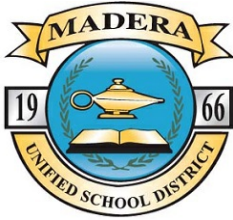
ATTACHMENTS:

Description

Field Trips

**Madera Unified School District
Board of Trustees Meeting
Student Overnight or Out of State Field Trip Request
February 27, 2024**

Date	School	Name	Field Trip - # of Students	Purpose	Location	Cost	Funding	Vehicle Type
4/12/24 to 4/15/24	THS	Bryan Speed	California Association of Student Leaders State Conference 8 students - 3 adults	Conference	Ontario, CA	\$300 Transportation \$4,150 Lodging	California Community Schools Partnership Program	Vans
6/25/24 to 6/30/24	THS	Jennifer Williams Jacob Mortier	HOSA International Leadership Conference 24 student - 2 adults	Conference	Houston, TX	\$20,000 Transportation \$18,000 Lodging	CTEIG Grant ASB	Airplane
4/12/24 to 4/15/24	MSHS	Christina Hillman	California Association of Student Leaders State Conference 8 students - 3 adults	Conference	Ontario, CA	\$300 Transportation \$4,150 Lodging	California Community Schools Partnership Program	Vans
4/20/24 to 4/21/24	MHS	Leticia Torres	MHS Future Business Leaders of America Officer Leadership Retreat 7 students - 2 adults	Retreat	Anaheim, CA	\$250 Transportation \$1,600 Lodging	Perkins ASB	Vans
4/24/24 to 4/30/24	MHS MSHS	Michelle Stetsko Patty Hanson	State Leadership Conference 2 students - 1 adult	Conference	Riverside, Ca	\$150 Transportation \$400 Lodging	Perkins/CTEIG Perkins/CTEIG	Vans
4/11/24 to 4/14/24	MHS	Leticia Torres	State Leadership Conference 14 students - 2 adult	Conference	Anaheim, CA	\$500 Transportation \$3,900 Lodging	Perkins ASB FBLA/Advisors-Perkins	Vans



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Ratify January 2024 Payroll Payment Order
Responsible Staff:	Todd Lile, Superintendent Arelis Garcia, Chief Financial Officer
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
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Background:	
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Payroll warrants are processed monthly as part of the normal operation of the District. Subsequently, the summary of the payroll warrant is sent to the Board for ratification. These warrants represent the actual payment for all the contracted and non-contracted employees.

Rationale:	
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The payroll warrants processed are within the current Board Approved budget allocations and in accordance with Board Policy 3300.

Fiscal Impact:	
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Financial impact of payroll warrants processed from January 1, 2024 through January 31, 2024.

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?		Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?

X	Excellence for All Will this promote excellence for all?			
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?	Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST				

Madera Unified Strategic Goals Check the LCAP Pillar supported by this item.			
X	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):	
BP 3300 Expenditures And Purchases	
This items fulfills/complies with Board Policy through the following ways:	
The Governing Board recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.	
Superintendent's Recommendation to the MUSD Governing Board of Trustees:	
The Superintendent recommends the Board ratify January 2024 Payroll Payment Order.	

ATTACHMENTS:

Description

January 2024 Supplemental Run

January 2024 Regular Run

**PAYROLL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 1/10/2024

BOARD DATE: 2/13/2024

PAYROLL PRELIST IN REQUEST: 2024 JANUARY SUPPLEMENTAL RUN

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

83500	<u>01 GENERAL FUND</u>	<u>Gross</u> - \$	25,671.34	<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> - \$	1,673.12	<u>H/W</u> -	-	
		<u>W/C</u> - \$	302.17	<u>PERS</u> - \$	30.58	
		<u>SUI</u> - \$	3.12	<u>STRS</u> - \$	655.99	\$ 28,336.32
83510	<u>11 ADULT ED</u>	<u>Gross</u> -		<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> -		<u>H/W</u> -	-	
		<u>W/C</u> -		<u>PERS</u> -	-	
		<u>SUI</u> -		<u>STRS</u> -	-	\$ -
83550	<u>12 CHILD DEVELOPMENT</u>	<u>Gross</u> -		<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> -		<u>H/W</u> -	-	
		<u>W/C</u> -		<u>PERS</u> -	-	
		<u>SUI</u> -		<u>STRS</u> -	-	\$ -
83540	<u>13 CAFETERIA</u>	<u>Gross</u> -		<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> -		<u>H/W</u> -	-	
		<u>W/C</u> -		<u>PERS</u> -	-	
		<u>SUI</u> -		<u>STRS</u> -	-	\$ -
83530	<u>25 DEVELOPER FEES</u>	<u>Gross</u> -		<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> -		<u>H/W</u> -	-	
		<u>W/C</u> -		<u>PERS</u> -	- \$ -	
		<u>SUI</u> -		<u>STRS</u> -	-	\$ -
83730	<u>35 SCHOOL FACILITIES</u>	<u>Gross</u> -		<u>Ret H/W</u> -	-	
		<u>Fica/Medi</u> -		<u>H/W</u> -	-	
		<u>W/C</u> -		<u>PERS</u> -	- \$ -	
		<u>SUI</u> -		<u>STRS</u> -	-	\$ -
GRAND TOTAL:						<u>\$ 28,336.32</u>

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING. PAYROLL REVOLVING FUND (E.C. 42546). THEY ARE FURTHER AUTHORIZED TO DRAW

APPROVED BY:

DATE:

ARELIS GARCIA, CHIEF FINANCIAL OFFICER

PAYMENT ORDER PREPARED BY:

MONICA CARDOSO

PAYROLL ACCOUNTING TECH V

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

Pay Date 01/10/2024

Fund 0100

LABOR DISTRIBUTION FOR EMPLOYEE & VENDOR WARRANTS SUMMARY

Fund	0100	SACS Object	Amount	
		1100	4,059.49	
		1900	630.00	
		2100	1,530.30	
		2300	17,693.05	CLASSIFIED SUPERV & ADMIN SAL
		2400	1,758.50	CLERICAL & OFFICE SALARIES
		Total Labor	25,671.34	
		9110	13,912.88-	CASH IN COUNTY TREASURY
		9511	351.79-	STRS PASS THROUGH
		9512	8.02-	PERS PASS THROUGH
		9513	1,300.88-	OASDI (FICA) PASS THROUGH
		9517	372.24-	MEDICARE PASS THROUGH
		9519	1,263.90-	Due to other vendors/agencies
		9542	6,389.58-	FEDERAL TAX
		9543	2,072.05-	STATE TAX
		Net + Deductions	25,671.34-	
		Total Labor for 01/10/2024	25,671.34	

Pay Date 01/10/2024

Fund 0100

LABOR DISTRIBUTION FOR EMPLOYER CONTRIBUTION/LIABILITIES

Fund	0100	SACS Object	Amount	
		3101	655.99	STRS CERTIFICATED
		3202	30.58	PERS CLASSIFIED
		3301	68.00	
		3302	1,605.12	SOCIAL SECURITY CLASSIFIED
		3501	2.35	UNEMPLOYMENT - CERTIFICATED
		3502	0.77	UNEMPLOYMENT- CLASSIFIED
		3601	55.21	WORKERS COMP - CERTIFICATED
		3602	246.96	WORKERS COMP - CLASSIFIED
		Total Contributions	2,664.98	
		9110	0.00	CASH IN COUNTY TREASURY
		9511	655.99-	STRS PASS THROUGH
		9512	30.58-	PERS PASS THROUGH
		9513	1,300.88-	OASDI (FICA) PASS THROUGH
		9515	3.12-	SUI PASS THROUGH
		9516	302.17-	W/COMP PASS THROUGH
		9517	372.24-	MEDICARE PASS THROUGH
		Total Contribution Offsets	2,664.98-	

Pay Date 01/10/2024

LABOR DISTRIBUTION OBJECT SUMMARY

SACS Object	Amount	
1100	4,059.49	
1900	630.00	
	4,689.49	
2100	1,530.30	
2300	17,693.05	CLASSIFIED SUPERV & ADMIN SAL
2400	1,758.50	CLERICAL & OFFICE SALARIES
	20,981.85	
3101	655.99	STRS CERTIFICATED
	655.99	
3202	30.58	PERS CLASSIFIED
	30.58	
3301	68.00	
3302	1,605.12	SOCIAL SECURITY CLASSIFIED
	1,673.12	
3501	2.35	UNEMPLOYMENT - CERTIFICATED
3502	0.77	UNEMPLOYMENT- CLASSIFIED
	3.12	
3601	55.21	WORKERS COMP - CERTIFICATED
3602	246.96	WORKERS COMP - CLASSIFIED
	302.17	
9110	13,912.88	CASH IN COUNTY TREASURY
9511	1,007.78	STRS PASS THROUGH
9512	38.60	PERS PASS THROUGH
9513	2,601.76	OASDI (FICA) PASS THROUGH
9515	3.12	SUI PASS THROUGH
9516	302.17	W/COMP PASS THROUGH
9517	744.48	MEDICARE PASS THROUGH
9519	1,263.90	Due to other vendors/agencies
9542	6,389.58	FEDERAL TAX
9543	2,072.05	STATE TAX

Totals by type:		Summary
\$	25,671.34 Gross	25,671.34
\$	1,673.12 Fica/Medi	1,673.12
\$	302.17 W/C	302.17
\$	3.12 SUI	3.12
\$	- Ret H/W	
\$	- H/W	
\$	30.58 PERS	30.58
\$	655.99 STRS	655.99
\$	-	
\$	28,336.32 Total	28,336.32

**PAYROLL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 1/31/2024

BOARD DATE: 2/13/2024

PAYROLL PRELIST IN REQUEST: 2024 JANURAY REGUALR RUN

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

83500	<u>01 GENERAL FUND</u>	<u>Gross</u> - \$	16,806,897.74	<u>Ret H/W</u> - \$	218,405.37	-	
		<u>Fica/Medi</u> - \$	534,932.02	<u>H/W</u> - \$	3,879,795.67	-	
		<u>W/C</u> - \$	196,668.22	<u>PERS</u> - \$	1,128,756.43	-	
		<u>SUI</u> - \$	8,350.13	<u>STRS</u> - \$	2,260,801.36	-	\$ 25,034,606.94
83510	<u>11 ADULT ED</u>	<u>Gross</u> - \$	72,091.67	<u>Ret H/W</u> - \$	937.18	-	
		<u>Fica/Medi</u> - \$	2,659.60	<u>H/W</u> - \$	14,577.17	-	
		<u>W/C</u> - \$	843.93	<u>PERS</u> - \$	6,820.82	-	
		<u>SUI</u> - \$	35.84	<u>STRS</u> - \$	7,585.81	-	\$ 105,552.02
83550	<u>12 CHILD DEVELOPMENT</u>	<u>Gross</u> - \$	161,903.75	<u>Ret H/W</u> - \$	2,104.77	-	
		<u>Fica/Medi</u> - \$	7,825.31	<u>H/W</u> - \$	56,245.37	-	
		<u>W/C</u> - \$	1,901.36	<u>PERS</u> - \$	19,142.96	-	
		<u>SUI</u> - \$	80.78	<u>STRS</u> - \$	13,764.64	-	\$ 262,968.94
83540	<u>13 CAFETERIA</u>	<u>Gross</u> - \$	428,848.91	<u>Ret H/W</u> - \$	5,575.12	-	
		<u>Fica/Medi</u> - \$	32,569.45	<u>H/W</u> - \$	147,783.67	-	
		<u>W/C</u> - \$	5,016.08	<u>PERS</u> - \$	97,746.10	-	
		<u>SUI</u> - \$	212.92	<u>STRS</u> -		-	\$ 717,752.25
83530	<u>25 DEVELOPER FEES</u>	<u>Gross</u> -		<u>Ret H/W</u> -		-	
		<u>Fica/Medi</u> -		<u>H/W</u> -		-	
		<u>W/C</u> -		<u>PERS</u> -		- \$ -	
		<u>SUI</u> -		<u>STRS</u> -		-	\$ -
83730	<u>35 SCHOOL FACILITIES</u>	<u>Gross</u> -		<u>Ret H/W</u> -		-	
		<u>Fica/Medi</u> -		<u>H/W</u> -		-	
		<u>W/C</u> -		<u>PERS</u> -		- \$ -	
		<u>SUI</u> -		<u>STRS</u> -		-	\$ -
GRAND TOTAL:							<u>\$ 26,120,880.15</u>

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING. PAYROLL REVOLVING FUND (E.C. 42546). THEY ARE FURTHER AUTHORIZED TO DRAW

APPROVED BY:

DATE:

ARELIS GARCIA, CHIEF FINANCIAL OFFICER

PAYMENT ORDER PREPARED BY:

MONICA CARDOSO

PAYROLL ACCOUNTING TECH V

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

Pay Date 01/31/2024

Fund 0100

LABOR DISTRIBUTION FOR EMPLOYEE & VENDOR WARRANTS SUMMARY

Fund	0100	SACS Object	Amount	
		1100	9,474,988.28	CERTIFICATED TEACHERS SALARIES
		1200	1,206,477.50	CERT PUPIL SUPPORT SALARY
		1300	1,303,657.07	CERTIFICATED SUPERV & ADM SAL
		1900	400,803.77	OTHER CERTIFICATED SALARIES
		2100	664,740.15	INSTRUCTIONAL AIDE SALARIES
		2200	1,842,252.67	CLASSIFIED SUPPORT SALARIES
		2300	314,777.44	CLASSIFIED SUPERV & ADMIN SAL
		2400	1,104,841.10	CLERICAL & OFFICE SALARIES
		2900	494,359.76	OTHER CLASSIFIED SALARIES
		Total Labor	16,806,897.74	
		9110	11,185,942.28-	CASH IN COUNTY TREASURY
		9511	1,224,134.66-	STRS PASS THROUGH
		9512	359,065.32-	PERS PASS THROUGH
		9513	326,429.74-	OASDI (FICA) PASS THROUGH
		9514	86,145.89-	H & W PASS THROUGH
		9517	251,556.64-	MEDICARE PASS THROUGH
		9519	781,131.92-	Due to other vendors/agencies
		9522	15,643.63-	Child Support Payable
		9542	1,327,525.41-	FEDERAL TAX
		9543	579,869.34-	STATE TAX
		9552	103,135.50-	Holding Acct for CSESAP
		9577	566,317.41-	DEFERRED PAYROLL
		Net + Deductions	16,806,897.74-	

Pay Date 01/31/2024

Fund 1100

LABOR DISTRIBUTION FOR EMPLOYEE & VENDOR WARRANTS SUMMARY

Fund	1100	SACS Object	Amount	
		1100	33,031.01	CERTIFICATED TEACHERS SALARIES
		1300	11,765.59	CERTIFICATED SUPERV & ADM SAL
		1900	1,067.00	OTHER CERTIFICATED SALARIES
		2200	8,618.07	CLASSIFIED SUPPORT SALARIES
		2400	16,873.18	CLERICAL & OFFICE SALARIES
		2900	736.82	OTHER CLASSIFIED SALARIES
		Total Labor	72,091.67	
		9110	72,091.67-	CASH IN COUNTY TREASURY
		Net + Deductions	72,091.67-	

Pay Date 01/31/2024

Fund 1200

LABOR DISTRIBUTION FOR EMPLOYEE & VENDOR WARRANTS SUMMARY

Fund	1200	SACS Object	Amount	
		1100	73,994.21	CERTIFICATED TEACHERS SALARIES
		1300	10,129.50	CERTIFICATED SUPERV & ADM SAL
		2100	61,950.89	INSTRUCTIONAL AIDE SALARIES
		2400	7,710.30	CLERICAL & OFFICE SALARIES
		2900	8,118.85	OTHER CLASSIFIED SALARIES
		Total Labor	161,903.75	
		9110	161,903.75-	CASH IN COUNTY TREASURY
		Net + Deductions	161,903.75-	

Pay Date 01/31/2024

Fund 1300

LABOR DISTRIBUTION FOR EMPLOYEE & VENDOR WARRANTS SUMMARY

Fund	1300	SACS Object	Amount	
		2200	361,245.45	CLASSIFIED SUPPORT SALARIES
		2300	48,769.04	CLASSIFIED SUPERV & ADMIN SAL
		2400	18,834.42	CLERICAL & OFFICE SALARIES
		Total Labor	428,848.91	
		9110	428,848.91-	CASH IN COUNTY TREASURY
		Net + Deductions	428,848.91-	
		Total Labor for 01/31/2024	17,469,742.07	

Pay Date 01/31/2024

Fund 0100

LABOR DISTRIBUTION FOR EMPLOYER CONTRIBUTION/LIABILITIES

Fund	0100	SACS Object	Amount	
		3101	2,250,573.29	STRS CERTIFICATED
		3102	10,228.07	STRS CLASSIFIED
		3201	65,897.65	PERS CERTIFICATED
		3202	1,062,858.78	PERS CLASSIFIED
		3301	202,289.55	SOCIAL SECURITY CERTIFICATED
		3302	332,642.47	SOCIAL SECURITY CLASSIFIED
		3401	2,389,733.04	HEALTH & WELFARE CERTIFICATED
		3402	1,490,062.63	HEALTH & WELFARE CLASSIFIED
		3501	6,153.11	UNEMPLOYMENT - CERTIFICATED
		3502	2,197.02	UNEMPLOYMENT- CLASSIFIED
		3601	144,921.13	WORKERS COMP - CERTIFICATED
		3602	51,747.09	WORKERS COMP - CLASSIFIED
		3701	161,012.58	RETIREE BENEFITS OPEB CERT
		3702	57,392.79	RETIREE BENEFITS OPEB CLASS
		9519	457,850.57	Due to other vendors/agencies
		Total Contributions	8,685,559.77	
		9110	457,850.57-	CASH IN COUNTY TREASURY
		9110	423,428.88	CASH IN COUNTY TREASURY
		9511	2,282,151.81-	STRS PASS THROUGH
		9512	1,252,466.31-	PERS PASS THROUGH
		9513	326,429.74-	OASDI (FICA) PASS THROUGH
		9514	4,098,401.88-	H & W PASS THROUGH
		9515	8,679.67-	SUI PASS THROUGH
		9516	204,429.59-	W/COMP PASS THROUGH
		9517	251,556.64-	MEDICARE PASS THROUGH
		9518	227,022.44-	ALT RETIREMENT PASS THROUGH
		Total Contribution Offsets	8,685,559.77-	

Pay Date 01/31/2024		Fund 1100	
LABOR DISTRIBUTION FOR EMPLOYER CONTRIBUTION/LIABILITIES			
Fund	1100	SACS Object	Amount
		3101	7,585.81
		3202	6,820.82
		3301	660.90
		3302	1,998.70
		3401	3,475.74
		3402	11,101.43
		3501	22.78
		3502	13.06
		3601	536.46
		3602	307.47
		3701	596.22
		3702	340.96
		Total Contributions	33,460.35
		9110	33,460.35-
		Total Contribution Offsets	33,460.35-

Pay Date 01/31/2024

Fund 1200

LABOR DISTRIBUTION FOR EMPLOYER CONTRIBUTION/LIABILITIES

Fund	1200	SACS Object	Amount	
		3101	13,764.64	STRS CERTIFICATED
		3201	2,656.08	PERS CERTIFICATED
		3202	16,486.88	PERS CLASSIFIED
		3301	1,875.14	SOCIAL SECURITY CERTIFICATED
		3302	5,950.17	SOCIAL SECURITY CLASSIFIED
		3401	28,750.37	HEALTH & WELFARE CERTIFICATED
		3402	27,495.00	HEALTH & WELFARE CLASSIFIED
		3501	41.90	UNEMPLOYMENT - CERTIFICATED
		3502	38.88	UNEMPLOYMENT- CLASSIFIED
		3601	985.92	WORKERS COMP - CERTIFICATED
		3602	915.44	WORKERS COMP - CLASSIFIED
		3701	1,093.63	RETIREE BENEFITS OPEB CERT
		3702	1,011.14	RETIREE BENEFITS OPEB CLASS
		Total Contributions	101,065.19	
		9110	101,065.19-	CASH IN COUNTY TREASURY
		Total Contribution Offsets	101,065.19-	

Pay Date 01/31/2024		Fund 1300
LABOR DISTRIBUTION FOR EMPLOYER CONTRIBUTION/LIABILITIES		
Fund	1300	
	SACS Object	Amount
	3202	97,746.10 PERS CLASSIFIED
	3302	32,569.45 SOCIAL SECURITY CLASSIFIED
	3402	147,783.67 HEALTH & WELFARE CLASSIFIED
	3502	212.92 UNEMPLOYMENT- CLASSIFIED
	3602	5,016.08 WORKERS COMP - CLASSIFIED
	3702	5,575.12 RETIREE BENEFITS OPEB CLASS
	Total Contributions	288,903.34
	9110	288,903.34- CASH IN COUNTY TREASURY
	Total Contribution Offsets	288,903.34-

Pay Date 01/31/2024

LABOR DISTRIBUTION OBJECT SUMMARY

SACS Object	Amount	
1100	9,582,013.50	CERTIFICATED TEACHERS SALARIES
1200	1,206,477.50	CERT PUPIL SUPPORT SALARY
1300	1,325,552.16	CERTIFICATED SUPERV & ADM SAL
1900	401,870.77	OTHER CERTIFICATED SALARIES
	12,515,913.93	
2100	726,691.04	INSTRUCTIONAL AIDE SALARIES
2200	2,212,116.19	CLASSIFIED SUPPORT SALARIES
2300	363,546.48	CLASSIFIED SUPERV & ADMIN SAL
2400	1,148,259.00	CLERICAL & OFFICE SALARIES
2900	503,215.43	OTHER CLASSIFIED SALARIES
	4,953,828.14	
3101	2,271,923.74	STRS CERTIFICATED
3102	10,228.07	STRS CLASSIFIED
	2,282,151.81	
3201	68,553.73	PERS CERTIFICATED
3202	1,183,912.58	PERS CLASSIFIED
	1,252,466.31	
3301	204,825.59	SOCIAL SECURITY CERTIFICATED
3302	373,160.79	SOCIAL SECURITY CLASSIFIED
	577,986.38	
3401	2,421,959.15	HEALTH & WELFARE CERTIFICATED
3402	1,676,442.73	HEALTH & WELFARE CLASSIFIED
	4,098,401.88	
3501	6,217.79	UNEMPLOYMENT - CERTIFICATED
3502	2,461.88	UNEMPLOYMENT- CLASSIFIED
	8,679.67	
3601	146,443.51	WORKERS COMP - CERTIFICATED
3602	57,986.08	WORKERS COMP - CLASSIFIED
	204,429.59	
3701	162,702.43	RETIREE BENEFITS OPEB CERT
3702	64,320.01	RETIREE BENEFITS OPEB CLASS
	227,022.44	
9110	12,306,637.18	CASH IN COUNTY TREASURY
9511	3,506,286.47	STRS PASS THROUGH
9512	1,611,531.63	PERS PASS THROUGH
9513	652,859.48	OASDI (FICA) PASS THROUGH
9514	4,184,547.77	H & W PASS THROUGH
9515	8,679.67	SUI PASS THROUGH
9516	204,429.59	W/COMP PASS THROUGH
9517	503,113.28	MEDICARE PASS THROUGH
9518	227,022.44	ALT RETIREMENT PASS THROUGH
9519	323,281.35	Due to other vendors/agencies
9522	15,643.63	Child Support Payable
9542	1,327,525.41	FEDERAL TAX

Totals by type:		Summary
\$ 17,469,742.07	Gross	17,469,742.07
\$ 577,986.38	Fica/Medi	577,986.38
\$ 204,429.59	W/C	204,429.59
\$ 8,679.67	SUI	8,679.67
\$ 227,022.44	Ret H/W	227,022.44
\$ 4,098,401.88	H/W	4,098,401.88
\$ 1,252,466.31	PERS	1,252,466.31
\$ 2,282,151.81	STRS	2,282,151.81
\$ -		
\$ 26,120,880.15	Total	26,120,880.15

Selection Grouped by Fund - Sorted by Object, (Org = 26)

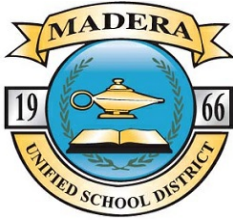
ERP for California

Page 9 of 10

Pay Date 01/31/2024

LABOR DISTRIBUTION OBJECT SUMMARY

<u>SACS Object</u>	<u>Amount</u>	
9543	579,869.34-	STATE TAX
9552	103,135.50-	Holding Acct for CSESAP
9577	566,317.41-	DEFERRED PAYROLL



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Ratify Commercial Warrant List
Responsible Staff:	Todd Lile, Superintendent Arelis Garcia, Chief Financial Officer
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
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Background:	
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The commercial warrants are processed weekly as part of the normal operation of the District. Subsequently, the warrant list is sent to the Board for ratification. These warrants represent actual payments made for supplies and services received by the District.

Rationale:	
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The commercial warrants processed are within the current Board Approved budget allocations and in accordance with Board Policy 3300.

A copy of the warrant list is also available in the Business Office for review by the General Public.

Fiscal Impact:	
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Financial impact of commercial warrants processed from 1/23/2024 through 1/30/2024:

	CURRENT YEAR	CURRENT YEAR
	1/23/2024	1/30/2024
FOR ALL FUNDS:	\$1,120,566.29	\$7,081,229.20
CANCELLED WARRANTS:	-\$2,838.44	-\$4,842.00
LESS USE TAX:	-\$755.24	-\$3,429.63
TOTAL:	\$1,116,972.61	\$7,072,957.57
GRAND TOTAL	\$8,189,930.18	

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?		Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 3300 Expenditures and Purchases

This items fulfills/complies with Board Policy through the following ways:

The Governing Board recognizes its fiduciary responsibility to oversee the prudent expenditure of district funds. In order to best serve district interests, the Superintendent or designee shall develop and maintain effective purchasing procedures that are consistent with sound financial controls and that ensure the district receives maximum value for items purchased. He/she shall ensure that records of expenditures and purchases are maintained in accordance with law.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board ratify Commercial Warrant List
--

ATTACHMENTS:

Description

1/23/2024 Payment Order

1/30/2024 Payment Order

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 1/23/2024
BOARD DATE: 2/27/2024

BATCH NUMBERS IN REQUEST:

E.MADSEN: 6666

M.SERROS: 6671

S.CARDIEL: 6674

T.MARTIN: 6675

C.AVILA: 6676

L.RODRIGUEZ: 6673

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

83500	<u>01 GENERAL FUND</u>	<u>CA</u>	-	\$	207,262.20	-	
		<u>SC</u>	-	\$	187,202.60	-	
		<u>LR</u>	-	\$	219,571.29	-	
		<u>TM</u>	-	\$	134,308.33	-	
		<u>MS</u>	-	\$	17,465.49	-	
			-			-	
			-			-	
			-			-	
	CANCELLED WARRANT 0918871		-	\$	(29.67)	-	
	CANCELLED WARRANT 0921433		-	\$	(183.95)	-	
	CANCELLED WARRANT 0918928		-	\$	(2,624.82)	-	
							\$ 762,971.47
83820	<u>08 SCHOLARSHIP</u>		-			-	
			-			-	
			-			-	
			-			-	
			-			-	\$ -
83510	<u>11 ADULT ED</u>	<u>SC</u>	-	\$	25,830.00	-	
			-			-	
			-			-	
			-			-	
			-			-	\$ 25,830.00
83550	<u>12 CHILD DEVELOPMENT</u>	<u>SC</u>	-	\$	71.94	<u>MS</u>	- \$ 61.57
		<u>LR</u>	-	\$	1.45	-	
		<u>TM</u>	-	\$	1,311.96	-	
							\$ 1,446.92
83540	<u>13 CAFETERIA</u>	<u>MS</u>	-	\$	678.33	-	
		<u>EM</u>	-	\$	190,919.63	-	
			-			-	
							\$ 191,597.96
83560	<u>14 DEFERRED MAINT.</u>		-			-	
			-			-	\$ -
83680	<u>15 PUPIL TRANS. EQUIP.</u>		-			-	
			-			-	\$ -
83590	<u>17 STONE SCHOLARSHIP</u>		-			-	
	<u>TRUST</u>		-			-	\$ -
	<u>21 BUILDING FUND-</u>						
83530	<u>BONDS</u>	<u>CA</u>	-	\$	864.00	-	
			-			-	
			-			-	
			-			-	
			-			-	\$ 864.00
83530	<u>25 DEVELOPER FEES</u>		-			-	
			-			-	
			-			-	
			-			-	\$ -

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

<u>83630</u>	<u>26 PRISON MITIGATION</u>	-	-			\$	-
<u>83620</u>	<u>30 STATE SCHOOL BLDG.</u>	-	-			\$	-
	<u>LEASE PURCHASE</u>	-	-			\$	-
<u>83600</u>	<u>31 REFURBISHMENT</u>	-	-			\$	-
<u>83670</u>	<u>32 ROOF REPLACEMENT</u>	-	-			\$	-
<u>83730</u>	<u>35 SCHOOL FACILITIES</u>	<u>TM</u>	-	\$	14,062.50	-	
			-			\$	14,062.50
<u>83610</u>	<u>40 SPECIAL RESERVE</u>	<u>LR</u>	-	\$	39,950.00	-	
			-			\$	39,950.00
<u>83660</u>	<u>41 BUILDING FUND</u>	<u>CA</u>	-	\$	2,700.00	-	
		<u>TM</u>	-	\$	78,305.00	-	
<u>83690</u>	<u>42 AG FARM BLDG. FUND</u>	-	-			\$	-
<u>83650</u>	<u>43 C.O.P. PROCEEDS</u>	-	-			\$	-
	<u>SPECIAL RESERVE</u>	-	-			\$	-
<u>83710</u>	<u>49 REDEVELOPMENT</u>	-	-			\$	-
	<u>SPECIAL RESERVE</u>	-	-			\$	-
<u>88510</u>	<u>53 STATE SCHOOL LOAN</u>	-	-			\$	-
	<u>REPAY</u>	-	-			\$	-
<u>88610</u>	<u>54 LEASE PURCHASE</u>	-	-			\$	-
<u>83640</u>	<u>56 C.O.P. DEBT SERVICE</u>	-	-			\$	-
<u>83580</u>	<u>67 INSURANCE RESERVE</u>	-	-			\$	-
<u>83570</u>	<u>73 TRUST FUND</u>	-	-			\$	-
<u>83520</u>	<u>74 ATHLETIC FUND</u>	-	-			\$	-
SUBTOTAL:						\$	1,117,727.85
LESS USE TAX:						\$	(755.24)
GRAND TOTAL:						\$	<u>1,116,972.61</u>

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

ELENA CASTILLO, BUSINESS MANAGER

PAYMENT ORDER PREPARED BY: Stella Cardiel (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM:

TO:

Register 001104 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927250	1300	Check Amt	6,384.00	Status Printed	Ag Link, Inc (092578/1)		
230963	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000				6,384.00
Check # 0927251	1300	Check Amt	164.72	Status Printed	Amazon Capital Services (096442/2)		
1JG1-JHPW-Q1QD	Office Supplies for CN	(026299)	1300- 53100- 0- 0000- 3700- 4300- 00- 260- 0000				164.72
Check # 0927252	1300	Check Amt	20,955.30	Status Printed	BAKE CRAFTERS FOOD COMPANY (096311/1)		
137048	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000				20,955.30
Check # 0927253	1300	Check Amt	3,122.54	Status Printed	Botelho Welding and Sheet Meta l Inc. (092809/1)		
4111	Cold Plates for Child Nutrition	(016304)	1300- 53100- 0- 0000- 3700- 4371- 00- 260- 0000				3,122.54
Check # 0927254	1300	Check Amt	1,628.75	Status Printed	BSK ASSOCIATES (918030/3)		
0104712	Inspection and Testing Services for MLK Cold Box	(018404)	1300- 53100- 0- 0000- 3700- 5800- 00- 260- 0000				1,628.75
Check # 0927255	1300	Check Amt	3,987.00	Status Printed	California Department of Tax and Fee Administration (096879/1)		
097-053584 4TH	Sales Tax 4th quarter 2023	(070229)	1300- 53100- 0- 0203- 3700- 4700- 00- 260- 0000				.33-
		(102160)	1300- 00000- 0- - - 9580- - -				3,987.33
Check # 0927256	1300	Check Amt	19,694.42	Status Printed	DANIELSEN CO. (925560/1)		
318137	Supplies for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000				16,514.32
		(067418)	1300- 53100- 0- 0000- 3700- 4712- 00- 260- 0000				3,180.10
Check # 0927257	1300	Check Amt	3.25	Status Printed	Diamond Locksmiths (090222/1)		
014079	Copies of Keys	(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000				3.25
Check # 0927258	1300	Check Amt	36,826.92	Status Printed	General Mills Sales, Inc. (000117/1)		
3505583047	Food Supplies for Child Nutrition	(067418)	1300- 53100- 0- 0000- 3700- 4712- 00- 260- 0000				36,826.92
Check # 0927259	1300	Check Amt	5,268.24	Status Printed	GOLD STAR FOODS (938860/1)		
6942212	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000				5,268.24
Check # 0927260	1300	Check Amt	80.78	Status Printed	J W MYERS, INC (042629/1)		
299684	Propane for Forklift	(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000				80.78
Check # 0927261	1300	Check Amt	1,362.50	Status Printed	JD FOOD (092683/1)		
2855830	Fresh Meat & Poultry for Child Nutrition	(022421)	1300- 53100- 0- 0000- 3700- 4703- 00- 260- 0000				1,362.50
Check # 0927262	1300	Check Amt	7,066.30	Status Printed	LA NOTTE REFRIGERATION (903330/1)		
4877	Service for Child Nutrition Equipment.	(119774)	1300- 53100- 0- 0000- 8110- 5640- 00- 430- 0000				462.24
6980	Service for Child Nutrition Equipment.	(044693)	1300- 53100- 0- 0000- 8110- 5640- 00- 560- 0000				305.00
7030	Service for Child Nutrition Equipment.	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000				326.52
7560	Service for Child Nutrition Equipment.	(037558)	1300- 53100- 0- 0000- 8110- 5640- 00- 600- 0000				394.36
7720	Service for Child Nutrition Equipment.	(012529)	1300- 53100- 0- 0000- 8110- 5640- 00- 490- 0000				1,102.00
7725	Service for Child Nutrition Equipment.	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000				258.00
7726	Service for Child Nutrition Equipment.	(119774)	1300- 53100- 0- 0000- 8110- 5640- 00- 430- 0000				1,414.46

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ERP for California

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Register 001104 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927262	1300	Check Amt	7,066.30	Status Printed	LA NOTTE REFRIGERATION (903330/1) - continued	
7798	Service for Child Nutrition Equipment.	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			511.36
7851	Service for Child Nutrition Equipment.	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			352.00
8009	Service for Child Nutrition Equipment.	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			467.38
8018	Service for Child Nutrition Equipment.	(044693)	1300- 53100- 0- 0000- 8110- 5640- 00- 560- 0000			438.65
8020	Service for Child Nutrition Equipment.	(119774)	1300- 53100- 0- 0000- 8110- 5640- 00- 430- 0000			1,034.33
Check # 0927263	1300	Check Amt	1,941.42	Status Printed	LAWRENCE ENGINEERING GROUP (096671/1)	
19794	Consulting Fees for MLK & Desmond	(018404)	1300- 53100- 0- 0000- 3700- 5800- 00- 260- 0000			1,941.42
Check # 0927264	1300	Check Amt	2,160.00	Status Printed	Papa Murphy's Pizza (999976/1)	
1083	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			360.00
1084	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			720.00
1086	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			1,080.00
Check # 0927265	1300	Check Amt	447.42	Status Printed	PAPE MATERIAL HANDLING (096432/2)	
13235976	Service Equipment	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			447.42
		(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			.06
Check # 0927266	1300	Check Amt	12,903.55	Status Printed	PRODUCER'S DAIRY (049233/1)	
010624	Food Items for Child Nutrition	(124813)	1300- 54660- 0- 0000- 3700- 4701- 00- 260- 0000			4,030.28
011324	Food Items for Child Nutrition	(124813)	1300- 54660- 0- 0000- 3700- 4701- 00- 260- 0000			8,873.27
Check # 0927267	1300	Check Amt	115.49	Status Printed	Sparkletts/Alhambra Waters (090131/1)	
5089023 011224	Water Machine Bottles	(018404)	1300- 53100- 0- 0000- 3700- 5800- 00- 260- 0000			115.49
Check # 0927268	1300	Check Amt	26,231.50	Status Printed	SYSCO FOODSERVICES OF MODESTO (945270/1)	
384901185	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			17,029.32
384901186	Food Items for Child Nutrition	(067418)	1300- 53100- 0- 0000- 3700- 4712- 00- 260- 0000			5,037.12
384901187	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			3,709.77
384901188	Food Items for Child Nutrition	(048608)	1300- 90100- 0- 0000- 3700- 4300- 00- 260- 0000			455.29
Check # 0927269	1300	Check Amt	651.27	Status Printed	Thermo King of Central California (091487/2)	
SB17213	Servce on Child Nutrition Vehicles	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000			651.27
Check # 0927270	1300	Check Amt	30,453.24	Status Printed	TYSON FOODS, INC (923970/1)	
31927844	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			30,453.24
Check # 0927271	1300	Check Amt	9,470.96	Status Printed	Valley Food Service (950380/1)	
434387	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			7,280.00
		(067418)	1300- 53100- 0- 0000- 3700- 4712- 00- 260- 0000			2,190.96
Number of Items		22	190,919.57	Totals for Register 001104		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001104 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001104

2024 FUND-OBJ Expense Summary / Register 001104

1300-4300	704.04	
1300-4371	3,122.54	
1300-4700		.33-
1300-4701	12,903.55	
1300-4703	1,362.50	
1300-4711	109,754.19	
1300-4712	47,235.10	
1300-5640	8,165.05	
1300-5800	3,685.66	
1300-9110*		190,919.57-
1300-9580	3,987.33	
1300-9580*		.06-
Totals for Register 001104	190,919.96	190,919.96-

* denotes System Generated entry

Net change to Cash 9110

190,919.57- Credit

Register 001104 - Fund/Obj Expense Summary


Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001104 (continued)

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Register 001105 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927272	0100	Check Amt	3,217.34	Status Printed	HOME DEPOT CREDIT SERVICES DEPT 32 - 2540613522 (976150/4)	
1973520	Custodial Supplies-BPO24-00525	(059155)	0100-00000-0-0000-8210-4300-00-660-4200			160.18
1973521	Custodial Supplies-BPO24-00692	(043824)	0100-00000-0-0000-8210-4300-00-390-4260			92.76
5973206	Instructional Supplies-BPO24-00250	(036043)	0100-00000-0-1315-4200-4310-00-490-3010			597.54
5973224	ASP Instructional Supplies 23/24 - BPO24-01260	(126064)	0100-41240-0-1300-1000-4310-00-430-0740			77.85
7972834	Instructional Supplies-BPO24-00460	(101022)	0100-00000-0-1355-1000-4310-00-430-2320			13.90
7973963	Custodial Supplies-BPO24-00692	(043824)	0100-00000-0-0000-8210-4300-00-390-4260			46.98
7973965	Instructional Supplies-BPO24-00250	(036043)	0100-00000-0-1315-4200-4310-00-490-3010			755.59
8973895	Custodial Supplies-BPO24-00692	(043824)	0100-00000-0-0000-8210-4300-00-390-4260			131.78
8973898	Custodial Supplies-BPO24-00269	(100344)	0100-00150-0-0000-8210-4300-00-690-4260			67.52
972677	Custodial Supplies-BPO24-00692	(043824)	0100-00000-0-0000-8210-4300-00-390-4260			509.98
972678	Custodial Supplies-BPO24-00692	(043824)	0100-00000-0-0000-8210-4300-00-390-4260			493.28
973058	Custodian Supplies-BPO24-00481	(038265)	0100-00000-0-0000-8210-4300-00-420-4200			269.98
Check # 0927273	0100	Check Amt	16,535.20	Status Printed	IMAGE 2000 (995890/4)	
654384	Staples Ag - PO24-02583	(040008)	0100-00000-0-1300-1000-4310-00-490-4250			70.36
654400	Copier Supplies-BPO24-00565	(073597)	0100-00000-0-1200-1000-4310-00-630-4200			657.92
655772	Maintenance Supplies - PO24-00191	(007905)	0100-00000-0-0000-7540-5650-00-260-5850			.98
655773	Maintenance/Service - PO24-00794	(038563)	0100-00000-0-0000-7530-5640-00-260-5800			17.68
656949	Replacement Copiers - PO24-02255	(006996)	0100-01700-0-1110-2700-6500-00-490-6540			12,870.92
		(069437)	0100-01700-0-1110-2700-4400-00-490-6540			2,917.34
Check # 0927274	0100	Check Amt	4,139.89	Status Printed	Industrial Plumbing Supply, LL C (096377/1)	
112217	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			556.16
112238	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			274.49
112251	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			257.20
112258	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			443.96
112486	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			1,385.36
112583	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			451.68
112588	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			527.90
112621	SUPPLIES-BPO24-00047	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			243.14
Check # 0927275	0100	Check Amt	2,709.80	Status Printed	Insight Investments, LLC Fifth Third Bank (096705/3)	
RT00614539	IT Lease Agreement - PO24-00923	(138164)	0100-74350-0-1110-1000-5620-00-260-5051			2,709.80
Check # 0927276	0100	Check Amt	75,000.00	Status Printed	ISET TEACHER PATHWAYS (800227/1)	
1127	Consulting Firm - PO24-00283	(122953)	0100-62660-0-1110-2700-5100-00-260-5601			75,000.00
Check # 0927277	0100	Check Amt	516.53	Status Printed	J.W. PEPPER & SON, INC (954910/2)	
365891189-REISSUE	Sheet Music Supplies - BPO24-00995	(068468)	0100-00000-0-1355-1000-4310-00-490-2320			330.00
365945117	Instructional Supplies-BPO24-00459	(101022)	0100-00000-0-1355-1000-4310-00-430-2320			35.56
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)					 ERP for California Page 1 of 8

Register 001105 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927277	0100	Check Amt	516.53	Status Printed	J.W. PEPPER & SON, INC (954910/2) - continued	
365991430	Choir Supplies - BPO24-00805	(027513)	0100-00000-0-1354-1000-4310-00-490-4250			72.97
365994629	Choir Supplies - BPO24-00805	(027513)	0100-00000-0-1354-1000-4310-00-490-4250			78.00
Check # 0927278	0100	Check Amt	500.00	Status Printed	KINGSBURG HIGH BASKETBALL (090259/2)	
2024JVSFTBLL-INV	JV Softball Tournament-PO24-02759	(109996)	0100-00000-0-1315-4200-5808-00-430-3010			500.00
Check # 0927279	0100	Check Amt	863.11	Status Printed	Lakeshore Learning Materials (033550/1)	
896728122623	Instructional Supplies - PO24-02607	(000288)	0100-30100-0-1200-1000-4310-00-650-4200			863.11
Check # 0927280	0100	Check Amt	71.32	Status Printed	Lawrence Tractor Co., Inc. (700186/1)	
622135	SUPPLIES- BPO24-00747	(069266)	0100-81500-0-0000-8110-4300-00-450-5917			71.32
		(069266)	0100-81500-0-0000-8110-4300-00-450-5917			.18
Check # 0927281	0100	Check Amt	691.00	Status Printed	Lenaea High School Theatre Festival (093826/1)	
242041	Festival fees - PO24-02754	(121282)	0100-63870-0-3800-1000-5808-00-260-0000			691.00
Check # 0927282	0100	Check Amt	925.00	Status Printed	Leon Environmental Services (700068/1)	
14453	AIR QUALITY MONITORING-BPO24-00814	(057557)	0100-81500-0-0000-8110-5800-00-450-5917			925.00
Check # 0927283	1100	Check Amt	25,830.00	Status Printed	Lexia Learning Systems LLC (700207/2)	
6993116	License Renewal - PO24-00658	(022410)	1100-39050-0-4110-1000-5885-00-260-0000			25,830.00
Check # 0927284	0100	Check Amt	29,224.50	Status Printed	LIMINEX INC. (093400/2)	
106354	Subscription 23-24 - PO24-00504	(136995)	0100-74350-0-1110-1000-5885-00-260-6120			29,224.50
Check # 0927285	0100	Check Amt	1,144.37	Status Printed	LINCOLN AQUATICS (935660/2)	
Q2025863	SUPPLIES-BPO24-00052	(016647)	0100-00000-0-0000-8200-4300-00-450-5170			1,304.37
Q2025911	SUPPLIES-BPO24-00052	(016647)	0100-00000-0-0000-8200-4300-00-450-5170			160.00-
Check # 0927286	0100	Check Amt	4,110.84	Status Printed	LOWE'S (090230/2)	
901049-MELFHH	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			169.39
901056-MFGYVU	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			161.17
901095-MFGYVY	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			52.44
901099-MELFHL	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			51.31
901147-MELFHN	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			221.69
901246-MFLBCI	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			122.89
901259-MFLBCK	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			16.67
901404-MCLZIP	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			167.57
901412-MDIFTW	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			307.21
901419-MCLZIS	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			783.30
901485-MESMLJ	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			92.45
901572-MCRBHK	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			49.63
901600-MCRBHO	SUPPLIES-BPO24-00053	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			97.60

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024,
Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001105 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927286	0100	Check Amt	4,110.84	Status Printed	LOWE'S (090230/2) - continued	
901639-MDMYHA	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	88.53
901687-MFRTGK	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	69.33
901689-MEXFIR	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	72.90
901740-MECRPM	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	94.48
901744-MCVYAG	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	139.51
901777-MECRPP	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	38.00
901822-MECRPT	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	13.35
901829-MCVYAO	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	116.52
901832-MCVYAO	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	73.48
901840-MFCFUA	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	18.48
901936-MDAGEF	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	95.58
901939-MDAGEG	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	37.39
901947-MFCFUJ	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	187.81
901950-MFCFUK	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	125.34
901954-MDAGEI	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	67.83
901969-MFCFUM	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	33.65
901983-MEGYNF	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	69.90
901994-MEGYNG	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	51.16
946222-MELFHF	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	47.18
974379-MDOEQC	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	159.82
994365-MCRBHU	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	50.83
994790-MCRBIA	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	93.52
997451-MDAGEN	SUPPLIES-BPO24-00053			(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919	72.93
Check # 0927287	1200	Check Amt	136.64	Status Printed	MADERA CO SUP OF SCHOOLS ACCT RECEIVABLE (096751/2)	
INV24-00219	Teacher use of ERS Services-BPO24-00257			(000890)	1200- 61050- 0- 0001- 1000- 5800- 00- 260- 0000	71.94
INV24-00222	TK Teacher use of ERS Services-BPO24-00256			(134778)	0100- 65470- 0- 1110- 1000- 5800- 00- 260- 0000	64.70
Check # 0927288	0100	Check Amt	218.21	Status Printed	MADERA COUNTY-FAIRMEAD LANDFIL L (092610/2)	
6815	DUMPING SERVICES-BPO24-00138			(035333)	0100- 81500- 0- 0000- 8110- 5650- 00- 450- 5912	218.21
Check # 0927289	0100	Check Amt	600.00	Status Printed	Madera Tribune (037775/2)	
300028635	Mardera Tribune (Media)-BPO24-00443			(016474)	0100- 00150- 0- 0000- 7180- 5870- 00- 260- 6910	600.00
Check # 0927290	0100	Check Amt	4,016.59	Status Printed	MADERA UNIFORM (939890/1)	
273586	Uniforms-BPO24-00617			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550	274.63
273751	PSA Jackets - PO24-02320			(103508)	0100- 35500- 0- 3819- 1000- 5800- 00- 490- 0000	3,156.57
274001	Uniforms-BPO24-00617			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550	400.42
274003	Uniforms-BPO24-00617			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550	119.07

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Register 001105 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927290	0100	Check Amt	4,016.59	Status Printed	MADERA UNIFORM (939890/1) - continued		
274503	Uniforms-BPO24-00617			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550		65.90
Check # 0927291	0100	Check Amt	2,373.65	Status Printed	MIDLAND TRACTOR CO. (040475/1)		
S31349	REPAIRS-BPO24-00057			(020903)	0100- 00000- 0- 0000- 8200- 5640- 00- 450- 5173		2,373.65
Check # 0927292	0100	Check Amt	1,500.00	Status Printed	MORRO BAY HIGH SCHOOL (090227/1)		
2024CAL-INV	Entry Fee - PO24-02778			(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000		750.00
2024MBHS-INV	Entry Fee - PO24-02777			(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000		750.00
Check # 0927293	0100	Check Amt	841.36	Status Printed	MOUNTAIN VALLEY FIRE PROTECTIO N LLC (096383/1)		
4051	SUPPLIES/SERVICE FIRE EXTINGUISHERS-BPO24-00290			(035333)	0100- 81500- 0- 0000- 8110- 5650- 00- 450- 5912		703.63
4086	service/repairs to kitchen hoods-BPO24-00291			(035333)	0100- 81500- 0- 0000- 8110- 5650- 00- 450- 5912		137.73
Check # 0927294	0100	Check Amt	2,970.00	Status Printed	MULTI-HEALTH SYSTEMS INC. C/O T60002 (800351/2)		
ORD-314188-L1L0R4	Assessments - PO23-04632			(140826)	0100- 32130- 0- 5770- 1110- 4310- 00- 260- 0000		245.03
				(140826)	0100- 32130- 0- 5770- 1110- 4310- 00- 260- 0000		2,970.00
Check # 0927295	0100	Check Amt	18,123.14	Status Printed	MUSEUM OF SCIENCE BOSTON POST OFFICE (093420/2)		
1-7020425-01	STEM kit - PO24-02579			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
1-7020426-01	STEM kit - PO24-02580			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020427-01	STEM kit - PO24-02581			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020428-01	STEM kit - PO24-02582			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020429-01	STEM kit - PO24-02584			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020430-01	STEM kit - PO24-02585			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020431-01	STEM kit - PO24-02586			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		4.10
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		590.08
1-7020432-01	STEM kit - PO24-02587			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		1,180.14
1-7020433-01	STEM kit - PO24-02588			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		1,180.14
1-7020434-01	STEM kit - PO24-02589			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		1,180.14
1-7020435-01	STEM kit - PO24-02590			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006		1,180.14

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927295	0100	Check Amt	18,123.14	Status Printed	MUSEUM OF SCIENCE BOSTON POST OFFICE (093420/2) - continued	
1-7020436-01	STEM kit - PO24-02591			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
1-7020437-01	STEM kit - PO24-02592			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
1-7020438-01	STEM kit - PO24-02593			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
1-7020439-01	STEM kit - PO24-02594			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
1-7020440-01	STEM kit - PO24-02595			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
1-7020441-01	STEM kit - PO24-02596			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	8.23
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,180.14
1-7020448-01	STEM Instructional - PO24-02654			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	7.64
				(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	1,095.59
				(136038)	0100- 32140- 0- 1110- 1000- 5885- 00- 260- 6006	1,095.59
				(136038)	0100- 32140- 0- 1110- 1000- 5885- 00- 260- 6006	7.64
Check # 0927296	0100	Check Amt	13,953.64	Status Printed	Nasco Education LLC dba: Nasco (096763/1)	
547190	Culinary supplies - PO24-02508			(007687)	0100- 35500- 0- 3815- 1000- 4310- 00- 400- 0000	706.29
				(011960)	0100- 35500- 0- 3815- 1000- 4400- 00- 400- 0000	375.51
548914	STEM supplies - PO24-02562			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	353.73
548916	STEM supplies - PO24-02566			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	353.73
548917	STEM supplies - PO24-02564			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	286.43
548919	STEM supplies - PO24-02565			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	272.67
548920	STEM supplies - PO24-02578			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
550111	STEM supplies - PO24-02568			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
550112	STEM supplies- PO24-02567			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
550508	STEM supplies - PO24-02561			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	161.81
550509	STEM supplies - PO24-02572			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	194.76
550510	STEM supplies - PO24-02573			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	194.76
550511	STEM supplies - PO24-02575			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	194.76
550512	STEM supplies - PO24-02576			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	178.29
550513	STEM supplies - PO24-02577			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	178.29
551081	STEM supplies - PO24-02569			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
551082	STEM supplies - PO24-02570			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
551083	STEM supplies - PO24-02571			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	245.15
551084	STEM supplies - PO24-02574			(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006	194.76
Selection	Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)					

Register 001105 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927296	0100	Check Amt	13,953.64	Status Printed	Nasco Education LLC dba: Nasco (096763/1) - continued	
551191	STEM supplies - PO24-02659	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006			7,863.26
551338	STEM supplies - PO24-02659	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006			811.88
552066	STEM supplies - PO24-02563	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006			161.81
Check # 0927297	0100	Check Amt	1,700.00	Status Printed	Navigate360, LLC (800333/2)	
13935	Subscription - PO24-00895	(136634)	0100- 74350- 0- 0000- 3140- 5885- 00- 260- 6680			1,700.00
Check # 0927298	0100	Check Amt	364.75	Status Printed	NORMAN S. WRIGHT DUCKWORTH (091648/3)	
018688	SUPPLIES-BPO24-00060	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			364.75
Check # 0927299	0100	Check Amt	454.72	Status Printed	The Happy Chef Inc. (093739/1)	
1856298A	Chef Coats - PO24-01774	(038379)	0100- 35500- 0- 3815- 1000- 5800- 00- 400- 0000			1.45
		(038379)	0100- 35500- 0- 3815- 1000- 5800- 00- 400- 0000			454.72

Number of Items

28

212,731.60 Totals for Register 001105

2024 FUND-OBJ Expense Summary / Register 001105

0100-4300	11,603.81	
0100-4310	37,492.15	
0100-4400	3,292.85	
0100-5100	75,000.00	
0100-5620	2,709.80	
0100-5640	2,391.33	
0100-5650	1,060.55	
0100-5800	4,602.44	
0100-5805	860.02	
0100-5808	2,691.00	
0100-5870	600.00	
0100-5885	32,027.73	
0100-6500	12,870.92	
0100-9110*		186,829.66-
0100-9580*		372.94-
Totals for Fund 0100	187,202.60	187,202.60-
1100-5885	25,830.00	
1100-9110*		25,830.00-
Totals for Fund 1100	25,830.00	25,830.00-
1200-5800	71.94	

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Register 001105 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001105 (continued)

1200-9110*		71.94-
Totals for Fund 1200	71.94	71.94-
Totals for Register 001105	213,104.54	213,104.54-

* denotes System Generated entry

Net change to Cash 9110

212,731.60- Credit

Register 001105 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001105 (continued)

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Register 001106 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927300	0100	Check Amt	490.41	Status Printed	5.11, INC. / 5.11 TACTICAL LOCKBOX 741626 (999959/3)		
11-08716858	Security Uniforms-BPO24-00618	(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550				490.41
Check # 0927301	0100	Check Amt	3,192.00	Status Printed	CALIFORNIA DEPARTMENT OF JUSTI CE (928990/1)		
698598	Fingerprint processing - PO24-00499	(047625)	0100- 00000- 0- 0000- 7400- 5842- 00- 260- 5250				3,192.00
Check # 0927302	0100	Check Amt	906.00	Status Printed	California Department of Tax and Fee Administration (096879/1)		
UNDER STORAGE TANK	Fuel Taxes - BPO24-00375	(010488)	0100- 00000- 0- 0000- 3600- 5880- 00- 280- 6930				906.00
Check # 0927303	0100	Check Amt	695.00	Status Printed	California Department of Tax Fee administration (096879/2)		
DIESEL 2ND QUARTER	Fuel Taxes - BPO24-00375	(010488)	0100- 00000- 0- 0000- 3600- 5880- 00- 280- 6930				695.00
Check # 0927304	0100	Check Amt	2,761.00	Status Printed	California Dept. of Tax & Fee Adminstration (096879/3)		
ALTER FUEL 2ND QUART	Fuel Taxes - BPO24-00375	(010488)	0100- 00000- 0- 0000- 3600- 5880- 00- 280- 6930				2,761.00
Check # 0927305	0100	Check Amt	5,322.66	Status Printed	Cardio Partners Inc. (800397/1)		
INV3323296	AED Defibrillators - PO24-02692	(124127)	0100- 95640- 0- 0000- 3140- 4400- 00- 260- 0000				5,322.66
Check # 0927306	0100	Check Amt	6,023.70	Status Printed	CarQuest - I.H. Auto Parts LLC (800577/1)		
15964-8724	Instructional Transporation-PO24-02453	(100989)	0100- 35500- 0- 3820- 1000- 4310- 00- 400- 0000				743.65
		(141580)	0100- 35500- 0- 3820- 1000- 4400- 00- 400- 0000				5,280.05
Check # 0927307	0100	Check Amt	925.00	Status Printed	Caruthers High School (096545/1)		
FEE-BOYSGIRLS WREST	Wrestling Entry Fee-PO24-02740	(109996)	0100- 00000- 0- 1315- 4200- 5808- 00- 430- 3010				925.00
Check # 0927308	0100	Check Amt	7,004.05	Status Printed	CDW GOVERNMENT, INC (934910/2)		
NR08478	Re-install LFD - PO24-063	(031396)	0100- 00000- 0- 0000- 7700- 5600- 00- 260- 5050				1,150.00
NS65866	Chromebooks/Cart - PO24-02655	(133716)	0100- 26000- 0- 1110- 4100- 4385- 00- 260- 7010				2,461.88
NT21763	Chromebooks/Cart - PO24-02655	(133716)	0100- 26000- 0- 1110- 4100- 4385- 00- 260- 7010				186.00
NT73822	Monitor - PO24-02644	(052549)	0100- 30100- 0- 1300- 1000- 4485- 00- 400- 4250				3,206.17
Check # 0927309	0100	Check Amt	1,060.00	Status Printed	Certifix, Inc. Certifix Live Scan (700188/1)		
83943	Live Scan - PO24-00500	(036812)	0100- 00000- 0- 0000- 7400- 5800- 00- 260- 5250				1,060.00
Check # 0927310	0100	Check Amt	1,719.17	Status Printed	CITY OF MADERA (013706/1)		
5024404	ELOP Building Rent - PO24-01410	(135652)	0100- 26000- 0- 0000- 8700- 5610- 00- 260- 0000				1,719.17
Check # 0927311	0100	Check Amt	12,538.89	Status Printed	CLAY MIX LLC (090309/2)		
8883	CERAMIC SUPPLIES-BPO24-00743	(034921)	0100- 00000- 0- 1310- 1000- 4310- 00- 400- 4250				276.04
8890	CERAMIC SUPPLIES-BPO24-00743	(034921)	0100- 00000- 0- 1310- 1000- 4310- 00- 400- 4250				17.05
8945	pottery wheels - PO24-01385	(140323)	0100- 30100- 0- 1300- 1000- 4400- 00- 430- 4250				11,276.04
		(140323)	0100- 30100- 0- 1300- 1000- 4400- 00- 430- 4250				52.32
8946	Clay Mix-Ceramics-PO24-01755	(099018)	0100- 00000- 0- 1310- 1000- 4310- 00- 430- 4250				2.25
		(099018)	0100- 00000- 0- 1310- 1000- 4310- 00- 430- 4250				484.88
8972	Clay Mix-Ceramics-PO24-01755	(099018)	0100- 00000- 0- 1310- 1000- 4310- 00- 430- 4250				484.88

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927311	0100	Check Amt	12,538.89	Status Printed	CLAY MIX LLC (090309/2) - continued	
8972	Clay Mix-Ceramics-PO24-01755	(099018)	0100-00000-0-1310-1000-4310-00-430-4250			2.25
Check # 0927312	0100	Check Amt	12,806.63	Status Printed	DCL Technology, Inc (800307/1)	
7457	Replace damaged security cameras-PO24-02520	(141102)	0100-00000-0-0000-7200-4485-00-430-5501			12,806.63
Check # 0927313	0100	Check Amt	36,230.00	Status Printed	Drew's All Season Landscaping (700053/1)	
ADAMS TREE TRIM	TREE TRIMMING-PO24-02169	(057557)	0100-81500-0-0000-8110-5800-00-450-5917			7,500.00
LINCOLN BUS LOAD	TREE SERVICE-PO24-02170	(057557)	0100-81500-0-0000-8110-5800-00-450-5917			27,930.00
LINCOLN KINDER AREA	TREE REMOVAL-PO24-02047	(057557)	0100-81500-0-0000-8110-5800-00-450-5917			800.00
Check # 0927314	0100	Check Amt	1,840.00	Status Printed	Dynamic Education Services (800286/1)	
TRN2236-06	Transition2Life/Daily Living Skills - PO23-02612	(022634)	0100-65000-0-5770-1110-5800-00-260-0000			1,610.00
TRN3018-01	Transition2Life/Daily Living Skills - PO23-02612	(022634)	0100-65000-0-5770-1110-5800-00-260-0000			230.00
Check # 0927315	0100	Check Amt	446.41	Status Printed	ELECTRONIC RECYCLERS INTERN. (097117/1)	
SI186433	E-Waste Recycling - PO24-02805	(063426)	0100-00000-0-0000-7700-5800-00-260-5052			446.41
Check # 0927316	0100	Check Amt	1,212.41	Status Printed	ENVIROCLEAN SANITATION SUPPLY (937140/2)	
147866-IN	SFSS Supplies - PO24-02669	(004264)	0100-00150-0-0000-2100-4300-00-260-6400			638.68
147867-IN	Custodial Equipment - PO24-02664	(032669)	0100-00000-0-0000-8210-4400-00-650-4200			573.73
Check # 0927317	0100	Check Amt	92.59	Status Printed	FASTSIGNS (091627/1)	
FRES-101836	Nameplates-New Team members PO24-02598	(124337)	0100-00150-0-0000-7510-5800-00-260-6911			92.59
Check # 0927318	0100	Check Amt	39.64	Status Printed	FED EX (021875/3)	
2-231-99194	Mail Service FY 23-24-BPO24-00733	(073600)	0100-00000-0-0000-7200-5910-00-260-5600			39.64
Check # 0927319	0100	Check Amt	191.54	Status Printed	FERGUSON ENTERPRISES INC #686 (999790/4)	
4772470	SUPPLIES-BPO24-00136	(066651)	0100-81500-0-0000-8110-4300-00-450-5909			191.54
Check # 0927320	0100	Check Amt	138.56	Status Printed	FOCUS PACKAGING (977640/1)	
313010	Stock Replenishment - PO24-02718	(048903)	0100-00000-0- - -9320- - -			138.56
Check # 0927321	0100	Check Amt	1,044.25	Status Printed	FOLLETT CONTENT SOLUTIONS, LLC (700184/2)	
312313	Library books-PO24-02625	(037045)	0100-30100-0-1200-1000-4310-00-360-4200			1,044.25
Check # 0927322	0100	Check Amt	8,544.58	Status Printed	Follett Higher Education Group Fresno City College (800339/3)	
1229260	DE textbooks - PO24-02221	(125030)	0100-41270-0-1110-1000-4200-00-260-6070			8,544.58
Check # 0927323	0100	Check Amt	136,550.00	Status Printed	Fuentes Concrete Inc. (096449/1)	
1973	MSHS Athletic Field Imp Project-PO24-02447	(071897)	4000-00000-0-0000-8500-6170-00-490-5501			39,950.00
1975	CONCRETE WORK-PO24-01935	(058800)	0100-81500-0-0000-8500-6170-00-310-5904			37,200.00
1977	SETUP AND POUR CONCRETE-PO24-02127	(065095)	0100-81500-0-0000-8500-6170-00-300-5904			59,400.00
Check # 0927324	0100	Check Amt	3,887.35	Status Printed	GENERAL BUILDERS SUPPLY CO. (024752/1)	
DEC 2023-DESMOND	GBS-CUSTODIAL-BPO24-00871	(020735)	0100-00000-0-0000-8210-4300-00-600-4260			72.06

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ERP for California

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Register 001106 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927324	0100	Check Amt	3,887.35	Status Printed	GENERAL BUILDERS SUPPLY CO. (024752/1) - continued	
DEC 2023-FURMAN HS	Custodial Supplies 23/24 SY-BPO24-00422	(066383)	0100-00000-0-0000-8210-4300-00-350-4250			147.39
DEC 2023-JEFFERSON	Custodial Supplies-BPO24-00471	(039383)	0100-00000-0-0000-8210-4300-00-560-4260			48.35
DEC 2023-LINCOLN	Custodial Supplies-BPO24-00150	(072860)	0100-00000-0-0000-8210-4300-00-470-4200			66.18
DEC 2023-MAINT	SUPPLIES-BPO24-00037	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			2,883.39
DEC 2023-MHS CUST	Custodial Supplies-BPO24-00153	(001010)	0100-00000-0-0000-8210-4300-00-400-4250			133.93
DEC 2023-MSHS ATH	Supplies-BPO24-00240	(036043)	0100-00000-0-1315-4200-4310-00-490-3010			133.53
DEC 2023-MSHS CUST	Custodial Supplies - BPO24-00198	(074005)	0100-00000-0-0000-8210-4300-00-490-4250			81.19
DEC 2023-MTHS CUST	CUSTODIAL SUPPLIES-BPO24-00351	(087900)	0100-00000-0-0000-8210-4300-00-430-4250			70.63
DEC 2023-PRESCHOOL	Instructional Supplies-BPO24-00215	(054972)	1200-61050-0-0001-1000-4310-00-260-0000			1.45
DEC 2023-SECURITY	Safety Dept. Supplies-BPO24-00622	(033047)	0100-00000-0-0000-8300-4300-00-260-2550			99.55
DEC 2023-SVISTA	custodial supplies-BPO24-00600	(040173)	0100-00000-0-0000-8210-4300-00-520-4200			33.06
DEC 2023-TRANSPORT	Parts, Supplies & Repairs - BPO24-00397	(066908)	0100-00000-0-0000-3600-4300-00-280-6930			116.64
Check # 0927325	0100	Check Amt	184.61	Status Printed	George's Auto Supply (093186/1)	
192209	PARTS/SUPPLIES-BPO24-00038	(043678)	0100-81500-0-0000-8110-4300-00-450-5919			184.61
Check # 0927326	0100	Check Amt	7,000.00	Status Printed	Gold Gulch Adventures (950880/1)	
WINTER SESSION 2024	ELOP Winter - PO24-02650	(126165)	0100-26000-0-1110-4100-5100-00-260-6580			7,000.00
Check # 0927327	0100	Check Amt	2,179.62	Status Printed	GOTTSCALK MUSIC (901890/1)	
1205713	Replacement Violin Cases-PO24-02402	(125081)	0100-67620-0-1155-1000-4310-00-260-6250			725.28
1207032	Percussion instruments/supplies-PO24-01111	(125080)	0100-67620-0-1155-1000-4400-00-260-6250			801.05
1207044	DMS Percussion-PO24-01818	(125081)	0100-67620-0-1155-1000-4310-00-260-6250			181.32
1207382	Percussion instruments/supplies-PO24-01111	(125080)	0100-67620-0-1155-1000-4400-00-260-6250			471.97
Check # 0927328	0100	Check Amt	2,369.85	Status Printed	GRAINGER (026076/2)	
9942459752	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			209.15
9955206017	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			55.32
9955315396	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			27.59
9955315404	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			916.00
9958474919	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			927.64
9958474927	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			132.11
9960167410	SUPPLIES-BPO24-00040	(017748)	0100-00000-0-0000-8200-4300-00-450-5173			102.04
Check # 0927329	0100	Check Amt	2,070.00	Status Printed	Grammarly, Inc (700262/1)	
21358	Licenses - PO24-01294	(124035)	0100-30100-0-0000-2150-5885-00-260-0000			2,070.00

Number of Items

30

259,465.92 Totals for Register 001106

2024 FUND-OBJ Expense Summary / Register 001106

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001106 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001106

0100-4200	8,544.58	
0100-4300	7,137.05	
0100-4310	4,095.38	
0100-4385	2,647.88	
0100-4400	23,777.82	
0100-4485	16,012.80	
0100-5100	7,000.00	
0100-5600	1,150.00	
0100-5610	1,719.17	
0100-5800	39,669.00	
0100-5805	490.41	
0100-5808	925.00	
0100-5842	3,192.00	
0100-5880	4,362.00	
0100-5885	2,070.00	
0100-5910	39.64	
0100-6170	96,600.00	
0100-9110*		219,514.47-
0100-9320	138.56	
0100-9580*		56.82-
Totals for Fund 0100	219,571.29	219,571.29-
1200-4310	1.45	
1200-9110*		1.45-
Totals for Fund 1200	1.45	1.45-
4000-6170	39,950.00	
4000-9110*		39,950.00-
Totals for Fund 4000	39,950.00	39,950.00-
Totals for Register 001106	259,522.74	259,522.74-

* denotes System Generated entry

Net change to Cash 9110

259,465.92- Credit

Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927330	0100	Check Amt	209.90	Status Printed	ABC Interpreting, Inc. (700171/1)	
175656	Translation services - BPO24-00580	(123594)	0100- 32130- 0- 1110- 2495- 5800- 00- 260- 0000			209.90
Check # 0927331	0100	Check Amt	2,787.29	Status Printed	ALERT-O-LITE (920146/1)	
T030858-IN	Traffic Control for Homecoming - PO24-02731	(065163)	0100- 00000- 0- 1300- 2700- 5800- 00- 400- 4250			2,787.29
Check # 0927332	0100	Check Amt	653.64	Status Printed	ALLIED STORAGE CONTAINERS (933810/3)	
R240102788	Allied Storage Rentals-BPO24-00124	(001533)	0100- 00000- 0- 1215- 4200- 5600- 00- 260- 3010			92.01
R240102789	Allied Storage Rentals-BPO24-00124	(001533)	0100- 00000- 0- 1215- 4200- 5600- 00- 260- 3010			274.76
R240102790	STORAGE RENTAL-BPO24-00280	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			102.84
R240102791	Equipment Rental-BPO24-00604	(137922)	0100- 74350- 0- 0000- 7200- 5600- 00- 260- 0000			184.03
Check # 0927333	0100	Check Amt	19,025.97	Status Printed	Amazon Capital Services (096442/2)	
11D3-Y9RF-QLVN	Admin Supplies-BPO24-00832	(123574)	0100- 26000- 0- 0000- 2150- 4300- 00- 260- 0000			220.40
11JR-7Y6Q-61G4	2nd grade order - PO24-02220	(011291)	0100- 30100- 0- 1200- 1000- 4310- 00- 460- 4200			538.69
134Y-9L9C-7NXG	CYT Student Supplies - BPO24-01286	(119377)	0100- 56340- 0- 1110- 1000- 4310- 00- 260- 7080			145.03
13Y6-JWQN-4CLJ	Office Supplies-BPO24-00665	(006677)	0100- 00000- 0- 1200- 2700- 4300- 00- 460- 4200			45.40
146N-N7Y3-6HPL	Speech Supplies-BPO24-00424	(104905)	0100- 00150- 0- 5760- 3150- 4300- 00- 260- 6630			21.64
14DG-G714-7KCN	Office supplies -BPO24-00220	(019850)	0100- 00000- 0- 0000- 3140- 4300- 00- 260- 6660			32.33
14J7-PDH7-CYR7	Art supplies - BPO24-00698	(124769)	0100- 00150- 0- 1210- 1000- 4310- 00- 630- 4200			33.21-
14W9-MK6L-HV3P	4TH GRADE SUPPLIES - PO24-02187	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			933.44
1661-6NTF-74KF	Viua- Art - PO24-01553	(072759)	0100- 30100- 0- 1200- 1000- 4310- 00- 660- 4200			333.66
174P-D7Q9-T3TD	Speech Supplies-BPO24-00424	(104905)	0100- 00150- 0- 5760- 3150- 4300- 00- 260- 6630			49.23
176F-1C67-6P1P	Office supplies-BPO24-00434	(124331)	0100- 00150- 0- 0000- 7510- 4300- 00- 260- 6911			25.05
17KT-CYKR-6HHC	4TH GRADE SUPPLIES - PO24-02187	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			337.99
17LF-XPfJ-D6CK	4TH GRADE SUPPLIES - PO24-02187	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			324.19
17PX-NKFV-D3MH	Fourth Grade Instructional Materials - PO24-01469	(009362)	0100- 30100- 0- 1200- 1000- 4200- 00- 630- 4200			515.98
17WQ-4GCD-QP4Q	Art supplies - BPO24-00698	(124769)	0100- 00150- 0- 1210- 1000- 4310- 00- 630- 4200			125.54
19D1-R1DH-96HD	Art Project Supplies - PO24-02208	(119809)	0100- 30100- 0- 3300- 1000- 4310- 00- 350- 7610			583.38
19DP-CP19-4K4F	Instructional Supplies (Guitar) - PO24-02259	(104908)	0100- 00000- 0- 1355- 4100- 4310- 00- 430- 2330			101.80
19KQ-MKVN-9QCG	STEM materials - BPO24-00984	(124801)	0100- 00150- 0- 1211- 1000- 4310- 00- 580- 4200			186.12
19NF-NG1T-3C1G	Instructional supplies - BPO24-00571	(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200			36.79
19NF-NG1T-D3Y6	OFFICE SUPPLIES-BPO24-00512	(052959)	0100- 00150- 0- 1155- 4100- 4300- 00- 260- 6250			168.63
1C4Y-HQMH-HTLQ	Art Supplies-BPO24-00795	(124771)	0100- 00150- 0- 1210- 1000- 4310- 00- 340- 4200			279.01
1CFF-W4QP-R1RP	CYT Student Supplies - BPO24-01286	(119377)	0100- 56340- 0- 1110- 1000- 4310- 00- 260- 7080			354.91
1CFF-W4QP-V3NQ	Instructional Supplies CCR-BPO24-00125	(027925)	0100- 00150- 0- 3800- 1000- 4310- 00- 260- 6070			91.16
1CFF-W4QP-V73T	Office supplies 23/24-BPO24-00285	(036527)	0100- 00000- 0- 0000- 7700- 4300- 00- 260- 5050			51.15
1CKJ-R4QJ-6VJQ	Instructional Supplies-BPO24-00566	(068920)	0100- 00000- 0- 1200- 1000- 4310- 00- 290- 4200			168.42
1CQ3-NXNV-X7DD	Teacher Items Needed - PO24-01652	(016780)	0100- 00000- 0- 1200- 1000- 4310- 00- 390- 4260			362.26

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Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927333	0100	Check Amt	19,025.97	Status Printed	Amazon Capital Services (096442/2) - continued	
1CXP-GLV1-6XGD	Instructional Supplies - PO24-01943	(051216)	0100-00000-0-1200-1000-4310-00-560-4260		1,062.96	
1DDH-LM3L-JH7Q	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100-81500-0-0000-8110-4300-00-450-5917		37.11	
1DJ6-RGCQ-74J9	Fourth Grade Instructional Materials - PO24-01469	(009362)	0100-30100-0-1200-1000-4200-00-630-4200		59.40	
1F1X-GG4M-1JWN	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100-81500-0-0000-8110-4300-00-450-5917		7.89-	
1FVC-L7HL-7MFJ	INTERPRETERS/TRANSL. SUPPLIES-BPO24-00426	(100512)	0100-00150-0-0000-2150-4300-00-260-6450		140.96	
1FXK-HXPL-VP7X	Instructional Supplies-BPO24-00670	(070042)	0100-00000-0-1200-1000-4310-00-440-4200		343.86	
1G7J-P6HL-WKLL	OFFICE SUPPLIES-BPO24-00512	(052959)	0100-00150-0-1155-4100-4300-00-260-6250		186.24	
1GCP-3TXG-3LNH	Instructional Supplies - PO24-02425	(034615)	0100-30100-0-1300-1000-4310-00-490-4250		1,404.80	
1GJP-6PTJ-XHXW	Office Supplies -BPO24-00226	(081383)	0100-00150-0-0000-3130-4300-00-260-6680		92.81	
1GKP-TF4N-4D6J	Technology Hardware Supplies 23/24-BPO24-00286	(074989)	0100-00000-0-0000-7700-4385-00-260-5050		65.89	
1GKP-TF4N-6G6D	Office supplies-BPO24-00585	(017385)	0100-00000-0-0000-7150-4300-00-260-6900		279.24	
1GPL-XFLM-HTJC	Office Supplies-BPO24-00615	(033047)	0100-00000-0-0000-8300-4300-00-260-2550		132.83	
1GRM-T1DG-73NC	STEM Supplies-BPO24-00825	(124793)	0100-00150-0-1211-1000-4310-00-420-4200		167.41	
1H73-DQQ1-WHFM	Supplies-BPO24-00219	(068987)	0100-00000-0-0000-3160-4300-00-260-6040		54.09	
1HRQ-G3VF-CCQD	Office supplies - BPO24-00560	(011420)	0100-00000-0-1200-2700-4300-00-310-4200		42.88	
1HXJ-3714-PLH7	Math Dept/Math Success Team Materials - PO24-01571	(034615)	0100-30100-0-1300-1000-4310-00-490-4250		318.70	
1JD3-9CQW-7HJ4	INSTRUCTIONAL SUPPLIES-BPO24-00475	(063258)	0100-00000-0-1200-1000-4310-00-620-4200		145.90	
1JRM-RGM9-TW1M	Parent Participation Supplies-BPO24-00236	(045824)	0100-00150-0-0000-2495-4300-00-260-6080		98.37	
1JWT-HPJ7-KXVQ	SUPPLIES - PO24-02543	(076834)	0100-30100-0-1200-1000-4310-00-600-4260		673.47	
1KFH-VVLP-97RY	INSTRUCTIONAL SUPPLIES-BPO24-00511	(026805)	0100-00150-0-1155-1000-4310-00-260-6250		605.76	
1L31-TQVC-7GXX	ELOP Esports - PO24-02812	(141735)	0100-00000-0-1315-4200-4380-00-430-3010		50.70	
1LJJ-6C7N-3J6V	Office Supplies-BPO24-00665	(006677)	0100-00000-0-1200-2700-4300-00-460-4200		45.78-	
1LXV-4KQN-PDQW	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100-81500-0-0000-8110-4300-00-450-5917		74.85	
1MRP-JLVJ-LWR3	Office supplies -BPO24-00220	(019850)	0100-00000-0-0000-3140-4300-00-260-6660		162.80	
1NDN-76V7-3KL6	Instructional Supplies - BPO24-00598	(021365)	0100-00000-0-1200-1000-4310-00-520-4200		44.36	
1NDN-76V7-DGX1	Office Supplies-BPO24-00523	(004264)	0100-00150-0-0000-2100-4300-00-260-6400		172.12	
1P4N-64HF-PNLX	Art-Instructional Supplies - PO24-01318	(124774)	0100-00150-0-1210-1000-4310-00-470-4200		2,020.83	
1Q79-9CMV-QVKQ	Instructional Supplies-BPO24-00489	(072153)	0100-65000-0-5770-2100-4300-00-260-0000		45.33	
1QCL-Y4L4-7L16	Instructional Supplies-BPO24-00119	(000239)	0100-00150-0-1200-1000-4310-00-260-6220		165.93	
1QCL-Y4L4-XXXF	INSTRUCTIONAL SUPPLIES-BPO24-00475	(063258)	0100-00000-0-1200-1000-4310-00-620-4200		89.31	
1QLR-9PN3-3P1C	4TH GRADE SUPPLIES - PO24-02187	(023662)	0100-30100-0-1200-1000-4310-00-470-4200		216.59	
1QRG-L9Y6-PCWL	Office/Instr. Supplies - BPO24-00773	(138619)	0100-63322-0-1110-1000-4310-00-260-0000		170.59	
1QWP-6XWJ-74VD	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100-81500-0-0000-8110-4300-00-450-5917		147.06	
1QYJ-MYQF-DWMC	Art supplies - BPO24-00698	(124769)	0100-00150-0-1210-1000-4310-00-630-4200		33.21-	
1R6F-DM61-WQV3	Office/Instr. Supplies - BPO24-00773	(138619)	0100-63322-0-1110-1000-4310-00-260-0000		6.48	
1RC6-GVQP-3CGV	Instructional Supplies-BPO24-00670	(070042)	0100-00000-0-1200-1000-4310-00-440-4200		43.23	

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Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927333	0100	Check Amt	19,025.97	Status Printed	Amazon Capital Services (096442/2) - continued	
1RD6-177V-6KYK	Instructional supplies-BPO24-00908	(018544)	0100- 00000- 0- 1200- 1000- 4310- 00- 580- 4200			24.66
1RGP-4YPQ-44CW	OFFICE SUPPLIES-BPO24-00512	(052959)	0100- 00150- 0- 1155- 4100- 4300- 00- 260- 6250			107.21
1RNY-HCXR-466R	Migrant Program Supplies - PO24-02276	(077763)	0100- 30600- 0- 4850- 1000- 4310- 00- 260- 0000			44.27
1TCN-Q1T7-RDMT	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			205.87
1VGQ-GDQ4-GW1K	Office Supplies-BPO24-00861	(055661)	0100- 00000- 0- 3200- 2700- 4300- 00- 540- 4250			33.59
1VKL-VTFF-JPFV	CYT Student Supplies - BPO24-01286	(119377)	0100- 56340- 0- 1110- 1000- 4310- 00- 260- 7080			74.62
1VKT-MRPK-YRF6	MEP Department Supplies-BPO24-00906	(063867)	0100- 00150- 0- 0000- 2150- 4300- 00- 260- 7620			720.14
1VYH-XR6P-7HWQ	Art Instructional supplies - BPO24-01287	(124782)	0100- 00150- 0- 1210- 1000- 4310- 00- 520- 4200			505.24
1WHP-LDVX-7QFW	Supplies-BPO24-00219	(068987)	0100- 00000- 0- 0000- 3160- 4300- 00- 260- 6040			14.06
1WHP-LDVX-C3FG	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			5.94
1WMV-CVVM-4LF4	THS Band Generator Batteries - PO24-02454	(101022)	0100- 00000- 0- 1355- 1000- 4310- 00- 430- 2320			441.98
1WMV-CVVM-F9R3	4TH GRADE SUPPLIES - PO24-02187	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			453.43
1XK6-6XRP-4JYY	Students Instructional Supplies - PO24-02499	(023056)	0100- 30100- 0- 1200- 1000- 4310- 00- 390- 4260			920.00
		(023056)	0100- 30100- 0- 1200- 1000- 4310- 00- 390- 4260			.13
1XMK-3RVC-1GNX	INSTRUCTIONAL SCIENCE SUPPLIES - PO24-02537	(052517)	0100- 00000- 0- 1200- 1000- 4310- 00- 600- 4260			90.51
1YFF-JL49-6PL7	MIC/TSM Supplies-BPO24-00539	(036601)	0100- 00150- 0- 1110- 2140- 4300- 00- 260- 6010			137.60
1YJD-F6NM-3HD4	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			11.88
Check # 0927334	0100	Check Amt	359.20	Status Printed	Anderson Pump Company (700137/2)	
31154	PUMP REPAIR-PO24-02752	(119773)	0100- 81500- 0- 0000- 8110- 5640- 00- 450- 5917			359.20
Check # 0927335	0100	Check Amt	350.00	Status Printed	Aptos High School (091913/2)	
MHS WRESTLING	Entry Fee - PO24-02776	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			350.00
Check # 0927336	0100	Check Amt	4,995.10	Status Printed	ARAMARK (090009/3)	
5031324044	EQUIP. SERVICE-BPO24-00772	(002137)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5901			999.02
5031328081	EQUIP. SERVICE-BPO24-00772	(002137)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5901			999.02
5031332274	EQUIP. SERVICE-BPO24-00772	(002137)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5901			999.02
5031336093	EQUIP. SERVICE-BPO24-00772	(002137)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5901			999.02
5031340372	EQUIP. SERVICE-BPO24-00772	(002137)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5901			999.02
Check # 0927337	4100	Check Amt	2,700.00	Status Printed	ARC Alternatives (800002/1)	
3036	Solar Project Mgmt.-PO21-03377	(106585)	4100- 00000- 0- 0000- 8500- 6170- 00- 260- 5950			2,700.00
Check # 0927338	0100	Check Amt	271.63	Status Printed	AT&T (923400/4)	
21087440	Internet Circuit - Annual-PO24-02602	(140582)	0100- 26000- 0- 0000- 7200- 5920- 00- 260- 7010			271.63
Check # 0927339	0100	Check Amt	4,315.00	Status Printed	AT&T MOBILITY (910197/4)	
2873338522801100024	Hot Spots for Students - PO24-00227	(136847)	0100- 32130- 0- 1110- 1000- 5885- 00- 260- 0000			4,315.00
Check # 0927340	0100	Check Amt	178.92	Status Printed	AT&T Mobility (910197/8)	

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Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927340	0100	Check Amt	178.92	Status Printed	AT&T Mobility (910197/8) - continued		
28732492536201122024	MTHS SOLAR CAMERAS			(134558)	0100-00000-0-0000-8300-5930-00-430-0000		178.92
Check # 0927341	0100	Check Amt	8,406.57	Status Printed	ATKINSON, ANDELSON, LOYA, RUDD & ROMO (941530/1)		
699759	Legal services - PO24-00762			(013962)	0100-00000-0-0000-7200-5840-00-260-5600		8,406.57
Check # 0927342	0100	Check Amt	31,358.88	Status Printed	Baden Sports, Inc. (800599/1)		
PSI1000504	ELOP Supplies - PO24-02034			(138587)	0100-26000-0-1110-4100-5800-00-260-3015		31,358.88
Check # 0927343	0100	Check Amt	3,706.92	Status Printed	Bavco (091866/2)		
249105	FIRE BACKFLOW-PO24-02407			(066651)	0100-81500-0-0000-8110-4300-00-450-5909		264.31
				(111634)	0100-81500-0-0000-8110-4400-00-450-5909		1,674.84
249106	SUPPLIES-BPO24-00020			(043678)	0100-81500-0-0000-8110-4300-00-450-5919		921.78
250619	IRRIGATION PARTS-PO24-02403			(066651)	0100-81500-0-0000-8110-4300-00-450-5909		168.99
				(111634)	0100-81500-0-0000-8110-4400-00-450-5909		677.00
Check # 0927344	2106	Check Amt	864.00	Status Printed	BLAIR, CHURCH & FLYNN (971140/1)		
75956	K-8 Project- Surveying/Environmental-PO24-00664			(134167)	2106-92910-0-0000-8500-6264-00-710-0000		864.00
Check # 0927345	0100	Check Amt	4,765.32	Status Printed	BSK ASSOCIATES (918030/3)		
AG28673	SERVICES-BPO24-00022			(058017)	0100-00000-0-0000-8220-5800-00-450-5172		124.00
AG28985	SERVICES-BPO24-00022			(058017)	0100-00000-0-0000-8220-5800-00-450-5172		4,641.32
Check # 0927346	0100	Check Amt	23,439.74	Status Printed	BSN SPORTS, LLC (090165/5)		
923066909	Volleyball Uniform - PO24-00224			(101020)	0100-00000-0-1315-4200-5800-00-430-3013		95.80
923088097	ATHLETIC EQUIPMENT - PO24-00370			(010900)	0100-00000-0-1315-4200-5800-00-400-3010		8,712.05
923983089	Incentive hoodies - PO24-02307			(124482)	0100-00150-0-1300-1000-4310-00-430-5607		715.77
924195224	Athletics equipment - PO23-03211			(134258)	0100-00000-0-1315-4200-6400-00-430-3013		13,887.49
924360250	Elem PE Equipment - PO24-01156			(041611)	0100-00000-0-1270-1000-4310-00-260-3010		28.63
Check # 0927347	0100	Check Amt	26,450.79	Status Printed	CITY OF MADERA (013706/1)		
JAN 2024	WATER			(000036)	0100-00000-0-0000-8200-5530-00-560-0000		504.71
				(001240)	0100-00000-0-0000-8200-5530-00-300-0000		1,004.58
				(004084)	0100-00000-0-0000-8200-5530-00-290-0000		938.36
				(004199)	0100-00000-0-0000-8200-5530-00-280-6940		177.86
				(005739)	0100-00000-0-0000-8200-5530-00-460-0000		1,139.86
				(007711)	0100-00000-0-0000-8200-5530-00-450-0000		141.70
				(012318)	0100-00000-0-0000-8200-5530-00-600-0000		177.86
				(015673)	0100-00000-0-0000-8200-5530-00-580-0000		519.95
				(016859)	0100-00000-0-0000-8200-5530-00-490-0000		323.06
				(017742)	0100-00000-0-0000-8200-5530-00-350-0000		125.60
				(021788)	0100-00000-0-0000-8200-5530-00-620-0000		177.86

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Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927347	0100	Check Amt	26,450.79	Status Printed	CITY OF MADERA (013706/1) - continued	
JAN 2024	WATER				(023220) 0100- 00000- 0- 0000- 8200- 5530- 00- 670- 0000	693.49
					(027747) 0100- 00000- 0- 0000- 8200- 5530- 00- 400- 0000	2,700.64
					(040473) 0100- 00000- 0- 0000- 8200- 5530- 00- 650- 0000	892.75
					(042496) 0100- 00000- 0- 0000- 8200- 5530- 00- 440- 0000	2,593.16
					(048736) 0100- 00000- 0- 0000- 8200- 5530- 00- 260- 5600	2,038.88
					(053856) 0100- 00000- 0- 0000- 8200- 5530- 00- 420- 0000	948.11
					(059563) 0100- 00000- 0- 0000- 8200- 5530- 00- 630- 0000	1,178.68
					(060889) 0100- 00000- 0- 0000- 8200- 5530- 00- 390- 0000	1,584.06
					(064149) 0100- 00000- 0- 0000- 8200- 5530- 00- 470- 0000	436.12
					(065520) 0100- 00000- 0- 0000- 8200- 5530- 00- 520- 0000	1,663.41
					(065540) 0100- 00000- 0- 0000- 8200- 5530- 00- 455- 0000	2,855.16
					(081543) 0100- 00000- 0- 0000- 8200- 5530- 00- 430- 0000	1,508.22
					(081544) 0100- 00000- 0- 0000- 8200- 5530- 00- 660- 0000	889.88
					(081545) 0100- 00000- 0- 0000- 8200- 5530- 00- 260- 5690	512.34
					(125871) 0100- 00000- 0- 0000- 8200- 5530- 00- 260- 5603	724.49
Check # 0927348	0100	Check Amt	1,700.00	Status Printed	David & Patricia Berry Living Trust (000069/1)	
FEB 2024	ELOP Lease-PO24-00008				(135652) 0100- 26000- 0- 0000- 8700- 5610- 00- 260- 0000	1,700.00
Check # 0927349	0100	Check Amt	3,864.43	Status Printed	FFP Fund VI P1 ProjectCo1, LLC (700203/1)	
2024F6P1P1000046 CHA	SOLAR				(119710) 0100- 00000- 0- 0000- 8200- 5540- 00- 630- 0000	2,144.98
2024F6P1P1000046 PER	SOLAR				(119711) 0100- 00000- 0- 0000- 8200- 5540- 00- 650- 0000	1,719.45
Check # 0927350	0100	Check Amt	4,863.79	Status Printed	FFP Fund VI P1 ProjectCo2, LLC (700203/2)	
2024F6P1P2000019 DES	SOLAR				(119708) 0100- 00000- 0- 0000- 8200- 5540- 00- 600- 0000	4,863.79
Check # 0927351	0100	Check Amt	2,231.98	Status Printed	FFP Fund VI P1 ProjectCo3, LLC (700203/3)	
2024F6P1P3000019 LIN	SOLAR				(119707) 0100- 00000- 0- 0000- 8200- 5540- 00- 470- 0000	2,231.98
Check # 0927352	0100	Check Amt	1,234.44	Status Printed	FFP Fund VI P2 ProjectCo15, LL C (700203/7)	
2024F6P2P15000010 HO	SOLAR				(133411) 0100- 00000- 0- 0000- 8200- 5540- 00- 360- 0000	1,234.44
Check # 0927353	0100	Check Amt	8,625.63	Status Printed	FFP Fund VI P2 ProjectCo2, LLC (700203/5)	
2024F6P2P2000044 MLK	SOLAR				(120404) 0100- 00000- 0- 0000- 8200- 5540- 00- 390- 0000	2,973.63
2024F6P2P2000044 TRA	SOLAR				(120406) 0100- 00000- 0- 0000- 8200- 5540- 00- 280- 6940	3,821.94
2024F6P2P2000044 VLR	SOLAR				(120405) 0100- 00000- 0- 0000- 8200- 5540- 00- 660- 0000	1,830.06
Check # 0927354	0100	Check Amt	5,844.31	Status Printed	FFP Fund VI P2 ProjectCo5, LLC (700203/6)	
2024F6P2P5000061 MHS	SOLAR				(124232) 0100- 00000- 0- 0000- 8200- 5540- 00- 400- 0000	5,844.31
Check # 0927355	0100	Check Amt	23,862.85	Status Printed	FFP Fund VII TEI Partnership1,LLC (700203/8)	
2024F7P1000072 ADAMS	SOLAR				(141258) 0100- 00000- 0- 0000- 8200- 5540- 00- 300- 0000	1,840.57

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Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927355	0100	Check Amt	23,862.85	Status Printed	FFP Fund VII TEI Partnership1,LLC (700203/8) - continued		
2024F7P1000072 DIXIE	SOLAR			(141261)	0100-00000-0-0000-8200-5540-00-320-0000		902.48
2024F7P1000072 EASTI	SOLAR			(141254)	0100-00000-0-0000-8200-5540-00-340-0000		1,354.06
2024F7P1000072 LAVIN	SOLAR			(141257)	0100-00000-0-0000-8200-5540-00-380-0000		1,111.54
2024F7P1000072 MADTE	SOLAR			(141259)	0100-00000-0-0000-8200-5540-00-690-0000		1,768.27
2024F7P1000072 MAINT	SOLAR			(141255)	0100-00000-0-0000-8200-5540-00-450-0000		950.18
2024F7P1000072 MILLV	SOLAR			(141256)	0100-00000-0-0000-8200-5540-00-440-0000		1,641.30
2024F7P1000072 MSHS	SOLAR			(141262)	0100-00000-0-0000-8200-5540-00-490-0000		11,670.60
2024F7P1000072 PARKW	SOLAR			(141943)	0100-00000-0-0000-8200-5540-00-670-0000		550.32
2024F7P1000072 SIERR	SOLAR			(141260)	0100-00000-0-0000-8200-5540-00-520-0000		1,577.11
2024F7P1000072 TJ	SOLAR			(141944)	0100-00000-0-0000-8200-5540-00-560-0000		496.42
Check # 0927356	0100	Check Amt	75.42	Status Printed	J W MYERS, INC (042629/1)		
293181	PROPANE			(030271)	0100-00000-0-0000-8200-5515-00-260-5600		24.62
307665	PROPANE			(030271)	0100-00000-0-0000-8200-5515-00-260-5600		25.24
307936	PROPANE			(030271)	0100-00000-0-0000-8200-5515-00-260-5600		25.56
Check # 0927357	0100	Check Amt	2,200.92	Status Printed	MADERA COUNTY (091182/2)		
JAN 2024 CHAVEZ	WATER			(059563)	0100-00000-0-0000-8200-5530-00-630-0000		1,637.76
JAN 2024 EASTIN	WATER			(028826)	0100-00000-0-0000-8200-5530-00-340-0000		563.16
Check # 0927358	0100	Check Amt	5,175.45	Status Printed	Mid Valley Disposal (999801/2)		
2854565 DES	DEC 16-31 ROLL OFF			(032698)	0100-00000-0-0000-8200-5550-00-600-0000		862.81
2854565 MAINT	DEC 16-31 ROLL OFF			(013580)	0100-00000-0-0000-8200-5550-00-450-0000		906.31
2854565 MHS	DEC 16-31 ROLL OFF			(005007)	0100-00000-0-0000-8200-5550-00-400-0000		1,243.53
2854565 MLK	DEC 16-31 ROLL OFF			(075072)	0100-00000-0-0000-8200-5550-00-390-0000		909.03
2854565 MSHS	DEC 16-31 ROLL OFF			(052967)	0100-00000-0-0000-8200-5550-00-490-0000		1,253.77
Check # 0927359	0100	Check Amt	6,036.91	Status Printed	PG&E (046275/2)		
JAN 2024	GAS & ELECTRIC			(006567)	0100-00000-0-0000-8200-5520-00-455-0000		232.96
				(007725)	0100-00000-0-0000-8200-5520-00-400-0000		1,306.37
				(067015)	0100-00000-0-0000-8200-5520-00-450-0000		1,054.70
				(067537)	0100-00000-0-0000-8200-5520-00-420-0000		410.97
				(075327)	0100-00000-0-0000-8200-5520-00-440-0000		3,031.91
Check # 0927360	0100	Check Amt	10,271.07	Status Printed	Van De Pol Enterprises, Inc. (800116/2)		
0363968	FUELS & LUBES - BPO24-00507			(056028)	0100-00000-0- - -9322- - -		845.44
524555	SUPPLIES/RENTALS - BPO24-00086			(025578)	0100-00000-0-0000-8200-5620-00-450-5173		185.00
525620	PROPANE			(014608)	0100-00000-0-0000-8200-5515-00-340-0000		875.58
525959	PROPANE			(012150)	0100-00000-0-0000-8200-5515-00-380-0000		819.46
526225	SUPPLIES/RENTALS - BPO24-00086			(025578)	0100-00000-0-0000-8200-5620-00-450-5173		185.00
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Register 001107 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment				
Check # 0927360	0100	Check Amt	10,271.07	Status Printed	Van De Pol Enterprises, Inc. (800116/2) - continued
526226	SUPPLIES/RENTALS - BPO24-00086			(025578)	0100- 00000- 0- 0000- 8200- 5620- 00- 450- 5173 185.00
526890	PROPANE			(048126)	0100- 00000- 0- 0000- 8200- 5515- 00- 320- 0000 506.30
526891	PROPANE			(048126)	0100- 00000- 0- 0000- 8200- 5515- 00- 320- 0000 468.39
526892	PROPANE			(014608)	0100- 00000- 0- 0000- 8200- 5515- 00- 340- 0000 1,010.39
526893	PROPANE			(014608)	0100- 00000- 0- 0000- 8200- 5515- 00- 340- 0000 904.45
CL65329	FUELS & LUBES - BPO24-00507			(005754)	0100- 00000- 0- 0000- 3600- 4345- 00- 280- 6960 16.64
				(022271)	0100- 00000- 0- 0000- 3600- 4342- 00- 280- 6930 199.27
				(034177)	0100- 00000- 0- 0000- 3600- 4345- 00- 280- 6930 4,070.15
Number of Items		31	210,826.07	Totals for Register 001107	

2024 FUND-OBJ Expense Summary / Register 001107

0100-4200	575.38
0100-4300	4,818.22
0100-4310	15,615.39
0100-4342	199.27
0100-4345	4,086.79
0100-4380	50.70
0100-4385	65.89
0100-4400	2,351.84
0100-5515	4,659.99
0100-5520	6,036.91
0100-5530	28,651.71
0100-5540	50,527.43
0100-5550	5,175.45
0100-5600	5,648.74
0100-5610	1,700.00
0100-5620	555.00
0100-5640	359.20
0100-5800	47,929.24
0100-5808	350.00
0100-5840	8,406.57
0100-5885	4,315.00
0100-5920	271.63
0100-5930	178.92

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Register 001107 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001107 (continued)

0100-6400	13,887.49	
0100-9110*		207,262.07-
0100-9322	845.44	
0100-9580*		.13-
Totals for Fund 0100	207,262.20	207,262.20-
2106-6264	864.00	
2106-9110*		864.00-
Totals for Fund 2106	864.00	864.00-
4100-6170	2,700.00	
4100-9110*		2,700.00-
Totals for Fund 4100	2,700.00	2,700.00-
Totals for Register 001107	210,826.20	210,826.20-

* denotes System Generated entry

Net change to Cash 9110

210,826.07- Credit

Register 001108 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927361	0100	Check Amt	34.06	Status Printed	Acevedo, Gina (012443 - Emp)	
NOV23 MI	MILEAGE			(081531)	0100-00150-0-0000-3130-5200-00-260-6680	34.06
Check # 0927362	0100	Check Amt	2,198.00	Status Printed	Aeries Software, Inc. (093674/3)	
GARNICA-GALINDO36	CONFERENCE			(124334)	0100-00150-0-0000-7510-5200-00-260-6911	2,198.00
Check # 0927363	0100	Check Amt	23.25	Status Printed	Alvarez, Litzi D (012126 - Emp)	
NOV-DEC23 MI	MILEAGE			(036369)	0100-00150-0-1155-1000-5200-00-260-6250	23.25
Check # 0927364	0100	Check Amt	210.00	Status Printed	Arleen M Alves (800439/1)	
JANUARY2024	EARLY RETIREMENT			(134299)	0100-00000-0-0000-7300-3902-02-260-5600	210.00
Check # 0927365	0100	Check Amt	9.10	Status Printed	Armstrong, Rashenna C (008024 - Emp)	
681	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	9.10
Check # 0927366	0100	Check Amt	63.99	Status Printed	Arredondo, Martin P (004688 - Emp)	
DEC23 MI	MILEAGE			(100636)	0100-30600-0-4850-1000-5200-00-260-0000	63.99
Check # 0927367	0100	Check Amt	189.00	Status Printed	ATKINSON, ANDELSON, LOYA, RUDD & ROMO (941530/1)	
68730022100008	CONFERENCE			(053302)	0100-00000-0-0000-7400-5200-00-260-5250	189.00
Check # 0927368	0100	Check Amt	81.61	Status Printed	Barriga, Maria S (008805 - Emp)	
DEC23 MI	MILEAGE			(100511)	0100-00150-0-0000-2150-5200-00-260-6450	81.61
Check # 0927369	0100	Check Amt	225.50	Status Printed	Beatrice Contreras (800337/1)	
JANUARY2024	EARLY RETIREMENT			(021578)	0100-00000-0-0000-3600-3902-02-260-5600	225.50
Check # 0927370	0100	Check Amt	49.06	Status Printed	Belotti, Michele (011324 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	49.06
Check # 0927371	0100	Check Amt	22.79	Status Printed	Benson, Ryan J (009133 - Emp)	
DEC23 MI	MILEAGE			(100412)	0100-30100-0-1110-2140-5200-00-260-6220	22.79
Check # 0927372	0100	Check Amt	216.00	Status Printed	Blanca Bowden (800368/1)	
JANUARY2024	EARLY RETIREMENT			(021578)	0100-00000-0-0000-3600-3902-02-260-5600	216.00
Check # 0927373	0100	Check Amt	39.76	Status Printed	Bowman, Alison S (004912 - Emp)	
DEC23 MI	MILEAGE			(100412)	0100-30100-0-1110-2140-5200-00-260-6220	39.76
Check # 0927374	0100	Check Amt	89.08	Status Printed	Bravo, Jaime (000625 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	89.08
Check # 0927375	0100	Check Amt	137.55	Status Printed	Burton, Andrea L (009059 - Emp)	
DEC23 MI	MILEAGE			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	137.55
Check # 0927376	0100	Check Amt	183.95	Status Printed	Butler, Jonathan (012468 - Emp)	
101123CONF RI	CONFERENCE RI			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	183.95
Check # 0927377	0100	Check Amt	29.67	Status Printed	Cardoso, Monica M (010522 - Emp)	

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927377	0100	Check Amt	29.67	Status Printed	Cardoso, Monica M (010522 - Emp) - continued	
091923CONF RI	CONFERENCE RI			(011443)	0100-00000-0-0000-7300-5200-00-260-5550	29.67
Check # 0927378	0100	Check Amt	18.54	Status Printed	Carias, Mariel (009127 - Emp)	
NOV23 MI	MILEAGE			(068787)	0100-00150-0-0000-2100-5200-00-260-6080	18.54
Check # 0927379	0100	Check Amt	172.92	Status Printed	Carrasco, Jesse C (007642 - Emp)	
DEC23 MI	MILEAGE			(014529)	0100-00000-0-0000-7200-5200-00-260-6000	172.92
Check # 0927380	0100	Check Amt	64.09	Status Printed	Casillas, Claudia (011433 - Emp)	
844-173	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	64.09
Check # 0927381	0100	Check Amt	137.09	Status Printed	Castillo, Maria Elena (002960 - Emp)	
JUL-DEC23 MI	MILEAGE			(011443)	0100-00000-0-0000-7300-5200-00-260-5550	137.09
Check # 0927382	0100	Check Amt	42.88	Status Printed	Caudillo, Ofelia (011889 - Emp)	
225-084	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	42.88
Check # 0927383	0100	Check Amt	2,542.35	Status Printed	Center for Adolescent Studies, Inc. (800490/1)	
3ATTENDEES12-27	CONFERENCE			(141583)	0100-63322-0-0000-3900-5200-00-260-0000	2,542.35
Check # 0927384	0100	Check Amt	65.31	Status Printed	Chaidez, Erika (011102 - Emp)	
OCT-DEC23 MI	MILEAGE			(068787)	0100-00150-0-0000-2100-5200-00-260-6080	65.31
Check # 0927385	0100	Check Amt	5.24	Status Printed	Chandler, Jonathan E (008980 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	5.24
Check # 0927386	0100	Check Amt	81.87	Status Printed	Chicas, Idalia (011933 - Emp)	
DEC23 MI	MILEAGE			(016796)	0100-65000-0-5770-1110-5200-00-260-0000	81.87
Check # 0927387	0100	Check Amt	165.13	Status Printed	Christiansen, Carsten (006640 - Emp)	
DEC23 MI	MILEAGE			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	165.13
Check # 0927388	0100	Check Amt	14.36	Status Printed	Cisneros, Leodegario (009445 - Emp)	
10010	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	14.36
Check # 0927389	0100	Check Amt	436.89	Status Printed	Coleman, Chauncey (011766 - Emp)	
NOV-DEC23 MI	MILEAGE			(101011)	0100-00000-0-1315-4200-5200-00-430-3010	436.89
Check # 0927390	0100	Check Amt	53.71	Status Printed	Collins, Kayla C (009334 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100-00150-0-1110-2100-5230-00-260-6010	53.71
Check # 0927391	0100	Check Amt	34.20	Status Printed	Correa, Vincent S (002691 - Emp)	
792-095	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	34.20
Check # 0927392	0100	Check Amt	107.35	Status Printed	Covarrubias, Adan (011053 - Emp)	
104	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	16.62
944-70-174-324	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	90.73

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927393	0100	Check Amt	58.23	Status Printed	Cuevas, Marisol C (008507 - Emp)	
NOV23 MI	MILEAGE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	58.23
Check # 0927394	0100	Check Amt	192.50	Status Printed	Debra Allen (800535/1)	
JANUARY2024	EARLY RETIREMENT			(032927)	0100- 65000- 0- 5770- 1110- 3902- 02- 260- 5600	192.50
Check # 0927395	0100	Check Amt	204.00	Status Printed	Debra D. Lopez (800056/1)	
JANUARY2024	EARLY RETIREMENT			(025489)	0100- 00000- 0- 0000- 2700- 3902- 02- 260- 5600	204.00
Check # 0927396	0100	Check Amt	30.65	Status Printed	Delgado, Erica (011680 - Emp)	
329-066	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	30.65
Check # 0927397	0100	Check Amt	67.47	Status Printed	Dewey, Jamie N (009987 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	67.47
Check # 0927398	0100	Check Amt	39.30	Status Printed	Diaz, Nicolet (005382 - Emp)	
DEC23 MI	MILEAGE			(074407)	0100- 00150- 0- 0000- 2150- 5200- 00- 260- 7620	39.30
Check # 0927399	0100	Check Amt	77.69	Status Printed	Dominguez, Tony A (001326 - Emp)	
1326	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	21.00
149-854-173	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	56.69
Check # 0927400	0100	Check Amt	258.50	Status Printed	Dorothy Zaragosa (800515/1)	
JANUARY2024	EARLY RETIREMENT			(025489)	0100- 00000- 0- 0000- 2700- 3902- 02- 260- 5600	258.50
Check # 0927401	0100	Check Amt	17.33	Status Printed	Duarte, Annette (005298 - Emp)	
950	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	17.33
Check # 0927402	0100	Check Amt	35.63	Status Printed	Eleazarian, Lisa M (009231 - Emp)	
DEC23 MI	MILEAGE			(036369)	0100- 00150- 0- 1155- 1000- 5200- 00- 260- 6250	35.63
Check # 0927403	0100	Check Amt	287.00	Status Printed	Esther W. Shinen (800301/1)	
JANUARY2024	EARLY RETIREMENT			(025489)	0100- 00000- 0- 0000- 2700- 3902- 02- 260- 5600	287.00
Check # 0927404	0100	Check Amt	7.21	Status Printed	Falcon, Mary Jane (003765 - Emp)	
DEC23 MI	MILEAGE			(076380)	0100- 00000- 0- 0000- 7400- 5200- 00- 260- 5260	7.21
Check # 0927405	0100	Check Amt	74.05	Status Printed	Fernandez, Janet (008900 - Emp)	
968-174-211	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	74.05
Check # 0927406	0100	Check Amt	31.98	Status Printed	Flores, Jose D (009021 - Emp)	
229-025	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	31.98
Check # 0927407	0100	Check Amt	28.82	Status Printed	Flores-Gil, Maria (005185 - Emp)	
NOV23 MI	MILEAGE			(068787)	0100- 00150- 0- 0000- 2100- 5200- 00- 260- 6080	28.82
Check # 0927408	0100	Check Amt	29.87	Status Printed	Gallegos, Monica G (012487 - Emp)	
NOV23 MI	MILEAGE			(068787)	0100- 00150- 0- 0000- 2100- 5200- 00- 260- 6080	29.87

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927409	0100	Check Amt	9.20	Status Printed	Garcia Pizano, Roxana V (011306 - Emp)	
1010	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	9.20
Check # 0927410	0100	Check Amt	30.20	Status Printed	Garcia, Christopher M (012588 - Emp)	
DEC23 MI	MILEAGE			(000941)	0100-00150-0-0000-7180-5200-00-260-6910	30.20
Check # 0927411	0100	Check Amt	46.51	Status Printed	Garcia, Kasey M (003289 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100-00150-0-1110-2100-5230-00-260-6010	46.51
Check # 0927412	0100	Check Amt	118.23	Status Printed	Gerling, Megan E (009956 - Emp)	
DEC23 MI	MILEAGE			(036369)	0100-00150-0-1155-1000-5200-00-260-6250	118.23
Check # 0927413	0100	Check Amt	154.64	Status Printed	Gilles, Brandon (002313 - Emp)	
NOV-DEC23 MI	MILEAGE			(036369)	0100-00150-0-1155-1000-5200-00-260-6250	154.64
Check # 0927414	0100	Check Amt	17.10	Status Printed	Glantz, Blanca E (013278 - Emp)	
DEC23 MI	MILEAGE			(100511)	0100-00150-0-0000-2150-5200-00-260-6450	17.10
Check # 0927415	0100	Check Amt	51.55	Status Printed	Gonzales, Cynthia R (010066 - Emp)	
OCT-NOV23 MI	MILEAGE			(068787)	0100-00150-0-0000-2100-5200-00-260-6080	51.55
Check # 0927416	0100	Check Amt	27.44	Status Printed	Gonzalez, Paola (012367 - Emp)	
NOV23 MI	MILEAGE			(068787)	0100-00150-0-0000-2100-5200-00-260-6080	27.44
Check # 0927417	0100	Check Amt	38.97	Status Printed	Guerriero, Nicole A (005878 - Emp)	
NOV-DEC23 MI	MILEAGE			(050508)	0100-00000-0-1110-2100-5200-00-260-6220	38.97
Check # 0927418	0100	Check Amt	60.19	Status Printed	Guillen, Frank (004217 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	60.19
Check # 0927419	0100	Check Amt	52.31	Status Printed	Hallam, David C (001965 - Emp)	
329-116	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	52.31
Check # 0927420	0100	Check Amt	18.00	Status Printed	Hatfield, April D (010747 - Emp)	
844	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	18.00
Check # 0927421	0100	Check Amt	35.50	Status Printed	Henard, Michael D (001859 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	35.50
Check # 0927422	0100	Check Amt	8.13	Status Printed	Herbert, Nadine (001801 - Emp)	
871	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	8.13
Check # 0927423	0100	Check Amt	35.56	Status Printed	Hinkle, Katherine (009625 - Emp)	
DEC23 MI	MILEAGE			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	35.56
Check # 0927424	0100	Check Amt	19.00	Status Printed	Hudson, James (011069 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	19.00
Check # 0927425	0100	Check Amt	10.77	Status Printed	Hunter, Norma K (005481 - Emp)	

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927425	0100	Check Amt	10.77	Status Printed	Hunter, Norma K (005481 - Emp) - continued	
229	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	10.77
Check # 0927426	0100	Check Amt	26.92	Status Printed	Ibarra, Haidde T (010167 - Emp)	
DEC23 MI	MILEAGE			(074407)	0100-00150-0-0000-2150-5200-00-260-7620	26.92
Check # 0927427	0100	Check Amt	48.86	Status Printed	Jaime-Garcia, Josefina (011337 - Emp)	
961-173	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	48.86
Check # 0927428	1300	Check Amt	160.42	Status Printed	Jessica D. Fitch (800404/1)	
JANUARY2024	EARLY RETIREMENT			(008063)	1300-53100-0-0000-3700-3902-02-260-5600	160.42
Check # 0927429	0100	Check Amt	210.00	Status Printed	Joseph Saucedo (800405/1)	
JANUARY2024	EARLY RETIREMENT			(011631)	0100-00000-0-0000-8210-3902-02-260-5600	210.00
Check # 0927430	0100	Check Amt	178.75	Status Printed	Kathy Franklin (800147/1)	
JANUARY2024	EARLY RETIREMENT			(110873)	0100-00000-0-1200-1000-3902-02-260-5600	178.75
Check # 0927431	0100	Check Amt	44.08	Status Printed	Kelly, Sean P (000333 - Emp)	
DEC23 MI	MILEAGE			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	44.08
Check # 0927432	0100	Check Amt	33.21	Status Printed	Kovacs, Jozsef (011436 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	33.21
Check # 0927433	0100	Check Amt	500.50	Status Printed	Krystal Souza (800178/2)	
JANUARY2024	EARLY RETIREMENT			(021578)	0100-00000-0-0000-3600-3902-02-260-5600	250.25
JUNE2023 RI	EARLY RETIREMENT RI			(021578)	0100-00000-0-0000-3600-3902-02-260-5600	250.25
Check # 0927434	0100	Check Amt	67.79	Status Printed	Lamerson, Steven (006066 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	67.79
Check # 0927435	0100	Check Amt	85.41	Status Printed	Licuanan, Carl J (012246 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	85.41
Check # 0927436	0100	Check Amt	56.46	Status Printed	Lo, Victor (012628 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	56.46
Check # 0927437	0100	Check Amt	50.83	Status Printed	Locke, Jason (012572 - Emp)	
DEC23 MI	MILEAGE			(074407)	0100-00150-0-0000-2150-5200-00-260-7620	50.83
Check # 0927438	0100	Check Amt	31.39	Status Printed	Loera, Daniel (006216 - Emp)	
835-950	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	31.39
Check # 0927439	0100	Check Amt	77.55	Status Printed	Lopez, Ladislao (010916 - Emp)	
DEC23 MI	MILEAGE			(014529)	0100-00000-0-0000-7200-5200-00-260-6000	77.55
Check # 0927440	0100	Check Amt	32.95	Status Printed	Maciel, Jacquelin (009826 - Emp)	
DEC23 MI	MILEAGE			(067558)	0100-00150-0-0000-3160-5200-00-260-6040	32.95

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Payment Id	Comment					
Check # 0927441	1200	Check Amt	61.57	Status Printed	Marroquin, Yahel (005783 - Emp)	
NOV-DEC23 MI	MILEAGE			(074814)	1200- 61050- 0- 0001- 1000- 5200- 00- 260- 0000	61.57
Check # 0927442	0100	Check Amt	194.79	Status Printed	Martha Solorio (800302/1)	
JANUARY2024	EARLY RETIREMENT			(032927)	0100- 65000- 0- 5770- 1110- 3902- 02- 260- 5600	194.79
Check # 0927443	0100	Check Amt	15.72	Status Printed	Martin, Alyssa (012843 - Emp)	
NOV23 MI	MILEAGE			(081531)	0100- 00150- 0- 0000- 3130- 5200- 00- 260- 6680	15.72
Check # 0927444	0100	Check Amt	39.82	Status Printed	Martin, Brandi (013182 - Emp)	
DEC23 MI	MILEAGE			(036369)	0100- 00150- 0- 1155- 1000- 5200- 00- 260- 6250	39.82
Check # 0927445	0100	Check Amt	60.26	Status Printed	Martin, Sarah N (006128 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	60.26
Check # 0927446	0100	Check Amt	62.29	Status Printed	Martin, Stephanie A (004291 - Emp)	
DEC23 MI	MILEAGE			(100412)	0100- 30100- 0- 1110- 2140- 5200- 00- 260- 6220	62.29
Check # 0927447	0100	Check Amt	22.27	Status Printed	Martinez, Milagros (010161 - Emp)	
DEC23 MI	MILEAGE			(081534)	0100- 00150- 0- 1110- 2100- 5200- 00- 260- 7620	22.27
Check # 0927448	1300	Check Amt	155.83	Status Printed	Mary Helen Cortez (800587/1)	
JANUARY2024	EARLY RETIREMENT			(008063)	1300- 53100- 0- 0000- 3700- 3902- 02- 260- 5600	155.83
Check # 0927449	0100	Check Amt	142.66	Status Printed	Mckenna, Kristin (006151 - Emp)	
DEC23 MI	MILEAGE			(042310)	0100- 00150- 0- 3800- 2100- 5200- 00- 260- 6070	142.66
Check # 0927450	0100	Check Amt	73.88	Status Printed	Medina, Karina (012407 - Emp)	
NOV-DEC23 MI	MILEAGE			(068787)	0100- 00150- 0- 0000- 2100- 5200- 00- 260- 6080	73.88
Check # 0927451	1300	Check Amt	167.29	Status Printed	Michael Williams (700238/1)	
JANUARY2024	EARLY RETIREMENT			(008063)	1300- 53100- 0- 0000- 3700- 3902- 02- 260- 5600	167.29
Check # 0927452	0100	Check Amt	40.41	Status Printed	Miranda, Anabel (012618 - Emp)	
NOV23 MI	MILEAGE			(081531)	0100- 00150- 0- 0000- 3130- 5200- 00- 260- 6680	40.41
Check # 0927453	0100	Check Amt	17.09	Status Printed	Montes, Jose (009335 - Emp)	
1028	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	17.09
Check # 0927454	0100	Check Amt	9.64	Status Printed	Moreno, Salvador (004489 - Emp)	
905	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	9.64
Check # 0927455	0100	Check Amt	83.84	Status Printed	Morgan, Kaitlin R (012494 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	83.84
Check # 0927456	0100	Check Amt	695.35	Status Printed	Mortier, Jacob P (004743 - Emp)	
NOV-DEC23 MI	MILEAGE			(101011)	0100- 00000- 0- 1315- 4200- 5200- 00- 430- 3010	695.35
Check # 0927457	0100	Check Amt	13.09	Status Printed	Moss, Jason (010749 - Emp)	

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927457	0100	Check Amt	13.09	Status Printed	Moss, Jason (010749 - Emp) - continued	
1028	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	13.09
Check # 0927458	0100	Check Amt	25.41	Status Printed	Moua, Po (012821 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100- 00000- 0- 0000- 7700- 5200- 00- 260- 5050	25.41
Check # 0927459	0100	Check Amt	131.13	Status Printed	Moua, Tou (011855 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100- 00000- 0- 0000- 7700- 5200- 00- 260- 5050	131.13
Check # 0927460	0100	Check Amt	58.38	Status Printed	Murillo, Alejandro A (010946 - Emp)	
946-65-117	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	58.38
Check # 0927461	0100	Check Amt	31.63	Status Printed	Murillo, Danielle N (012295 - Emp)	
NOV--DEC23 MI	MILEAGE			(068787)	0100- 00150- 0- 0000- 2100- 5200- 00- 260- 6080	31.63
Check # 0927462	0100	Check Amt	12.17	Status Printed	Myers, Demetrius (001295 - Emp)	
149	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	12.17
Check # 0927463	0100	Check Amt	93.67	Status Printed	Needham, Duncan C (002202 - Emp)	
NOV-DEC23 MI	MILEAGE			(036369)	0100- 00150- 0- 1155- 1000- 5200- 00- 260- 6250	93.67
Check # 0927464	0100	Check Amt	52.00	Status Printed	Niino, Katherine A (006121 - Emp)	
NOV-DEC23 MI	MILEAGE			(050508)	0100- 00000- 0- 1110- 2100- 5200- 00- 260- 6220	52.00
Check # 0927465	0100	Check Amt	26.27	Status Printed	Ochoa, Mercedes (004037 - Emp)	
DEC23 MI	MILEAGE			(081534)	0100- 00150- 0- 1110- 2100- 5200- 00- 260- 7620	26.27
Check # 0927466	0100	Check Amt	125.24	Status Printed	Ordaz, Christian R (012087 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100- 00000- 0- 0000- 7700- 5200- 00- 260- 5050	125.24
Check # 0927467	0100	Check Amt	30.13	Status Printed	Pedersen-blevens, Patricia E (002057 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	30.13
Check # 0927468	0100	Check Amt	16.58	Status Printed	Pedroza, Karina S (011045 - Emp)	
127	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	16.58
Check # 0927469	0100	Check Amt	12.05	Status Printed	Pereyra, Luz M (005973 - Emp)	
DEC23 MI	MILEAGE			(081534)	0100- 00150- 0- 1110- 2100- 5200- 00- 260- 7620	12.05
Check # 0927470	0100	Check Amt	93.67	Status Printed	Peterson, Lyndsey M (000276 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	93.67
Check # 0927471	0100	Check Amt	276.50	Status Printed	Pierre Etcheverry (800088/1)	
JANUARY2024	EARLY RETIREMENT			(013938)	0100- 00000- 0- 0000- 8220- 3902- 02- 260- 5600	276.50
Check # 0927472	0100	Check Amt	32.47	Status Printed	Pira, Scott A (001251 - Emp)	
805-070	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	32.47
Check # 0927473	0100	Check Amt	80.70	Status Printed	Powell, Roy (010866 - Emp)	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001108 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927473	0100	Check Amt	80.70	Status Printed	Powell, Roy (010866 - Emp) - continued	
DEC23 MI	MILEAGE			(059653)	0100-00000-0-0000-8200-5200-00-450-5173	80.70
Check # 0927474	0100	Check Amt	121.18	Status Printed	Quintana, Adriana (005561 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100-00150-0-1110-2100-5230-00-260-6010	121.18
Check # 0927475	0100	Check Amt	11.90	Status Printed	Ramirez, Gabriela (011711 - Emp)	
1010	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940	11.90
Check # 0927476	0100	Check Amt	16.63	Status Printed	Raterman-Miller, Renee C (011893 - Emp)	
DEC23 MI	MILEAGE			(100412)	0100-30100-0-1110-2140-5200-00-260-6220	16.63
Check # 0927477	0100	Check Amt	64.52	Status Printed	Richardson, Brian (004008 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100-00150-0-1110-2100-5230-00-260-6010	64.52
Check # 0927478	0100	Check Amt	157.40	Status Printed	Riche, Timothy B (000492 - Emp)	
NOV-DEC23 MI	MILEAGE			(042310)	0100-00150-0-3800-2100-5200-00-260-6070	157.40
Check # 0927479	0100	Check Amt	106.31	Status Printed	Riddle, Brian D (001971 - Emp)	
DEC23 MI	MILEAGE			(133879)	0100-63320-0-1110-1000-5200-00-260-0000	106.31
Check # 0927480	0100	Check Amt	134.53	Status Printed	Riddle, Stacy (003148 - Emp)	
NOV-DEC23 MI	MILEAGE			(100412)	0100-30100-0-1110-2140-5200-00-260-6220	134.53
Check # 0927481	0100	Check Amt	69.76	Status Printed	Rincon, Michael W (012372 - Emp)	
DEC23 MI	MILEAGE			(059653)	0100-00000-0-0000-8200-5200-00-450-5173	69.76
Check # 0927482	0100	Check Amt	53.71	Status Printed	Rios, Ricardo (011854 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	53.71
Check # 0927483	0100	Check Amt	58.62	Status Printed	Rodriguez, Andrew A (013008 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	58.62
Check # 0927484	0100	Check Amt	50.44	Status Printed	Rodriguez, Jaime (007034 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100-00000-0-0000-7700-5200-00-260-5050	50.44
Check # 0927485	0100	Check Amt	732.55	Status Printed	Rodriguez, Sabrina (002744 - Emp)	
NOV-DEC23 MI	MILEAGE			(101011)	0100-00000-0-1315-4200-5200-00-430-3010	732.55
Check # 0927486	0100	Check Amt	7.86	Status Printed	Roget, Andre J (012805 - Emp)	
DEC23 MI	MILEAGE			(081531)	0100-00150-0-0000-3130-5200-00-260-6680	7.86
Check # 0927487	0100	Check Amt	21.55	Status Printed	Romo Jr., Jose L (012092 - Emp)	
DEC23 MI	MILEAGE			(000941)	0100-00150-0-0000-7180-5200-00-260-6910	21.55
Check # 0927488	1300	Check Amt	194.79	Status Printed	Rosemary Velarde (800303/1)	
JANUARY2024	EARLY RETIREMENT			(008063)	1300-53100-0-0000-3700-3902-02-260-5600	194.79
Check # 0927489	0100	Check Amt	288.00	Status Printed	Rosie Vial (800305/1)	

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Register 001108 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927489	0100	Check Amt	288.00	Status Printed	Rosie Vial (800305/1) - continued	
JANUARY2024	EARLY RETIREMENT			(025489)	0100- 00000- 0- 0000- 2700- 3902- 02- 260- 5600	288.00
Check # 0927490	0100	Check Amt	20.37	Status Printed	Rubio, Lydia (004300 - Emp)	
NOV23 MI	MILEAGE			(064923)	0100- 00000- 0- 0000- 2150- 5200- 00- 260- 6220	20.37
Check # 0927491	0100	Check Amt	35.41	Status Printed	Sandoval, Marcos P (006815 - Emp)	
149-012	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	35.41
Check # 0927492	0100	Check Amt	21.62	Status Printed	Santos, Sergio (012375 - Emp)	
DEC23 MI	MILEAGE			(069827)	0100- 00000- 0- 0000- 7700- 5200- 00- 260- 5050	21.62
Check # 0927493	0100	Check Amt	201.00	Status Printed	Shirley Williams (800367/1)	
JANUARY2024	EARLY RETIREMENT			(011631)	0100- 00000- 0- 0000- 8210- 3902- 02- 260- 5600	201.00
Check # 0927494	0100	Check Amt	58.95	Status Printed	Silva, Lorena (009396 - Emp)	
DEC23 MI	MILEAGE			(100511)	0100- 00150- 0- 0000- 2150- 5200- 00- 260- 6450	58.95
Check # 0927495	0100	Check Amt	16.01	Status Printed	Smith, Naomi (011796 - Emp)	
1212	MEALS			(044539)	0100- 00000- 0- 0000- 3600- 5200- 00- 280- 6940	16.01
Check # 0927496	0100	Check Amt	74.67	Status Printed	Solis Torres, Estefany M (012418 - Emp)	
DEC23 MI	MILEAGE			(104906)	0100- 00150- 0- 5760- 3150- 5200- 00- 260- 6630	74.67
Check # 0927497	0100	Check Amt	58.03	Status Printed	Solorio-Pulido, Irene (013166 - Emp)	
DEC23 MI	MILEAGE			(100511)	0100- 00150- 0- 0000- 2150- 5200- 00- 260- 6450	58.03
Check # 0927498	0100	Check Amt	240.00	Status Printed	Sotero Uribe (800514/1)	
JANUARY2024	EARLY RETIREMENT			(011631)	0100- 00000- 0- 0000- 8210- 3902- 02- 260- 5600	240.00
Check # 0927499	0100	Check Amt	109.39	Status Printed	Stickler, Byron E (002242 - Emp)	
DEC23 MI	MILEAGE			(136010)	0100- 00150- 0- 1110- 2100- 5230- 00- 260- 6010	109.39
Check # 0927500	0100	Check Amt	7.21	Status Printed	Stickler, Kimberley (009082 - Emp)	
DEC23 MI	MILEAGE			(016796)	0100- 65000- 0- 5770- 1110- 5200- 00- 260- 0000	7.21
Check # 0927501	0100	Check Amt	288.75	Status Printed	Sylvia L. Rubio (800114/1)	
JANUARY2024	EARLY RETIREMENT			(025489)	0100- 00000- 0- 0000- 2700- 3902- 02- 260- 5600	288.75
Check # 0927502	0100	Check Amt	31.96	Status Printed	Tapley, Dale (010509 - Emp)	
DEC23 MI	MILEAGE			(066572)	0100- 00150- 0- 0000- 7700- 5200- 00- 260- 5050	31.96
Check # 0927503	0100	Check Amt	30.46	Status Printed	Thomure, Stacey H (012965 - Emp)	
DEC23 MI	MILEAGE			(067558)	0100- 00150- 0- 0000- 3160- 5200- 00- 260- 6040	30.46
Check # 0927504	0100	Check Amt	75.13	Status Printed	Toney, Laura J (001475 - Emp)	
DEC23 MI	MILEAGE			(042310)	0100- 00150- 0- 3800- 2100- 5200- 00- 260- 6070	75.13
Check # 0927505	0100	Check Amt	22.47	Status Printed	Unger, Heather R (008181 - Emp)	

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Register 001108 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0927505	0100	Check Amt	22.47	Status Printed	Unger, Heather R (008181 - Emp) - continued		
DEC23 MI	MILEAGE			(100412)	0100-30100-0-1110-2140-5200-00-260-6220		22.47
Check # 0927506	0100	Check Amt	14.59	Status Printed	Valdez, Claudia (004264 - Emp)		
446	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940		14.59
Check # 0927507	0100	Check Amt	19.32	Status Printed	Van Loon, Kimberly (007327 - Emp)		
DEC23 MI	MILEAGE			(016796)	0100-65000-0-5770-1110-5200-00-260-0000		19.32
Check # 0927508	0100	Check Amt	51.09	Status Printed	Vang, Mai (008963 - Emp)		
DEC23 MI	MILEAGE			(140584)	0100-60530-0-1110-1000-5200-00-260-7860		51.09
Check # 0927509	0100	Check Amt	54.17	Status Printed	White, Sarah E (007962 - Emp)		
NOV-DEC23 MI	MILEAGE			(042310)	0100-00150-0-3800-2100-5200-00-260-6070		54.17
Check # 0927510	0100	Check Amt	25.29	Status Printed	Willet Jr., Rickey D (001308 - Emp)		
229-920	MEALS			(044539)	0100-00000-0-0000-3600-5200-00-280-6940		25.29
Check # 0927511	0100	Check Amt	183.00	Status Printed	Yolanda Torres (800304/1)		
JANUARY2024	EARLY RETIREMENT			(123285)	0100-65000-0-5770-2100-3902-02-260-5600		183.00
Number of Items		151	18,205.39 Totals for Register 001108				

2024 FUND-OBJ Expense Summary / Register 001108

0100-3902	4,154.79	
0100-5200	12,580.02	
0100-5230	730.68	
0100-9110*		17,465.49-
Totals for Fund 0100	17,465.49	17,465.49-
1200-5200	61.57	
1200-9110*		61.57-
Totals for Fund 1200	61.57	61.57-
1300-3902	678.33	
1300-9110*		678.33-
Totals for Fund 1300	678.33	678.33-
Totals for Register 001108	18,205.39	18,205.39-

* denotes System Generated entry

Net change to Cash 9110

18,205.39- Credit

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Register 001109 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927512	0100	Check Amt	922.90	Status Printed	9 Square in the Air (700067/1)	
36991	Instructional - PO24-02464	(141570)	0100-63322-0-1110-1000-4400-00-260-0000			65.92
		(141570)	0100-63322-0-1110-1000-4400-00-260-0000			922.90
Check # 0927513	1200	Check Amt	634.62	Status Printed	CAPITAL ONE (087128/3)	
1651661876-2B	Preschool Office Supplies-BPO24-00209	(003882)	1200-61050-0-0001-2100-4300-00-260-0000			393.91
1651661876-2C	Classroom Supplies - Preschool-BPO24-00210	(054972)	1200-61050-0-0001-1000-4310-00-260-0000			240.71
Check # 0927514	0100	Check Amt	455.58	Status Printed	CAPITAL ONE (949960/3)	
1651661876-2A	Classroom Supplies - TK-BPO24-00007	(134777)	0100-65470-0-1110-1000-4310-00-260-0000			380.58
1651661876-2C	Attendance Month Gift Cards - BPO24-01042	(025534)	0100-91700-0-1300-1000-4310-00-490-0000			75.00
Check # 0927515	0100	Check Amt	5,765.29	Status Printed	PARADIGM HEALTHCARE SERVICES (935280/3)	
44386	Service Agreement - PO24-00894	(109845)	0100-95640-0-0000-3140-5800-00-260-0000			300.95
44652	Service Agreement - PO24-00894	(109845)	0100-95640-0-0000-3140-5800-00-260-0000			102.80
44796	Service Agreement - PO24-00894	(109845)	0100-95640-0-0000-3140-5800-00-260-0000			111.54
SHN0451	Service Agreement - PO24-00894	(109845)	0100-95640-0-0000-3140-5800-00-260-0000			2,625.00
SHN0680	Service Agreement - PO24-00894	(109845)	0100-95640-0-0000-3140-5800-00-260-0000			2,625.00
Check # 0927516	0100	Check Amt	2,855.00	Status Printed	Parts-People.com, Inc (800592/1)	
819260	Chromebook Screens - PO24-02319	(070604)	0100-00000-0-1110-1000-4385-00-260-5051			1,700.00
		(070604)	0100-00000-0-1110-1000-4385-00-260-5051			140.25
821862	Keyboards - PO24-02557	(070604)	0100-00000-0-1110-1000-4385-00-260-5051			95.29
		(070604)	0100-00000-0-1110-1000-4385-00-260-5051			1,155.00
Check # 0927517	0100	Check Amt	200.19	Status Printed	PETERS BROS. NURSERY (047550/1)	
10688	Grounds SUPPLIES-BPO24-00064	(052298)	0100-00000-0-0000-8220-4300-00-450-5172			200.19
Check # 0927518	0100	Check Amt	185.46	Status Printed	PLATT (915490/2)	
4M16050	SUPPLIES-BPO24-00066	(001982)	0100-81500-0-0000-8110-4300-00-450-5908			185.46
Check # 0927519	0100	Check Amt	694.66	Status Printed	PRO T's (800195/1)	
10742	Classified PD Committee T-Shirts -PO24-02500	(120063)	0100-91700-0-0000-7400-5800-00-260-5260			694.66
Check # 0927520	0100	Check Amt	6,289.00	Status Printed	Ramirez Family Properties (096609/2)	
FEB 2024 SUITE 1	Preschool Lease Agreement - PO24-00005	(068466)	0100-00000-0-0000-8700-5610-00-260-4090			3,355.00
FEB 2024 SUITE 2	Lease - Courtyard Suite #2 - PO24-02233	(028984)	0100-00000-0-0000-8700-5610-00-260-5600			1,269.00
FEB 2024 SUITE 4	Lease - FIT Dept.-PO24-02636	(119247)	0100-00150-0-0000-8700-5610-00-260-7080			1,665.00
Check # 0927521	0100	Check Amt	22,513.00	Status Printed	RANCHO GARCIA PROPERTIES LLC (700265/1)	
FEB 2024 RCREEK	Raincreek Lease- PO24-00006	(028984)	0100-00000-0-0000-8700-5610-00-260-5600			22,513.00
Check # 0927522	0100	Check Amt	445.00	Status Printed	REEDLEY HIGH SCHOOL ATHLETICS (090640/1)	
MHS DEC 28-30 2023	Entry Fees - PO24-02633	(027331)	0100-00450-0-1315-4200-5808-00-400-0000			445.00

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Register 001109 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927523	0100	Check Amt	6,509.32	Status Printed	RICOH USA, INC (096555/2)	
107927052	Lease Agreement - PO24-00017	(055276)	0100- 00000- 0- 0000- 7550- 5620- 00- 260- 5700			6,509.32
Check # 0927524	0100	Check Amt	143.00	Status Printed	SAN JOAQUIN VALLEY AIR POLLUTION CONTROL DISTRICT (976670/1)	
C355678	PERMIT FOR CO-GEN - PO24-02531	(077962)	0100- 81500- 0- 0000- 8110- 5880- 00- 450- 5912			143.00
Check # 0927525	0100	Check Amt	4,974.13	Status Printed	SAVE MART SUPERMARKET FILE NO. 33486-01 (053992/2)	
120231004061833	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			64.89
120231009061911	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			61.16
120231017070544	Supplies - BPO24-00815	(014713)	0100- 00000- 0- 3300- 2700- 4300- 00- 350- 4250			109.29
120231017070544-1	Supplies - BPO24-00815	(014713)	0100- 00000- 0- 3300- 2700- 4300- 00- 350- 4250			109.29
120231017070652	Supplies - BPO24-00815	(014713)	0100- 00000- 0- 3300- 2700- 4300- 00- 350- 4250			109.29
120231022014542	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			16.73
120231024035033	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			39.04
120231113045747	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			170.90
20231010031159	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			60.14
220230927113515	Office Supplies-BPO24-00258	(100346)	0100- 00150- 0- 1200- 2700- 4300- 00- 690- 4260			48.93
220231011015854	Food for meetings-BPO24-00348	(009175)	0100- 00000- 0- 1300- 2700- 4300- 00- 400- 4250			177.40
220231015103526	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			23.65
220231016074343	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			247.62
220231017033129	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			38.11
220231018121644	Activities Supplies-BPO24-00309	(098057)	0100- 00000- 0- 1300- 1000- 4310- 00- 430- 4250			127.24
220231026024012	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			34.46
220231030024523	OFFICE SUPPLIES-BPO24-00491	(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000			77.79
220231030055643	Supplies - BPO24-00815	(014713)	0100- 00000- 0- 3300- 2700- 4300- 00- 350- 4250			134.17
220231031014247	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			39.97
220231031014326	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			30.04
220231112072838	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			66.08
320230925122928	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			81.11
320231003034424	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			16.62
320231004071145	Office Supplies-BPO24-00258	(100346)	0100- 00150- 0- 1200- 2700- 4300- 00- 690- 4260			66.54
320231006015455	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			32.75
320231012023928	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			32.15
320231012024028	SUPPLIES FOR ATP-BPO24-00432	(026622)	0100- 65000- 0- 5770- 1110- 4310- 00- 260- 0000			19.46
320231016011933	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			81.47
320231019083942	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			105.21
320231024015756	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			78.95
320231031042439	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			143.56
320231031071521	Culinary Lab Supplies-BPO24-00755	(001581)	0100- 00000- 0- 3815- 1000- 4310- 00- 490- 4250			64.64

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024,
Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ERP for California

Page 2 of 6

Register 001109 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927525	0100	Check Amt	4,974.13	Status Printed	SAVE MART SUPERMARKET FILE NO. 33486-01 (053992/2) - continued	
320231031095250	CSPRC Dept Office Supplies-BPO24-00231	(074733)	0100- 00150- 0- 0000- 2100- 4300- 00- 260- 6080			40.86
320231103014932	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			203.54
320231107031627	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			19.97
320231114013011	SUPPLIES FOR ATP-BPO24-00432	(026622)	0100- 65000- 0- 5770- 1110- 4310- 00- 260- 0000			45.95
320231115031242	Supplies Culinary ROP-BPO24-00817	(027925)	0100- 00150- 0- 3800- 1000- 4310- 00- 260- 6070			176.22
420230926032607	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			23.07
420231005112614	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			11.40
420231010031038	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			21.30
420231011122543	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			23.22
420231017104630	Meetings/Activities Supplies-BPO24-00177	(033305)	0100- 00000- 0- 1300- 2700- 4300- 00- 490- 4250			47.95
420231019054427	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			8.98
420231020112335	Supplies - BPO24-00815	(014713)	0100- 00000- 0- 3300- 2700- 4300- 00- 350- 4250			34.05
420231029122943	Activities Supplies-BPO24-00309	(098057)	0100- 00000- 0- 1300- 1000- 4310- 00- 430- 4250			73.40
420231031060237	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			33.36
420231031090533	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			17.30
420231101105745	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			42.16
420231102030038	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			30.07
420231107081935	Meetings/Activities Supplies-BPO24-00177	(033305)	0100- 00000- 0- 1300- 2700- 4300- 00- 490- 4250			39.97
420231107112200	CSPRC Dept Office Supplies-BPO24-00231	(074733)	0100- 00150- 0- 0000- 2100- 4300- 00- 260- 6080			64.95
420231107112351	CSPRC Dept Office Supplies-BPO24-00231	(074733)	0100- 00150- 0- 0000- 2100- 4300- 00- 260- 6080			54.87
420231107112511	CSPRC Dept Office Supplies-BPO24-00231	(074733)	0100- 00150- 0- 0000- 2100- 4300- 00- 260- 6080			36.05
420231113095749	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			60.34
420231114035422	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			22.47
420231114035500	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			24.57
520230925012312	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			145.79
520230925071953	OFFICE SUPPLIES-BPO24-00491	(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000			36.55
520230928024828	Office Supplies-BPO24-00258	(100346)	0100- 00150- 0- 1200- 2700- 4300- 00- 690- 4260			37.26
520230928050643	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			50.42
520230929023912	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			62.29
520231009064230	Food for Meetings & Trainings-BPO24-00008	(003882)	1200- 61050- 0- 0001- 2100- 4300- 00- 260- 0000			72.51
520231010073343	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			74.00
520231011010847	Meetings/Activities Supplies-BPO24-00177	(033305)	0100- 00000- 0- 1300- 2700- 4300- 00- 490- 4250			98.91
520231012094803	OFFICE SUPPLIES-BPO24-00491	(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000			41.04
520231012104011	SUPPLIES FOR ATP-BPO24-00432	(026622)	0100- 65000- 0- 5770- 1110- 4310- 00- 260- 0000			27.84
520231016094727	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			57.82
520231018022826	CSPRC Dept Office Supplies-BPO24-00231	(074733)	0100- 00150- 0- 0000- 2100- 4300- 00- 260- 6080			38.13

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Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001109 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927525	0100	Check Amt	4,974.13	Status Printed	SAVE MART SUPERMARKET FILE NO. 33486-01 (053992/2) - continued	
520231019020858	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			46.03
520231025024109	Culinary Supplies-BPO24-00853	(053059)	0100- 00000- 0- 3815- 1000- 4310- 00- 400- 4250			48.26
520231031014503	SUPPLIES FOR ATP-BPO24-00432	(026622)	0100- 65000- 0- 5770- 1110- 4310- 00- 260- 0000			3.99
520231108032249	PD Supplies -BPO24-00444	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			427.05
520231111085536	STEM Summer Camp/Inst. Supplies-BPO24-00107	(120967)	0100- 26000- 0- 1110- 1000- 4310- 00- 260- 6070			52.31
520231113041328	STEM Summer Camp/Inst. Supplies-BPO24-00107	(120967)	0100- 26000- 0- 1110- 1000- 4310- 00- 260- 6070			44.66
520231116121050	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			31.57
520231116121138	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			31.57
520231116121335	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			9.38
5202314023024849	Parent Participation Supplies-BPO24-00234	(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080			90.66
Check # 0927526	0100	Check Amt	2,151.99	Status Printed	SCHOLASTIC BOOK FAIR (920790/5)	
W5410930BF	October Book Fair-PO24-02647	(037135)	0100- 91700- 0- 1200- 1000- 4310- 00- 380- 0000			2,151.99
Check # 0927527	0100	Check Amt	3,002.64	Status Printed	School Datebooks, Inc. (092198/2)	
S23-0262505	Agenda books-PO24-00653	(076834)	0100- 30100- 0- 1200- 1000- 4310- 00- 600- 4260			3,002.64
Check # 0927528	4100	Check Amt	92,367.50	Status Printed	SIM-PBK (092960/2)	
20510011	MHS Modernization - Ph 2, 3, 4- PO23-02750	(126061)	4100- 00000- 0- 0000- 8500- 6215- 00- 400- 9230			25,805.00
220485004	TK Classes architectural services-PO23-01473	(125176)	4100- 00000- 0- 0000- 8500- 6215- 00- 290- 7860			14,062.50
		(125178)	4100- 00000- 0- 0000- 8500- 6215- 00- 650- 7860			14,062.50
		(125179)	4100- 00000- 0- 0000- 8500- 6215- 00- 660- 7860			14,062.50
		(134040)	3500- 77100- 0- 0000- 8500- 6215- 00- 470- 7860			14,062.50
230278007	Madison Academic Expansion Project - PO23-04696	(136285)	4100- 00000- 0- 0000- 8500- 6215- 00- 420- 9300			10,312.50
Check # 0927529	0100	Check Amt	2,350.00	Status Printed	SJVPF (091454/2)	
LINCOLN ELEM 10-3-23	Entry fee - PO24-02637	(123876)	0100- 00150- 0- 1200- 1000- 5808- 00- 470- 5609			1,100.00
PERSHING 11-2023	2nd gr Fieldtrip - PO24-02700	(123893)	0100- 00150- 0- 1200- 1000- 5808- 00- 650- 5609			1,250.00
Check # 0927530	0100	Check Amt	60.49	Status Printed	SPARKLETTS (090131/2)	
19539635 010624	Water Service for District Sites-BPO24-00289	(049715)	0100- 00000- 0- 0000- 7200- 5600- 00- 260- 5600			60.49
Check # 0927531	0100	Check Amt	481.47	Status Printed	Sparkletts/Alhambra Waters (090131/1)	
21678449 011224	Water Service for District Sites-BPO24-00289	(049715)	0100- 00000- 0- 0000- 7200- 5600- 00- 260- 5600			481.47
Check # 0927532	0100	Check Amt	900.00	Status Printed	STALLION ATHLETIC BOOSTER (094301/3)	
MHS DEC-2023	Athletic entry fees - PO24-02634	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			900.00
Check # 0927533	0100	Check Amt	625.00	Status Printed	STALLION ATHLETIC BOOSTERS (094302/2)	
MHS 11-29-23	Entry Fee - PO24-02699	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			225.00
MHS DEC 1-2 2023	Entry fee - PO24-02629	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			400.00
Check # 0927534	0100	Check Amt	1,522.75	Status Printed	Strategic Mechanical (093072/1)	

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Register 001109 - 01/23/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0927534	0100	Check Amt	1,522.75	Status Printed	Strategic Mechanical (093072/1) - continued	
S10085	HVAC SERVICE - PO24-02514	(076252)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5917			1,522.75
Check # 0927535	0100	Check Amt	11,897.64	Status Printed	SUNBELT RENTALS, INC (091961/2)	
142012430-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			21.97
		(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			4,909.76
143183315-0007	EQUIPMENT RENTAL FOR MHS CAFE-PO24-00669	(054808)	0100- 00000- 0- 0000- 8110- 5600- 00- 400- 5501			2,237.59
143239312-0006	EQUIPMENT RENTAL FOR MHS CAFE-PO24-00669	(054808)	0100- 00000- 0- 0000- 8110- 5600- 00- 400- 5501			475.00
145883813-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			2,054.69
146206634-0002	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			714.03
146474003-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			152.33
		(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			1.86
146723710-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			1,354.24
Check # 0927536	0100	Check Amt	525.00	Status Printed	Tali's Beauty Salon (800217/1)	
652051	Haircut vouchers for CYT students - PO24-02674	(119417)	0100- 56320- 0- 0000- 3900- 5800- 00- 260- 7080			525.00
Check # 0927537	0100	Check Amt	4,525.95	Status Printed	The Tint Shop (093433/1)	
10	Security Film @ District HR/Prices-PO24-02397	(051748)	0100- 00000- 0- 0000- 8300- 5600- 00- 260- 2550			4,525.95
Check # 0927538	0100	Check Amt	185.00	Status Printed	TORRES BOOSTER CLUB (800537/2)	
MHS DEC 22 2023	Entry Fee - PO24-0269	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			185.00
Check # 0927539	0100	Check Amt	51,762.50	Status Printed	TTF HOLDINGS LOCKBOX (800092/2)	
20841787	CONSULTANT SERV. - PO24-00904	(138675)	0100- 74350- 0- 5760- 3150- 5100- 00- 260- 0000			25,287.50
20845532	CONSULTANT SERV. - PO24-00904	(138675)	0100- 74350- 0- 5760- 3150- 5100- 00- 260- 0000			26,475.00
Check # 0927540	0100	Check Amt	1,659.00	Status Printed	United Spirit Association (800198/1)	
REG-0011253823	Cheer Entry Fees - PO24-02724	(027331)	0100- 00450- 0- 1315- 4200- 5808- 00- 400- 0000			1,659.00
Check # 0927541	0100	Check Amt	1,058.42	Status Printed	WESTERN AG IRRIGATION, INC (090060/1)	
143379	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			112.48
143380	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			267.06
143455	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			124.52
143542	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			527.55
144384	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			14.77
144392	SUPPLIES - BPO24-00089	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			12.04

Number of Items

30

227,662.50 Totals for Register 001109

2024 FUND-OBJ Expense Summary / Register 001109

0100-4300

4,731.62

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001109 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001109 (continued)

0100-4310	6,619.45	
0100-4385	3,090.54	
0100-4400	988.82	
0100-5100	51,762.50	
0100-5600	18,512.13	
0100-5610	28,802.00	
0100-5620	6,509.32	
0100-5800	6,984.95	
0100-5808	6,164.00	
0100-5880	143.00	
0100-9110*		133,983.04-
0100-9580*		325.29-
Totals for Fund 0100	134,308.33	134,308.33-
1200-4300	1,071.25	
1200-4310	240.71	
1200-9110*		1,311.96-
Totals for Fund 1200	1,311.96	1,311.96-
3500-6215	14,062.50	
3500-9110*		14,062.50-
Totals for Fund 3500	14,062.50	14,062.50-
4100-6215	78,305.00	
4100-9110*		78,305.00-
Totals for Fund 4100	78,305.00	78,305.00-
Totals for Register 001109	227,987.79	227,987.79-

* denotes System Generated entry

Net change to Cash 9110

227,662.50- Credit

Register 001109 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001109 (continued)

Number of Items

292

1,119,811.05 Totals for Org 026 - Madera Unified School District

Register 001109 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001109 (continued)

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Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap

026 - Madera Unified School District

Check #	0927250	through	0927541	Total Count	292	\$1,119,811.05
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0100-3902	4,154.79
0100-4200	9,119.96
0100-4300	28,290.70
0100-4310	63,822.37
0100-4342	199.27
0100-4345	4,086.79
0100-4380	50.70
0100-4385	5,804.31
0100-4400	30,411.33
0100-4485	16,012.80
0100-5100	133,762.50
0100-5200	12,580.02
0100-5230	730.68
0100-5515	4,659.99
0100-5520	6,036.91
0100-5530	28,651.71
0100-5540	50,527.43
0100-5550	5,175.45
0100-5600	25,310.87
0100-5610	32,221.17
0100-5620	9,774.12
0100-5640	2,750.53
0100-5650	1,060.55
0100-5800	99,185.63
0100-5805	1,350.43
0100-5808	10,130.00
0100-5840	8,406.57
0100-5842	3,192.00
0100-5870	600.00
0100-5880	4,505.00
0100-5885	38,412.73
0100-5910	39.64
0100-5920	271.63

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Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap (continued)

026 - Madera Unified School District

Check #	0927250	through	0927541	Total Count	292	\$1,119,811.05	(continued)
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0100-5930	178.92	
0100-6170	96,600.00	
0100-6400	13,887.49	
0100-6500	12,870.92	
0100-9110*		765,054.73-
0100-9320	138.56	
0100-9322	845.44	
0100-9580*		755.18-
Totals for Fund 0100	765,809.91	765,809.91-
1100-5885	25,830.00	
1100-9110*		25,830.00-
Totals for Fund 1100	25,830.00	25,830.00-
1200-4300	1,071.25	
1200-4310	242.16	
1200-5200	61.57	
1200-5800	71.94	
1200-9110*		1,446.92-
Totals for Fund 1200	1,446.92	1,446.92-
1300-3902	678.33	
1300-4300	704.04	
1300-4371	3,122.54	
1300-4700		.33-
1300-4701	12,903.55	
1300-4703	1,362.50	
1300-4711	109,754.19	
1300-4712	47,235.10	
1300-5640	8,165.05	
1300-5800	3,685.66	
1300-9110*		191,597.90-
1300-9580	3,987.33	
1300-9580*		.06-
Totals for Fund 1300	191,598.29	191,598.29-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/23/2024, Ending Check Date = 1/23/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap (continued)

026 - Madera Unified School District

Check # 0927250 through 0927541 Total Count 292 \$1,119,811.05 (continued)

2106-6264	864.00	
2106-9110*		864.00-
Totals for Fund 2106	864.00	864.00-
3500-6215	14,062.50	
3500-9110*		14,062.50-
Totals for Fund 3500	14,062.50	14,062.50-
4000-6170	39,950.00	
4000-9110*		39,950.00-
Totals for Fund 4000	39,950.00	39,950.00-
4100-6170	2,700.00	
4100-6215	78,305.00	
4100-9110*		81,005.00-
Totals for Fund 4100	81,005.00	81,005.00-
Totals for Org 026	1,120,566.62	1,120,566.62-
Net change to Cash 9110	1,119,811.05- Credit	

* denotes System Generated entry

Org Recap		Bank Account COUNTY - County Bank Account AP Checks
		2024 Org Recap (continued)

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Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap (continued)

Number of Items

292

1,119,811.05 Report Totals

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

SUBMITTED BY: MADERA UNIFIED SCHOOL DISTRICT

CHECK DATE: 1/30/2024
BOARD DATE: 2/27/2024

BATCH NUMBERS IN REQUEST:

E.MADSEN: 6699

M.SERROS: 6704

S.CARDIEL: 6703, 6705, 6706, 6710

T.MARTIN: 6708, 6711

C.AVILA: 6712

L.RODRIGUEZ: 6709

TOTAL REQUESTS BY FUND FOR PAYMENT:

TOTALS BY FUNDS:

83500	<u>01 GENERAL FUND</u>	<u>MS</u>	-	\$	117,813.92	-	
		<u>SC</u>	-	\$	293,657.19	-	
		<u>TM</u>	-	\$	693,436.55	-	
		<u>LR</u>	-	\$	5,134,324.25	-	
		<u>CA</u>	-	\$	406,595.78	-	
			-			-	
			-			-	
	Cancelled Warrant 0925054		-	\$	(4,572.00)	-	
	Cancelled Warrant 0924304		-	\$	(270.00)	-	
			-	.		-	\$ 6,640,985.69
83820	<u>08 SCHOLARSHIP</u>		-			-	
			-			-	
			-			-	
			-			-	
83510	<u>11 ADULT ED</u>	<u>MS</u>	-	\$	651.00	-	
		<u>SC</u>	-	\$	22,375.00	-	
		<u>TM</u>	-	\$	463.00	-	
			-			-	
			-			-	\$ 23,489.00
83550	<u>12 CHILD DEVELOPMENT</u>	<u>MS</u>	-	\$	2,325.12	<u>SC</u>	- \$ 2,047.28
		<u>LR</u>	-	\$	557.10		
		<u>CA</u>	-	\$	641.42		\$ 5,570.92
83540	<u>13 CAFETERIA</u>	<u>EM</u>	-	\$	300,616.33	-	
		<u>CA</u>	-	\$	1,470.30	-	
			-			-	\$ 302,086.63
83560	<u>14 DEFERRED MAINT.</u>		-			-	\$ -
			-			-	
83680	<u>15 PUPIL TRANS. EQUIP.</u>		-			-	\$ -
			-			-	
83590	<u>17 STONE SCHOLARSHIP TRUST</u>		-			-	\$ -
	<u>21 BUILDING FUND-</u>		-			-	
83530	<u>BONDS</u>	<u>MS</u>	-	\$	2,764.00	-	
		<u>LR</u>	-	\$	12,838.36	-	
		<u>CA</u>	-	\$	16,576.00	-	
			-			-	\$ 32,178.36
83530	<u>25 DEVELOPER FEES</u>		-			-	
			-			-	
			-			-	
			-			-	
			-			-	\$ -

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

83630	<u>26 PRISON MITIGATION</u>	-	-						
		-	-			\$		-	
83620	<u>30 STATE SCHOOL BLDG.</u>	-	-						
	<u>LEASE PURCHASE</u>	-	-			\$		-	
83600	<u>31 REFURBISHMENT</u>	-	-						
		-	-			\$		-	
83670	<u>32 ROOF REPLACEMENT</u>	-	-						
		-	-			\$		-	
83730	<u>35 SCHOOL FACILITIES</u>	<u>SC</u>	-	\$	31,100.00	-			
			-			-			
						\$		31,100.00	
83610	<u>40 SPECIAL RESERVE</u>	<u>TM</u>	-	\$	16,550.00	<u>CA</u>	-	\$	565.00
		<u>LR</u>	-	\$	20,111.60	-			
								\$	37,226.60
83660	<u>41 BUILDING FUND</u>	<u>TM</u>	-	\$	3,750.00	-			
			-			-			
								\$	3,750.00
83690	<u>42 AG FARM BLDG. FUND</u>	-	-						
		-	-			\$		-	
83650	<u>43 C.O.P. PROCEEDS</u>	-	-						
	<u>SPECIAL RESERVE</u>	-	-			\$		-	
83710	<u>49 REDEVELOPMENT</u>	-	-						
	<u>SPECIAL RESERVE</u>	-	-			\$		-	
88510	<u>53 STATE SCHOOL LOAN</u>	-	-						
	<u>REPAY</u>	-	-			\$		-	
88610	<u>54 LEASE PURCHASE</u>	-	-						
		-	-			\$		-	
83640	<u>56 C.O.P. DEBT SERVICE</u>	-	-						
		-	-			\$		-	
83580	<u>67 INSURANCE RESERVE</u>	-	-						
		-	-			\$		-	
83570	<u>73 TRUST FUND</u>	-	-						
		-	-			\$		-	
83520	<u>74 ATHLETIC FUND</u>	-	-						
		-	-			\$		-	
						SUBTOTAL:	\$	7,076,387.20	
						LESS USE TAX:	\$	(3,429.63)	
						GRAND TOTAL:	\$	7,072,957.57	

BY ORDER OF THE GOVERNING BOARD THE COUNTY SUPERINTENDENT OF SCHOOLS & THE AUDITOR OF MADERA COUNTY ARE HEREBY AUTHORIZED TO TRANSFER THE ABOVE LISTED FUNDS TO THE SCHOOLS COMMERCIAL REVOLVING FUND (E.C. 21110). THEY ARE FURTHER AUTHORIZED TO DRAW WARRANT CHECKS TO THE CLAIMANTS OF SAID SCHOOL DISTRICT AS PER ATTACHED LISTING.

APPROVED BY:

DATE:

ELENA CASTILLO, BUSINESS MANAGER

PAYMENT ORDER PREPARED BY: Terra Martin (ACCOUNTS PAYABLE)

*****FOR COUNTY SCHOOLS USE ONLY*****

AUDITED BY:

DATE:

WARRANT NUMBERS

FROM: _____

TO: _____

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

**COMMERCIAL PAYMENT ORDER
TO THE
COUNTY SUPERINTENDENT OF SCHOOLS
AND
COUNTY AUDITOR OF MADERA COUNTY, CALIFORNIA**

Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment						
Check # 0928302	0100	Check Amt	4,519.17	Status Printed	101Voice (800520/2)		
IN57762	Phone System - PO24-00571	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				579.15
IN57763	Phone System - PO24-01608	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				203.65
IN57764	Phone System-PO24-00574	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				400.32
IN57765	Phone System - PO24-00570	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				918.27
IN58669	Phone System - PO24-00571	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				579.19
IN58671	Phone System-PO24-00574	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				400.34
IN58672	Phone System - PO24-01608	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				203.66
IN58673	Phone System - PO24-00570	(038440)	0100- 00000- 0- 0000- 7200- 5920- 00- 260- 5600				936.75
IN58903	Phone System - PO24-00571	(000004)	0100- 00000- 0- 0000- 7700- 5800- 00- 260- 5050				150.71
IN58904	Phone System-PO24-00574	(000004)	0100- 00000- 0- 0000- 7700- 5800- 00- 260- 5050				147.13
Check # 0928303	0100	Check Amt	176.31	Status Printed	A & E INDUSTRIAL CLEANING EQUI P. CORP. (090722/1)		
49033	Parts, Repair & Labor - BPO24-00498	(000840)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6930				141.05
		(063677)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6960				17.63
		(068649)	0100- 00000- 0- 0000- 6000- 5640- 00- 280- 6931				17.63
Check # 0928304	0100	Check Amt	3,482.35	Status Printed	A-Z BUS SALES INC. (000073/3)		
INVCOL20726	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				437.28
INVSAC13774	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				1,408.27
INVSAC13872	.	(056028)	0100- 00000- 0- - - 9322- - -				253.79
INVSAC14161	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				317.79
INVSAC14313	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				279.06
INVSAC14373	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				778.17
INVSAC14374	Parts & Labor - BPO24-00369	(056028)	0100- 00000- 0- - - 9322- - -				7.99
Check # 0928305	0100	Check Amt	112,678.02	Status Printed	AAA Business Supplies & Interi (800416/3)		
2293427-0	PPE replenishment - PO24-01690	(126057)	0100- 32130- 0- 0000- 8210- 4300- 00- 260- 0000				101,322.00
2299403-0	Furniture-PO24-02165	(141253)	0100- 01700- 0- 1110- 2700- 4300- 00- 390- 6540				2,434.08
2301869-0	Furniture-PO24-02329	(081373)	0100- 01700- 0- 0000- 7200- 4300- 00- 260- 6000				6,696.27
		(109990)	0100- 01700- 0- 0000- 7200- 4400- 00- 260- 6000				2,225.67
Check # 0928306	0100	Check Amt	1,019.23	Status Printed	Affinity Truck Center c/o Interstate Billing Service (012241/2)		
374375801	Parts, Supplies, Repair & Labor - BPO24-00362	(056028)	0100- 00000- 0- - - 9322- - -				335.92
374398601	Parts, Supplies, Repair & Labor - BPO24-00362	(056028)	0100- 00000- 0- - - 9322- - -				927.91
374410901	Parts, Supplies, Repair & Labor - BPO24-00362	(056028)	0100- 00000- 0- - - 9322- - -				246.42
374492001	Parts, Supplies, Repair & Labor - BPO24-00362	(056028)	0100- 00000- 0- - - 9322- - -				134.80
374512301	Parts, Supplies, Repair & Labor - BPO24-00362	(056028)	0100- 00000- 0- - - 9322- - -				287.54-
374512401	.	(056028)	0100- 00000- 0- - - 9322- - -				338.28-
Check # 0928307	0100	Check Amt	18,851.99	Status Printed	Amazon Capital Services (096442/2)		

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928307	0100	Check Amt	18,851.99	Status Printed	Amazon Capital Services (096442/2) - continued	
11M7-XC4H-DL6L	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			.17-
11T9-XXG1-RJD3	Instructional supplies - BPO24-00571	(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200			193.31
133T-91C9-9DK9	Instructional supplies - BPO24-00571	(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200			43.23
136J-N776-WGDM	Teacher Supplies-BPO24-00860	(073684)	0100- 00000- 0- 3550- 1000- 4310- 00- 480- 4250			154.57
136J-N776-XCRP	Technology Hardware Supplies 23/24-BPO24-00286	(074989)	0100- 00000- 0- 0000- 7700- 4385- 00- 260- 5050			58.43
13RL-P19H-3Y1N	Instructional Stem Supplies - BPO24-01389	(124800)	0100- 00150- 0- 1211- 1000- 4310- 00- 520- 4200			810.60
1491-61KR-VFYJ	Speech Supplies-BPO24-00424	(104905)	0100- 00150- 0- 5760- 3150- 4300- 00- 260- 6630			709.67
14LF-3M3M-1GHX	Classroom supplies Preschool-BPO24-00214	(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000			143.63
14VT-FQYQ-X3LF	Instructional supplies - BPO24-00571	(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200			62.77
14WT-DJRX-4MJ7	Instructional Supplies-BPO24-00566	(068920)	0100- 00000- 0- 1200- 1000- 4310- 00- 290- 4200			51.95
14YJ-6TNX-3YK7	Office Supplies-BPO24-00615	(033047)	0100- 00000- 0- 0000- 8300- 4300- 00- 260- 2550			43.29
14YJ-6TNX-F1WT	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			.85-
14YJ-6TNX-QY9H	Instructional Supplies-BPO24-01394	(067139)	0100- 00000- 0- 1200- 1000- 4310- 00- 420- 4200			100.82
166G-9KRR-9DYG	Instructional supplies-BPO24-00272	(002046)	0100- 00000- 0- 1200- 1000- 4310- 00- 340- 4200			194.71
166G-9KRR-DLW6	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			17.85-
16G7-GRP-3WQV	Instructional supplies-BPO24-00272	(002046)	0100- 00000- 0- 1200- 1000- 4310- 00- 340- 4200			171.41
16J9-LHRK-YNQ6	Art Supplies - BPO24-00996	(124767)	0100- 00150- 0- 1210- 1000- 4310- 00- 290- 4200			351.65
16KH-MGTH-GXFJ	Office/Instr. Supplies - BPO24-00773	(138619)	0100- 63322- 0- 1110- 1000- 4310- 00- 260- 0000			251.12
16M9-VDDG-3DNV	Office Supplies - BPO24-00836	(050760)	0100- 00000- 0- 0000- 7530- 4300- 00- 260- 5800			75.30
16M9-VDDG-4NMK	Office Supplies - BPO24-00836	(050760)	0100- 00000- 0- 0000- 7530- 4300- 00- 260- 5800			122.55
16RW-4GCJ-XLTX	Misc. Admin Supplies-BPO24-00597	(023765)	0100- 00000- 0- 1200- 2700- 4300- 00- 660- 4200			177.77
		(023765)	0100- 00000- 0- 1200- 2700- 4300- 00- 660- 4200			.82
16WQ-HJVD-1FG1	Instructional Supplies-BPO24-00670	(070042)	0100- 00000- 0- 1200- 1000- 4310- 00- 440- 4200			29.21
17KK-NNHJ-NQNT	Instructional Supplies - BPO24-00581	(083633)	0100- 58140- 0- 1110- 3900- 4310- 00- 260- 0000			52.01
17R1-P9RK-XQGF	Classroom supplies Preschool-BPO24-00214	(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000			31.38
17XF-H9HT-P3WR	Instructional Supplies-BPO24-00670	(070042)	0100- 00000- 0- 1200- 1000- 4310- 00- 440- 4200			43.29
199X-16WH-Q7RY	Instructional Supplies - BPO24-00598	(021365)	0100- 00000- 0- 1200- 1000- 4310- 00- 520- 4200			119.14
19KQ-MKVN-HLVX	OFFICE SUPPLIES-BPO24-00512	(052959)	0100- 00150- 0- 1155- 4100- 4300- 00- 260- 6250			92.98
19VV-RFPD-F13Y	Office Supplies - BPO24-00364	(061478)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6940			69.84
1C9C-64QK-46FV	Second grade instructional materials - PO24-01466	(009362)	0100- 30100- 0- 1200- 1000- 4200- 00- 630- 4200			34.60
1CWK-LWVF-PHKM	Instructional Supplies-BPO24-00247	(036043)	0100- 00000- 0- 1315- 4200- 4310- 00- 490- 3010			31.37
1CXG-KPTH-TCYX	Instructional Supplies-BPO24-01394	(067139)	0100- 00000- 0- 1200- 1000- 4310- 00- 420- 4200			290.72
1D37-K3QW-4G94	Instructional Supplies-BPO24-00566	(068920)	0100- 00000- 0- 1200- 1000- 4310- 00- 290- 4200			503.14
1D7G-PK4J-96DG	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			46.29
1D7G-PK4J-PVTP	Instructional Supplies-BPO24-00247	(036043)	0100- 00000- 0- 1315- 4200- 4310- 00- 490- 3010			31.37
1DD1-MDCY-WT3K	Instructional supplies-BPO24-00834	(119215)	0100- 26000- 0- 1110- 1000- 4310- 00- 260- 0000			77.25

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024,
Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928307	0100	Check Amt	18,851.99	Status Printed	Amazon Capital Services (096442/2) - continued	
1DD1-MDCY-XJ9H	Instructional Supplies-BPO24-00260	(081391)	0100- 00150- 0- 1200- 1000- 4310- 00- 690- 4260			46.29
1F9D-TT4J-YKWP	Art supplies - BPO24-00698	(124769)	0100- 00150- 0- 1210- 1000- 4310- 00- 630- 4200			66.42
1FNG-CDVN-PVR6	STEM Supplies-BPO24-00808	(124784)	0100- 00150- 0- 1211- 1000- 4310- 00- 300- 4200			93.93
1FNG-CDVN-RH6P	Teacher Supplies-BPO24-00860	(073684)	0100- 00000- 0- 3550- 1000- 4310- 00- 480- 4250			17.84
1FNN-CMM4-1DHC	Instructional Supplies-BPO24-00489	(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000			35.92
1FV4-J9G3-F914	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			4.08-
1FV7-KHXP-N3MC	Classroom supplies Preschool-BPO24-00214	(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000			147.78
1FVC-L7HL-HFQH	Instructional supplies-BPO24-00272	(002046)	0100- 00000- 0- 1200- 1000- 4310- 00- 340- 4200			92.60
1FVC-L7HL-TYWP	CYT General Supplies - BPO24-01285	(124287)	0100- 56340- 0- 0000- 3900- 4300- 00- 260- 7080			289.01
1G61-C1FF-J6JX	Office supplies - BPO24-00560	(011420)	0100- 00000- 0- 1200- 2700- 4300- 00- 310- 4200			22.82
1G91-WPYQ-4RCP	Office supplies - BPO24-00560	(011420)	0100- 00000- 0- 1200- 2700- 4300- 00- 310- 4200			215.48
1GCD-Y1W6-RXYL	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			147.56
1GDF-GNG3-QRPY	Instructional supplies - BPO24-00571	(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200			46.36
1GJW-VHYW-HMKH	Instructional supplies-BPO24-00272	(002046)	0100- 00000- 0- 1200- 1000- 4310- 00- 340- 4200			225.91
1GJW-VHYW-K9R4	Teacher Supplies-BPO24-00860	(073684)	0100- 00000- 0- 3550- 1000- 4310- 00- 480- 4250			114.43
1GNQ-MMLJ-1T69	Office/Instr. Supplies - BPO24-00773	(138619)	0100- 63322- 0- 1110- 1000- 4310- 00- 260- 0000			53.01
1GNN-M4DX-TJKP	Office/Instr. Supplies - BPO24-00773	(138619)	0100- 63322- 0- 1110- 1000- 4310- 00- 260- 0000			194.82
1GY9-7G4N-WY43	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			41.78
1J74-XD7W-Q37X	Office/Instr. Supplies - BPO24-00773	(138619)	0100- 63322- 0- 1110- 1000- 4310- 00- 260- 0000			698.90
		(138619)	0100- 63322- 0- 1110- 1000- 4310- 00- 260- 0000			.22
1J74-XD7W-RWWL	SUPPLIES/TOOLS-BPO24-00017	(069266)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5917			148.37
1JFM-QKJX-1DYC	Office supplies-BPO24-00434	(124331)	0100- 00150- 0- 0000- 7510- 4300- 00- 260- 6911			41.74
1JFM-QKJX-CP3C	ART Supplies - BPO24-00797	(124766)	0100- 00150- 0- 1210- 1000- 4310- 00- 300- 4200			70.19
1JFM-QKJX-F61Q	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			.02-
1JFM-QKJX-F69D	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			26.78-
1JGC-N6PF-RD97	Classroom supplies Preschool-BPO24-00214	(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000			114.53
1JGL-XD6Y-K3YV	OFFICE SUPPLIES-BPO24-00512	(052959)	0100- 00150- 0- 1155- 4100- 4300- 00- 260- 6250			42.89
1JPR-TDXQ-WNP6	Instructional Supplies-BPO24-00260	(081391)	0100- 00150- 0- 1200- 1000- 4310- 00- 690- 4260			76.11
1JV7-137M-VCR9	Office Supplies-BPO24-00615	(033047)	0100- 00000- 0- 0000- 8300- 4300- 00- 260- 2550			20.49
1JWT-HPJ7-KRC4	GUITAR INSTRUCTIONAL SUPPLIES - PO24-02467	(104908)	0100- 00000- 0- 1355- 4100- 4310- 00- 430- 2330			460.52
1K77-YDGM-T3YT	Instructional Supplies-BPO24-00613	(136003)	0100- 32130- 0- 3300- 1000- 4310- 00- 350- 7610			30.30
1KFQ-K1JV-FDLC	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			.28-
1KRC-CQXT-3P9P	ATHLETIC SUPPLIES - PO24-01952	(038145)	0100- 00000- 0- 1215- 4200- 4400- 00- 260- 3010			1,045.39
		(042371)	0100- 00000- 0- 1200- 1000- 4400- 00- 600- 4260			1,045.38
1KRH-MG9L-QVLM	Office Supplies-BPO24-00615	(033047)	0100- 00000- 0- 0000- 8300- 4300- 00- 260- 2550			429.44
1KW3-Q1HR-DJP9	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			.11-

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Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928307	0100	Check Amt	18,851.99	Status Printed	Amazon Capital Services (096442/2) - continued	
1LTP-T96Q-V6P7	Instructional supplies-BPO24-00446	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			324.76
1LWK-PR3Y-7RV9	Art Instructional supplies - BPO24-01287	(124782)	0100- 00150- 0- 1210- 1000- 4310- 00- 520- 4200			93.60
1LXQ-4YF1-VTVW	Office Supplies - BPO24-00364	(061478)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6940			65.75
1M9K-9KLJ-1CHX	Elementary PE Program - PO24-02224	(008170)	0100- 00000- 0- 1200- 1000- 4310- 00- 380- 4200			526.74
1MRM-X7HD-M1TD	Instructional Supplies-BPO24-00807	(025386)	0100- 00000- 0- 3200- 1000- 4310- 00- 540- 4250			283.75
1NRP-69VG-DVDN	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			1.78-
1PFW-C7CP-LYCG	GUITAR INSTRUCTIONAL SUPPLIES - PO24-02467	(104908)	0100- 00000- 0- 1355- 4100- 4310- 00- 430- 2330			19.39-
1PH4-96LT-3CYP	INTERPRETERS/TRANSL. SUPPLIES-BPO24-00426	(100512)	0100- 00150- 0- 0000- 2150- 4300- 00- 260- 6450			186.51
1PR7-V9VX-HVCX	Science Olympiad - PO24-01213	(060540)	0100- 30100- 0- 1110- 1000- 4310- 00- 260- 6220			142.19
1PR9-RHF4-DMR7	Instructional Supplies - BPO24-00598	(021365)	0100- 00000- 0- 1200- 1000- 4310- 00- 520- 4200			69.05
1Q1M-YK4Q-CYMQ	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			7.43-
1Q6C-CJVC-CPYR	Classroom supplies Preschool-BPO24-00214	(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000			204.10
1QCR-VTL1-39XC	Office supplies - BPO24-00560	(011420)	0100- 00000- 0- 1200- 2700- 4300- 00- 310- 4200			56.01
1QCR-VTL1-CYFD	Art Supplies - BPO24-01041	(124768)	0100- 00150- 0- 1210- 1000- 4310- 00- 310- 4200			243.73
1QF9-HHXV-3WDX	Art - PO24-02443	(124781)	0100- 00150- 0- 1210- 1000- 4310- 00- 660- 4200			207.44
		(124781)	0100- 00150- 0- 1210- 1000- 4310- 00- 660- 4200			.94
1QF9-NXL3-DT1P	MIC/TSM Supplies-BPO24-00539	(036601)	0100- 00150- 0- 1110- 2140- 4300- 00- 260- 6010			51.75-
1QGP-J6YW-694G	Instructional Supplies-BPO24-00117	(041611)	0100- 00000- 0- 1270- 1000- 4310- 00- 260- 3010			418.72
1QGP-J6YW-V9HC	INSTRUCTIONAL SUPPLIES-BPO24-00511	(026805)	0100- 00150- 0- 1155- 1000- 4310- 00- 260- 6250			54.05
1QJT-N6YP-JMVF	Office Supplies - BPO24-00364	(061478)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6940			207.79
1QKT-V9P7-F4CR	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			2.34-
1QPD-KF49-LL6Y	Instructional Supplies-BPO24-00613	(136003)	0100- 32130- 0- 3300- 1000- 4310- 00- 350- 7610			38.94
1QPD-KF49-LY6L	STEM Supplies - BPO24-01323	(124794)	0100- 00150- 0- 1211- 1000- 4310- 00- 440- 4200			142.99
1QPW-46GF-GPGK	Instructional Supplies 23/24 yr-BPO24-00423	(048574)	0100- 00000- 0- 3300- 1000- 4310- 00- 350- 4250			21.59
1QWP-6XWJ-D1MN	Instructional Supplies 23/24 yr-BPO24-00423	(048574)	0100- 00000- 0- 3300- 1000- 4310- 00- 350- 4250			87.60
1RKR-X9MD-QDK4	CYT General Supplies - BPO24-01285	(124287)	0100- 56340- 0- 0000- 3900- 4300- 00- 260- 7080			348.20
1T1N-QTC3-RJKR	Instructional Supplies - PO24-01628	(016178)	0100- 00000- 0- 1200- 1000- 4310- 00- 650- 4200			216.33
1V6X-VDTD-197L	CYT General Supplies - BPO24-01285	(124287)	0100- 56340- 0- 0000- 3900- 4300- 00- 260- 7080			96.38
1VDK-GFWL-QWHK	CYT Student Supplies - BPO24-01286	(119377)	0100- 56340- 0- 1110- 1000- 4310- 00- 260- 7080			45.98
1VKT-MRPK-DWRK	Instructional Supplies-BPO24-00633	(008170)	0100- 00000- 0- 1200- 1000- 4310- 00- 380- 4200			10.36
1VYH-XR6P-LG6K	Instructional supplies-BPO24-00446	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			305.85
1W6L-Q3R4-Y3M1	Office Supplies-BPO24-00785	(037605)	0100- 00000- 0- 1200- 2700- 4300- 00- 650- 4200			528.33
1WGJ-VJTR-1T4H	Instructional supplies-BPO24-00446	(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100			69.90
1WMV-CVVM-9XCN	Admin Supplies-BPO24-00832	(123574)	0100- 26000- 0- 0000- 2150- 4300- 00- 260- 0000			1,263.99
1X1D-RMQ1-3M96	Instructional Supplies-BPO24-00633	(008170)	0100- 00000- 0- 1200- 1000- 4310- 00- 380- 4200			224.66
1X1D-RMQ1-CN4X	Office Supplies-BPO24-00665	(006677)	0100- 00000- 0- 1200- 2700- 4300- 00- 460- 4200			191.92

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Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment								
Check # 0928307	0100	Check Amt	18,851.99	Status Printed	Amazon Capital Services (096442/2) - continued				
1Y4J-7WLX-LPGN		GUITAR INSTRUCTIONAL SUPPLIES - PO24-02467		(104908)	0100-00000-0-1355-4100-4310-00-430-2330				19.37-
1Y9R-RWRG-3NLQ		Speech Supplies-BPO24-00424		(104905)	0100-00150-0-5760-3150-4300-00-260-6630				38.94
1YDP-XKGV-VKYP		Instructional Supplies-BPO24-00489		(072153)	0100-65000-0-5770-2100-4300-00-260-0000				34.62
1YHD-C1HQ-CJYY		Second grade instructional materials - PO24-01466		(009362)	0100-30100-0-1200-1000-4200-00-630-4200				1,007.84
Check # 0928308	0100	Check Amt	148,180.08	Status Printed	AMS. NET c/o FREMONT BANK (092464/2)				
74317		Network Security Licenses-PO24-01954		(029837)	0100-00000-0-0000-7700-5885-00-260-5050				148,180.08
Check # 0928309	0100	Check Amt	90.00	Status Printed	Aquarium of the Pacific Accounts Receivable (800615/2)				
12884		ASP Field Trip - PO24-02324		(136191)	0100-41240-0-1300-1000-5808-00-400-0740				90.00
Check # 0928310	0100	Check Amt	999.02	Status Printed	ARAMARK (090009/3)				
5031344542		EQUIP. SERVICE-BPO24-00772		(002137)	0100-81500-0-0000-8110-5600-00-450-5901				999.02
Check # 0928311	0100	Check Amt	31.57	Status Printed	AT & T (910197/3)				
JAN7TH-FEB6TH 2024		238 351-8507 602 5		(038440)	0100-00000-0-0000-7200-5920-00-260-5600				31.57
Check # 0928312	0100	Check Amt	15,304.98	Status Printed	AT&T (910197/7)				
9246336807		831-001-0320 936		(038440)	0100-00000-0-0000-7200-5920-00-260-5600				15,304.98
Check # 0928313	0100	Check Amt	3,200.00	Status Printed	Ball/Frost Group LLC (096859/1)				
14105		Membership Fee - PO24-02859		(047112)	0100-00000-0-0000-7150-5300-00-260-6900				3,200.00
Check # 0928314	0100	Check Amt	460.75	Status Printed	BATTERY SYSTEMS INC (998701/4)				
36782304190902		Parts & Supplies - BPO24-00370		(056028)	0100-00000-0- - -9322- - -				460.75
Check # 0928315	0100	Check Amt	18,359.02	Status Printed	Better Flooring Inc. Attn: Marc Kerkochian (092504/1)				
237365-1		KITCHEN/SNACK BAR FLOORING-PO24-02404		(100753)	0100-81500-0-0000-8500-6200-00-400-5901				18,359.02
Check # 0928316	0100	Check Amt	3,297.09	Status Printed	BETTS TRUCK PARTS (989130/2)				
08RO3623		Parts & Labor - BPO24-00373		(000840)	0100-00000-0-0000-3600-5640-00-280-6930				3,297.09
Check # 0928317	2106	Check Amt	1,141.00	Status Printed	BLAIR, CHURCH & FLYNN (971140/1)				
76257		Bus Loading Zone Project-PO22-02717		(022578)	4000-00000-0-0000-8500-6170-00-310-6980				565.00
76313		K-8 Project- Surveying/Environmental-PO24-00664		(134167)	2106-92910-0-0000-8500-6264-00-710-0000				576.00
Check # 0928318	0100	Check Amt	5,297.98	Status Printed	Buswest, LLC (090893/2)				
XA40008131501		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				3,344.81
XA41004564601		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				673.09
XA41004714601		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				170.89
XA41004737301		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				277.72
XA41004742201		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				394.01
XA41004742301		Fleet Parts, Repairs & Labor - BPO24-00684		(056028)	0100-00000-0- - -9322- - -				437.46
Check # 0928319	0100	Check Amt	759.41	Status Printed	COMCAST (700076/2)				

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Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928319	0100	Check Amt	759.41	Status Printed	COMCAST (700076/2) - continued	
JAN7TH-FEB6TH 2024	Service Plans for Families - PO24-00226			(136847)	0100- 32130- 0- 1110- 1000- 5885- 00- 260- 0000	759.41
Check # 0928320	0100	Check Amt	3,820.75	Status Printed	Mid Valley Disposal (999801/2)	
2855823 DESMOND	JAN 1-15 ROLL OFF			(032698)	0100- 00000- 0- 0000- 8200- 5550- 00- 600- 0000	716.10
2855823 MAINT	JAN 1-15 ROLL OFF			(013580)	0100- 00000- 0- 0000- 8200- 5550- 00- 450- 0000	380.20
2855823 MHS	JAN 1-15 ROLL OFF			(005007)	0100- 00000- 0- 0000- 8200- 5550- 00- 400- 0000	835.65
2855823 MLK	JAN 1-15 ROLL OFF			(075072)	0100- 00000- 0- 0000- 8200- 5550- 00- 390- 0000	893.30
2855823 MTHS	JAN 1-15 ROLL OFF			(081546)	0100- 00000- 0- 0000- 8200- 5550- 00- 430- 0000	995.50
Check # 0928321	0100	Check Amt	17,311.91	Status Printed	PG&E (046275/2)	
JAN 2024 2	GAS & ELECTRIC			(002150)	0100- 00000- 0- 0000- 8200- 5520- 00- 650- 0000	1,185.07
				(003590)	0100- 00000- 0- 0000- 8200- 5520- 00- 490- 0000	1,833.59
				(026571)	0100- 00000- 0- 0000- 8200- 5520- 00- 380- 0000	1,845.12
				(042675)	0100- 00000- 0- 0000- 8200- 5520- 00- 670- 0000	4,660.42
				(045275)	0100- 00000- 0- 0000- 8200- 5520- 00- 360- 0000	1,934.85
				(067015)	0100- 00000- 0- 0000- 8200- 5520- 00- 450- 0000	2,479.32
				(067428)	0100- 00000- 0- 0000- 8200- 5520- 00- 480- 0000	1,076.49
				(067854)	0100- 00000- 0- 0000- 8200- 5520- 00- 560- 0000	13.13
				(074700)	0100- 00000- 0- 0000- 8200- 5520- 00- 280- 6940	1,738.35
				(076440)	0100- 00000- 0- 0000- 8200- 5520- 00- 630- 0000	414.50
				(081541)	0100- 00000- 0- 0000- 8200- 5520- 00- 430- 0000	131.07
Check # 0928322	2106	Check Amt	16,000.00	Status Printed	PG&E (090206/2)	
82609850	King Husein Enginerrng Advance-PO24-02848			(134167)	2106- 92910- 0- 0000- 8500- 6264- 00- 710- 0000	16,000.00
Check # 0928323	0100	Check Amt	35,644.79	Status Printed	TIGER, INC (090916/2)	
DEC 2023	NATURAL GAS			(004383)	0100- 00000- 0- 0000- 8200- 5515- 00- 460- 0000	442.87
				(005347)	0100- 00000- 0- 0000- 8200- 5515- 00- 520- 0000	395.18
				(015952)	0100- 00000- 0- 0000- 8200- 5515- 00- 300- 0000	453.41
				(018206)	0100- 00000- 0- 0000- 8200- 5515- 00- 400- 0000	8,917.81
				(021856)	0100- 00000- 0- 0000- 8200- 5515- 00- 620- 0000	138.43
				(022148)	0100- 00000- 0- 0000- 8200- 5515- 00- 670- 0000	294.68
				(024778)	0100- 00000- 0- 0000- 8200- 5515- 00- 440- 0000	405.93
				(026711)	0100- 00000- 0- 0000- 8200- 5515- 00- 290- 0000	742.33
				(028614)	0100- 00000- 0- 0000- 8200- 5515- 00- 630- 0000	286.16
				(029433)	0100- 00000- 0- 0000- 8200- 5515- 00- 470- 0000	1,159.50
				(030475)	0100- 00000- 0- 0000- 8200- 5515- 00- 420- 0000	283.56
				(031320)	0100- 00000- 0- 0000- 8200- 5515- 00- 600- 0000	446.72
				(032712)	1300- 53100- 0- 0000- 8200- 5515- 00- 260- 0000	1,470.30

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Register 001110 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928323	0100	Check Amt	35,644.79	Status Printed	TIGER, INC (090916/2) - continued	
DEC 2023	NATURAL GAS				(034177) 0100- 00000- 0- 0000- 3600- 4345- 00- 280- 6930	6,221.96
					(034627) 0100- 00000- 0- 0000- 8200- 5515- 00- 560- 0000	1,342.93
					(037584) 0100- 00000- 0- 0000- 8200- 5515- 00- 455- 0000	4,200.19
					(038944) 0100- 00000- 0- 0000- 8200- 5515- 00- 580- 0000	601.95
					(048145) 0100- 00000- 0- 0000- 8200- 5515- 00- 390- 0000	1,584.69
					(054010) 0100- 00000- 0- 0000- 8200- 5515- 00- 490- 0000	5,451.24
					(061446) 0100- 00000- 0- 0000- 8200- 5515- 00- 650- 0000	804.95
Check # 0928324	0100	Check Amt	14,859.82	Status Printed	Van De Pol Enterprises, Inc. (800116/2)	
CL67116	FUELS & LUBES - BPO24-00507				(005754) 0100- 00000- 0- 0000- 3600- 4345- 00- 280- 6960	504.03
					(022271) 0100- 00000- 0- 0000- 3600- 4342- 00- 280- 6930	4,932.08
					(034177) 0100- 00000- 0- 0000- 3600- 4345- 00- 280- 6930	6,857.53
					(051599) 0100- 00000- 0- 0000- 3600- 4344- 00- 280- 6960	1,933.68
					(068392) 0100- 00000- 0- 0000- 3600- 4344- 00- 280- 6930	632.50
Check # 0928325	0100	Check Amt	361.28	Status Printed	VERIZON WIRELESS (982001/2)	
9953412623 A	CELL PHONES				(001408) 0100- 00000- 0- 0000- 3900- 5925- 00- 260- 2550	154.82
9953412623 B	CELL PHONES				(124204) 0100- 00150- 0- 0000- 7180- 5925- 00- 260- 6910	103.18
9953412623 C	CELL PHONES				(057611) 0100- 00000- 0- 0000- 8220- 5925- 00- 450- 5173	103.28
Number of Items		24	425,846.52	Totals for Register 001110		

2024 FUND-OBJ Expense Summary / Register 001110

0100-4200	1,042.44
0100-4300	116,847.27
0100-4310	8,625.99
0100-4342	4,932.08
0100-4344	2,566.18
0100-4345	13,583.52
0100-4385	58.43
0100-4400	4,316.44
0100-5300	3,200.00
0100-5515	27,952.53
0100-5520	17,311.91
0100-5550	3,820.75
0100-5600	999.02
0100-5640	3,473.40

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Register 001110 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001110 (continued)

0100-5800	297.84	
0100-5808	90.00	
0100-5885	148,939.49	
0100-5920	19,557.88	
0100-5925	361.28	
0100-6200	18,359.02	
0100-9110*		406,593.80-
0100-9322	10,260.31	
0100-9580*		1.98-
Totals for Fund 0100	406,595.78	406,595.78-
1200-4310	641.42	
1200-9110*		641.42-
Totals for Fund 1200	641.42	641.42-
1300-5515	1,470.30	
1300-9110*		1,470.30-
Totals for Fund 1300	1,470.30	1,470.30-
2106-6264	16,576.00	
2106-9110*		16,576.00-
Totals for Fund 2106	16,576.00	16,576.00-
4000-6170	565.00	
4000-9110*		565.00-
Totals for Fund 4000	565.00	565.00-
Totals for Register 001110	425,848.50	425,848.50-

* denotes System Generated entry

Net change to Cash 9110 425,846.52- Credit

Register 001111 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928326	1300	Check Amt	1,597.50	Status Printed	1ST QUALITY PRODUCE (093657/2)	
398161	F/V for CN	(075963)	1300- 53100- 0- 0000- 3700- 4704- 00- 260- 0000			1,327.50
400642	F/V for CN	(075963)	1300- 53100- 0- 0000- 3700- 4704- 00- 260- 0000			270.00
Check # 0928327	1300	Check Amt	284.08	Status Printed	Amazon Capital Services (096442/2)	
1CKT-VN7N-N9K4	Office Supplies for CN	(026299)	1300- 53100- 0- 0000- 3700- 4300- 00- 260- 0000			355.72
1PVR-KNYK-7XYL	Office Supplies for CN	(026299)	1300- 53100- 0- 0000- 3700- 4300- 00- 260- 0000			71.64-
Check # 0928328	1300	Check Amt	15.00	Status Printed	American Business Machines (092233/1)	
723013	Service Fee for Copy Machines	(018404)	1300- 53100- 0- 0000- 3700- 5800- 00- 260- 0000			15.00
Check # 0928329	1300	Check Amt	152.64	Status Printed	Basque French Bakery (093164/1)	
348660	Fresh Bread for Child Nutrition	(041690)	1300- 53100- 0- 0000- 3700- 4705- 00- 260- 0000			25.44
351029	Fresh Bread for Child Nutrition	(041690)	1300- 53100- 0- 0000- 3700- 4705- 00- 260- 0000			50.88
351031	Fresh Bread for Child Nutrition	(041690)	1300- 53100- 0- 0000- 3700- 4705- 00- 260- 0000			76.32
Check # 0928330	1300	Check Amt	50,880.00	Status Printed	Cream Co. LLC (000041/1)	
INV148332	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			50,880.00
Check # 0928331	1300	Check Amt	49,685.20	Status Printed	FOCUS PACKAGING (977640/1)	
312934	Disposables for Child Nutrition	(068420)	1300- 53100- 0- 0000- 3700- 4370- 00- 260- 0000			47,155.20
313238	Disposables for Child Nutrition	(068420)	1300- 53100- 0- 0000- 3700- 4370- 00- 260- 0000			2,530.00
Check # 0928332	1300	Check Amt	7,152.60	Status Printed	GOLD STAR FOODS (938860/1)	
6591964	Food Items for Child Nutrition	(067418)	1300- 53100- 0- 0000- 3700- 4712- 00- 260- 0000			7,152.60
Check # 0928333	1300	Check Amt	1,950.10	Status Printed	Golden Bear Provisions (000081/1)	
7209447	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000			1,950.10
Check # 0928334	1300	Check Amt	7,761.60	Status Printed	HMC FARMS (093166/1)	
406847	Fresh Fruit for Child Nutrition	(075963)	1300- 53100- 0- 0000- 3700- 4704- 00- 260- 0000			7,761.60
Check # 0928335	1300	Check Amt	111.95	Status Printed	HOME DEPOT CREDIT SERVICES (976150/6)	
2182973	Suplies for Child Nutrition Warehouse	(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000			63.63
7182579	Suplies for Child Nutrition Warehouse	(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000			48.32
Check # 0928336	1300	Check Amt	59,460.97	Status Printed	J & E Restaurant Supply, Inc (092161/1)	
285123	Kitchen Smallwares Child Nutrition	(016304)	1300- 53100- 0- 0000- 3700- 4371- 00- 260- 0000			343.04
285546	Kitchen Smallwares Child Nutrition	(016304)	1300- 53100- 0- 0000- 3700- 4371- 00- 260- 0000			518.95
286126	Kitchen Smallwares Child Nutrition	(016304)	1300- 53100- 0- 0000- 3700- 4371- 00- 260- 0000			3,109.81
286245	Kitchen Smallwares Child Nutrition	(016304)	1300- 53100- 0- 0000- 3700- 4371- 00- 260- 0000			232.95
286347	Bid No.0111522-CN Kitchen Equip - PO24-02423	(024186)	1300- 53100- 0- 0000- 3700- 6400- 00- 260- 0000			5,515.34
286348	Bid No.0111522-CN Kitchen Equip - PO24-02423	(024186)	1300- 53100- 0- 0000- 3700- 6400- 00- 260- 0000			49,740.88
Check # 0928337	1300	Check Amt	3,909.42	Status Printed	JD FOOD (092683/1)	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ERP for California

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Register 001111 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment				
Check # 0928337	1300	Check Amt	3,909.42	Status Printed	JD FOOD (092683/1) - continued
2873150	Fresh Meat & Poultry for Child Nutrition	(022421)	1300- 53100- 0- 0000- 3700- 4703- 00- 260- 0000		3,909.42
Check # 0928338	1300	Check Amt	82,216.75	Status Printed	LA NOTTE REFRIGERATION (903330/1)
PO23-04380	Bid No.030823-MLK COLD BOX ADDITION-PO23-04380	(024186)	1300- 53100- 0- 0000- 3700- 6400- 00- 260- 0000		82,216.75
Check # 0928339	1300	Check Amt	4,329.00	Status Printed	Papa Murphy's Pizza (999976/1)
1072	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		1,440.00
1087	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		576.00
1088	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		792.00
1089	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		441.00
1090	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		1,080.00
Check # 0928340	1300	Check Amt	23,607.75	Status Printed	PRODUCER'S DAIRY (049233/1)
012024	Food Items for Child Nutrition	(124813)	1300- 54660- 0- 0000- 3700- 4701- 00- 260- 0000		23,607.75
Check # 0928341	1300	Check Amt	471.74	Status Printed	REFRIGIWEAR, INC. (093922/1)
INV0474832	Freezer Gear for Child Nutrition	(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000		471.74
		(044913)	1300- 53100- 0- 0000- 8210- 4300- 00- 260- 0000		33.29
Check # 0928342	1300	Check Amt	345.00	Status Printed	RJMS Corporation (093759/1)
VFCA22	PM on Warehouse Equipment	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000		120.00
VFCA23	PM on Warehouse Equipment	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000		120.00
VFCA24	PM on Warehouse Equipment	(056908)	1300- 53100- 0- 0000- 8110- 5640- 00- 260- 0000		105.00
Check # 0928343	1300	Check Amt	87.11	Status Printed	SAVE MART SUPERMARKET FILE NO. 33486-01 (053992/2)
TRD-166 010824	Food for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		87.11
Check # 0928344	1300	Check Amt	4,164.63	Status Printed	SYSCO FOODSERVICES OF MODESTO (945270/1)
384908543	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		880.63
384908544	Food Items for Child Nutrition	(022648)	1300- 53100- 0- 0000- 3700- 4711- 00- 260- 0000		3,284.00
Check # 0928345	1300	Check Amt	2,400.00	Status Printed	TYR, Inc. (800741/1)
14363	Inspection Fees	(018404)	1300- 53100- 0- 0000- 3700- 5800- 00- 260- 0000		2,400.00

Number of Items

20

300,583.04 Totals for Register 001111

2024 FUND-OBJ Expense Summary / Register 001111

1300-4300	901.06
1300-4370	49,685.20
1300-4371	4,204.75
1300-4701	23,607.75
1300-4703	3,909.42

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ERP for California

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Register 001111 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001111 (continued)

1300-4704	9,359.10	
1300-4705	152.64	
1300-4711	61,410.84	
1300-4712	7,152.60	
1300-5640	345.00	
1300-5800	2,415.00	
1300-6400	137,472.97	
1300-9110*		300,583.04-
1300-9580*		33.29-
Totals for Register 001111	300,616.33	300,616.33-

* denotes System Generated entry

Net change to Cash 9110

300,583.04-Credit

Register 001111 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001111 (continued)

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928346	0100	Check Amt	857.05	Status Printed	5.11, INC. / 5.11 TACTICAL LOCKBOX 741626 (999959/3)	
11-08734640	Security Uniforms-BPO24-00618			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550	501.66
11-08734670	Security Uniforms-BPO24-00618			(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550	355.39
Check # 0928347	0100	Check Amt	3,622.18	Status Printed	CAL VALLEY PRINTING (009528/1)	
41496	Banners - PO24-02480			(100991)	0100- 35500- 0- 3832- 1000- 5800- 00- 430- 0000	603.40
				(100991)	0100- 35500- 0- 3832- 1000- 5800- 00- 430- 0000	2.80
41516	THS Culinary Banner - PO24-02701			(059761)	0100- 63870- 0- 3800- 1000- 5800- 00- 260- 0000	301.70
				(059761)	0100- 63870- 0- 3800- 1000- 5800- 00- 260- 0000	1.40
41716	Supplies & Awards-BPO24-00242			(049231)	0100- 00000- 0- 1315- 4200- 5800- 00- 490- 3010	378.88
41737	MULES Signage - PO24-02843			(038220)	0100- 00000- 0- 1315- 4200- 5800- 00- 260- 3010	1,169.10
				(067768)	0100- 00000- 0- 0000- 8300- 5800- 00- 260- 2550	1,169.10
Check # 0928348	0100	Check Amt	9,489.00	Status Printed	CALIFORNIA DEPARTMENT OF JUSTICE (928990/1)	
704828	Fingerprint processing - PO24-00499			(047625)	0100- 00000- 0- 0000- 7400- 5842- 00- 260- 5250	4,917.00
REISSUE-691875	Fingerprint processing - PO24-00499			(047625)	0100- 00000- 0- 0000- 7400- 5842- 00- 260- 5250	4,572.00
Check # 0928349	0100	Check Amt	589,387.07	Status Printed	CALIFORNIA TEACHING FELLOWS FOUNDATION (091825/2)	
41129	ASP Services 23-24 - PO24-01407			(125390)	0100- 26000- 0- 1200- 1000- 5100- 00- 300- 4800	26,655.93
41130	ASP Services for 23/24 - PO24-01436			(059304)	0100- 60100- 0- 1200- 1000- 5100- 00- 290- 0735	11,121.07
				(139652)	0100- 26000- 0- 1200- 1000- 5100- 00- 290- 4800	15,106.19
41131	ASP Services 23/24 - PO24-01437			(019125)	0100- 60100- 0- 1200- 1000- 5100- 00- 310- 0735	11,477.90
				(139653)	0100- 26000- 0- 1200- 1000- 5100- 00- 310- 4800	14,634.54
41132	ASP Services 23/24 - PO24-01435			(068619)	0100- 60100- 0- 1200- 1000- 5100- 00- 630- 0735	11,604.53
				(125505)	0100- 26000- 0- 1200- 1000- 5100- 00- 630- 4800	15,776.09
41133	ASP Services 23/24-PO24-01438			(017767)	0100- 60100- 0- 1200- 1000- 5100- 00- 600- 0735	14,725.73
				(139654)	0100- 26000- 0- 1200- 1000- 5100- 00- 600- 4800	3,901.32
41134	ASP Services 23/24 - PO24-01439			(032294)	0100- 60100- 0- 1200- 1000- 5100- 00- 320- 0735	11,195.88
				(139655)	0100- 26000- 0- 1200- 1000- 5100- 00- 320- 4800	5,208.77
41135	ASP Services 23/24 - PO24-01440			(071435)	0100- 60100- 0- 1200- 1000- 5100- 00- 340- 0735	9,294.93
				(139656)	0100- 26000- 0- 1200- 1000- 5100- 00- 340- 4800	8,184.78
41136	ASP Services 23/24 - PO24-01441			(125391)	0100- 26000- 0- 1200- 1000- 5100- 00- 360- 4800	22,163.83
41137	ASP Services for 23/24 - PO24-01442			(125392)	0100- 26000- 0- 1200- 1000- 5100- 00- 560- 4800	11,477.59
41138	ASP Services 23/24 - PO24-01434			(077295)	0100- 60100- 0- 1200- 1000- 5100- 00- 390- 0735	14,314.94
				(139657)	0100- 26000- 0- 1200- 1000- 5100- 00- 390- 4800	3,792.49
41139	ASP Services 23/24 - PO24-01455			(003928)	0100- 60100- 0- 1200- 1000- 5100- 00- 380- 0735	10,396.66
				(139658)	0100- 26000- 0- 1200- 1000- 5100- 00- 380- 4800	7,067.89
41140	ASP Services 23/24 - PO24-01443			(125393)	0100- 26000- 0- 1200- 1000- 5100- 00- 470- 4800	26,529.61
41143	ASP Services 23/24 - PO24-01444			(030565)	0100- 41240- 0- 1300- 1000- 5100- 00- 400- 0740	19,578.03

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928349	0100	Check Amt	589,387.07	Status Printed	CALIFORNIA TEACHING FELLOWS FOUNDATION (091825/2) - continued	
41145	ASP Services 23/24 - PO24-01446	(052034)	0100- 41240- 0- 1300- 1000- 5100- 00- 490- 0740			15,988.00
		(139670)	0100- 26000- 0- 1300- 1000- 5100- 00- 490- 4800			2,906.82
41147	ASP Services 23/24 - PO24-01456	(072980)	0100- 60100- 0- 1200- 1000- 5100- 00- 420- 0735			10,520.04
		(136667)	0100- 26000- 0- 1200- 1000- 5100- 00- 420- 4800			15,891.35
41148	ASP Services 23/24 - PO24-01447	(002075)	0100- 41240- 0- 1200- 1000- 5100- 00- 440- 0740			6,708.01
		(048744)	0100- 60100- 0- 1200- 1000- 5100- 00- 440- 0735			6,283.53
		(139671)	0100- 26000- 0- 1200- 1000- 5100- 00- 440- 4800			1,828.57
41149	ASP Services 23/24 - PO24-01447	(002075)	0100- 41240- 0- 1200- 1000- 5100- 00- 440- 0740			6,708.00
		(048744)	0100- 60100- 0- 1200- 1000- 5100- 00- 440- 0735			6,283.53
		(139671)	0100- 26000- 0- 1200- 1000- 5100- 00- 440- 4800			1,828.57
41152	ASP Services 23/24 - PO24-01448	(025337)	0100- 60100- 0- 1200- 1000- 5100- 00- 460- 0735			6,203.15
		(065013)	0100- 41240- 0- 1200- 1000- 5100- 00- 460- 0740			6,234.29
		(139672)	0100- 26000- 0- 1200- 1000- 5100- 00- 460- 4800			1,384.29
41157	ASP Services 23/24 - PO24-01449	(010057)	0100- 41240- 0- 3200- 1000- 5100- 00- 540- 0740			8,004.76
		(136666)	0100- 26000- 0- 3200- 1000- 5100- 00- 540- 4800			2,352.33
41162	ASP Services 23/24 - PO24-01450	(075607)	0100- 60100- 0- 1200- 1000- 5100- 00- 620- 0735			5,679.73
		(139673)	0100- 26000- 0- 1200- 1000- 5100- 00- 620- 4800			8,814.71
41163	ASP Services 23/24 - PO24-01450	(075607)	0100- 60100- 0- 1200- 1000- 5100- 00- 620- 0735			5,679.72
		(139673)	0100- 26000- 0- 1200- 1000- 5100- 00- 620- 4800			8,814.71
41164	ASP Services 23/24 - PO24-01448	(025337)	0100- 60100- 0- 1200- 1000- 5100- 00- 460- 0735			6,203.15
		(065013)	0100- 41240- 0- 1200- 1000- 5100- 00- 460- 0740			6,234.30
		(139672)	0100- 26000- 0- 1200- 1000- 5100- 00- 460- 4800			1,384.29
41165	ASP Services 23/24 - PO24-01451	(049916)	0100- 60100- 0- 1200- 1000- 5100- 00- 670- 0735			7,088.71
		(060747)	0100- 41240- 0- 1200- 1000- 5100- 00- 670- 0740			7,426.04
41166	ASP Services 23/24 - PO24-01451	(049916)	0100- 60100- 0- 1200- 1000- 5100- 00- 670- 0735			7,088.70
		(060747)	0100- 41240- 0- 1200- 1000- 5100- 00- 670- 0740			7,426.04
41167	ASP Servies for 23/24 - PO24-01452	(018237)	0100- 60100- 0- 1200- 1000- 5100- 00- 650- 0735			10,589.76
		(136665)	0100- 26000- 0- 1200- 1000- 5100- 00- 650- 4800			17,266.48
41168	ASP Services 23/24 - PO24-01457	(047032)	0100- 60100- 0- 1200- 1000- 5100- 00- 660- 0735			5,938.97
		(077558)	0100- 41240- 0- 1200- 1000- 5100- 00- 660- 0740			7,082.21
		(139674)	0100- 26000- 0- 1200- 1000- 5100- 00- 660- 4800			1,606.72
41169	ASP Services 23/24 - PO24-01457	(047032)	0100- 60100- 0- 1200- 1000- 5100- 00- 660- 0735			5,938.97
		(077558)	0100- 41240- 0- 1200- 1000- 5100- 00- 660- 0740			7,082.21
		(139674)	0100- 26000- 0- 1200- 1000- 5100- 00- 660- 4800			1,606.72
41170	ASP Services for 23/24-PO24-01453	(028123)	0100- 41240- 0- 1200- 1000- 5100- 00- 520- 0740			6,904.67
		(029381)	0100- 60100- 0- 1200- 1000- 5100- 00- 520- 0735			6,280.63

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928349	0100	Check Amt	589,387.07	Status Printed	CALIFORNIA TEACHING FELLOWS FOUNDATION (091825/2) - continued	
41170	ASP Services for 23/24-PO24-01453	(139675)	0100- 26000- 0- 1200- 1000- 5100- 00- 520- 4800			362.08
41171	ASP Services for 23/24-PO24-01453	(028123)	0100- 41240- 0- 1200- 1000- 5100- 00- 520- 0740			6,904.67
		(029381)	0100- 60100- 0- 1200- 1000- 5100- 00- 520- 0735			6,280.63
		(139675)	0100- 26000- 0- 1200- 1000- 5100- 00- 520- 4800			362.08
41172	ASP Services 23-24 - PO24-01357	(126065)	0100- 41240- 0- 1300- 1000- 5100- 00- 430- 0740			18,078.12
41173	ASP Services for 23/24 - PO24-01454	(002095)	0100- 60100- 0- 1200- 1000- 5100- 00- 580- 0735			6,219.34
		(134161)	0100- 26000- 0- 1200- 1000- 5100- 00- 580- 4800			7,933.75
41174	ASP Services for 23/24 - PO24-01454	(002095)	0100- 60100- 0- 1200- 1000- 5100- 00- 580- 0735			6,219.34
		(134161)	0100- 26000- 0- 1200- 1000- 5100- 00- 580- 4800			7,933.74
41176	Service agreement - PO24-01105	(083598)	0100- 00000- 0- 1110- 1000- 5100- 00- 260- 6120			7,559.85
		(109395)	0100- 42030- 0- 1110- 1000- 5100- 00- 260- 6120			2,237.37
41177	Service agreement - PO24-01105	(083598)	0100- 00000- 0- 1110- 1000- 5100- 00- 260- 6120			1,397.20
		(109395)	0100- 42030- 0- 1110- 1000- 5100- 00- 260- 6120			413.51
41178	Winter Intersession ASP-PO24-02392	(126165)	0100- 26000- 0- 1110- 4100- 5100- 00- 260- 6580			2,014.01
Check # 0928350	0100	Check Amt	7,149.22	Status Printed	CAROLINA BIOLOGICAL SUPPLY CO. (011458/2)	
52403611	STEM supplies - PO24-02693	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006			6,628.15
52416947	Vet Science Supplies - PO24-02736	(050092)	0100- 63870- 0- 3800- 1000- 4310- 00- 260- 0000			521.07
Check # 0928351	0100	Check Amt	10,071.17	Status Printed	CDW GOVERNMENT, INC (934910/2)	
NW15275	Desk Monitor - PO24-01700	(059185)	0100- 00000- 0- 1300- 2700- 4385- 00- 400- 4250			382.79
PC04213	Computers - PO24-02774	(041644)	0100- 00000- 0- 1110- 1000- 4485- 00- 260- 5051			9,688.38
Check # 0928352	0100	Check Amt	12,768.78	Status Printed	Central Valley GPS (097149/1)	
11441-E	GPS Install IT - PO24-02794	(141892)	0100- 00000- 0- 0000- 7200- 4385- 00- 260- 5600			157.17
11444-E	GPS Install CN - PO24-02795	(141892)	0100- 00000- 0- 0000- 7200- 4385- 00- 260- 5600			1,886.01
11669-E	GPS Install Security - PO24-02797	(141892)	0100- 00000- 0- 0000- 7200- 4385- 00- 260- 5600			785.84
11800-E	GPS Install M & O - PO24-02799	(141892)	0100- 00000- 0- 0000- 7200- 4385- 00- 260- 5600			5,029.36
12522-E	GPS Install M & O - PO24-02800	(141892)	0100- 00000- 0- 0000- 7200- 4385- 00- 260- 5600			4,910.40
Check # 0928353	0100	Check Amt	64.72	Status Printed	CHARLES MC MURRY CO (090048/1)	
S5063746001	SUPPLIES-BPO24-00024	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			64.72
		(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			1.24
Check # 0928354	0100	Check Amt	159.96	Status Printed	CHILDS & COMPANY (090049/1)	
127663	GROUND SUPPLIES-BPO24-00025	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			55.94
127664	GROUND SUPPLIES-BPO24-00025	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			104.02
Check # 0928355	0100	Check Amt	1,020.00	Status Printed	Cinnamon Roll Shack (800635/1)	
END OF QUART MEETING	Food for Meeting - PO24-02722	(124481)	0100- 00150- 0- 1300- 1000- 4310- 00- 400- 5607			1,020.00

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment								
Check # 0928356	0100	Check Amt	100.40	Status Printed	CLAY MIX LLC (090309/2)				
8994	Art Dep. Supplies - BPO24-00695	(026576)	0100-00000-0-1310-1000-4310-00-490-4250						100.40
Check # 0928357	0100	Check Amt	13,518.66	Status Printed	Clovis Unified School District (090469/2)				
240275	6th Grade Camp - PO24-00943	(111411)	0100-00150-0-1200-1000-5808-00-360-7381						13,352.00
240287	Gymnastics Judges - PO24-02877	(101016)	0100-00000-0-1315-4200-5800-00-430-3010						166.66
Check # 0928358	0100	Check Amt	494.00	Status Printed	CONCENTRA MEDICAL CENTER (953030/2)				
81489499	Post accident drug testing for 23/24-BPO24-00736	(063368)	0100-00000-0-0000-7390-5890-00-260-6950						324.00
81562133	DOT Physicals & Drug Testing - BPO24-00380	(069688)	0100-00000-0-0000-3600-5842-00-280-6940						74.00
81671366	Post accident drug testing for 23/24-BPO24-00736	(063368)	0100-00000-0-0000-7390-5890-00-260-6950						96.00
Check # 0928359	0100	Check Amt	10,129.00	Status Printed	CREATIVE ALTERNATIVES INC (090856/2)				
DEC 2023	Consultant Services - PO24-00937	(138660)	0100-74350-0-5760-1180-5100-00-260-0000						10,129.00
Check # 0928360	0100	Check Amt	894.21	Status Printed	Cromer Inc. (026322/3)				
30051976	Forklift Maintenance - BPO24-00390	(066250)	0100-00000-0-0000-7540-5640-00-260-5850						279.14
30052152	Forklift Maintenance - BPO24-00390	(066250)	0100-00000-0-0000-7540-5640-00-260-5850						615.07
Check # 0928361	0100	Check Amt	170.00	Status Printed	CROWN EQUIPMENT CORP. (097169/2)				
176179630	FORKLIFT MAINTENANCE - BPO24-01346	(036209)	0100-00000-0-0000-8210-5640-00-400-4250						425.00
176182268	FORKLIFT MAINTENANCE - BPO24-01346	(036209)	0100-00000-0-0000-8210-5640-00-400-4250						170.00
676010778	FORKLIFT MAINTENANCE - BPO24-01346	(036209)	0100-00000-0-0000-8210-5640-00-400-4250						425.00
Check # 0928362	0100	Check Amt	26,966.54	Status Printed	CUMMINS SALES AND SERVICE (016100/4)				
Y4-2448	Fleet Parts, Repairs & Labor - BPO24-00749	(000840)	0100-00000-0-0000-3600-5640-00-280-6930						26,966.54
Check # 0928363	0100	Check Amt	4,100,544.20	Status Printed	CVT-CALIFORNIA S VALUED TRUST (012248/1)				
FEB 2024 A	HEALTH INSURANCE	(086819)	0100- - - - -9514- - -						3,937,262.20
FEB 2024 B	HEALTH INSURANCE	(088180)	0100- - - - -9518- - -						163,282.00
Check # 0928364	0100	Check Amt	17,652.02	Status Printed	DANNIS WOLIVER KELLY (988060/1)				
299851	Legal Services - PO24-00285	(013962)	0100-00000-0-0000-7200-5840-00-260-5600						496.00
299852	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						2,511.00
299853	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						1,891.00
299854	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						93.00
299855	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						3,286.00
299856	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						1,399.34
299857	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						1,457.00
299858	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						2,453.34
299859	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						3,507.34
299860	Legal Services - PO24-00285	(044284)	0100-65000-0-5770-2100-5840-00-260-0000						558.00
Check # 0928365	0100	Check Amt	26,291.62	Status Printed	DCL Technology, Inc (800307/1)				

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928365	0100	Check Amt	26,291.62	Status Printed	DCL Technology, Inc (800307/1) - continued	
7496	Cameras/Alarms/AP for Fire Escape Exits-PO24-01984	(141101)	0100- 00000- 0- 0000- 8500- 6200- 00- 400- 5501			25,569.44
7497	USB Card Reader - PO24-02803	(036527)	0100- 00000- 0- 0000- 7700- 4300- 00- 260- 5050			722.18
Check # 0928366	0100	Check Amt	375.00	Status Printed	Deaf and Hard of Hearing Servi ce Center, Inc.Interpreting (093539/1)	
55227	ASL Interpreting Services-BPO24-00642	(123594)	0100- 32130- 0- 1110- 2495- 5800- 00- 260- 0000			375.00
Check # 0928367	0100	Check Amt	9,022.89	Status Printed	Delaney Educational Enterprises, Inc. (700078/1)	
238593	Library Books - PO24-01925	(042142)	0100- 30100- 0- 1200- 1000- 4200- 00- 620- 4200			9,022.89
Check # 0928368	2106	Check Amt	12,838.36	Status Printed	DEPARTMENT OF TOXIC SUBSTANCES (952440/2)	
23SM2206	Project Review King Husein - PO24-02849	(110013)	2106- 92910- 0- 0000- 8500- 6150- 00- 710- 0000			12,838.36
Check # 0928369	0100	Check Amt	450.00	Status Printed	DINUBA HIGH WRESTLING ATTN RALPH CISNEROS JR (894580/2)	
MSHS BOYS WREST	Entry Fee - PO24-02858	(019688)	0100- 00000- 0- 1315- 4200- 5808- 00- 490- 3010			450.00
Check # 0928370	4000	Check Amt	21,149.60	Status Printed	EKC Enterprises, Inc. (093096/4)	
50918	Non-Public Works Service calls/repairs-BPO24-00254	(020903)	0100- 00000- 0- 0000- 8200- 5640- 00- 450- 5173			300.00
50919	Non-Public Works Service calls/repairs-BPO24-00254	(020903)	0100- 00000- 0- 0000- 8200- 5640- 00- 450- 5173			738.00
50936	REPLACE ALARM EQUIPMENT-PO24-02687	(141771)	4000- 00000- 0- 0000- 8500- 6200- 00- 320- 2550			20,111.60
Check # 0928371	0100	Check Amt	498.09	Status Printed	ENVIROCLEAN SANITATION SUPPLY (937140/2)	
148006-IN	CUSTODIAL SUPPLIES - PO24-01939	(020735)	0100- 00000- 0- 0000- 8210- 4300- 00- 600- 4260			88.36
148054-IN	Custodial Supplies -PO24-02842	(059867)	0100- 00000- 0- 0000- 8210- 4300- 00- 260- 5600			409.73
Check # 0928372	0100	Check Amt	7,527.15	Status Printed	Everlast Sports Mfg. Corp (800585/1)	
O-627657	THS Public Safety - PO24-02705	(046331)	0100- 63870- 0- 3800- 1000- 4400- 00- 260- 0000			5,930.34
		(046331)	0100- 63870- 0- 3800- 1000- 4400- 00- 260- 0000			412.50
SO-628732	THS Public Safety - PO24-02706	(046331)	0100- 63870- 0- 3800- 1000- 4400- 00- 260- 0000			1,596.81
		(046331)	0100- 63870- 0- 3800- 1000- 4400- 00- 260- 0000			82.50
Check # 0928373	0100	Check Amt	439.87	Status Printed	FASTENAL COMPANY (090052/2)	
CAMAD131428	SUPPLIES-BPO24-00031	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			439.87
Check # 0928374	0100	Check Amt	79.49	Status Printed	FED EX (021875/3)	
8-376-00390	Mail Service FY 23-24-BPO24-00733	(073600)	0100- 00000- 0- 0000- 7200- 5910- 00- 260- 5600			79.49
Check # 0928375	0100	Check Amt	719.04	Status Printed	FERGUSON ENTERPRISES INC #686 (999790/4)	
4807646	SUPPLIES-BPO24-00136	(066651)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5909			506.53
4807737	SUPPLIES-BPO24-00136	(066651)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5909			52.56
4814451	SUPPLIES-BPO24-00136	(066651)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5909			159.95
7807667	SUPPLIES-BPO24-00136	(066651)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5909			126.17
CM393082	SUPPLIES-BPO24-00136	(066651)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5909			126.17-
Check # 0928376	0100	Check Amt	650.00	Status Printed	FHS WESTSIDE INVITATIONAL (090386/4)	

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928376	0100	Check Amt	650.00	Status Printed	FHS WESTSIDE INVITATIONAL (090386/4) - continued	
JV BOYS WREST	Entry Fee - PO24-02857	(019688)	0100- 00000- 0- 1315- 4200- 5808- 00- 490- 3010			300.00
VARSITY BOYS WREST	Entry Fee - PO24-02857	(019688)	0100- 00000- 0- 1315- 4200- 5808- 00- 490- 3010			350.00
Check # 0928377	0100	Check Amt	2,975.29	Status Printed	Follett Content Solutions Inc (092394/4)	
312326	library books-PO24-02627	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			2,387.97
312326A	library books-PO24-02627	(023662)	0100- 30100- 0- 1200- 1000- 4310- 00- 470- 4200			587.32
Check # 0928378	0100	Check Amt	3,918.65	Status Printed	FOLLETT CONTENT SOLUTIONS, LLC (700184/2)	
301631F	ERWC books - PO24-02386	(100286)	0100- 30100- 0- 1300- 1000- 4310- 00- 430- 4250			3,918.65
Check # 0928379	0100	Check Amt	5,300.00	Status Printed	Fuentes Concrete Inc. (096449/1)	
1976	CONCRETE WORK - PO24-02788	(058800)	0100- 81500- 0- 0000- 8500- 6170- 00- 310- 5904			5,300.00
Check # 0928380	0100	Check Amt	3,417.29	Status Printed	GEARY PACIFIC CORP. (090079/2)	
5469625	SUPPLIES-BPO24-00036	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			32.24
5472252	SUPPLIES-BPO24-00036	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			83.20
5478821	COMPRESSOR-PO24-02683	(054088)	0100- 81500- 0- 0000- 8110- 4400- 00- 450- 5906			2,761.18
5487988	HVAC TOOL - PO24-02769	(054088)	0100- 81500- 0- 0000- 8110- 4400- 00- 450- 5906			540.67
Check # 0928381	0100	Check Amt	6,145.13	Status Printed	GIBBS INTERNATIONAL TRUCKS, IN C (989550/2)	
231969	Parts, Supplies, Repairs & Labor - BPO24-00399	(000840)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6930			5,183.96
564724F	Parts, Supplies, Repairs & Labor - BPO24-00399	(056028)	0100- 00000- 0- - - 9322- - -			531.93
564825F	Parts, Supplies, Repairs & Labor - BPO24-00399	(056028)	0100- 00000- 0- - - 9322- - -			429.24
Check # 0928382	0100	Check Amt	1,692.00	Status Printed	Gold Gulch Adventures (950880/1)	
MADISON 5TH GRD	5th Grade Field Trip-PO24-02761	(123880)	0100- 00150- 0- 1200- 1000- 5801- 00- 420- 5609			1,692.00
Check # 0928383	0100	Check Amt	9,582.20	Status Printed	GOLDEN EAGLE CHARTER, INC. (913750/1)	
21712	Charter Bus Rental - BPO24-00500	(028963)	0100- 00000- 0- 0000- 3600- 5865- 00- 280- 6940			7,600.00
21931	Charter Bus Rental - BPO24-00500	(028963)	0100- 00000- 0- 0000- 3600- 5865- 00- 280- 6940			1,982.20
Check # 0928384	0100	Check Amt	724.55	Status Printed	Golf Car Central Service (093867/2)	
39264	Maintenance/Repairs-BPO24-00473	(000398)	0100- 00000- 0- 1200- 2700- 5640- 00- 620- 4200			724.55
Check # 0928385	0100	Check Amt	622.00	Status Printed	Good Cotton Print Co. (096346/2)	
2219	Student Supplies - PO24-02838	(133875)	0100- 26000- 0- 1110- 4100- 5800- 00- 260- 7080			622.00
		(133875)	0100- 26000- 0- 1110- 4100- 5800- 00- 260- 7080			51.32
Check # 0928386	0100	Check Amt	1,033.01	Status Printed	GRAINGER (026076/2)	
9928209155	Parts & Supplies - BPO24-00402	(066908)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6930			718.86
9928509695	Parts & Supplies - BPO24-00402	(066908)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6930			304.59
9958907744	SUPPLIES-BPO24-00040	(017748)	0100- 00000- 0- 0000- 8200- 4300- 00- 450- 5173			9.56
Check # 0928387	0100	Check Amt	244,000.00	Status Printed	GrowthPoint Technologies, Inc. (800564/1)	

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Register 001112 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment								
Check # 0928387	0100	Check Amt	244,000.00	Status Printed	GrowthPoint Technologies, Inc. (800564/1) - continued				
0342	ELOP Winter - PO24-02391			(126165)	0100- 26000- 0- 1110- 4100- 5100- 00- 260- 6580				244,000.00
Check # 0928388	0100	Check Amt	1,784.52	Status Printed	IBS-UMBRELLA INTERSTE BILLING SERV (800184/2)				
02P154935 CM	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				259.14-
02P155141	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				494.42
				(056028)	0100- 00000- 0- - - 9322- - -				4.61
02P155303	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				29.45
				(056028)	0100- 00000- 0- - - 9322- - -				.28
02P155304	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				346.87
				(056028)	0100- 00000- 0- - - 9322- - -				3.23
02P155652	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				935.28
				(056028)	0100- 00000- 0- - - 9322- - -				2.38
02P155819	Parts, Supplies, Repairs & Labor - BPO24-00401			(056028)	0100- 00000- 0- - - 9322- - -				237.64
				(056028)	0100- 00000- 0- - - 9322- - -				2.22
Check # 0928389	1200	Check Amt	557.10	Status Printed	Kathy D. Cockrum (800079/1)				
022	PD Services - PO24-01865			(000890)	1200- 61050- 0- 0001- 1000- 5800- 00- 260- 0000				557.10
Check # 0928390	0100	Check Amt	415.80	Status Printed	THE COLLEGE BOARD (090873/2)				
P2310540621	Instructional Supplies - PO24-02779			(141922)	0100- 00200- 0- 1300- 3160- 5885- 00- 400- 0000				415.80

Number of Items

45

5,167,266.83 Totals for Register 001112

2024 FUND-OBJ Expense Summary / Register 001112

0100-4200	9,022.89
0100-4300	3,753.55
0100-4310	15,163.56
0100-4385	13,151.57
0100-4400	11,324.00
0100-4485	9,688.38
0100-5100	843,516.07
0100-5640	34,977.26
0100-5800	4,841.36
0100-5801	1,692.00
0100-5805	857.05
0100-5808	14,452.00
0100-5840	17,652.02
0100-5842	9,563.00

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Register 001112 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001112 (continued)

0100-5865	9,582.20	
0100-5885	415.80	
0100-5890	420.00	
0100-5910	79.49	
0100-6170	5,300.00	
0100-6200	25,569.44	
0100-9110*		5,133,759.77-
0100-9322	2,758.41	
0100-9514	3,937,262.20	
0100-9518	163,282.00	
0100-9580*		564.48-
Totals for Fund 0100	5,134,324.25	5,134,324.25-
1200-5800	557.10	
1200-9110*		557.10-
Totals for Fund 1200	557.10	557.10-
2106-6150	12,838.36	
2106-9110*		12,838.36-
Totals for Fund 2106	12,838.36	12,838.36-
4000-6200	20,111.60	
4000-9110*		20,111.60-
Totals for Fund 4000	20,111.60	20,111.60-
Totals for Register 001112	5,167,831.31	5,167,831.31-

* denotes System Generated entry

Net change to Cash 9110 5,167,266.83- Credit

Register 001113 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928391	0100	Check Amt	999.00	Status Printed	Aeries Software, Inc. (093674/3)	
ROXANNERODRIGUEZ	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	999.00
Check # 0928392	0100	Check Amt	136.09	Status Printed	Benson, Ryan J (009133 - Emp)	
121123CONF	CONFERENCE			(100412)	0100- 30100- 0- 1110- 2140- 5200- 00- 260- 6220	136.09
Check # 0928393	0100	Check Amt	39.10	Status Printed	Bianco, John J (007090 - Emp)	
DEC23 MI	MILEAGE			(067378)	0100- 00000- 0- 1110- 2140- 5200- 00- 260- 6120	39.10
Check # 0928394	0100	Check Amt	132.31	Status Printed	Floyd, Don (000067 - Emp)	
DEC23 MI	MILEAGE			(021288)	0100- 00000- 0- 1105- 1000- 5200- 00- 260- 6600	132.31
Check # 0928395	0100	Check Amt	398.00	Status Printed	FRESNO CO SUPT OF SCHOOLS (093879/2)	
GERKING-LACY12524	CONFERENCE			(004504)	0100- 30100- 0- 1200- 1000- 5200- 00- 390- 4260	398.00
Check # 0928396	0100	Check Amt	63.95	Status Printed	Garzon, Andres (008348 - Emp)	
122123REIMB	REIMBURSEMENT			(081391)	0100- 00150- 0- 1200- 1000- 4310- 00- 690- 4260	63.95
Check # 0928397	0100	Check Amt	35.37	Status Printed	George, Charmaine C (002895 - Emp)	
DEC23 MI	MILEAGE			(021288)	0100- 00000- 0- 1105- 1000- 5200- 00- 260- 6600	35.37
Check # 0928398	0100	Check Amt	13.50	Status Printed	Gomez, Maria I (012223 - Emp)	
SEPT-DEC23 MI	MILEAGE			(063385)	0100- 00150- 0- 0000- 3130- 5200- 00- 260- 7080	13.50
Check # 0928399	0100	Check Amt	143.36	Status Printed	Guerriero, Nicole A (005878 - Emp)	
121023CONF	CONFERENCE			(050508)	0100- 00000- 0- 1110- 2100- 5200- 00- 260- 6220	143.36
Check # 0928400	0100	Check Amt	433.30	Status Printed	Hernandez, David (000587 - Emp)	
111523CONF	CONFERENCE			(076380)	0100- 00000- 0- 0000- 7400- 5200- 00- 260- 5260	433.30
Check # 0928401	0100	Check Amt	39.69	Status Printed	Hooker-Silva, Jody (012481 - Emp)	
DEC23 MI	MILEAGE			(017975)	0100- 00000- 0- 1110- 1000- 5200- 00- 260- 6120	39.69
Check # 0928402	0100	Check Amt	41.92	Status Printed	Houghton, Chianta D (007172 - Emp)	
102423CONF	CONFERENCE			(124203)	0100- 32130- 0- 1110- 1000- 5200- 00- 260- 6015	41.92
Check # 0928403	0100	Check Amt	5.90	Status Printed	Lopez, Belen (008810 - Emp)	
JAN24 MI	MILEAGE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	5.90
Check # 0928404	0100	Check Amt	154.81	Status Printed	Lorenzo, Maria I (009926 - Emp)	
JUL-DEC23 MI	MILEAGE			(083347)	0100- 00000- 0- 1110- 2150- 5200- 00- 260- 6120	154.81
Check # 0928405	2106	Check Amt	10,486.95	Status Printed	MADERA UNIFIED PETTY CASH ACCT (075208/1)	
10331	PETTY CASH			(019688)	0100- 00000- 0- 1315- 4200- 5808- 00- 490- 3010	300.00
10332	PETTY CASH			(032079)	0100- 00000- 0- 1215- 4200- 5808- 00- 560- 3010	250.00
10333	PETTY CASH			(109996)	0100- 00000- 0- 1315- 4200- 5808- 00- 430- 3010	105.00
10334	PETTY CASH			(032079)	0100- 00000- 0- 1215- 4200- 5808- 00- 560- 3010	300.00

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Register 001113 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928405	2106	Check Amt	10,486.95	Status Printed	MADERA UNIFIED PETTY CASH ACCT (075208/1) - continued	
10335	PETTY CASH			(032079)	0100-00000-0-1215-4200-5808-00-560-3010	300.00
10336	PETTY CASH			(032079)	0100-00000-0-1215-4200-5808-00-560-3010	225.00
10337	PETTY CASH			(081684)	0100-00000-0-1215-4200-5808-00-600-3010	300.00
10338	PETTY CASH			(081684)	0100-00000-0-1215-4200-5808-00-600-3010	850.00
10339	PETTY CASH			(017724)	0100-00000-0-1300-1000-5808-00-490-4250	1,425.00
10340	PETTY CASH			(109996)	0100-00000-0-1315-4200-5808-00-430-3010	360.00
10341	PETTY CASH			(027331)	0100-00450-0-1315-4200-5808-00-400-0000	150.00
10342	PETTY CASH			(081684)	0100-00000-0-1215-4200-5808-00-600-3010	430.00
10343	PETTY CASH			(109996)	0100-00000-0-1315-4200-5808-00-430-3010	430.00
10344	PETTY CASH			(119796)	0100-00000-0-0000-7200-5800-00-260-9690	100.00
10345	PETTY CASH			(134170)	2106-92910-0-0000-8500-6157-00-710-0000	2,764.00
10346	PETTY CASH			(005195)	0100-30100-0-1300-1000-5200-00-490-4250	210.00
10347	PETTY CASH			(069862)	0100-00000-0-3550-1000-5808-00-480-4250	150.00
10350	PETTY CASH			(103151)	0100- - - - -9551- - -	1,263.90
DEC23 BANKFEES	PETTY CASH			(076850)	0100-00000-0-0000-7200-5800-00-260-5600	257.43
NOV23 BANKFEES	PETTY CASH			(076850)	0100-00000-0-0000-7200-5800-00-260-5600	316.62
Check # 0928406	0100	Check Amt	40.00	Status Printed	Martinez, Milagros (010161 - Emp)	
121523REIMB	REIMBURSEMENT			(071988)	0100-00150-0-0000-7510-4300-00-260-6913	40.00
Check # 0928407	0100	Check Amt	393.03	Status Printed	Nolan, Patrick O (005697 - Emp)	
121023CONF	CONFERENCE			(056173)	0100-30100-0-1300-2700-5200-00-400-4250	393.03
Check # 0928408	0100	Check Amt	2,916.60	Status Printed	O'REILLY AUTOMOTIVE, INC (090981/2)	
DEC23 INVOICES	SUPPLIES			(056028)	0100-00000-0- - -9322- - -	2,684.29
				(066908)	0100-00000-0-0000-3600-4300-00-280-6930	232.31
Check # 0928409	0100	Check Amt	103,322.78	Status Printed	OFFICE DEPOT (044898/2)	
337543552001	28879583			(034615)	0100-30100-0-1300-1000-4310-00-490-4250	226.89
337611152001	28879583			(025386)	0100-00000-0-3200-1000-4310-00-540-4250	140.69
337947606001	28879583			(030224)	0100-00000-0-1300-2700-4400-00-490-4250	560.72
337996504001	28879583			(074733)	0100-00150-0-0000-2100-4300-00-260-6080	540.68
338114833001	28879583			(124772)	0100-00150-0-1210-1000-4310-00-360-4200	205.25
338166036002	28879583			(124790)	0100-00150-0-1211-1000-4310-00-360-4200	62.23
338172523001	28879583			(034615)	0100-30100-0-1300-1000-4310-00-490-4250	84.22
338356488001	28879583			(016780)	0100-00000-0-1200-1000-4310-00-390-4260	829.37
338590240001	28879583			(124793)	0100-00150-0-1211-1000-4310-00-420-4200	157.29
338678194001	28879583			(136003)	0100-32130-0-3300-1000-4310-00-350-7610	941.76
338683684001	28879583			(036527)	0100-00000-0-0000-7700-4300-00-260-5050	197.68

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024,
Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

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Register 001113 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928409	0100	Check Amt	103,322.78	Status Printed	OFFICE DEPOT (044898/2) - continued	
338691592001	28879583			(125724)	0100-26000-0-1200-1000-4310-00-360-4800	926.31
338748483001	28879583			(068070)	0100-60100-0-1200-1000-4310-00-600-0735	1,823.29
338752432001	28879583			(136002)	0100-32130-0-3300-2700-4300-00-350-7610	268.45
339025596001	28879583			(001676)	0100-00000-0-1300-2700-4400-00-400-4250	2,814.49
339230540001	28879583			(006869)	0100-00000-0-1300-1000-4310-00-400-4250	1,594.33
339412751001	28879583			(052334)	0100-00000-0-1335-1000-4310-00-490-4250	145.61
339444500001	28879583			(040546)	0100-00000-0-0000-7540-4300-00-260-5850	23.84
339529995001	28879583			(061478)	0100-00000-0-0000-3600-4300-00-280-6940	42.33
				(066908)	0100-00000-0-0000-3600-4300-00-280-6930	25.39
339534981001	28879583			(073830)	0100-00000-0-1335-1000-4310-00-400-4250	79.81
339582832001	28879583			(027925)	0100-00150-0-3800-1000-4310-00-260-6070	118.14
339600992001	28879583			(039356)	0100-60100-0-1200-1000-4310-00-620-0735	636.26
339763533001	28879583			(017412)	0100-41240-0-1300-1000-4310-00-400-0740	3,171.71
339810414001	28879583			(138619)	0100-63322-0-1110-1000-4310-00-260-0000	73.16
339843291001	28879583			(051655)	0100-60100-0-1200-1000-4310-00-440-0735	3,831.68
339852140001	28879583			(019850)	0100-00000-0-0000-3140-4300-00-260-6660	225.11
339932157001	28879583			(014713)	0100-00000-0-3300-2700-4300-00-350-4250	181.91
339984267001	28879583			(052299)	0100-60100-0-1200-1000-4310-00-670-0735	1,048.82
339991684001	28879583			(048552)	0100-00000-0-1560-1000-4310-00-490-4250	11.96
340021340001	28879583			(076834)	0100-30100-0-1200-1000-4310-00-600-4260	709.49
340100069001	28879583			(076834)	0100-30100-0-1200-1000-4310-00-600-4260	324.29
340259479001	28879583			(081383)	0100-00150-0-0000-3130-4300-00-260-6680	451.87
340350089001	28879583			(043318)	0100-00000-0-0000-3900-4300-00-260-6600	158.82
340691007001	28879583			(008480)	0100-60100-0-1200-1000-4310-00-340-0735	774.37
340748894001	28879583			(008170)	0100-00000-0-1200-1000-4310-00-380-4200	329.49
340864399001	28879583			(074606)	0100-00000-0-1200-1000-4310-00-320-4200	325.34
340907655001	28879583			(004264)	0100-00150-0-0000-2100-4300-00-260-6400	682.58
341045553001	28879583			(010521)	0100-00000-0-1200-2700-4300-00-320-4200	312.02
341123164001	28879583			(134777)	0100-65470-0-1110-1000-4310-00-260-0000	816.37
341219582001	28879583			(037605)	0100-00000-0-1200-2700-4300-00-650-4200	189.05
341240852001	28879583			(020009)	0100-00000-0-0000-7400-4300-00-260-5260	350.16
341320988001	28879583			(045367)	0100-00000-0-1200-2700-4300-00-340-4200	243.57
341393461001	28879583			(002046)	0100-00000-0-1200-1000-4310-00-340-4200	514.24
341449600001	28879583			(124504)	0100-63320-0-1110-1000-4310-00-260-0000	145.46
341491223001	28879583			(099021)	0100-00000-0-1350-1000-4310-00-430-4250	937.32
341507169001	28879583			(033931)	0100-00000-0-1110-2130-4300-00-260-6220	290.80

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928409	0100	Check Amt	103,322.78	Status Printed	OFFICE DEPOT (044898/2) - continued	
341516422001	28879583			(065877)	0100- 00000- 0- 1200- 2700- 4300- 00- 560- 4260	72.16
341552268001	28879583			(005308)	0100- 60100- 0- 1200- 1000- 4310- 00- 380- 0735	1,667.62
341554222001	28879583			(100510)	0100- 00150- 0- 0000- 3120- 4300- 00- 260- 6640	158.16
341569855001	28879583			(050482)	0100- 00000- 0- 0000- 7330- 4300- 00- 260- 5550	353.90
				(050482)	0100- 00000- 0- 0000- 7330- 4300- 00- 260- 5550	3.30
341581431001	28879583			(069432)	0100- 60100- 0- 1200- 1000- 4310- 00- 580- 0735	2,228.27
341590834001	28879583			(017385)	0100- 00000- 0- 0000- 7150- 4300- 00- 260- 6900	359.71
341609126001	28879583			(087898)	0100- 00000- 0- 1300- 2700- 4300- 00- 430- 4250	565.84
341619503001	28879583			(100512)	0100- 00150- 0- 0000- 2150- 4300- 00- 260- 6450	571.88
341652796001	28879583			(018909)	0100- 00000- 0- 0000- 7400- 4300- 00- 260- 5250	365.29
341670180001	28879583			(007692)	0100- 00000- 0- 0000- 7510- 4300- 00- 260- 5100	230.26
				(007692)	0100- 00000- 0- 0000- 7510- 4300- 00- 260- 5100	1.07
341787581001	28879583			(068987)	0100- 00000- 0- 0000- 3160- 4300- 00- 260- 6040	1,305.84
341800093001	28879583			(008675)	0100- 41240- 0- 3200- 1000- 4310- 00- 540- 0740	923.07
341820849001	28879583			(058619)	0100- 00150- 0- 0000- 3900- 4300- 00- 260- 7080	595.46
341870147001	28879583			(124331)	0100- 00150- 0- 0000- 7510- 4300- 00- 260- 6911	135.82
341872698001	28879583			(070544)	0100- 00150- 0- 0000- 7180- 4300- 00- 260- 6910	129.49
341883579001	28879583			(030607)	0100- 00000- 0- 1375- 1000- 4310- 00- 400- 4250	241.43
341895140001	28879583			(016178)	0100- 00000- 0- 1200- 1000- 4310- 00- 650- 4200	689.91
341933772001	28879583			(010988)	0100- 00000- 0- 0000- 7200- 4300- 00- 260- 6000	428.76
341955346001	28879583			(125726)	0100- 26000- 0- 1200- 1000- 4310- 00- 560- 4800	487.22
341959704001	28879583			(029289)	0100- 60100- 0- 1200- 1000- 4310- 00- 310- 0735	1,489.76
				(029289)	0100- 60100- 0- 1200- 1000- 4310- 00- 310- 0735	6.94
341999086001	28879583			(063258)	0100- 00000- 0- 1200- 1000- 4310- 00- 620- 4200	798.21
342012749001	28879583			(018909)	0100- 00000- 0- 0000- 7400- 4300- 00- 260- 5250	194.40
342057250001	28879583			(029713)	0100- 00000- 0- 1200- 1000- 4310- 00- 670- 4200	124.82
342112243001	28879583			(059116)	0100- 60100- 0- 1200- 1000- 4310- 00- 320- 0735	1,985.70
342216676001	28879583			(104905)	0100- 00150- 0- 5760- 3150- 4300- 00- 260- 6630	388.10
342253695001	28879583			(050423)	0100- 30100- 0- 0000- 2150- 4300- 00- 260- 0000	224.97
342295453001	28879583			(018759)	0100- 00000- 0- 1200- 2700- 4300- 00- 440- 4200	171.55
342314070001	28879583			(001676)	0100- 00000- 0- 1300- 2700- 4400- 00- 400- 4250	1,612.91
342314135001	28879583			(052527)	0100- 00000- 0- 1200- 2700- 4300- 00- 620- 4200	275.20
342365946001	28879583			(018544)	0100- 00000- 0- 1200- 1000- 4310- 00- 580- 4200	226.81
342427166001	28879583			(048903)	0100- 00000- 0- - - 9320- - -	32,873.84
				(048903)	0100- 00000- 0- - - 9320- - -	306.52
342448998001	28879583			(049864)	0100- 00000- 0- 1200- 1000- 4310- 00- 660- 4200	863.70

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024,
Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001113 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928409	0100	Check Amt	103,322.78	Status Printed	OFFICE DEPOT (044898/2) - continued	
342456482001	28879583			(033047)	0100- 00000- 0- 0000- 8300- 4300- 00- 260- 2550	993.92
342509489001	28879583			(123574)	0100- 26000- 0- 0000- 2150- 4300- 00- 260- 0000	393.09
342548810001	28879583			(073597)	0100- 00000- 0- 1200- 1000- 4310- 00- 630- 4200	1,015.96
342626333001	28879583			(026096)	0100- 00000- 0- 1200- 2700- 4300- 00- 470- 4200	193.34
342699261001	28879583			(051216)	0100- 00000- 0- 1200- 1000- 4310- 00- 560- 4260	244.42
342911111001	28879583			(067139)	0100- 00000- 0- 1200- 1000- 4310- 00- 420- 4200	1,067.44
342965290001	28879583			(040008)	0100- 00000- 0- 1300- 1000- 4310- 00- 490- 4250	443.66
343075363001	28879583			(032503)	0100- 00000- 0- 1200- 2700- 4300- 00- 290- 4200	201.92
343167261001	28879583			(004819)	0100- 00000- 0- 1200- 1000- 4310- 00- 310- 4200	1,844.87
343175634001	28879583			(126057)	0100- 32130- 0- 0000- 8210- 4300- 00- 260- 0000	6,970.18
				(126057)	0100- 32130- 0- 0000- 8210- 4300- 00- 260- 0000	64.99
343175932001	28879583			(063867)	0100- 00150- 0- 0000- 2150- 4300- 00- 260- 7620	475.68
343266650001	28879583			(054972)	1200- 61050- 0- 0001- 1000- 4310- 00- 260- 0000	2,325.12
343534604001	28879583			(070042)	0100- 00000- 0- 1200- 1000- 4310- 00- 440- 4200	2,423.95
343538148001	28879583			(045824)	0100- 00150- 0- 0000- 2495- 4300- 00- 260- 6080	268.64
343543290001	28879583			(098057)	0100- 00000- 0- 1300- 1000- 4310- 00- 430- 4250	482.41
343800398001	28879583			(055661)	0100- 00000- 0- 3200- 2700- 4300- 00- 540- 4250	591.04
344041357001	28879583			(008499)	0100- 00000- 0- 1200- 2700- 4300- 00- 300- 4200	1,190.79
344095420001	28879583			(065639)	0100- 00000- 0- 0000- 7300- 4300- 00- 260- 5550	153.69
344184365001	28879583			(125723)	0100- 26000- 0- 1200- 1000- 4310- 00- 300- 4800	298.15
344491800001	28879583			(068920)	0100- 00000- 0- 1200- 1000- 4310- 00- 290- 4200	1,387.91
344499308001	28879583			(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000	200.74
344504827001	28879583			(002376)	0100- 00000- 0- 0000- 2140- 4300- 00- 260- 6100	129.60
344516353001	28879583			(050760)	0100- 00000- 0- 0000- 7530- 4300- 00- 260- 5800	124.20
				(050760)	0100- 00000- 0- 0000- 7530- 4300- 00- 260- 5800	.61
344519207001	28879583			(025951)	0100- 00000- 0- 1200- 1000- 4310- 00- 300- 4200	648.88
344544001001	28879583			(044843)	0100- 00000- 0- 1200- 1000- 4310- 00- 360- 4200	1,372.58
344551507001	28879583			(018504)	0100- 00000- 0- 1200- 1000- 4310- 00- 460- 4200	905.33
344593905001	28879583			(021365)	0100- 00000- 0- 1200- 1000- 4310- 00- 520- 4200	668.57
344632519001	28879583			(040970)	1100- 39130- 0- 4110- 1000- 4310- 00- 260- 0000	651.00
Check # 0928410	0100	Check Amt	24.56	Status Printed	Pantoja, Nathan (012512 - Emp)	
DEC23 MI	MILEAGE			(021288)	0100- 00000- 0- 1105- 1000- 5200- 00- 260- 6600	24.56
Check # 0928411	0100	Check Amt	1,935.64	Status Printed	Ramos, Cynthia N (011848 - Emp)	
011224REFUND	REFUND			(086819)	0100- - - - - 9514- - -	1,935.64
Check # 0928412	0100	Check Amt	296.00	Status Printed	SAN JOAQUIN REGION CATA (090450/1)	

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Register 001113 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928412	0100	Check Amt	296.00	Status Printed	SAN JOAQUIN REGION CATA (090450/1) - continued	
114658	CONFERENCE			(016757)	0100- 35500- 0- 3824- 1000- 5200- 00- 490- 0000	296.00
Check # 0928413	0100	Check Amt	102.00	Status Printed	Sandoval, Alan (011216 - Emp)	
121123CONF	CONFERENCE			(100412)	0100- 30100- 0- 1110- 2140- 5200- 00- 260- 6220	102.00
Check # 0928414	0100	Check Amt	275.00	Status Printed	School Services of California (090163/2)	
W125252-IN	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	275.00
Check # 0928415	0100	Check Amt	8.19	Status Printed	Siegl, Erica (009878 - Emp)	
DEC23 MI	MILEAGE			(021288)	0100- 00000- 0- 1105- 1000- 5200- 00- 260- 6600	8.19
Check # 0928416	0100	Check Amt	53.06	Status Printed	Solis Torres, Estefany M (012418 - Emp)	
NOV23 MI	MILEAGE			(104906)	0100- 00150- 0- 5760- 3150- 5200- 00- 260- 6630	53.06
Check # 0928417	0100	Check Amt	196.66	Status Printed	Strejan Hamblen, Stephanie N (008709 - Emp)	
121023CONF	CONFERENCE			(005195)	0100- 30100- 0- 1300- 1000- 5200- 00- 490- 4250	196.66
Check # 0928418	0100	Check Amt	41.92	Status Printed	Thornton, Steven R (007220 - Emp)	
102423CONF	CONFERENCE			(013775)	0100- 00150- 0- 1110- 2100- 5200- 00- 260- 6010	41.92
Check # 0928419	0100	Check Amt	400.00	Status Printed	VENTURA COUNTY OFFICE OF ED. (800041/1)	
AR24-00820	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	100.00
AR24-00821	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	100.00
AR24-00822	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	100.00
AR24-00823	CONFERENCE			(025063)	0100- 00000- 0- 0000- 3900- 5200- 00- 260- 6600	100.00
Check # 0928420	0100	Check Amt	41.92	Status Printed	Victoria, Veronica (010553 - Emp)	
102423CONF	CONFERENCE			(124203)	0100- 32130- 0- 1110- 1000- 5200- 00- 260- 6015	41.92

Number of Items

30

123,170.61 Totals for Register 001113

2024 FUND-OBJ Expense Summary / Register 001113

0100-4300	22,940.16	
0100-4310	45,586.69	
0100-4400		640.86-
0100-5200	4,614.69	
0100-5800	674.05	
0100-5808	5,575.00	
0100-9110*		117,430.49-
0100-9320	33,180.36	
0100-9322	2,684.29	
0100-9514	1,935.64	

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Register 001113 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001113 (continued)

0100-9551	1,263.90	
0100-9580*		383.43-
Totals for Fund 0100	118,454.78	118,454.78-
1100-4310	651.00	
1100-9110*		651.00-
Totals for Fund 1100	651.00	651.00-
1200-4310	2,325.12	
1200-9110*		2,325.12-
Totals for Fund 1200	2,325.12	2,325.12-
2106-6157	2,764.00	
2106-9110*		2,764.00-
Totals for Fund 2106	2,764.00	2,764.00-
Totals for Register 001113	124,194.90	124,194.90-

* denotes System Generated entry

Net change to Cash 9110 123,170.61-Credit

Register 001113 - Fund/Obj Expense Summary	Bank Account COUNTY - County Bank Account AP Checks
2024 FUND-OBJ Expense Summary / Register 001113 (continued)	

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Register 001114 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928421	0100	Check Amt	14,329.00	Status Printed	Balwinder Kaur Dhaliwal (096941/1)	
FEB2024-LEASE	Price's Lease - PO24-00007			(028984)	0100-00000-0-0000-8700-5610-00-260-5600	11,661.00
				(135651)	0100-67620-0-0000-8700-5610-00-260-6250	2,668.00
Check # 0928422	0100	Check Amt	114.75	Status Printed	HD SUPPLY FACILITIES MAINT., L TD (090080/2)	
9222289055	SUPPLIES-BPO24-00041			(066651)	0100-81500-0-0000-8110-4300-00-450-5909	114.75
Check # 0928423	0100	Check Amt	660.33	Status Printed	Headsets.com, Inc (800628/1)	
3116665	Admin tech Supplies - PO24-02658			(141767)	0100-26000-0-1110-4100-4300-00-260-7010	660.33
Check # 0928424	0100	Check Amt	3,225.00	Status Printed	Helmuth Mobile Ag (096510/1)	
001558	REPAIRS-BPO24-00042			(020903)	0100-00000-0-0000-8200-5640-00-450-5173	3,225.00
Check # 0928425	0100	Check Amt	1,822.71	Status Printed	HERITAGE-CRYSTAL CLEAN INC (096693/1)	
18387145	Hazardous Waste Removal - BPO24-00708			(060817)	0100-00000-0-0000-3600-5800-00-280-6930	1,822.71
Check # 0928426	0100	Check Amt	81,000.00	Status Printed	High Performance Academy (800629/2)	
1083	ELOP Winter - PO24-02649			(126165)	0100-26000-0-1110-4100-5100-00-260-6580	81,000.00
Check # 0928427	0100	Check Amt	175.00	Status Printed	HOLIDAY'S AUTO SPECIALTIES, IN C. (910280/1)	
53211	Parts, Supplies, Repairs & Labor - BPO24-00403			(000840)	0100-00000-0-0000-3600-5640-00-280-6930	175.00
Check # 0928428	1200	Check Amt	3,432.18	Status Printed	HOME DEPOT CREDIT SERVICES DEPT 32 - 2540613522 (976150/4)	
0974181	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	289.49
1972309	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	306.56
1972653	Washer & Dryer replacement - PO24-02270			(141457)	1200-78100-0-0001-1000-4400-00-260-0000	1,490.18
4973256	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	14.52
5582993	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	215.42
5584394	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	169.95
6301416	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	51.95
6900152	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	82.84
6904623	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	452.46
7900118	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	215.41
900435	Custodial Supplies-BPO24-00195			(074005)	0100-00000-0-0000-8210-4300-00-490-4250	60.17
9974230	Custodial Supplies-BPO24-00692			(043824)	0100-00000-0-0000-8210-4300-00-390-4260	83.23
Check # 0928429	0100	Check Amt	18,256.37	Status Printed	IMAGE 2000 (995890/4)	
645109-RE	Maintenance Agreement/Supplies - BPO24-00956			(018759)	0100-00000-0-1200-2700-4300-00-440-4200	2,207.19-
				(053959)	0100-00000-0-1200-2700-5650-00-440-4200	1,188.48-
645109-REISSUE	Maintenance Agreement/Supplies - BPO24-00956			(053959)	0100-00000-0-1200-2700-5650-00-440-4200	3,395.67
645142-RE	Copier Supplies-BPO24-00565			(073597)	0100-00000-0-1200-1000-4310-00-630-4200	2,168.76-
645142-REISSUE	Maintenance/Service - PO24-00296			(041833)	0100-00000-0-1200-2700-5650-00-630-4200	2,168.76
645327-RE	Maintenance/Service - BPO24-00629			(020009)	0100-00000-0-0000-7400-4300-00-260-5260	709.36-

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Register 001114 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928429	0100	Check Amt	18,256.37	Status Printed	IMAGE 2000 (995890/4) - continued	
645327-RE	Maintenance/Service - BPO24-00629	(029177)	0100- 00000- 0- 0000- 7400- 5650- 00- 260- 5260			381.97-
645327-REISSUE	Maintenance/Service - BPO24-00629	(029177)	0100- 00000- 0- 0000- 7400- 5650- 00- 260- 5260			1,091.33
645368-RE	Maintenance Agreement & Supplies - BPO24-00955	(037605)	0100- 00000- 0- 1200- 2700- 4300- 00- 650- 4200			944.24-
		(051983)	0100- 00000- 0- 1200- 2700- 5650- 00- 650- 4200			508.44-
645368-REISSUE	Maintenance Agreement & Supplies - BPO24-00955	(051983)	0100- 00000- 0- 1200- 2700- 5650- 00- 650- 4200			1,452.68
645385-RE	Annual Maintenance Agreement-BPO24-00383	(010988)	0100- 00000- 0- 0000- 7200- 4300- 00- 260- 6000			412.27-
		(048263)	0100- 00000- 0- 0000- 7200- 5650- 00- 260- 6000			221.99-
645385-REISSUE	Annual Maintenance Agreement-BPO24-00383	(048263)	0100- 00000- 0- 0000- 7200- 5650- 00- 260- 6000			634.26
645495-RE	Maintenance/Supplies-BPO24-00710	(026096)	0100- 00000- 0- 1200- 2700- 4300- 00- 470- 4200			1,726.81-
		(035611)	0100- 00000- 0- 1200- 2700- 5650- 00- 470- 4200			929.82-
645495-REISSUE	Maintenance/Supplies-BPO24-00710	(035611)	0100- 00000- 0- 1200- 2700- 5650- 00- 470- 4200			2,656.63
645496-RE	Maintenance/service/supplies-PO24-00352	(008499)	0100- 00000- 0- 1200- 2700- 4300- 00- 300- 4200			965.64-
		(026463)	0100- 00000- 0- 1200- 2700- 5650- 00- 300- 4200			519.96-
645496-REISSUE	Maintenance/service/supplies-PO24-00352	(026463)	0100- 00000- 0- 1200- 2700- 5650- 00- 300- 4200			1,485.60
645656-RE	Maintenance/Service - 2023/2024-PO24-00032	(018460)	0100- 00000- 0- 0000- 7700- 5650- 00- 260- 5050			185.52-
		(036527)	0100- 00000- 0- 0000- 7700- 4300- 00- 260- 5050			344.54-
645656-REISSUE	Maintenance/Service - 2023/2024-PO24-00032	(018460)	0100- 00000- 0- 0000- 7700- 5650- 00- 260- 5050			530.06
645689-RE	Maintenance Agreement & Supplies-BPO24-00669	(008170)	0100- 00000- 0- 1200- 1000- 4310- 00- 380- 4200			423.79-
		(029335)	0100- 00000- 0- 1200- 2700- 5650- 00- 380- 4200			228.19-
645689-REISSUE	Maintenance Agreement & Supplies-BPO24-00669	(029335)	0100- 00000- 0- 1200- 2700- 5650- 00- 380- 4200			651.98
645690-RE	Maintenance/Service & Supplies-PO24-00356	(008272)	0100- 00000- 0- 0000- 7200- 4300- 00- 260- 5600			1,648.38-
		(023131)	0100- 00000- 0- 0000- 7200- 5650- 00- 260- 5600			887.60-
645690-REISSUE	Maintenance/Service & Supplies-PO24-00356	(023131)	0100- 00000- 0- 0000- 7200- 5650- 00- 260- 5600			2,535.98
645691-RE	Maintenance/Service & Supplies-PO24-00356	(008272)	0100- 00000- 0- 0000- 7200- 4300- 00- 260- 5600			806.94-
		(023131)	0100- 00000- 0- 0000- 7200- 5650- 00- 260- 5600			434.50-
645691-REISSUE	Copier Supplies & Services-PO24-00355	(054767)	0100- 00000- 0- 1200- 2700- 5650- 00- 420- 4200			1,241.44
645693-RE	Maintenance/Supplies-PO24-00567	(065639)	0100- 00000- 0- 0000- 7300- 4300- 00- 260- 5550			722.17-
		(077857)	0100- 00000- 0- 0000- 7300- 5650- 00- 260- 5550			388.86-
645693-REISSUE	Maintenance/Supplies-PO24-00567	(077857)	0100- 00000- 0- 0000- 7300- 5650- 00- 260- 5550			1,111.03
645695-RE	Supplies and Maintenance - PO24-00516	(061734)	0100- 65000- 0- 5770- 2100- 5650- 00- 260- 0000			230.13-
		(072153)	0100- 65000- 0- 5770- 2100- 4300- 00- 260- 0000			427.39-
645695-REISSUE	Supplies and Maintenance - PO24-00516	(061734)	0100- 65000- 0- 5770- 2100- 5650- 00- 260- 0000			657.52
645709-RE	Maintenance/Supplies-BPO24-00664	(035329)	0100- 00150- 0- 1110- 2100- 5650- 00- 260- 6010			737.07-
		(036601)	0100- 00150- 0- 1110- 2140- 4300- 00- 260- 6010			1,368.84-
645709-REISSUE	Maintenance/Supplies-BPO24-00664	(035329)	0100- 00150- 0- 1110- 2100- 5650- 00- 260- 6010			2,105.91
645710-RE	Maintenace/Supplies-BPO24-00729	(042459)	0100- 00000- 0- 3200- 2700- 5650- 00- 540- 4250			232.76-

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928429	0100	Check Amt	18,256.37	Status Printed	IMAGE 2000 (995890/4) - continued	
645710-RE	Maintenance/Supplies-BPO24-00729	(055661)	0100- 00000- 0- 3200- 2700- 4300- 00- 540- 4250			432.27-
645710-REISSUE	Maintenance/Supplies-BPO24-00729	(042459)	0100- 00000- 0- 3200- 2700- 5650- 00- 540- 4250			665.03
645711-RE	Annual Maintenance & Supplies-PO24-00809	(087898)	0100- 00000- 0- 1300- 2700- 4300- 00- 430- 4250			2,233.67-
		(110778)	0100- 30100- 0- 1300- 2700- 5650- 00- 430- 4250			1,202.75-
645711-REISSUE	Annual Maintenance & Supplies-PO24-00809	(110778)	0100- 30100- 0- 1300- 2700- 5650- 00- 430- 4250			3,436.42
645713-RE	Annual Maintenance Agreement - PO24-02073	(000223)	0100- 00000- 0- 3550- 2700- 5650- 00- 480- 4250			73.83-
		(000649)	0100- 00000- 0- 3550- 2700- 4300- 00- 480- 4250			137.10-
645713-REISSUE	Annual Maintenance Agreement - PO24-02073	(000223)	0100- 00000- 0- 3550- 2700- 5650- 00- 480- 4250			210.93
645714-RE	Service Agreement/Supplies-BPO24-00602	(035019)	0100- 00000- 0- 1200- 2700- 5650- 00- 670- 4200			147.36-
		(066466)	0100- 00000- 0- 1200- 2700- 4300- 00- 670- 4200			273.66-
645714-REISSUE	Service Agreement/Supplies-BPO24-00602	(035019)	0100- 00000- 0- 1200- 2700- 5650- 00- 670- 4200			421.02
645716-RE	Maintenance Supplies - PO24-00191	(007905)	0100- 00000- 0- 0000- 7540- 5650- 00- 260- 5850			22.42-
		(040546)	0100- 00000- 0- 0000- 7540- 4300- 00- 260- 5850			41.63-
645716-REISSUE	Maintenance Supplies - PO24-00191	(007905)	0100- 00000- 0- 0000- 7540- 5650- 00- 260- 5850			64.05
645717-RE	Maintenance/Service & Supplies - BPO24-00587	(033931)	0100- 00000- 0- 1110- 2130- 4300- 00- 260- 6220			1,824.74-
		(049138)	0100- 00000- 0- 1110- 2130- 5650- 00- 260- 6220			2,737.12-
645717-REISSUE	Maintenance/Service & Supplies - BPO24-00587	(049138)	0100- 00000- 0- 1110- 2130- 5650- 00- 260- 6220			4,561.86
645718-RE	Supplies & Maintenance-PO24-00513	(017385)	0100- 00000- 0- 0000- 7150- 4300- 00- 260- 6900			1,687.51-
		(018530)	0100- 00000- 0- 0000- 7150- 5650- 00- 260- 6900			908.66-
645718-REISSUE	Supplies & Maintenance-PO24-00513	(018530)	0100- 00000- 0- 0000- 7150- 5650- 00- 260- 6900			2,596.17
645719-RE	Maintenance/Service - PO24-00794	(038563)	0100- 00000- 0- 0000- 7530- 5640- 00- 260- 5800			49.04-
		(050760)	0100- 00000- 0- 0000- 7530- 4300- 00- 260- 5800			91.08-
645719-REISSUE	Maintenance/Service - PO24-00794	(038563)	0100- 00000- 0- 0000- 7530- 5640- 00- 260- 5800			140.12
645987-RE	Maintenance/Service 23-24 - PO24-00989	(011399)	1100- 63910- 0- 4110- 2700- 4300- 00- 260- 0000			701.36-
		(047580)	1100- 63910- 0- 4110- 1000- 5650- 00- 260- 0000			377.65-
645987-REISSUE	Maintenance/Service 23-24 - PO24-00989	(047580)	1100- 63910- 0- 4110- 1000- 5650- 00- 260- 0000			1,079.01
649217-RE	Maintenance Supplies - PO24-00191	(007905)	0100- 00000- 0- 0000- 7540- 5650- 00- 260- 5850			.31-
		(040546)	0100- 00000- 0- 0000- 7540- 4300- 00- 260- 5850			.57-
649217-REISSUE	Maintenance Supplies - PO24-00191	(007905)	0100- 00000- 0- 0000- 7540- 5650- 00- 260- 5850			.88
649226-RE	Maintenance/Supplies-BPO24-00729	(055661)	0100- 00000- 0- 3200- 2700- 4300- 00- 540- 4250			31.08-
649226-REISSUE	Maintenance/Supplies-BPO24-00729	(042459)	0100- 00000- 0- 3200- 2700- 5650- 00- 540- 4250			31.08
649567-RE	Maintenance/Supplies-BPO24-00664	(036601)	0100- 00150- 0- 1110- 2140- 4300- 00- 260- 6010			222.85-
649567-REISSUE	Maintenance/Supplies-BPO24-00664	(035329)	0100- 00150- 0- 1110- 2100- 5650- 00- 260- 6010			222.85
656272	Copier Replacement - PO24-02132	(103998)	0100- 01700- 0- 0000- 7200- 6500- 00- 260- 6100			9,412.34
656294	Copy machine/ASL Office - PO24-02268	(140679)	0100- 01700- 0- 0000- 7200- 6400- 00- 260- 6000			8,844.03

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ERP for California

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment				
Check # 0928430	0100	Check Amt	28,749.00	Status Printed	J&D FINANCIAL WEST COAST CORP C/O ROSENTHAL & ROSENTHAL INC (093528/3)
2380	Consulting Fees - PO24-02814	(020742)	0100- 00000- 0- 0000- 7700- 5801- 00- 260- 5050		26,600.00
		(029837)	0100- 00000- 0- 0000- 7700- 5885- 00- 260- 5050		2,149.00
Check # 0928431	0100	Check Amt	473.65	Status Printed	J.L. Smith & Company, Inc Flute World (800450/1)
INV138818	Repair Shop Equipment-PO24-02361	(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250		322.36
		(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250		151.29
Check # 0928432	0100	Check Amt	8.62	Status Printed	J.W. PEPPER & SON, INC (954910/2)
365995462	Instructional Supplies-BPO24-00459	(101022)	0100- 00000- 0- 1355- 1000- 4310- 00- 430- 2320		8.62
Check # 0928433	0100	Check Amt	3,990.00	Status Printed	Jewel of Justice (800556/1)
097	ELOP Winter - PO24-02330	(126165)	0100- 26000- 0- 1110- 4100- 5100- 00- 260- 6580		3,990.00
Check # 0928434	1200	Check Amt	557.10	Status Printed	Jodie D. Karsak (800078/3)
021	Professional Development - PO24-01866	(000890)	1200- 61050- 0- 0001- 1000- 5800- 00- 260- 0000		557.10
Check # 0928435	0100	Check Amt	6,608.18	Status Printed	JRG Legal Consulting A Professional Corporation (800630/1)
121	Legal Consultant - PO24-02651	(141684)	0100- 33120- 0- 5760- 1190- 5840- 00- 260- 0000		6,608.18
Check # 0928436	3500	Check Amt	31,100.00	Status Printed	Kitchell Corporation Kitchell CEM (096391/1)
117172	Project Mgmt. - PO23-01916	(110538)	3500- 77100- 0- 0000- 8500- 6272- 00- 495- 9220		31,100.00
Check # 0928437	0100	Check Amt	750.00	Status Printed	Kruppa Farms (800472/1)
144405	ORCHARD REMOVAL - PO23-04596	(136143)	0100- 26000- 0- 0000- 8500- 6157- 00- 260- 5604		750.00
Check # 0928438	1100	Check Amt	22,375.00	Status Printed	KTGD LLC (800641/1)
FEB2024-LEASE	Lease Agreement - PO24-02851	(014833)	1100- 63910- 0- 0000- 8700- 5610- 00- 260- 0000		22,375.00
Check # 0928439	0100	Check Amt	742.36	Status Printed	LAWSON PRODUCTS, INC. (090020/3)
9311126624	Parts & Supplies - BPO24-00406	(002088)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6960		61.18
		(052663)	0100- 00000- 0- 0000- 6000- 4300- 00- 280- 6931		61.18
		(066908)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6930		183.55
9311163133	Parts & Supplies - BPO24-00406	(002088)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6960		45.52
		(052663)	0100- 00000- 0- 0000- 6000- 4300- 00- 280- 6931		45.52
		(066908)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6930		136.56
9311176883	Parts & Supplies - BPO24-00406	(002088)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6960		41.77
		(052663)	0100- 00000- 0- 0000- 6000- 4300- 00- 280- 6931		41.77
		(066908)	0100- 00000- 0- 0000- 3600- 4300- 00- 280- 6930		125.31
Check # 0928440	0100	Check Amt	370.00	Status Printed	LC Services (914910/2)
37686	Fuel Island Service - BPO24-00579	(060817)	0100- 00000- 0- 0000- 3600- 5800- 00- 280- 6930		370.00
Check # 0928441	0100	Check Amt	6,500.00	Status Printed	Learning for Living, Inc. (800311/1)

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928441	0100	Check Amt	6,500.00	Status Printed	Learning for Living, Inc. (800311/1) - continued	
18142	Staff workshops - PO24-01513	(124507)	0100- 63320- 0- 1110- 1000- 5100- 00- 260- 0000			6,500.00
Check # 0928442	0100	Check Amt	1,401.81	Status Printed	LEE'S SERVICE (090021/1)	
2031187	Parts, Supplies & Labor - BPO24-00407	(056028)	0100- 00000- 0- - - 9322- - -			1,401.81
		(056028)	0100- 00000- 0- - - 9322- - -			5.58
Check # 0928443	0100	Check Amt	10,485.00	Status Printed	LEGO EDUCATION (949570/2)	
1190593014	PD service - PO24-01355	(126113)	0100- 26000- 0- 1110- 1000- 5100- 00- 260- 0000			10,485.00
Check # 0928444	0100	Check Amt	807.00	Status Printed	Lenaea High School Theatre Festival (093826/1)	
242115	Festival Entry fee - PO24-02816	(121282)	0100- 63870- 0- 3800- 1000- 5808- 00- 260- 0000			807.00
Check # 0928445	0100	Check Amt	835.35	Status Printed	Les Schwab Tires (092970/1)	
56100380238	Fleet Parts & Labor - BPO24-00408	(063677)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6960			835.35
Check # 0928446	0100	Check Amt	155.56	Status Printed	LINCOLN AQUATICS (935660/2)	
29350118	SUPPLIES-BPO24-00052	(016647)	0100- 00000- 0- 0000- 8200- 4300- 00- 450- 5170			155.56
Check # 0928447	0100	Check Amt	300.00	Status Printed	Livestockjudging.com (800639/1)	
4796	One year subscription-PO24-02786	(081712)	0100- 70100- 0- 1305- 1000- 5885- 00- 490- 0000			300.00
Check # 0928448	0100	Check Amt	375.00	Status Printed	M&A Sanitation Inc. Miguel Barriga (800511/1)	
3189	Sanitation Rental Services - PO24-02872	(001533)	0100- 00000- 0- 1215- 4200- 5600- 00- 260- 3010			375.00
Check # 0928449	0100	Check Amt	500.00	Status Printed	MADERA CO SUP OF SCHOOLS ACCT RECEIVABLE (096751/2)	
INV24-00236	Room Rental-BPO24-00630	(137922)	0100- 74350- 0- 0000- 7200- 5600- 00- 260- 0000			500.00
Check # 0928450	0100	Check Amt	18,207.00	Status Printed	MADERA COUNTY ARTS COUNCIL (036775/1)	
2024-4217	ELOP Winter - PO24-02331	(126165)	0100- 26000- 0- 1110- 4100- 5100- 00- 260- 6580			18,207.00
Check # 0928451	0100	Check Amt	440.00	Status Printed	MADERA GLASS & AUTO BODY SHOP (037265/1)	
2241	Fleet Repairs & Labor - BPO24-00413	(000840)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6930			440.00
Check # 0928452	0100	Check Amt	17.39	Status Printed	MAMMOTH OXYGEN, INC. (092697/1)	
63156157	SUPPLIES-BPO24-00055	(050655)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5911			17.39
Check # 0928453	0100	Check Amt	24,242.73	Status Printed	McCormick's Group, LLC (800040/1)	
460979	DMS Percussion - PO24-01931	(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250			22,330.59
		(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250			1,842.28
		(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			157.75
		(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			1,912.14
Check # 0928454	0100	Check Amt	86.56	Status Printed	Med-Vet International (092180/1)	
INV023430	ROP Vet Science - PO24-02646	(027925)	0100- 00150- 0- 3800- 1000- 4310- 00- 260- 6070			86.56
Check # 0928455	0100	Check Amt	514.85	Status Printed	Model 1 Commercial Vehicles, Inc. (091187/4)	

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment								
Check # 0928455	0100	Check Amt	514.85	Status Printed	Model 1 Commercial Vehicles, Inc. (091187/4) - continued				
XA12801560601	Parts,Repairs & Labor - BPO24-00418	(056028)	0100- 00000- 0-	-	- 9322-	-	-	411.53	
XA12801631301	Parts,Repairs & Labor - BPO24-00418	(056028)	0100- 00000- 0-	-	- 9322-	-	-	103.32	
Check # 0928456	0100	Check Amt	421.96	Status Printed	MONOPRICE INC (090310/2)				
23959423	Computer Supplies - BPO24-00161	(074989)	0100- 00000- 0- 0000- 7700- 4385- 00- 260- 5050					421.96	
Check # 0928457	0100	Check Amt	20,000.00	Status Printed	MUSD Holding Corp. (800148/1)				
21-19	Rent @ "NMTC" MadTech - PO24-00530	(110153)	0100- 00000- 0- 0000- 8700- 5610- 00- 260- 9690					15,000.00	
21-20	Equipment Lease - PO24-00531	(110154)	0100- 00000- 0- 0000- 8700- 5620- 00- 260- 9690					5,000.00	
Check # 0928458	0100	Check Amt	145.65	Status Printed	NAPA AUTO PARTS GENUINE PARTS CO. (091398/1)				
2414- 094746	Parts & Supplies - BPO24-00448	(056028)	0100- 00000- 0-	-	- 9322-	-	-	5.65	
2414-092731	Parts & Supplies - BPO24-00448	(056028)	0100- 00000- 0-	-	- 9322-	-	-	140.00	
Check # 0928459	0100	Check Amt	2,153.00	Status Printed	Nasco Education LLC dba: Nasco (096763/1)				
554934	STEM supplies - PO24-02563	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					191.92	
554936	STEM supplies - PO24-02564	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					67.30	
554937	STEM supplies - PO24-02565	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					81.06	
554938	STEM supplies - PO24-02561	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					191.92	
554939	STEM supplies - PO24-02578	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554940	STEM supplies - PO24-02568	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554941	STEM supplies- PO24-02567	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554942	STEM supplies - PO24-02569	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554943	STEM supplies - PO24-02570	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554944	STEM supplies - PO24-02571	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					108.57	
554945	STEM supplies - PO24-02572	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					158.96	
554946	STEM supplies - PO24-02574	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					158.96	
554947	STEM supplies - PO24-02575	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					158.96	
554948	STEM supplies - PO24-02576	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					158.96	
555405	STEM supplies - PO24-02573	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					158.10	
555406	STEM supplies - PO24-02577	(136032)	0100- 32140- 0- 1110- 1000- 4310- 00- 260- 6006					175.44	
Check # 0928460	0100	Check Amt	1,741.00	Status Printed	NATIONAL FFA ORGANIZATION (091107/2)				
MDS317299	FFA Uniforms - PO24-02553	(059761)	0100- 63870- 0- 3800- 1000- 5800- 00- 260- 0000					1,741.00	
		(059761)	0100- 63870- 0- 3800- 1000- 5800- 00- 260- 0000					143.63	
Check # 0928461	0100	Check Amt	2,165.50	Status Printed	Net World Sports LTD (800458/1)				
PSI12438413	ELOP Golf - PO23-04749	(134541)	0100- 26000- 0- 1285- 4200- 4400- 00- 260- 3011					2,165.50	
Check # 0928462	0100	Check Amt	452.50	Status Printed	New England Sheet Metal and Mechanical Co. (700024/1)				
26363	HVAC SUPPLIES-BPO24-00059	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906					452.50	

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Register 001114 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928463	0100	Check Amt	9,800.00	Status Printed	Rod's Raingutters Inc (800602/1)	
4342	NEW RAINGUTTER-PO24-02042	(141104)	0100- 81500- 0- 0000- 8500- 6200- 00- 560- 5917			9,800.00
Check # 0928464	0100	Check Amt	18,560.93	Status Printed	THE HORN SHOP (029179/1)	
24944-RE	NSY Instruments-PO23-04078	(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250			9,197.33-
		(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			3,402.97-
24944-REISSUE	NSY Instruments-PO23-04078	(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			12,600.30
25163	THE HORN SHOP REPAIR-BPO24-00514	(036805)	0100- 00150- 0- 1155- 4100- 5640- 00- 260- 6250			1,082.88
25188	NSY Instruments-PO23-04078	(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250			17,478.05
Check # 0928465	0100	Check Amt	3,000.00	Status Printed	WISE SOUL LLC FELIPE MERCADO (800335/2)	
23	PD Service - PO24-02388	(139978)	0100- 74350- 0- 1110- 1000- 5800- 00- 260- 6650			3,000.00
Check # 0928466	0100	Check Amt	135.69	Status Printed	J.W. PEPPER & SON, INC (954910/2)	
366077084	INSTRUCTIONAL SUPPLIES-BPO24-00516	(026805)	0100- 00150- 0- 1155- 1000- 4310- 00- 260- 6250			135.69
Check # 0928467	0100	Check Amt	2,496.50	Status Printed	LOZANO SMITH, LLP (035988/1)	
2207029	Legal Services - PO24-00660	(013962)	0100- 00000- 0- 0000- 7200- 5840- 00- 260- 5600			2,496.50
Check # 0928468	0100	Check Amt	450.00	Status Printed	MADERA HIGH SCHOOL ATHLETICS (091533/4)	
0001	MHS Baseball Dinner - PO24-02864	(057907)	0100- 05950- 0- 0000- 7200- 5800- 00- 260- 5600			450.00
Check # 0928469	0100	Check Amt	1,000.00	Status Printed	Madera NAACP Branch 1084 (093853/1)	
NCAACP GALA-INV	NAACP Gala Dinner - PO24-02862	(057907)	0100- 05950- 0- 0000- 7200- 5800- 00- 260- 5600			1,000.00
Check # 0928470	0100	Check Amt	900.00	Status Printed	MADERA FFA (096620/2)	
FFA2024-INV	FFA Dinner - PO24-04609	(057907)	0100- 05950- 0- 0000- 7200- 5800- 00- 260- 5600			900.00

Number of Items

50

347,030.23 Totals for Register 001114

2024 FUND-OBJ Expense Summary / Register 001114

0100-4300	15,175.04-
0100-4310	11,209.83
0100-4385	421.96
0100-4400	34,941.45
0100-5100	120,182.00
0100-5600	875.00
0100-5610	29,329.00
0100-5620	5,000.00
0100-5640	5,849.31
0100-5650	21,761.40
0100-5800	9,427.34

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Register 001114 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001114 (continued)

0100-5801	26,600.00	
0100-5808	807.00	
0100-5840	9,104.68	
0100-5885	2,449.00	
0100-6157	750.00	
0100-6200	9,800.00	
0100-6400	8,844.03	
0100-6500	9,412.34	
0100-9110*		291,507.95-
0100-9322	2,067.89	
0100-9580*		2,149.24-
Totals for Fund 0100	308,832.23	308,832.23-
1100-4300		701.36-
1100-5610	22,375.00	
1100-5650	701.36	
1100-9110*		22,375.00-
Totals for Fund 1100	23,076.36	23,076.36-
1200-4400	1,490.18	
1200-5800	557.10	
1200-9110*		2,047.28-
Totals for Fund 1200	2,047.28	2,047.28-
3500-6272	31,100.00	
3500-9110*		31,100.00-
Totals for Fund 3500	31,100.00	31,100.00-
Totals for Register 001114	365,055.87	365,055.87-

* denotes System Generated entry

Net change to Cash 9110 347,030.23-Credit

Register 001115 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928471	0100	Check Amt	102,483.23	Status Printed	Pacific Auto Center (800626/1)	
FORD F-650 2023	Band Truck-PO24-02603	(075653)	0100- 00000- 0- 0000- 3600- 6500- 00- 280- 6990			13,631.00
		(134757)	0100- 00000- 0- 0000- 3600- 6500- 00- 280- 5501			88,852.23
Check # 0928472	0100	Check Amt	54,430.42	Status Printed	PAPE MATERIAL HANDLING (096432/2)	
1367470	Parts, Repairs & Labor - BPO24-00504	(000840)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6930			54,430.42
Check # 0928473	0100	Check Amt	344.24	Status Printed	PECKS PRINTERY (047226/1)	
35361	SIGNS/SUPPLIES-BPO24-00063	(006289)	0100- 00000- 0- 0000- 8220- 5800- 00- 450- 5173			344.24
Check # 0928474	0100	Check Amt	648.08	Status Printed	PLATT (915490/2)	
4R90939	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			180.10
4R92878	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			17.45
4R93915	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			71.57
4R98441	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			30.66
4S11677	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			132.88
4S11775	SUPPLIES-BPO24-00066	(001982)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5908			215.42
Check # 0928475	0100	Check Amt	994.63	Status Printed	Plot Devices LLC (700294/1)	
PD-14538	Torres Videography - PO24-02524	(027925)	0100- 00150- 0- 3800- 1000- 4310- 00- 260- 6070			994.63
		(027925)	0100- 00150- 0- 3800- 1000- 4310- 00- 260- 6070			77.93
Check # 0928476	0100	Check Amt	1,098.08	Status Printed	POCKET NURSE (919000/4)	
1357797-1	CTE Patient Care - PO24-02456	(050092)	0100- 63870- 0- 3800- 1000- 4310- 00- 260- 0000			646.02
1357797-2	CTE Patient Care - PO24-02456	(050092)	0100- 63870- 0- 3800- 1000- 4310- 00- 260- 0000			452.06
Check # 0928477	0100	Check Amt	1,561.31	Status Printed	PRESTIGE CUSTOM GLASS (097126/1)	
2994	Bookkeeper Windows-PO24-00029	(059064)	0100- 00000- 0- 1300- 2700- 5600- 00- 490- 4250			1,239.35
3547	REPAIRS/SERVICES-BPO24-00098	(048538)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5907			321.96
Check # 0928478	0100	Check Amt	490.29	Status Printed	PRO T's (800195/1)	
10765	Custodian Uniform - PO24-02485	(051354)	0100- 00000- 0- 0000- 8210- 5805- 00- 630- 4200			214.36
10916	Uniform Shirts-BPO24-00619	(040966)	0100- 00000- 0- 0000- 8300- 5805- 00- 260- 2550			275.93
Check # 0928479	0100	Check Amt	1,737.48	Status Printed	PRUDENTIAL OVERALL SUPPLY (092002/2)	
80912649	Mechanic Uniforms Service - BPO24-00680	(037867)	0100- 00000- 0- 0000- 3600- 5805- 00- 280- 6930			489.05
		(065705)	0100- 00000- 0- 0000- 6000- 5805- 00- 280- 6931			20.07
80914065	Mechanic Uniforms Service - BPO24-00680	(037867)	0100- 00000- 0- 0000- 3600- 5805- 00- 280- 6930			337.63
		(065705)	0100- 00000- 0- 0000- 6000- 5805- 00- 280- 6931			32.87
80915214	Mechanic Uniforms Service - BPO24-00680	(037867)	0100- 00000- 0- 0000- 3600- 5805- 00- 280- 6930			408.86
		(065705)	0100- 00000- 0- 0000- 6000- 5805- 00- 280- 6931			20.07
80916382	Mechanic Uniforms Service - BPO24-00680	(037867)	0100- 00000- 0- 0000- 3600- 5805- 00- 280- 6930			408.86
		(065705)	0100- 00000- 0- 0000- 6000- 5805- 00- 280- 6931			20.07

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Register 001115 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928480	1100	Check Amt	463.00	Status Printed	PSI Services LLC (800424/1)	
4-22515054	Testing Services - 2023-24-BPO24-00116	(019075)	1100- 39130- 0- 4110- 1000- 5885- 00- 260- 0000			463.00
Check # 0928481	0100	Check Amt	864.92	Status Printed	REFRIGERATION SUPPLIES DIST. (890963/2)	
88376265-00	HVAC PART - PO24-02505	(054088)	0100- 81500- 0- 0000- 8110- 4400- 00- 450- 5906			864.92
Check # 0928482	0100	Check Amt	2,898.49	Status Printed	Resort Life Carts (800568/2)	
1287 R-ISS	REPAIRS GOLF CART - PO24-01754	(036209)	0100- 00000- 0- 0000- 8210- 5640- 00- 400- 4250			285.01
1294 R-ISS	REPAIRS GOLF CART - PO24-01754	(036209)	0100- 00000- 0- 0000- 8210- 5640- 00- 400- 4250			2,613.48
Check # 0928483	0100	Check Amt	13,000.00	Status Printed	RIVER PARKWAY TRUST (921069/1)	
MUSDWC1	ELOP Winter Intersession-PO24-	(133715)	0100- 26000- 0- 1110- 4100- 5808- 00- 260- 6580			13,000.00
Check # 0928484	0100	Check Amt	3,450.53	Status Printed	ROSE BRAND WIPERS (999974/2)	
831528	Supplies -Theater Set-up-PO24-02747	(125080)	0100- 67620- 0- 1155- 1000- 4400- 00- 260- 6250			790.88
		(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			2,659.65
Check # 0928485	0100	Check Amt	201.67	Status Printed	ROSENBALM ROCKERY (090042/1)	
1367	SUPPLIES - BPO24-00071	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			87.68
1369	SUPPLIES - BPO24-00071	(052298)	0100- 00000- 0- 0000- 8220- 4300- 00- 450- 5172			113.99
Check # 0928486	0100	Check Amt	2,782.83	Status Printed	RUSSELL SIGLER INC. (091148/2)	
INV-FRS23009571R-ISS	SUPPLIES - BPO24-00072	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			653.07
INV-FRS23009572R-ISS	REPLACEMENT MOTOR-PO24-01190	(054088)	0100- 81500- 0- 0000- 8110- 4400- 00- 450- 5906			1,132.23
		(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			211.72
INV-FRS23009874R-ISS	SUPPLIES - BPO24-00072	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			627.80
INV-FRS23012928	SUPPLIES - BPO24-00072	(060098)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5906			158.01
Check # 0928487	0100	Check Amt	1,953.31	Status Printed	SCHOETTLER TIRE INC. (054060/2)	
219754	Tires, Parts, Supplies, & Labor - BPO24-00457	(025319)	0100- 00000- 0- 0000- 3600- 4343- 00- 280- 6930			1,903.31
220001	REPAIRS - BPO24-00074	(020903)	0100- 00000- 0- 0000- 8200- 5640- 00- 450- 5173			25.00
220040	REPAIRS - BPO24-00074	(020903)	0100- 00000- 0- 0000- 8200- 5640- 00- 450- 5173			25.00
Check # 0928488	0100	Check Amt	2,461.26	Status Printed	SCHOOL HEALTH CORPORATION (090525/2)	
4293942-00	Stock replenishment - PO24-02720	(048903)	0100- 00000- 0- - - 9320- - -			2,461.26
Check # 0928489	0100	Check Amt	1,035.82	Status Printed	School Life (800105/1)	
INV-200074480	PBIS Matrix - PO24-01358	(028120)	0100- 30100- 0- 1200- 1000- 4310- 00- 440- 4200			1,035.82
Check # 0928490	0100	Check Amt	29,791.29	Status Printed	Shaw Integrated Solutions (093511/2)	
999166942	REPLACEMENT SHOP STOCK-PO24-00098	(010221)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5901			29,791.29
Check # 0928491	0100	Check Amt	74.31	Status Printed	SHERWIN WILLIAMS CO. (055658/1)	
6518-5	PAINT SUPPLIES - BPO24-00077	(034824)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5902			74.31
Check # 0928492	0100	Check Amt	1,417.83	Status Printed	Silva Auto Group, Inc. Madera Ford (091500/1)	

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Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment					
Check # 0928492	0100	Check Amt	1,417.83	Status Printed	Silva Auto Group, Inc. Madera Ford (091500/1) - continued	
101937	Parts, Supplies, & Repairs BPO24-00458	(063677)	0100- 00000- 0- 0000- 3600- 5640- 00- 280- 6960			1,369.71
53918	Parts, Supplies, & Repairs BPO24-00458	(056028)	0100- 00000- 0- - - 9322- - -			48.12
Check # 0928493	0100	Check Amt	25,098.40	Status Printed	SILVA'S OIL CO. (942340/1)	
854014	DIESEL & UNLEADED FUEL - BPO24-00501	(022271)	0100- 00000- 0- 0000- 3600- 4342- 00- 280- 6930			18,823.80
		(023733)	0100- 00000- 0- 0000- 6000- 4342- 00- 280- 6931			5,019.68
		(054619)	0100- 00000- 0- 0000- 3600- 4342- 00- 280- 6960			1,254.92
Check # 0928494	0100	Check Amt	2,205.00	Status Printed	SkillsUSA California (090941/2)	
7243	Conference Fee - PO24-02854	(134278)	0100- 35500- 0- 3819- 1000- 5808- 00- 430- 0000			75.00
7458	Membership Fee - PO24-02855	(103069)	0100- 63870- 0- 3800- 1000- 5300- 00- 260- 0000			1,065.00
		(142022)	0100- 35500- 0- 3819- 1000- 5300- 00- 430- 0000			1,065.00
Check # 0928495	0100	Check Amt	730.93	Status Printed	SONITROL (057115/3)	
354177	REPAIRS-BPO24-00939	(032330)	0100- 81500- 0- 0000- 8110- 5640- 00- 450- 5911			405.50
354191	REPAIRS-BPO24-00939	(032330)	0100- 81500- 0- 0000- 8110- 5640- 00- 450- 5911			325.43
Check # 0928496	4000	Check Amt	10,400.00	Status Printed	Southern Bleacher Co., Inc. (093752/1)	
12438	Pool Bleachers - PO23-01275	(125023)	4000- 00000- 0- 0000- 8500- 6170- 00- 495- 9225			10,400.00
Check # 0928497	0100	Check Amt	816.17	Status Printed	Sparkletts/Alhambra Waters (090131/1)	
18223966 010624	Water Service for District Sites-BPO24-00289	(049715)	0100- 00000- 0- 0000- 7200- 5600- 00- 260- 5600			816.17
Check # 0928498	0100	Check Amt	4,419.38	Status Printed	SUNBELT RENTALS, INC (091961/2)	
130265504-0017	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			1,115.43
148148820-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			1,191.79
148234477-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			1,511.87
1483779628-0001	EQUIPMENT RENTAL-BPO24-00252	(012573)	0100- 81500- 0- 0000- 8110- 5600- 00- 450- 5910			600.29
Check # 0928499	0100	Check Amt	154.39	Status Printed	Sweetwater Sound Inc. (091723/1)	
38436412	DMS Percussion - PO24-01817	(125081)	0100- 67620- 0- 1155- 1000- 4310- 00- 260- 6250			154.39
Check # 0928500	0100	Check Amt	1,831.60	Status Printed	TECO (060697/2)	
209724	SUPPLIES - BPO24-00081	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			333.33
209749	SUPPLIES - BPO24-00081	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			479.80
209751	SUPPLIES - BPO24-00081	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			747.98
209757	SUPPLIES - BPO24-00081	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			248.96
209759	SUPPLIES - BPO24-00081	(043678)	0100- 81500- 0- 0000- 8110- 4300- 00- 450- 5919			21.53
Check # 0928501	0100	Check Amt	2,051.55	Status Printed	TOTAL FILTRATION SERVICES, INC (913230/2)	
2660818-00	SUPPLIES/PARTS-BPO24-00282	(136631)	0100- 74350- 0- 0000- 8110- 4300- 00- 260- 0000			2,051.55
Check # 0928502	0100	Check Amt	235,125.00	Status Printed	TRANE (090075/2)	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001115 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment								
Check # 0928502	0100	Check Amt	235,125.00	Status Printed	TRANE (090075/2) - continued				
314175138	VENTILATION SYSTEM UPGRADE-PO24-00220	(104537)	0100-81500-0-0000-8500-6200-00-490-5906					235,125.00	
Check # 0928503	4000	Check Amt	9,900.00	Status Printed	TYR, Inc. (800741/1)				
14304	Project Inspection Services - PO23-04535	(022578)	4000-00000-0-0000-8500-6170-00-310-6980					4,500.00	
		(106585)	4100-00000-0-0000-8500-6170-00-260-5950					1,350.00	
14365	Project Inspection Services - PO23-04535	(022578)	4000-00000-0-0000-8500-6170-00-310-6980					1,650.00	
		(106585)	4100-00000-0-0000-8500-6170-00-260-5950					2,400.00	
Check # 0928504	0100	Check Amt	3,269.82	Status Printed	ULINE ATTN ACCOUNTS RECEIVABLE (087124/2)				
172520484	Stock replenishment- PO24-02715	(048903)	0100-00000-0- - -9320- - -					3,269.82	
		(048903)	0100-00000-0- - -9320- - -					13.85	
Check # 0928505	0100	Check Amt	32,535.00	Status Printed	Valdez Educational Services (800208/1)				
2312	Tutoring for CYT - PO24-01891	(140380)	0100-32190-0-1110-1000-5100-00-260-7080					32,535.00	
Check # 0928506	0100	Check Amt	598.34	Status Printed	VALLEY POWER SYSTEMS NORTH (090035/2)				
F 56091	Parts, Repairs & Labor - BPO24-00506	(056028)	0100-00000-0- - -9322- - -					598.34	
Check # 0928507	0100	Check Amt	7,324.88	Status Printed	VINCENT COMMUNICATIONS INC. (064857/1)				
87472	ASP Radio Earpieces - PO24-02354	(138588)	0100-26000-0-1110-1000-4310-00-260-4800					7,324.88	
Check # 0928508	0100	Check Amt	9,172.69	Status Printed	VIRCO INC (068473/2)				
92033103	SDC Classroom-PO23-04498	(136127)	0100-01700-0-5770-1110-4310-00-440-6530					2,341.90	
		(136128)	0100-01700-0-5770-1110-4400-00-440-6530					4,880.12	
92034484	Furniture-PO24-00772	(136135)	0100-01700-0-1110-1000-4310-00-460-6530					498.64	
		(139604)	0100-01700-0-1110-1000-4400-00-460-6530					1,452.03	
Check # 0928509	0100	Check Amt	1,950.00	Status Printed	VIRGINIA GAIL TAYLOR (093812/3)				
TEC 01-21-2024	CONSULTANT - PO24-00300	(045232)	0100-00150-0-1110-2140-5800-00-260-6010					1,950.00	
Check # 0928510	0100	Check Amt	58.42	Status Printed	WESTERN AG IRRIGATION, INC (090060/1)				
144491	SUPPLIES - BPO24-00089	(052298)	0100-00000-0-0000-8220-4300-00-450-5172					58.42	
Check # 0928511	0100	Check Amt	2,500.00	Status Printed	Wilner & O'Reilly, APLC (800627/1)				
511369	Legal consultant - PO24-02660	(013962)	0100-00000-0-0000-7200-5840-00-260-5600					2,500.00	
Check # 0928512	0100	Check Amt	2,490.00	Status Printed	Wooter Apparel Inc. (800611/1)				
175605	Custom Soccer Uniforms - PO24-02223	(068582)	0100-00000-0-1215-4200-5800-00-600-3010					2,490.00	
		(068582)	0100-00000-0-1215-4200-5800-00-600-3010					205.43	
Check # 0928513	0100	Check Amt	8,538.75	Status Printed	WORKINGARTS MARKETING, INC (096570/1)				
4146	Consultant services - PO24-00317	(015764)	0100-00150-0-0000-7180-5800-00-260-6910					8,538.75	
Check # 0928514	0100	Check Amt	127,049.00	Status Printed	Youth Leadership Institute (096803/1)				
112105-2401	Youth leadership consultant - PO24-01886	(081475)	0100-00150-0-1110-1000-5100-00-260-6000					127,049.00	

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

ERP for California

Page 4 of 6

Register 001115 - 01/31/2024

Bank Account COUNTY - County Bank Account AP Checks

Payment Id	Comment				
Check # 0928515	0100	Check Amt	1,500.00	Status Printed	Project Run Madera (800642/1)
9	Event payment - PO24-02860 (057907) 0100- 05950- 0- 0000- 7200- 5800- 00- 260- 5600				1,500.00

Number of Items 45 713,902.34 Totals for Register 001115

2024 FUND-OBJ Expense Summary / Register 001115

0100-4300	36,307.52	
0100-4310	16,185.92	
0100-4342	25,098.40	
0100-4343	1,903.31	
0100-4400	9,120.18	
0100-5100	159,584.00	
0100-5300	2,130.00	
0100-5600	6,796.86	
0100-5640	59,479.55	
0100-5800	15,028.42	
0100-5805	2,227.77	
0100-5808	13,075.00	
0100-5840	2,500.00	
0100-6200	235,125.00	
0100-6500	102,483.23	
0100-9110*		693,139.34-
0100-9320	5,744.93	
0100-9322	646.46	
0100-9580*		297.21-
Totals for Fund 0100	693,436.55	693,436.55-
1100-5885	463.00	
1100-9110*		463.00-
Totals for Fund 1100	463.00	463.00-
4000-6170	16,550.00	
4000-9110*		16,550.00-
Totals for Fund 4000	16,550.00	16,550.00-
4100-6170	3,750.00	
4100-9110*		3,750.00-
Totals for Fund 4100	3,750.00	3,750.00-

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Register 001115 - Fund/Obj Expense Summary

Bank Account COUNTY - County Bank Account AP Checks

2024 FUND-OBJ Expense Summary / Register 001115 (continued)

Totals for Register 001115	714,199.55	714,199.55-
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* denotes System Generated entry

Net change to Cash 9110	713,902.34- Credit
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Register 001115 - Fund/Obj Expense Summary		Bank Account COUNTY - County Bank Account AP Checks	
2024 FUND-OBJ Expense Summary / Register 001115 (continued)			

Number of Items	214	7,077,799.57 Totals for Org 026 - Madera Unified School District
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Register 001115 - Fund/Obj Expense Summary	Bank Account COUNTY - County Bank Account AP Checks
2024 FUND-OBJ Expense Summary / Register 001115 (continued)	

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Org Recap	Bank Account COUNTY - County Bank Account AP Checks
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2024 Org Recap

026 - Madera Unified School District

Check #	0928302	through	0928515	Total Count	214	\$7,077,799.57
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0100-4200	10,065.33
0100-4300	164,673.46
0100-4310	96,771.99
0100-4342	30,030.48
0100-4343	1,903.31
0100-4344	2,566.18
0100-4345	13,583.52
0100-4385	13,631.96
0100-4400	59,061.21
0100-4485	9,688.38
0100-5100	1,123,282.07
0100-5200	4,614.69
0100-5300	5,330.00
0100-5515	27,952.53
0100-5520	17,311.91
0100-5550	3,820.75
0100-5600	8,670.88
0100-5610	29,329.00
0100-5620	5,000.00
0100-5640	103,779.52
0100-5650	21,761.40
0100-5800	30,269.01
0100-5801	28,292.00
0100-5805	3,084.82
0100-5808	33,999.00
0100-5840	29,256.70
0100-5842	9,563.00
0100-5865	9,582.20
0100-5885	151,804.29
0100-5890	420.00
0100-5910	79.49
0100-5920	19,557.88
0100-5925	361.28

Selection Sorted by Check Number, Inv #, Include Address=No, (Org = 26, Source = N, Pay To = N, Payment Method = N, Starting Check Date = 1/31/2024, Ending Check Date = 1/31/2024, Summary? = Y, Sort/Group 1 = 1, Sort/Group 2 =)

Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap (continued)

026 - Madera Unified School District

Check #	0928302	through	0928515	Total Count	214	\$7,077,799.57	(continued)
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0100-6157	750.00	
0100-6170	5,300.00	
0100-6200	288,853.46	
0100-6400	8,844.03	
0100-6500	111,895.57	
0100-9110*		6,642,431.35-
0100-9320	38,925.29	
0100-9322	18,417.36	
0100-9514	3,939,197.84	
0100-9518	163,282.00	
0100-9551	1,263.90	
0100-9580*		3,396.34-
Totals for Fund 0100	6,645,827.69	6,645,827.69-
1100-4300		701.36-
1100-4310	651.00	
1100-5610	22,375.00	
1100-5650	701.36	
1100-5885	463.00	
1100-9110*		23,489.00-
Totals for Fund 1100	24,190.36	24,190.36-
1200-4310	2,966.54	
1200-4400	1,490.18	
1200-5800	1,114.20	
1200-9110*		5,570.92-
Totals for Fund 1200	5,570.92	5,570.92-
1300-4300	901.06	
1300-4370	49,685.20	
1300-4371	4,204.75	
1300-4701	23,607.75	
1300-4703	3,909.42	
1300-4704	9,359.10	
1300-4705	152.64	

Org Recap

Bank Account COUNTY - County Bank Account AP Checks

2024 Org Recap (continued)

026 - Madera Unified School District

Check # 0928302 through 0928515 Total Count 214 \$7,077,799.57 (continued)

1300-4711	61,410.84	
1300-4712	7,152.60	
1300-5515	1,470.30	
1300-5640	345.00	
1300-5800	2,415.00	
1300-6400	137,472.97	
1300-9110*		302,053.34-
1300-9580*		33.29-
Totals for Fund 1300	302,086.63	302,086.63-
2106-6150	12,838.36	
2106-6157	2,764.00	
2106-6264	16,576.00	
2106-9110*		32,178.36-
Totals for Fund 2106	32,178.36	32,178.36-
3500-6272	31,100.00	
3500-9110*		31,100.00-
Totals for Fund 3500	31,100.00	31,100.00-
4000-6170	17,115.00	
4000-6200	20,111.60	
4000-9110*		37,226.60-
Totals for Fund 4000	37,226.60	37,226.60-
4100-6170	3,750.00	
4100-9110*		3,750.00-
Totals for Fund 4100	3,750.00	3,750.00-
Totals for Org 026	7,081,930.56	7,081,930.56-
Net change to Cash 9110		7,077,799.57-Credit

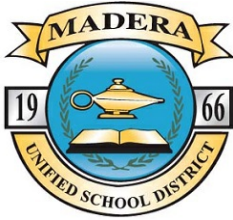
* denotes System Generated entry

Org Recap		Bank Account COUNTY - County Bank Account AP Checks
		2024 Org Recap (continued)

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Org Recap		Bank Account COUNTY - County Bank Account AP Checks	
2024 Org Recap (continued)			

Number of Items	214	7,077,799.57	Report Totals
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AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Staffing List
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources
Agenda Placement:	Consent Agenda
Effective Dates:	2/28/2024

Item Status:	Routine
Background:	
The Human Resources Department continues to recruit and fill vacant and new positions.	
Rationale:	
The District continues to hire quality staff to fill vacant and new positions.	
Fiscal Impact:	
TBD	

<p style="text-align: center;">Community Compact Core Values</p> <p style="text-align: center;">These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>				
	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?			

X	Learning Organization Will this further the development of our learning organization?	Community Relationships Will this foster and deepen relationships with our community partners?	Results Oriented Will this be measured effectively and results oriented?
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HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

	Clarity and Consistency at All Levels	X	Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111

This items fulfills/complies with Board Policy through the following ways:

The Governing Board desires to employ the most highly qualified and appropriate person available for each open position in order to improve student achievement and efficiency in district operations.

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/she shall develop job descriptions that accurately describe all essential and marginal functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the board to approve the Staffing List.

ATTACHMENTS:

Description

2-27-24 Staffing List

Madera Unified School District

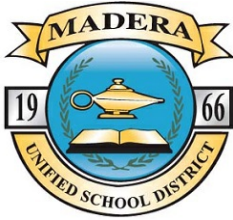
Staffing List - February 27, 2024

CERTIFICATED LEAVE OF ABSENCE					
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
	NONE				
CERTIFICATED SEPARATIONS					
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Kimberlee Thorson	Teacher	THS	6/14/2024	Retirement (10 years)
2	Jose G. Cortez	Vice Principal	TJ	6/12/2024	Resignation
3	Nathalie Gonzalez	Teacher	Washington	6/6/2024	Resignation
4	Laura Cancino	Teacher	Washington	6/6/2024	Resignation
5	Daniel Sutherland	Teacher	MTEC	6/6/2024	Resignation
6	Estefania Becerra Hernandez	Teacher	TJ	6/6/2024	Resignation
7	Laurie Dedmon	Teacher	Sierra Vista	6/6/2024	Resignation
8	Jessica Munoz	Teacher	Sierra Vista	6/6/2024	Resignation
9	Brianna Higgins McPhederain	Teacher	Pershing	6/6/2024	Resignation
10	Eleanor Esqueda	Vice Principal	Berenda	6/12/2024	Resignation
11	Juan Jimenez	Teacher	MSHS	6/6/2024	Resignation
12	Vivian Rindlisbacher	Teacher	Chavez	6/6/2024	Resignation
13	Janet Castillo	Teacher	Berenda	6/6/2024	Resignation
14	Heather Clary-Wheeler	Dean	THS	6/12/2024	Resignation
15	Barbara Smith	Teacher	Mt. Vista	6/6/2024	Resignation
16	Thomas Burns	Teacher	THS	6/6/2024	Resignation
17	Garret Boothe	Teacher	MTEC	6/6/2024	Resignation
18	Alexis Cruz	Teacher	THS	6/6/2024	Resignation
19	Anne Scott	Teacher	Howard	6/6/2024	Resignation
20	Sophon Borges	Teacher	Chavez	6/6/2024	Resignation
21	Jacob Schroeder	Teacher	Chavez	6/6/2024	Resignation
22	Rosa Gil	Teacher	THS	6/6/2024	Resignation
23	Leonardo Mejia	School Psychologist	Parkwood	2/27/2024	Resignation
24	Tammi Britton	Teacher	MSHS	7/2/2024	Retirement (34 years)
CERTIFICATED EMPLOYMENT					
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
1	Blake Balbas	Teacher	Chavez	2023/2024	Replacement
2	Jennifer Lizarraga	School Psychologist	Price's (SPED Dept.)	2023/2024	Replacement
3	Jessica Bolanos	Counselor	Dixieland	2023/2024	Replacement
CERTIFICATED NEW POSITIONS & ELIMINATION OF POSITIONS					
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
	NONE				
CLASSIFIED LEAVE OF ABSENCE					
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION
	NONE				

Madera Unified School District Staffing List - February 27, 2024

CLASSIFIED SEPARATIONS						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	JUSTIFICATION	
1	Astrid Cure	Cafeteria/Playground Aide	Sierra Vista	2/23/2024	Resignation	
CLASSIFIED NEW POSITIONS & ELIMINATION OF POSITIONS						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
	NONE					
CLASSIFIED EMPLOYMENT						
NAME		ASSIGNMENT	SITE	EFFECTIVE DATES	HOURS	JUSTIFICATION
1	Miriam Gomez	Paraprofessional Aide - SN	Alpha	2/28/2024	7	Replacement
2	Kristine Crafton	Paraprofessional Aide - SN	Lincoln	2/28/2024	7	Replacement
3	Giselle Meza-Rodriguez	Behavior Intervention Technician	SPAN (H&W Dept.)	2/28/2024	8	Replacement
4	Eliza Rubio Ceja	Paraprofessional Aide - SN	Sierra Vista	2/28/2024	7	Replacement
5	Diana Horta Martinez	Cafeteria/Playground Aide	Sierra Vista	2/28/2024	3	Replacement
6	Christine Mosqueda	Paraprofessional Aide - Preschool SN	Monroe	3/11/2024	6	New Position
7	Nubia Ayon	Paraprofessional Aide	Pershing	2/28/2024	6.5	Replacement
8	Lilliana Rodriguez	School Office Technician	MLK	2/28/2024	8	Replacement
9	Destiney Ornelas	Administrative Assistant III	TJ	2/28/2024	8	Replacement
10	Alisha Huerta	Cafeteria/Playground Aide	Alpha	2/28/2024	3	Replacement
11	Fatima Cardona	School Office Technician	TJ	2/28/2024	3.5	Replacement

2/27/24 10:30am



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Fresno Pacific University Agreement
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
Background:	
<p>Agreements between Madera Unified School District (MUSD) and universities are renewed as needed to provide university students the opportunity to complete credential program requirements. University students are placed under the supervision of a veteran MUSD staff member and are mentored in their specific field of study. These university students gain real world experience in a K-12 educational setting and fulfil the necessary practicum hours.</p> <p>The district has similar agreements with our local universities (UC Merced, National University, and CSU, Fresno).</p>	
Rationale:	
<p>This agreement with Fresno Pacific University Division of Teacher Education and Special Education will support teacher interns pursuing a Multiple Subject, Single Subject, Mild Moderate Support Needs, Extensive Support Needs, or Early Childhood Special Education Preliminary Teaching Credential.</p> <p>This agreement supports the District System Design Partnership (DSPP) Building Block Five - Assure an abundant supply of highly qualified teachers. Hosting university students provides Madera Unified School District with the opportunity to enhance the practicum experience and recruit these potential candidates for future openings in our district. Madera Unified School District is committed to recruit the best highly qualified teacher candidates to support our students.</p>	
Fiscal Impact:	
None	

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111 - Selection & Recruitment

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/she shall develop job descriptions that accurately describe all essential and marginal functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board to approve the Fresno Pacific University Agreement.

ATTACHMENTS:

Description

Fresno Pacific University Agreement



SCHOOL OF EDUCATION
AGREEMENT BETWEEN

FRESNO PACIFIC UNIVERSITY
DIVISION OF TEACHER EDUCATION & SPECIAL EDUCATION
&
Madera Unified School District
Madera, California

THIS AGREEMENT entered into on 01-26-2024 by and between Fresno Pacific University, hereinafter called the University, and Madera Unified School District, in Madera, California hereinafter called the District.

It is mutually agreed between the parties hereto, as follows:

The intent of this memorandum of understanding (MOU) is to clarify the roles and responsibilities of the University and the District with respect to collaboratively supporting teacher interns pursuing a Multiple Subject, Single Subject, Mild Moderate Support Needs, Extensive Support Needs, or Early Childhood Special Education Preliminary Teaching Credential.

Each intern credential will be valid for a period of two years. The University will not grant an extension to the intern credential. Requests for extensions due to extenuating circumstances are at the discretion of the teacher education or special education program.

I.

The Participating District will:

- A. Ensure that the District is entering into this agreement with the University to meet employment shortages in the area(s) of the stipulated credentials and that Interns hired will not displace certificated employees in the school district.
- B. Only hire, as Interns, candidates who meet the standards for eligibility for an intern credential.
- C. Ensure that the Intern assumes only the functions that are authorized by the regular standard credential and that the Intern's services meet the instructional or service needs of the participating district.
- D. Ensure that the Intern is assigned a position that is in alignment with the stipulated multiple subject/single subject/education specialist intern credential, with a load appropriate for a beginning teacher, which recognizes that the Intern needs adequate time for completing concurrent credential coursework. Thus, the District agrees to keep extra duty assignments to a minimum.
- E. Ensure a District/Site Support Team has adequate time to nurture, resource, and support a beginning teacher. See Appendix A for Intern Supervision Requirements.
- F. Provide in-servicing and access to resources to allow each Intern to perform successfully in their position.
- G. Not reduce the Intern's salary by more than 1/8 of its total to pay for supervision, and the salary of the Intern shall not be less than the minimum base salary paid to a regularly certificated person. If the Intern's salary is reduced, no more than eight Interns may be advised by one district support person. NOTE: FPU does not require or advise a reduction.

Fresno Pacific University will:

- A. Ensure that the Intern candidate meets the standards for eligibility for an Intern credential. Minimal standards include:
 - Bachelor's degree from a regionally accredited post-secondary institution
 - Basic skills requirement met
 - Subject matter competence requirement met
 - U.S. Constitution requirement met
 - CTC Livescan or equivalent requirement met
 - Current negative TB test or completed TB Risk Assessment form
- B. Verify that the Intern candidate meets the pre-service component as required by the CTC which includes foundational preparation in general pedagogy, including classroom management and planning, reading/language arts, subject-specific pedagogy, human development, and specific content regarding the teaching of English learners.
- C. Support the Intern in completing credential program requirements, including clinical supervision with a formal evaluation process based on the TPEs.
- D. Select and assign university mentors who are credentialed or who have equivalent experience in educator preparation. University mentors should be experts in the content area of the Intern being supported and should have recent professional experiences in school settings where the curriculum aligns with California's adopted content standards and frameworks and the school reflects the diversity of California's student population.
- E. Provide university mentors with an orientation to the program's expectations and ensure that mentors are knowledgeable about the program curriculum and assessments, including the Teaching Performance Expectations (TPE) and the California Teaching Performance Assessment (CalTPA). In addition, mentors will maintain current knowledge of effective supervision approaches such as (but not limited to) cognitive coaching, adult learning theory, and current content-specific pedagogy, and instructional practices.
- F. Ensure university mentors support the Interns commensurate with the hours of support identified in Appendix A. The university mentor will monitor the support hour log maintained by the Intern to meet the 144 hours of support required and the additional 45 hours of English Learner specific support for all Interns.
- G. Confirm that a District/Site Support Provider has been assigned and ensure they remain current in the knowledge and skills for candidate supervision and program expectations. The professional development training topics include (but are not limited to) an initial orientation to the program curriculum, effective supervision approaches such as cognitive coaching, adult learning theory, current content-specific pedagogy, and instructional practices.
- H. Compensate the District/Site Support Provider in the form of a tuition waiver of 1 unit per semester which can be used to purchase either graduate or professional development coursework at Fresno Pacific University.
- I. Make available to the Intern information regarding the Intern Early Completion Option as defined by SB 57. (Multiple Subject and Single Subject only.)
- J. Communicate to the District, at the beginning of each fall and spring semester, a disclosure of the Intern(s) supported by the University and the university mentor providing support to the Intern(s).

Fresno Pacific University and the Participating District will:

- A. Support the selection of clinical sites (schools) that demonstrate commitment to collaborative evidence-based practices and continuous program improvement, have partnerships with appropriate other educational, social, and community entities that support teaching and learning, place students with disabilities in the Least Restrictive Environment (LRE), provide robust programs and support for English learners, reflect to the extent possible socioeconomic and cultural diversity. Clinical sites should also have a fully qualified site administrator.
- B. Facilitate the selection of District/Site Support Providers for all Interns. District/Site Support Providers must hold a Clear Credential in the content area for which they are providing support to the Intern and have a minimum of three years of content area PreK-12 teaching experience. The District/Site Support Provider must have demonstrated exemplary teaching practices as determined by the district.
- C. Ensure the Intern can record their teaching with PreK-12 students and that the school or district where the Intern is placed has an adopted recording policy.
- D. Consult regarding the Intern Professional Development Plan (IPDP). Including:
 - The District's provision for annual evaluation of the intern.
 - The University's provision of a credential program plan.
 - In addition to the items above, Education Specialist candidates teaching in an inclusive K-6 setting are required to participate in additional support provided by their district. A request to complete an online form will be sent for each individual intern who is teaching in a K-6 inclusive classroom upon setting confirmation by their FPU mentor. The form will collect information as to how the district is providing: additional instruction during the first semester of service, for Interns teaching in kindergarten or grades 1 to 6 inclusive, in child development and teaching methods, and special education programs for pupils with mild and moderate disabilities
 - In addition to the items above, Bilingual Authorization candidates are required to participate in additional support provided by their district. A request to complete an online form will be sent for each individual intern who is in a bilingual education classroom. The form will collect information as to how the district is providing: instruction, during the first year of service, for Interns teaching children in bilingual classes in the culture and methods of teaching bilingual children, and instruction in the etiology and methods of teaching children with mild and moderate disabilities.

The Intern will:

- A. Perform all faculty duties assigned, including those preparatory to the beginning of school, to the same degree as fully certified teachers in the same school.
- B. Meet the legal, ethical, and other professional standards expected of credentialed teachers.
- C. Prioritize attendance at all required courses and completion of credential program requirements.
- D. Recognize that continuation as an employed Intern with the participating District is contingent upon demonstration of teaching competency as assessed by District personnel.
- E. Recognize that continuation as an Intern candidate in the teacher preparation program at the University is contingent upon demonstration of teaching competency as assessed by university personnel.
- F. Maintain a log of support hours.

II.

Worker's Compensation Coverage. Practicum students are volunteers of the District and not entitled to the District's Worker's Compensation coverage. The University will provide Worker's Compensation coverage to practicum students for injury or disease arising out of their use of the District's facility while participating in the University's program.

Interns who are contracted employees of the District will be covered by the District's Worker's Compensation coverage.

Liability Insurance. University and the District shall maintain in full force and effect, at all times during the term of this Agreement, the following liability insurance:

1. Commercial General Liability Insurance including, but not limited to, personal injury (including bodily injury and death), and property damage for liability arising out of each of their intern/practicum student's performance under the Agreement. Coverage shall include Abuse or Molestation Liability. Said insurance coverage shall be no less than ONE MILLION DOLLARS (\$1,000,000) per occurrence and THREE MILLION DOLLARS (\$3,000,000) aggregate.
2. Professional Liability (Errors and Omissions) Insurance for liability arising out of, or in connection with, each of their intern/practicum student's performance under this Agreement. Coverage shall be no less than ONE MILLION DOLLARS (\$1,000,000) per each wrongful act or offense and THREE MILLION DOLLARS (\$3,000,000) aggregate.

At the request of the District, the University shall deliver all required certificates of insurance to the District. The certificates shall make reference to all provisions and endorsements referred to in this section and shall be signed on behalf of the insurer by its authorized representative.

III.

This assignment of a student of the University to Internship and practicum experiences in the District shall be deemed to be effective for the purposes of this Agreement as of the date the student presents to the proper authorities of the University the preliminary Certificate of Clearance (or other state-mandated clearance) and to the District the assignment sheet issued by the University.

IV.

Each party shall be responsible for the negligence of its own employees. Liability is limited by the California Commission on Teaching Credentialing and all other applicable laws. For purposes of this paragraph, the actions of an Intern or practicum student, while acting within the legitimate scope of their authority, shall be deemed to be the actions of the University.

V.

Discrimination Clause: The University and the District agree to abide by the requirements of the following as applicable: Title VI of the Civil Rights Act of 1964 and Title VII of the Civil Rights Act of 1964, as amended by the Equal Employment Opportunity Act of 1972, Federal Executive Order 11246 as amended, the Rehabilitation Act of 1973, as amended, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Fair Housing Act of 1968 as amended; and the District agrees to abide by the requirements of the Americans with Disabilities Act of 1990.

The University and the District agree not to discriminate in their respective employment practices and will render services under this contract without regard to age, race, color, religion, sex, sexual orientation, national origin, veteran status, political affiliation, or disabilities. Any act of discrimination committed by the University or the District or failure to comply with these statutory obligations when applicable shall be grounds for termination of this contract.

Non-Discrimination: District agrees to: (1) immediately report to the University's Title IX Coordinator any allegation that a student of Fresno Pacific University has been discriminated against or harassed, or that the student has discriminated or harassed others; and (2) to cooperate with investigation and adjudication procedures in the Unlawful Discrimination/Harassment Policy & Procedures, as those they may change from time to time.

VI.

HIPAA and HITECH

1. To the extent that District is a facility that is subject to the federal Health Insurance Portability and Accountability Act of 1996 ("HIPAA") and the Health Information Technology for Economic and Clinical Health Act ("HITECH"), the Parties agree as set forth below in this section 8. If District is not Subject to HIPAA and/or HITECH, then this section shall not apply.
 - a. Compliance at Site. That University's students and faculty are part of District's workforce for purposes of HIPAA and HITECH only when at the District. Accordingly, all faculty and students of University must comply with the District's policies and procedures regarding the use, disclosure or creation of protected health information ("PHI") or electronic protected health information ("EPHI").
 - b. Training in HIPAA and HITECH Compliance. University shall provide appropriate general training to its students regarding the requirements for the security and privacy of PHI and EPHI under HIPAA and HITECH, including the survivability of these requirements after the internship concludes. Students shall receive such training prior to their placement at the District. Faculty and students shall also complete any additional training regarding PHI and EPHI required by the District's policies and procedures, as those policies and procedures may change from time to time.
 - c. Use of PHI and EPHI Outside Site Prohibited. The Parties agree that students assigned to the District will not utilize PHI or EPHI outside of District. Students are prohibited from removing PHI or EPHI from the District's records. Use of PHI or EPHI in the classroom or for research purposes is not permitted. No PHI or EPHI accessed at District will be received, used, stored, transmitted or maintained by University. Any such use will subject the student to discipline under University's applicable procedures and is grounds for removal of the student from participation in the internship with the District.
 - d. Notice Required If PHI or EPHI Has Been Breached. The Parties agree to notify each other in writing as soon as practicable and in all events no later than 48 hours after either Party obtains knowledge that PHI or EPHI has been used, disclosed, transmitted or otherwise accessed in violation of HIPAA and HITECH.

VII.

Indemnification:

1. University agrees to indemnify, defend, and hold harmless the District and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, and expenses of whatever nature, including court costs and reasonable attorney's fees, arising out of or resulting from the University's wrongful or negligent act or omissions in performing obligations under this MOU.
2. District agrees to indemnify, defend, and hold harmless University and its affiliates, directors, trustees, officers, agents, and employees, against all claims, demands, damages, costs, and expenses of whatever nature, including court costs and reasonable attorney's fees, arising out of or resulting from the District's wrongful or negligent acts or omissions in the performance of its obligations contemplated by this MOU.

VIII.

This Agreement will remain in force until the University or District wishes to terminate the agreement. Notwithstanding anything herein contained to the contrary, this Agreement may be terminated and the provisions of this Agreement may be altered, changed, or amended by the mutual consent of the parties hereto.

ADDITIONAL PROVISIONS

1. Nothing contained in this Agreement shall be deemed or construed to create a joint venture, partnership, principal-agent or employment relationship between the parties and neither party shall have the authority to bind the other party for any purpose.
2. This Agreement and the rights and obligations of the parties shall be governed and construed by the laws of the State of California. Any lawsuit concerning or arising out of this Agreement shall be venued in the county in which the LEA is located.
3. This Agreement supersedes all prior and contemporaneous agreements and understandings between the parties, both oral and written, with respect to its subject matter and constitutes the complete agreement and understanding between the parties, unless modified in a writing executed by both parties.
4. In the event of a dispute between the parties arising from this Agreement, the parties agree to mediate the dispute before initiating litigation. The Parties agree that with regard to any dispute or claim related to this Agreement, prior to the initiation of a lawsuit or other legal action, they shall and must, in good faith, submit the claim or dispute to mediation with any mutually agreeable neutral. The costs of the neutral will be split equally between the Parties. The prevailing party shall be entitled to recovery from the losing party the prevailing party's reasonable expenses (fees and costs) incurred in the lawsuit or legal action as allowed by law.
5. If any provision of this Agreement is determined to be invalid or unenforceable; that provision shall be amended to achieve as nearly as possible the same effect as the original provision, and the remainder of this Agreement shall remain in full force and effect.
6. No delay or failure by either party to act in the event of a breach or default hereunder shall be construed as a waiver of that or any succeeding breach or a waiver of the provision itself.
7. This Agreement may be executed in any number of counterparts, each of which shall be an original as against any party whose signature appears and all of which together shall constitute one and the same instrument.
8. There is no mentor stipend as part of this agreement.

Fresno Pacific University
1717 S. Chestnut Avenue
Fresno, California 93702

Madera Unified School District
1902 Howard Road
Madera, CA 93637



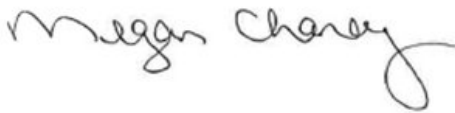
01-26-2024

Darrel Blanks, M.A.
Teacher Educ. Division Chairperson



01/26/2024

Joe Aiello
Assistant Superintendent, Human Resources



01-26-2024

Megan Chaney, Ed.D.
Special Educ. Division Chairperson

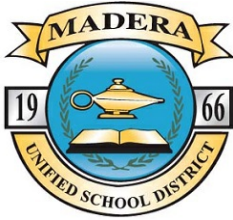


01-26-2024

Robert Lippert
Chief Financial Officer

Appendix A – Intern Supervision Requirements

Responsibility	Employing Agency (i.e., District)	Program Sponsor (i.e., University)
Assignment of Support Provider	<p>District/Site Support Provider</p> <ul style="list-style-type: none"> Holds a Clear Credential in the content area for which they are providing support Has a minimum of three years of content area for TK-12 teaching experience Demonstrated exemplary teaching practices as determined by the employer and the preparation program <p>District/Site Support Team Additional individuals who support the intern may include (but are not limited to):</p> <ul style="list-style-type: none"> Site administrators Grade level/department leads Instructional coaches Identified teacher for collegial support EL Coordinator for differentiation support Special Education Coordinator for differentiation support 	<p>University Mentor</p> <ul style="list-style-type: none"> Mentors are credentialed or have equivalent experience in educator preparation They are experts in the content area of the candidate being supervised and have recent professional experiences in school settings where the curriculum aligns with California’s adopted content standards and frameworks and the school reflects the diversity of California’s student population Ability to model best professional practices in teaching and learning, scholarship, and service
Total Hours	<p>District</p> <ul style="list-style-type: none"> Support provided by the District/Site Support Provider and team will average 5 hours per week, 150 hours* total <p>*Standard 3A: Clinical Practice “The minimum amount of district-employed supervisors’ support and guidance must be 5 hours per week” (SPED p. 6, TED p. 8).</p>	<p>University</p> <ul style="list-style-type: none"> Support provided through a minimum of 8 university mentor observations, evaluations, conferences per semester (32 hours per year minimum) and seminar courses (32 hours per year) are in addition to the required District/Site Support hours EL Support in coursework includes approximately 30 hours
	144 general hours and 45 hours specific to English Learner support are shared responsibilities between the District/Site Support Team and the University	
Intern Support Log	<p>District</p> <ul style="list-style-type: none"> Assist the Intern in recording qualifying activities in the support log 	<p>University</p> <ul style="list-style-type: none"> Coordinate support with the district support team Assist Intern to record qualifying activities in the support log Confirm hours of support on Intern support log



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve the revised classified management job description and salary recommendation for the position of Director of Health and Wellness
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources Prince Marshall, Assistant Superintendent of Student and Family Support Services
Agenda Placement:	Consent
Effective Dates:	2/28/2024
Item Status:	Routine
Background:	<p>On June 25, 2019, the Madera Unified School District (MUSD) Governing Board approved a request from the Executive Director of Student and Family Support Service to revise the duties of a Classified Management Director of Health and Wellness. This position was originally approved at the June 11, 2019 Board Meeting in the 2019-20 fiscal year Core Staffing changes and again on July 28, 2021, to better reflect the duties and level of responsibility for this role.</p> <p>On December 31, 2022, the Director of Health and Wellness resigned from Madera Unified and this position remained vacant. Revision of this job classification was approved at the MUSD Personnel Commission Regular Meeting on January 24, 2024.</p>
Rationale:	<p>Following an extensive search and application process Madera Unified School District has not been able to find a replacement with the qualifications needed to lead school-based mental health programs. All candidates were well-versed in community-based or private practice mental health programs but had not led similar programs in the public school setting.</p> <p>District administration determined it would be preferable to amend the job description in the following sections: Salary Range, Report To, Purpose Statement, Education, Experience, and License(s) Required sections to broaden the candidate pool. The "Reports To" changed from Executive Director to Assistant Superintendent of Student and Family Support Service for alignment with the supervisor's title. The Salary Range shifted from Range 30 to Range 31 of the</p>

Classified Management Salary Schedule to reflect the Wage Salary Study recommendation from Eric Hall & Associates which was board approved on June 27, 2023. The Purpose Statement, Education, Experience, and License(s) Required were amended to include candidates who have either licensure in Licensed Clinical Social Work (LCSW), Marriage and Family Therapy (MFT) as preferable, not required and the Experience Required added successful experience as a site administrator in a similar sized district preferred. This allows for the expansion of applicants who have led mental health services or a school site.

This proposed action has been compiled as provided under the authority of California Education Code section 45276 and the Personnel Commission Rules 3.2.1. through 3.2.5.5 and 3.2.9. Review of positions that state that it is the responsibility of the Personnel Commission to classify duties of new or reorganized positions approved by the Board of Trustees.

Fiscal Impact:

Classified Management Salary Schedule - Range 31
From: \$117,935/annually To: \$150,976/annually

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?		Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?
HONESTY + COMPETENCY = TRUST					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
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	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111- Recruitment and Selection

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/She shall develop job descriptions that accurately describe all essential functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

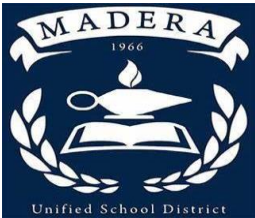
Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board to approve the revised classified management job description for the position of Director of Health and Wellness.

ATTACHMENTS:

Description

JD - Director of Health and Wellness



CLASSIFIED
Job Class Description
Equal Employment Opportunity

MADERA UNIFIED SCHOOL DISTRICT
PERSONNEL COMMISSION
APPROVED MOTION NO. 60-2023/24
DOCUMENT NO. 48-2023/24
DATED: 01/24/24

DIRECTOR OF HEALTH AND WELLNESS

DEPARTMENT/SITE: Health and Wellness	SALARY SCHEDULE: Classified Management SALARY RANGE: 31 WORK YEAR: 261 Days
REPORTS TO: Assistant Superintendent of Student and Family Support Services	FLSA: Exempt

PURPOSE STATEMENT:

Under the general direction of the Assistant Superintendent of Student and Family Support Services, the Director of Health and Wellness, plans, organizes, coordinates, and directs the activities and operations of the department, which consists of behavioral, emotional, and physical health programs. Provide training oversight for district health and wellness staff; oversee district-wide roll-outs, trainings, and implementation, of behavior and social-emotional related topics such as de-escalation, and trauma-informed practices. The incumbent in this classification provides the school community with behavioral, emotional, and physical health support which directly supports student learning and achievement.

ESSENTIAL FUNCTIONS, DUTIES AND TASKS:

The following alphabetical list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

- Conducts and/or attends various public meetings to represent the interest of MUSD and the department; builds and maintains positive working relationships with state departments, local community-based organizations, County agencies and the public using principles of good customer service.
- Coordinates and collaborates with social service agencies and community-based organizations to connect students to services.
- Directs the preparation, analysis, processing, and distribution of departmental correspondence, forms, and documents and maintenance of a variety of narrative and statistical reports, records, and files related to personnel and assigned activities.
- Directs all operations of the department in a manner that maximizes revenue, minimizes costs, and eliminates duplication of services, assuring a high level of integration within the District; receives and responds to staff and public input concerning related needs.
- Employs principles and practices of leadership; recommends the appointment of personnel; provides or coordinates staff training; conducts performance evaluations; develops and implements performance improvement plans as requested; maintains high standards necessary for the efficient and professional operation of the Department.
- Plans, organizes, coordinates, and directs activities and operations of the Department; confers with the Assistant Superintendent regarding the development and implementation of long and short- and long-term goals, objectives, policies, and priorities, as well as policies and operating processes; reviews, evaluates and recommends changes in policies, programs, and operations; mentors and coaches subordinates to implement the direction of the District; identifies emerging issues; assesses alternative strategies and action plans, and solves complex

operational issues and other problems.

- Prepares the department budget; assists in budget implementation; participates in the forecast of additional funds needed for staffing, equipment, materials, and supplies; administers the approved budget.
- Support the coordination of staff development activities, including but not limited to behavioral health staff, administration, and classroom staff to identify areas of improvement and to develop procedures for enhancements in support of professional learning; provide training to parents and community agencies.
- Performs other related duties as assigned to ensure the efficient and effective functioning of the work unit and the District.

KNOWLEDGE, SKILLS AND ABILITIES

(At time of application)

Knowledge of:

- Principles and practices of policy development and implementation
- Principles and practices of organization, administration, and personnel management
- Principles of financial administration, including budgeting, reporting, and health care reimbursement and alternative funding sources and strategies
- Principles of leadership, supervision, training, and performance evaluation
- Principles and practices of business correspondence and report writing
- Legislative process and current developments related to health and social programs
- Principles, techniques, and trends in counseling, psychotherapy, and various treatment modalities
- Biological, behavioral, and environmental aspects of emotional disturbances, mental disability, or substance abuse
- Physical, intellectual, social, and emotional growth patterns of students
- The scope and activities of public and private health and welfare agencies and other available community resources
- Principles and techniques of mental health consultation, education, and prevention within the community

Skills and Abilities to:

- Successfully develop, control, and administer divisional budget and expenditures
- Analyze problems, identify alternative solutions, project consequences of proposed actions, and implement recommendations in support of goals
- Identify and respond to sensitive community and organizational issues, concerns, and needs
- Coordinate and integrate program components in a cohesive and effective service delivery system
- Interpret and apply MUSD policies, procedures, rules, and regulations
- Communicate clearly and concisely, both orally and in writing
- Work with various cultural and ethnic groups with humility, respect, and an effective manner

RESPONSIBILITY:

Responsibilities include: working independently under broad organizational guidelines to achieve unit objectives. There is a continual opportunity to affect the organization's services.

JOB QUALIFICATIONS / REQUIREMENTS:

(At time of application and in addition to the Knowledge, Skills, and Abilities listed above.)

EDUCATION REQUIRED:

Master's degree from an accredited university and/ or college with major coursework in clinical social work, psychology, and counseling or closely related field required. Must be licensed with the Board of Behavioral Sciences and in good standing or Master's Degree in Education, School Counseling, Social Work, or Clinical/Counseling Psychology.

EXPERIENCE REQUIRED:

Four years of experience in supervision and provision of mental health services, social services, case management, and counseling with children, youth, and families, preferably in the school setting.

OR

Three (3) years of successful administrative experience as a site administrator or higher in a school district of at least 10,000 students.

LICENSE(S) REQUIRED:

- Licensed Clinical Social Worker (LCSW) or Marriage and Family Therapist (MFT) is preferred
- Valid, current California Driver's License to drive to meetings, other agencies, training sessions, and conferences away from the office such as at school sites.

CERTIFICATIONS AND TESTING REQUIRED:

- Pass the District's applicable proficiency exam for the job class with a satisfactory score
- After an offer of employment, obtain:
 - Criminal Justice and FBI Fingerprint Clearance
 - Negative TB test result plus periodic post-employment retest as required (currently every four years)

WORK ENVIRONMENT / PHYSICAL DEMANDS:

(Must be performed with or without reasonable accommodations)

- This job is performed in an indoor office environment
- Significant amount of time sitting, with some walking and standing
- Occasional lifting, carrying, pushing, and/or pulling objects such as files and boxes
- Manual dexterity to operate a keyboard, handle paperwork, and use other office equipment
- hearing and speaking to exchange information in person or on the telephone
- Visual acuity to see/read documents and computer screen



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve the new classified job description and salary recommendation for the position of School Safety Officer Lead-Therapy Support Dog.
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources Prince Marshall, Assistant Superintendent of Student and Family Support Services Lawrence Fernandez, Director of Safety and Security
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
Background:	

On October 18, 2023, the new job description for the position of School Safety Officer Lead-Therapy Support Dog was approved at the Madera Unified School District (MUSD) Personnel Commission Regular Meeting. It is the district's effort to improve, develop and sustain high-performance positions within various departments depending on the district's current and future needs.

Post the COVID-19 pandemic, there has been an overall increase in student anxiety, stress, and other mental health issues. Many educators have exhausted all resources available and are in need of additional support. With mental health and behavioral issues on the rise with exposure to social media, cyberbullying, digital media, violence, and many other daily stressors, the implementation of this new position will improve and help support the mental well-being of our students which is crucial for academic success.

The addition of therapy support dogs can provide additional support for MUSD students who have stress, anxiety, and other mental health concerns as well as boost academic engagement through positive interactions. These dogs have a sweet demeanor and unconditional love and can provide affection, attention, and comfort to students who need extra support.

The therapy dogs will be provided at no cost by Valley Prisons and the classified union California School Employees Association (CSEA) and MUSD have already signed an MOU that covers the additional areas such as the certification, care, and training of the therapy dogs.

Rationale:	<p>The ultimate goal of the District is to provide students with proper support and opportunities to allow all to succeed academically. The School Safety Officer Lead- Therapy Support Dog position will improve socio-emotional development, and cognitive development and is an aid for developing social skills. These positions would increase school attendance, positive changes lead to better learning and enhanced motivation, growth in confidence levels, and development of stronger relationships with teachers and peers due to the experience of trust and love with the therapy dog. The positions will provide the ability to learn ways to express their feelings and develop more trusting relationships, and reduce learner anxiety behaviors causing improvement in learning outcomes; improved reading and writing skills.</p> <p>The role of the School Safety Officer Lead- Therapy Support Dog position will be to provide support to the instructional process with specific responsibilities for the safety and welfare of students while on elementary and middle school grounds, monitoring personnel and visitors; communicating information in response to inquiries and enforcing the school and District rules and regulations about student academic behavior.</p> <p>In an ongoing effort to provide additional support, intervention, and resources for the students of MUSD, it is of value to establish this resource. Approval of this item enables Madera Unified to improve students' social, emotional, physical, and cognitive needs which is key to their overall success and development.</p>
Fiscal Impact:	<p>Classified Salary Schedule - Range 32 From: \$49,569/annually To: \$65,229/annually</p>

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
	<p>Equity Before Equality Will this prioritize Equity?</p>	X	<p>Student Centered Is this focused on students' needs?</p>	X	<p>Collaborative Culture Will this facilitate a collaborative culture?</p>
X	<p align="center">Excellence for All Will this promote excellence for all?</p>				
X	<p>Learning Organization Will this further the development of our learning organization?</p>	X	<p>Community Relationships Will this foster and deepen relationships with our community partners?</p>	X	<p>Results Oriented Will this be measured effectively and results oriented?</p>
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
X	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111- Recruitment and Selection

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/She shall develop job descriptions that accurately describe all essential and functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

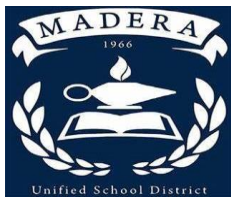
Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board to approve the new classified job description and salary recommendation for the position of School Safety Officer Lead-Therapy Support Dog.

ATTACHMENTS:

Description

JD - School Safety Officer Lead - Therapy Support Dog



CLASSIFIED
Job Classification Description
Equal Employment Opportunity

MADERA UNIFIED SCHOOL DISTRICT
PERSONNEL COMMISSION
APPROVED MOTION NO. 32-2023/24
DOCUMENT NO. 28-2023/24
DATED: 10/19/23

SCHOOL SAFETY OFFICER LEAD –THERAPY SUPPORT DOG

DEPARTMENT/SITE: Student and Family
Support Services

SALARY SCHEDULE: Classified Bargaining Unit

SALARY RANGE: 32

WORK CALENDAR: 261

REPORTS TO: Director of Safety and Security

FLSA: Non-Exempt

PURPOSE STATEMENT:

Under the general direction of the Director of Safety and Security, the School Safety Officer - Therapy Support Dog is responsible for providing support to the instructional process with specific responsibilities for the safety and welfare of students while on Elementary and Junior High School grounds, monitoring personnel and visitors; communicating information in response to inquiries; and enforcing the school and District rules and regulations about student academic behavior. A therapeutic support dog will be provided for the needs of MUSD to help students deal with stress, process mental health concerns, boost academic engagement, and deter drugs on school campuses through positive interventions.

DISTINGUISHING CHARACTERISTICS

Positions in this class are at the lead level of the School Safety Officer series. The School Safety Officer Lead –Therapy Support Dog performs activities related to the support and operation of the Security Services Programs, specifically assisting school personnel with student control and leading School Safety Officers and other campus security activities at the elementary and junior high level while also handling and caring for a therapy support dog.

School Safety Officers are at the entry level of the School Safety Officer series. The School Safety Officer performs activities related to the support and operation of the Security Services Programs, specifically maintaining safety for the welfare of students while on school grounds and enforcing rules and regulations about student academic behavior and drug prevention.

ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:

The following alphabetical list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

- Assists the Supervisor of Safety and Security in planning the annual graduation ceremony regarding safety and security purposes for the school sites.
- Attends school site football games, major dance functions, and graduation ceremonies on and off-campus.
- Attends all trainings necessary to prepare the Support Dog for duty.
- Collaborates with community agencies (e.g., law enforcement, courts, mental health agencies) to address individual cases and/or acts regarding criminal activities, vandalism) for the safety and

security of the school site.

- Communicates safety and security policies and enforcement procedures to students, staff, parents, and visitors to ensure understanding of information and the potential consequences of violating policies and procedures.
- Compiles site and/or security documents and statistics for the Supervisor, as directed, for presentations to the Board of Trustees and other meetings.
- Conducts home visits in collaboration with site staff (e.g., school counselor, psychologist, nurse, student advocate) to carry out health and welfare checks, attendance issues, to respond to emergencies in and around the school campus, and other necessary reasons, utilizing assigned District patrol vehicles.
- Coordinates the supervision of students while entering, moving around, parking, and exiting both on-campus and off-campus school activities.
- Coordinates with the Supervisor of Safety and Security to identify training presentations and materials and conducts site training on emergency procedures, lockdowns, drill procedures, etc.
- Ensures the Support Dog is adequately fed, sheltered, groomed, exercised, and provided veterinary care. (It should be noted that all of the Support Dog's necessities, such as food, kennel, and veterinarian visits, will be paid for by MUSD).
- Escorts students, school personnel, and/or visitors to provide direction, ensure safety, and provide site security.
- In coordination with site administration, conducts and monitors fire drills, lockdowns, and other emergency procedure drills for compliance with established guidelines.
- Leads and directs School Safety Officer response to significant and/or major incidents for primary site and additional sites; dispatches Officer crews to site incidents; assigns Officers to act as primary when no longer appropriate for Lead Officer to be primary; assigns overtime duty for special events on campus by seniority.
- Monitors camera surveillance systems on campus; accesses and secures surveillance video to be utilized in identifying individuals and activities of a criminal and/or behavioral nature.
- Monitors student behavior on and around campus to ensure student compliance with established guidelines, maintaining a safe and positive learning environment and secure facility.
- Participates in workshops, in-service training, and hearings (e.g., court hearings, suspension, and expulsion hearings) to convey and/or gather information required to perform job functions.
- Responds to situations that indicate a need for a Support Dog (e.g., assisting with small group counseling, De-escalation techniques, individual counseling sessions for worry, anxiety, grief, etc., lunch or visits with MUSD Support Dog as rewards for attendance, behavior intervention incentives, and greeting students and welcoming new students) providing additional support.
- Responds to various situations (e.g., accidents, injuries, vandalism, suspicious activities, alarms) to resolve immediate safety and/or security concerns.
- Responds to inquiries from students and parents regarding campus security issues to provide information, direction, and/or referrals.
- Reviews incident reports submitted by School Safety Officers for correct grammar and content; submits formal incident reports; prepares written materials.
- Testifies in court proceedings for the purpose of providing information regarding alleged illegal activity.
- Transports students (e.g., to and from home, court proceedings, or juvenile hall) to ensure the individual's arrival at a specific destination, utilizing the assigned District patrol vehicle.
- Works with school administration while following the chain of command to manage the school's activities to maximize school safety.

- Performs other related duties as assigned to ensure the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

KNOWLEDGE, SKILLS, AND ABILITIES

(At time of application)

Knowledge of:

- Conflict resolution techniques appropriate to deter situations from escalating
- Laws related to minors and educational settings
- Justice system as it relates to students or criminal/civil activity in the school environment
- Safety practices and procedures
- Health standards and hazards
- Camera surveillance systems
- Current policies, codes, laws, regulations and procedures
- Use of job-related software applications, including virtual meeting platforms
- Business telephone techniques and etiquette
- Correct English usage, including grammar, spelling, punctuation, and vocabulary
- District policies and procedures associated with educational processes
- District organization and locations

Skills and Abilities to:

- Work with dogs and command obedience
- Properly house and care for the Support Dog (Safety & Security Administration will clear the living conditions before placement)
- Handle and control the Support Dog humanely and effectively under stressful or emergency situations
- Maintain a clean and safe environment, including picking up excrement
- Maintain a schedule based on the Support Dog's needs
- Evaluate any situation for potential security issues
- Work with various ethnic, cultural, gender, age, and beliefs of students and teachers
- Operate standard office equipment utilizing pertinent software applications
- Plan and manage complex and responsible projects; problem-solving, logical thinking
- Prepare and maintain Security Services files and records and ensure confidentiality
- Display exemplary planning, prioritization, and time management skills
- Communicate with diverse groups, maintaining confidentiality, meeting deadlines and schedules; working with frequent interruptions, setting priorities; establishing and maintaining effective working relationships
- Read, write, and communicate clearly in English; a second language (usually Spanish) may be required
- Perform well under pressure for competing time-sensitive priorities

RESPONSIBILITY:

Responsibilities include working under limited supervision following standardized practices and/or methods; leading, guiding, and/or coordinating others; and operating within a defined budget. Utilization of some resources from other work units may be required to perform the job's functions. There is some opportunity to impact the organization's services.

JOB QUALIFICATIONS / REQUIREMENTS:

(At time of application and in addition to the Knowledge, Skills, and Abilities listed above.)

EDUCATION REQUIRED:

High School diploma or equivalent. Security and/or law enforcement training courses are highly desirable.

EXPERIENCE REQUIRED:

Two (2) years of experience working as a MUSD School Safety Officer or three (3) years of experience working with youth and/or safety and security work.

LICENSE(S) REQUIRED:

- Valid, current California Driver's License to provide transportation to transport students, school staff, and others for home visits, meetings, and other events and training associated with essential functions, duties, and tasks.
- CPR/First Aid Certificates
- Pepper spray Certification (may be required)
- Arrest and Control or 832 P.C. Certification (is highly desirable)
- SB 390 Certificate Mandated Training
- Other certifications and training (e.g., drug evaluation, Redirect, sexting) (may be required)
- MUSD's District Driver's Authorization

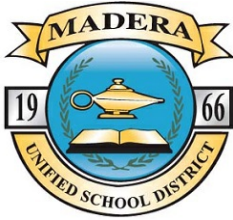
CERTIFICATIONS AND TESTING REQUIRED:

- Completion of Therapy Dog Handler Certification (within 6 months of hire): The district will pay for the training
- Pass the District's applicable proficiency exam for the job class with a satisfactory score
- After an offer of employment, obtain:
 - Criminal Justice and FBI Fingerprint Clearance
 - Negative TB test result plus periodic post-employment retest as required (currently every four years)
 - Pre-employment physical exam through the District's provider at District's expense

WORK ENVIRONMENT / PHYSICAL DEMANDS:

(Must be performed with or without reasonable accommodations.)

- Work is primarily outdoors and requires walking and standing for extended periods
- Job is performed under temperature extremes and under conditions with some exposure to the risk of injury and/or illness
- Lifting students or objects such as boxes containing documents up to 60 lbs.
- Physical abilities include stooping/crouching, reaching/handling, bending at the waist, kneeling, crawling, reaching, handling, or crouching to retrieve and store materials and to assist students
- Dexterity of hands and fingers to operate a computer keyboard and maintain paper files and documents
- Hearing and speaking to exchange information
- Visual acuity to see/read documents and computer screens and to supervise students



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve the revised classified job description for the position of Parent Resource Center Assistant - Lead
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources Prince Marshall, Assistant Superintendent of Student and Family Support Services Elia Medina, Director of Community Services and Parent Resource Centers
Agenda Placement:	Consent
Effective Dates:	2/28/2024
Item Status:	Renewed/Modified
Background:	<p>On February 8, 2022, the Madera Unified School District (MUSD) Board of Education approved the Parent Resource Assistant-Lead due to the number of Parent Resource Centers and the growth in their target populations and services, this warranted a non-supervisory leadership position to maintain a cohesive orientation among all the site-based centers ensuring a similar level of quality and equity of services throughout the District. The general concept of a lead-level class within a series is to coordinate and/or standardize workflow, work quality, program cohesion, and overall consistency in the delivery and reporting of services</p> <p>On December 13, 2023, The Personnel Commission, in consultation with the Department of Community Services and Parent Resource Centers and the California School Employees Association, approved revisions to the job description for Parent Resource Center Assistant - Lead to provide more updated duties for the position based on District need.</p> <p>The job description has been revised in the following areas of the job classification: Essential Functions, Duties, and Tasks with the following language: "May be required to work at various site locations as needed and work a flexed schedule or a split shift due to evening meetings and events to meet the programming needs of parents. The flex schedule or split shift will be determined by the employee in coordination with their direct supervisor."</p>
Rationale:	

The Department of Community Services and Parent Resource Centers offers district-wide parenting programs. Parent Resource Centers are intended to provide parents with educational opportunities and assistance, in order for families to feel more equipped to support their children's learning at home. The great majority of parent programming is held in the evenings to effectively remove most of the participation barriers that most parents face and to authentically engage our parent community.

It is critical for Parent Resource Centers to have staff accessible to assist with evening programming in order to strengthen home-school connections, maintain rapport, and foster parental engagement.

The changes to the job description will apply to all new employees once the updated job description has been approved. Staff will be able to plan the flexing of their schedule at least two weeks in advance, as parent programming is often planned ahead of time to allow for preparation and advertising.

Fiscal Impact:

Classified Salary Schedule - Range 30
From: \$47,940/annually To: \$62,744/annually

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

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	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111- Recruitment and Selection

This item fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/She shall develop job descriptions that accurately describe all essential and functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

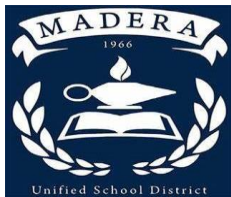
Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board to approve the revised classified job description for the position of Parent Resource Center Assistant - Lead.

ATTACHMENTS:

Description

JD - Parent Resource Center Assistant - Lead



CLASSIFIED
Job Class Description
Equal Employment Opportunity

MADERA UNIFIED SCHOOL DISTRICT
PERSONNEL COMMISSION
APPROVED MOTION NO. 52-2023/24
DOCUMENT NO. 43-2023/24
DATED: 12/13/2023

PARENT RESOURCE CENTER ASSISTANT-LEAD

DEPARTMENT/SITE: Student and Family
Support Services

REPORTS TO: Director of Community Services
and Parent Resource Centers

SALARY SCHEDULE: Classified Bargaining Unit

SALARY RANGE: 30

WORK YEAR: 11 Months

FLSA: Non-Exempt

PURPOSE STATEMENT:

Under the general direction of the Director of Community Services and Parent Resource Centers, the Parent Resource Center Assistant-Lead serves as a liaison to expand wraparound and referral services, coordinating with partner agencies and the two school-based health centers; coordinates programming for parent education classes at all school sites; and provides support to Parent Resource Center Assistants in planning and implementing at individual sites. Incumbents in this classification support and assist a program that increases parents' understanding of, participation/engagement in, and active support of their children's schooling and related activities, which directly support student learning and achievement.

DISTINGUISHING CHARACTERISTICS

Positions in this classification act in a formal lead capacity for the Parent Resource Center Assistants and thus are part of the District's overall effort to establish and maintain rapport with and foster the engagement of parents in school processes and activities in support of their children. The scope of service is not limited only to school-based events but can include wrap-around with community-based organizations to address the non-academic needs of families by reducing barriers to student success. Work includes intermediate clerical skills to support office activities, higher level interpersonal and communication skills to gain the trust and involvement of parents, and leadership skills to guide others in the work of the Parent Resource Centers and help solve problems and issues encountered by the staff in the day-to-day operation of the Centers.

ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:

The following alphabetical list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

- Assists the Director of Community Services and Parent Resource Centers to identify relevant and effective educational sessions, workshops, and webinars for families, especially with the planning, preparation, and organization of the District's annual Parent Resource Center Conference.
- Attends community and partner meetings as needed.
- Conducts presentations on services and educational programs offered by Parent Resource Centers.

- Coordinates as needed any increases in the number of referrals and in the variety of services to which the Parent Resource Center Assistants can refer families of District students.
- Coordinates information and communication about training available to Parent Resource Center Assistants.
- Coordinates services with appropriate community groups.
- Coordinates the completion of special projects with Parent Resource Center Assistants.
- Maintains a Districtwide calendar that includes programming at all Parent Resource Center sites.
- May fill in at a Parent Resource Center as needed during peaks in workload or during temporary staff absences.
- May be required to work at various site locations as needed and work a flexed schedule or a split shift due to evening meetings and events to meet the programming needs of parents. The flex schedule or split shift will be determined by the employee in coordination with their direct supervisor.
- Monitors completion and accuracy of programming and call center tracking sheets.
- Monitors quality assurance processes of the District's call center.
- Prepares exhibits, posters, and public displays for presentations at meetings and events.
- Provides coordination, direction, and support to Parent Resource Center Assistants to develop parent education programming, outreach activities, and projects as assigned.
- Serves as a liaison to expand wraparound and referral services, coordinating with partner agencies, the two school-based health centers, and outside agencies that offer family assistance resources.
- Performs other related duties as assigned for ensuring the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

KNOWLEDGE, SKILLS, AND ABILITIES

(At the time of application)

Knowledge of:

- Modern office practices, procedures, and equipment
- Use of job-related software applications, including virtual meeting platforms at an intermediate level, and Microsoft Office, Google Suite tools, and other applications at a beginning level
- Business telephone techniques and etiquette
- proper document construction, and
- Correct English usage, including grammar, spelling, punctuation, and vocabulary
- Current policies and procedures pertaining to a Parent Resource Center and District organization, site locations, policies, and procedures associated with educational processes in order to facilitate parent involvement and participation

Skills and Abilities to:

- Adhere to safety practices
- Keyboard accurately at an acceptable rate of speed
- Operate standard office equipment, including computers and software
- Prepare and maintain accurate records.
- Communicate effectively, using patience, tact, and courtesy, and work cooperatively with a diverse group of parents, students, staff members of the community, and agency representatives
- Understand and follow written and oral instructions

- Maintain confidentiality of family and student information
- Work effectively without immediate supervision
- Maintain accurate records and files
- Adapt to changing work priorities
- Work as a team
- Set priorities and meet schedules and timelines
- Oral bilingual/bicultural proficiency in a second language is required (usually Spanish)
- Exercise tact and diplomacy in dealing with sensitive, complex, and confidential issues and situations in a manner that reflects positively on the organizational unit

RESPONSIBILITY:

Responsibilities include: working under limited supervision following standardized practices and/or methods, providing information and/or advising others. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to affect the organization's services.

JOB QUALIFICATIONS / REQUIREMENTS:

(At the time of application and in addition to the Knowledge, Skills, and Abilities listed above.)

EDUCATION REQUIRED:

High School Diploma and an Associate degree with an emphasis on coursework in sociology, psychology, social work, and/or community outreach. Two additional years of the required experience can substitute for the Associate degree on the basis of one year of experience for 24-semester units of coursework.

EXPERIENCE REQUIRED:

Three (3) years of progressively responsible experience working with community, educational, and/or social service organizations, including lead or supervisory experience. Experience in a school district preferred.

LICENSE(S) REQUIRED:

- Valid, current California Driver's License to drive personal vehicle to school sites and to meetings, trainings, seminars, workshops, and conferences away from the District.

CERTIFICATIONS AND TESTING REQUIRED:

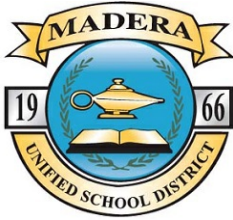
- Pass the District's applicable proficiency exam for the job class, including bilingual proficiency exam, with a satisfactory score
- After an offer of employment, obtain:
 - Criminal Justice and FBI Fingerprint Clearance
 - Negative TB test result plus periodic post-employment retest as required (currently every four years)
 - Pre-employment physical exam B through the District's provider

WORK ENVIRONMENT / PHYSICAL DEMANDS:

(Must be performed with or without reasonable accommodations)

- Work is primarily indoors and requires sitting for extended periods
- Sitting or standing for extended periods of time

- Lift objects such as boxes containing documents weighing up to 35 pounds
- Bending at the waist, kneeling, or crouching to file materials or access equipment, carrying, pushing, and/or pulling
- Dexterity of hands and fingers to operate a computer keyboard and maintain paper files and documents
- Hearing and speaking to exchange information
- Visual acuity to see/read documents and computer screen



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve the revised classified job description for the position of Parent Resource Center Assistant.
Responsible Staff:	Todd Lile, Superintendent Joseph Aiello, Assistant Superintendent of Human Resources Prince Marshall, Assistant Superintendent of Student and Family Support Services Elia Medina, Director of Community Services and Parent Resource Centers
Agenda Placement:	Consent
Effective Dates:	2/28/2024
Item Status:	Renewed/Modified
Background:	<p>On April 14, 2015, the Madera Unified School District (MUSD) Board of Education approved the job description of Parent Resource Center Assistant to provide various resources and information to parents through workshops and trainings as part of maintaining the services of a Parent Resource Center assigned at a school site and for assigned satellite schools.</p> <p>On December 13, 2023, The Personnel Commission, in consultation with the Department of Community Services and Parent Resource Centers and the California School Employees Association approved revisions to the job description for Parent Resource Center Assistant to provide more updated duties for the position based on District need.</p> <p>The Parent Resource Center Assistant job description is now being revised in the following areas of the job classification: Essential Functions, Duties, and Tasks and Experience. The following language has been added to the Essential Functions, Duties, and Tasks section: "May be required to work at various site locations as needed and work a flexed schedule or a split shift due to evening meetings and events to meet the programming needs of parents. The flex schedule or split shift will be determined by the employee in coordination with their direct supervisor."</p> <p>The changes under the Experience Required section were as follows: Requiring only one year of experience instead of two, as well as experience working directly with families and/or adults rather than just requiring experience working with school-aged children.</p>

Rationale:	
<p>The Department of Community Services and Parent Resource Centers offers district-wide parenting programs. Parent Resource Centers are intended to provide parents with educational opportunities and assistance, in order for families to feel more equipped to support their children's learning at home. The great majority of parent programming is held in the evenings to effectively remove most of the participation barriers that most parents face and to authentically engage our parent community.</p> <p>It is critical for Parent Resource Centers to have staff accessible to assist with evening programming in order to strengthen home-school connections, maintain rapport, and foster parental engagement.</p> <p>The changes to the job description will apply to all new employees once the updated job description has been approved. Staff will be able to plan the flexing of their schedule at least two weeks in advance, as parent programming is often planned ahead of time to allow for preparation and advertising.</p>	
Fiscal Impact:	
Classified Salary Schedule - Range 18 From: \$38,565/annually To: \$50,467/annually	

<p align="center">Community Compact Core Values</p> <p>These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.</p>					
X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?
<p align="center">HONESTY + COMPETENCY = TRUST</p>					

<p>Madera Unified Strategic Goals</p> <p>Check the LCAP Pillar supported by this item.</p>

	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 4111- Recruitment and Selection

This items fulfills/complies with Board Policy through the following ways:

The Superintendent or designee shall recruit candidates for open positions based on an assessment of the district's needs for specific skills, knowledge and abilities. He/She shall develop job descriptions that accurately describe all essential and functions and duties of each position, and shall disseminate job announcements to ensure a wide range of candidates.

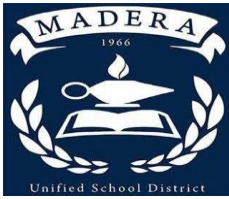
Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board to approve the revised classified job description for the position of Parent Resource Center Assistant.

ATTACHMENTS:

Description

JD - Parent Resource Center Assistant



CLASSIFIED
Job Classification Description
Equal Employment Opportunity

MADERA UNIFIED SCHOOL DISTRICT
PERSONNEL COMMISSION
APPROVED MOTION NO. 51-2023/24
DOCUMENT NO. 42-2023/24
DATED: 12/13/2023

PARENT RESOURCE CENTER ASSISTANT

DEPARTMENT/SITE: Student and Family
Support Services

REPORTS TO: Director of Community Services
and Parent Resource Centers

SALARY SCHEDULE: Classified Bargaining Unit

SALARY RANGE: 18

WORK CALENDAR: 201 Days

FLSA: Non-Exempt

PURPOSE STATEMENT:

Under the general supervision of the Director of Community Services and Parent Resource Centers, the Parent Resource Center Assistant provides various resources and information to parents through workshops and trainings as part of maintaining the services of a Parent Resource Center assigned at a school site and for assigned satellite schools; relays information facilitates and maintains parent-school communication; coordinates and organizes volunteers and interns at the Parent Resource Center. Incumbents in this classification support and assist a program that increases parents' understanding of, participation/engagement in, and active support of their children's schooling and related activities which directly support student learning and achievement.

DISTINGUISHING CHARACTERISTICS

Positions in this classification are part of the District's overall effort to establish and maintain rapport with and foster the engagement of parents in school processes and activities in support of their children. The scope of service is not limited only to school-based events but can include wrap-around with community-based organizations to address the non-academic needs of families by reducing barriers to student success. Work includes intermediate clerical skills to support office activities (qualifying for competitive promotional/transfer opportunities to some classes in the clerical series) as well as higher-level interpersonal and communication skills to gain the trust and involvement of parents.

ESSENTIAL FUNCTIONS, DUTIES, AND TASKS:

The following alphabetical list of functions, duties, and tasks is typical for this classification. Incumbents may not perform all of the listed duties and/or may be required to perform other closely related or department-specific functions, duties, and tasks from those set forth below to address business needs and changing business practices.

- Acts as liaison to outside agencies that are available for parents involved in the program.
- Administers, monitors and supervises various designated phases of the Parent Resource Center.
- Answers calls that come into the Districtwide call center in order to address parent/family needs by coordinating with appropriate Madera USD departments and various external community agencies; maintains and updates call logs to document responses.
- Assists in planning outreach activities for parents and assists in trainings interns and parent advocates and volunteers, especially with the planning, preparation, and organization of the District's annual Parent Resource Center Conference.
- Assists in arranging volunteers, speakers, subject matter experts, and discussion leaders for the Parent Resource Center.
- Attends community meetings; recruits parent volunteers; and conducts parent satisfaction surveys.

- Communicates with and assists parents both at the school where the Parent Resource Center is located and at assigned satellite sites that do not have a Center regarding the parents' concerns such as health coverage for children, mental health, childcare, social services, immigration, and basic family needs such as food, clothing, and transportation.
- Increases the school's connections with families by facilitating parent events and acting as a resource for students, parents, guardians, and caregivers.
- Maintains inventory of forms, office supplies, and equipment and requisitions as needed.
- Maintains various records and files.
- Makes room scheduling arrangements to accommodate space needs for meetings, community agency presentations, and parent training sessions.
- May be required to work at various site locations as needed and work a flexed schedule or a split shift due to evening meetings and events to meet the programming needs of parents. The flex schedule or split shift will be determined by the employee in coordination with their direct supervisor.
- Organizes, coordinates, and schedules parent education classes and various workshops and maintains the monthly calendar of the Parent Resource Center's activities and events.
- Participates in trainings and workshops and/or presents approved information on topics such as effective home-school communications, effective parenting, basic computer skills, nutrition, physical health, academic testing, high school graduation requirements, and other District programs.
- Performs clerical tasks such as answering telephones, typing memos, creating forms, flyers, and brochures, and maintaining routine bookkeeping records and a parent database.
- Prepares and delivers presentations to parent groups about school programs and curricula designed to aid the parents in supporting their children's education.
- Performs other related duties as assigned to ensure the efficient and effective functioning of the work unit and the District, including various mandatory District trainings.

KNOWLEDGE, SKILLS, AND ABILITIES

(At time of application)

Knowledge of:

- Modern office practices, procedures, and equipment
- Use of job-related software applications, including virtual meeting platforms at an intermediate level, and Microsoft Office, Google Suite tools, and other applications at a beginning level
- Business telephone techniques and etiquette
- proper document construction, and
- Correct English usage, including grammar, spelling, punctuation, and vocabulary
- Current policies and procedures pertaining to a Parent Resource Center and District organization, site locations, policies, and procedures associated with educational processes in order to facilitate parent involvement and participation

Skills and Abilities to:

- Adhere to safety practices
- Keyboard accurately at an acceptable rate of speed
- Operate standard office equipment including computers and software
- Prepare and maintain accurate records.
- Communicate effectively, using patience, tact, and courtesy, and work cooperatively with a diverse group of parents, students, staff members of the community, and agency representatives
- Understand and follow written and oral instructions
- Maintain confidentiality of family and student information
- Work effectively without immediate supervision
- Maintain accurate records and files

- Adapt to changing work priorities
- Work as part of a team
- Set priorities and meet schedules and timelines
- Oral bilingual/bicultural proficiency in a second language is required (usually Spanish)
- Exercise tact and diplomacy in dealing with sensitive, complex, and confidential issues and situations in a manner that reflects positively on the organizational unit

RESPONSIBILITY:

Responsibilities include working under limited supervision following standardized practices and/or methods, providing information, and/or advising others. Utilization of some resources from other work units is often required to perform the job's functions. There is a continual opportunity to affect the organization's services.

JOB QUALIFICATIONS / REQUIREMENTS:

(At time of application and in addition to the Knowledge, Skills, and Abilities listed above.)

EDUCATION REQUIRED:

High school diploma or equivalent.

EXPERIENCE REQUIRED:

One (1) year of experience working with community, educational, and /or social service organizations preferably working directly with families and/or adults.

LICENSE(S) REQUIRED:

- Valid, current California Driver's License to drive a personal vehicle to meetings and trainings away from the school site.

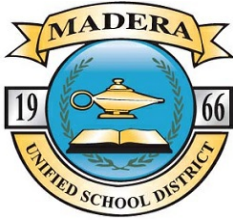
CERTIFICATIONS AND TESTING REQUIRED:

- Pass the District's applicable proficiency exam for the job class, including bilingual proficiency exam, with a satisfactory score
- After an offer of employment, obtain:
 - Criminal Justice and FBI Fingerprint Clearance
 - Negative TB test result plus periodic post-employment retest as required (currently every four years)
 - Pre-employment physical exam B through the District's provider

WORK ENVIRONMENT / PHYSICAL DEMANDS:

(Must be performed with or without reasonable accommodations)

- Work is primarily indoors and requires sitting for extended periods
- Sitting or standing for extended periods of time
- Lift objects such as boxes containing documents weighing up to 35 pounds
- Bending at the waist, kneeling, or crouching to file materials or access equipment, carrying, pushing and/or pulling
- Dexterity of hands and fingers to operate a computer keyboard and maintain paper files and documents
- Hearing and speaking to exchange information
- Visual acuity to see/read documents and computer screen



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Issuance of Expulsion/Readmission Order(s) and Involuntary Transfer(s)
Responsible Staff:	Todd Lile, Superintendent Prince Marshall, Assistant Superintendent of Student and Family Support Services Alyson Crafton, Director of Student Services
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	Routine
Background:	
<p>The Board of Education has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.</p> <p>Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others. A student may be expelled only by the Board of Education. The Board shall expel, as required by law, any student found to have committed certain offenses listed in Education Code 48915.</p> <p>Administrative Regulation 5144.1 Students - Suspension and Expulsion/Due Process Readmission after Expulsion state:</p> <ul style="list-style-type: none">• The Superintendent or designee shall hold a conference with the parent/guardian and the student. At the conference, the student's rehabilitation plan shall be reviewed, and the Superintendent or designee shall verify that the provisions of this plan have been met.• School regulations shall be reviewed, and the student and parent/guardian shall be asked to indicate in writing their willingness to comply with these regulations.• The Superintendent or designee shall transmit their recommendation regarding readmission to the Board. The Board shall consider this recommendation, in closed session, if	

information disclosed would be in violation of Education Code 49073-49079. If a written request for open session is received from the parent/guardian or adult student, it shall be honored.

Rationale:

The Governing Board is requested to adopt the findings, conclusions, and recommendations related to the possible expulsion or readmission of pupils as these are presented to the Board in one or more of the following forms of documentation:

- Report(s) of Administrative Hearing Panel(s)
- Expulsion Status Review Report(s) by the Superintendent's Designee
- Stipulated Expulsion Agreement(s)
- Involuntary Transfer(s)

The Board received and considered the Findings of Fact and Recommendation of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the November 14, 2023 regular Board meeting.

Fiscal Impact:

None

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?		Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration		Pillar 4: Strong relationships with families and community
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 5144.1 - Suspension and Expulsion/Due Process BP 5116.2 - Involuntary Transfers

This items fulfills/complies with Board Policy through the following ways:

The Governing Board desires to provide district students access to educational opportunities in an orderly school environment that protects their safety and security, ensures their welfare and well-being, and promotes their learning and development. The Board shall develop rules and regulations setting the standards of behavior expected of district students and the district students and the disciplinary processes and procedures for addressing violations of those standards, including suspension and/or expulsion.

The Governing Board desires to enroll students in the school of their choice, but recognizes that circumstances sometimes necessitate the involuntary transfers of some students to another school or program in the district. The Superintendent or designee shall develop procedures to facilitate the transition of such students into their new school of enrollment.

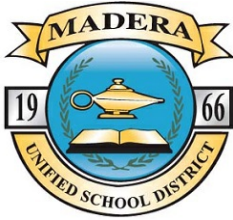
Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent recommends the Board recommends the Board approve the Expulsion/Readmission Orders(s) and Involuntary Transfer(s)

ATTACHMENTS:

Description

No Attachments Available



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Application for the Education for Homeless Children and Youth Grant
Responsible Staff:	Todd Lile, Superintendent Prince Marshall, Assistant Superintendent of Student and Family Support Services Alyson Crafton, Director of Student Services
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
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Background:	
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The purpose of the Children and Youth in Transition (CYT) program is to facilitate the enrollment, attendance, and success in school of homeless children and youth; and ensure homeless children and youth have equal access to the same free, appropriate, public education as provided to all other students. Services provided cannot replace the regular academic program and must be designed to expand or improve services that are part of the school's regular academic program.

Madera Unified School District was a recipient of the last three-year cycle funding of this grant. With the funds awarded the past three school years, we have been able to fund the position of an office assistant to help support our students and families as they come to our office for resources in the Children and Youth in Transition Grant Program.

Rationale:	
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For the purpose of this grant, local educational agencies (LEAs) who have enrolled 50 or more homeless students during the 2022-2023 school year are eligible. Madera Unified School District (MUSD) had over 800 students identified as homeless in the 2022-2023 school year. MUSD anticipates the number of students experiencing homelessness to continue to increase as evidenced by our data during the 2021-2022 and current school year. If awarded, these funds would be combined with current funding to improve methods used for identification of students and to provide direct services to support these students, including but not limited to through the hiring of personnel. One example would be to provide transportation for the student to remain in his/her school of origin, which allows a child to have stability and continuity in learning. Other identified needs such as tutoring, immunizations, and basic school supplies have been among some of the direct services provided and would continue to

be areas of support for our families in transition.

The maximum amount of funding will be based on the number of enrolled homeless children and youth as reported on the 2022-2023 Cumulative DataQuest reports. Max funding amounts based on the number of enrolled students during the 2022-2023 school year would be \$75,000.

Approval of this item will allow Madera Unified School District's Child and Youth In Transition Program to continue to provide expanded services to MUSD students most at risk.

Fiscal Impact:

Grant funding up to \$75,000 yearly from July 1, 2024 - June 30, 2027

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

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Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs		Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

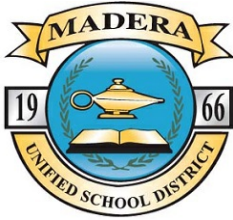
Governing Board of Trustees' Goals			
	Clarity and Consistency at All Levels		Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):
BP - 3290 Gifts, Grants and Requests
This items fulfills/complies with Board Policy through the following ways:
The Governing Board may accept any gift, grant, or bequest of money, property or service to the district from any individual, private agency or organization, or other public agency that desires to support the district's educational program.
Superintendent's Recommendation to the MUSD Governing Board of Trustees:
The Superintendent Recommends the Board Approve the Application for the Education for Homeless Children and Youth Grant.

ATTACHMENTS:

Description

No Attachments Available



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Registry Staffing Agreement with Recruitment Alley, LLC.
Responsible Staff:	Todd Lile, Superintendent Prince Marshall, Assistant Superintendent of Student and Family Support Services Caitlin Pendley, Health Services Coordinator
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New Item
Background:	
<p>Students with medical needs such as diabetes may require management of their medical issues on a round the clock schedule. Federal laws that address the schools responsibilities to help students with diabetes include: Section 504 of the Rehabilitation Act (Section 504), the Americans with Disabilities Act (ADA) and the Individuals with Disabilities Education Act (IDEA).</p> <p>Field trips play a role in the social-emotional development of children. Some students with medical needs may need a licensed person to attend a field trip or 6th grade camp with them.</p>	
Rationale:	
<p>Approval of this item enables Madera Unified to use an outside staffing agency for field trips when a parent or guardian, or a member of the Health Services staff, is not able able to attend, the licensed personnel from the staffing agency will be able to perform or assist the student with all diabetes care tasks as allowed by law.</p>	
Fiscal Impact:	
<p>\$12,000 Medi-Cal Funds (95640-0000)</p>	

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities

to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?		Community Relationships Will this foster and deepen relationships with our community partners?		Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning and collaboration	X	Pillar 4: Strong relationships with families and community

Governing Board of Trustees' Goals

	Clarity and Consistency at All Levels	X	Excellence in All Things
	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):

BP 0410 - Nondiscrimination in District Programs and Activities

This items fulfills/complies with Board Policy through the following ways:

The Governing Board is committed to equal opportunity for all individuals in education. District programs, activities and practices shall be free from discrimination, including discrimination against an individual or group based on race, color, ancestry, nationality, national origin, ethnic group identification, age, religion, marital, pregnancy or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics.

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act (ADA) and any implementing standards and/or regulations. When structural changes to existing district facilities are needed to provide individuals with disabilities access to programs, services, activities, or facilities, the Superintendent or designee shall develop a transition plan that sets forth the steps for completing the changes.

Superintendent's Recommendation to the MUSD Governing Board of Trustees:

The Superintendent Recommends the Board Approve Registry Staffing Agreement with Recruitment Alley, LLC.

ATTACHMENTS:

Description

Registry Staffing Agreement



Registry Staffing Agreement 2023/2024 School Year

This agreement was made and entered into this _____ by and between Recruitment Alley, LLC (hereinafter referred to as "Recruitment Alley") and Madera Unified School District with its principal office located at 1902 Howard Road, Madera. (Hereinafter referred to as "Client") agree to the terms and conditions set forth in this Staffing Agreement.

1. **Staffing.** Recruitment Alley will recruit and refer qualified personnel as needed on a temporary basis at the rates listed on Exhibit A.

- 1.1 **Timesheets/Holidays.** Assigned employees will be eligible for any overtime/holiday pay as required by the State Federal laws and it is the Client's responsibility to approve assigned employee time sheets. The following holidays are billed at Time and a Half: Easter, Memorial Day, Independence Day, Labor Day, and Veterans Day. Thanksgiving Day, Christmas Day, and New Year's Day are billed at Double Time.

- 1.2 **Travel and Overnight Fees.** Any mileage shall be billed at the standard IRS rate. All fees for lodging, meals per diem, and mileage and/or air travel for the duration of the assignment shall be billed to the Client unless provided for by the client.

- 1.2.1 For any assignments that require an overnight stay and will require an assigned employee to stay onsite, the client will be billed a daily rate for each day of the assignment. The Client shall ensure the assigned employee receives a minimum of 5 hours of uninterrupted sleep.

Daily Rates:	Para Educator/Para Medical: \$1,000, \$550 on the last day
	Licensed Vocational Nurse: \$1,400, \$750 on the last day
	Registered Nurse: \$1,700, \$900 on the last day

- 1.3 **Cancellation Fees.** Client will be charged for all shifts booked for the week with Recruitment Alley. *Please see section 2.*

- 1.4 **Payments.** This service fee will be invoiced to Client each week. Invoices are due and payable to Recruitment Alley from 30 days of receipt. Invoice disputes must be initiated within 10 calendar days of receipt.

- 1.5 **Term.** The length and term of placement will be at Clients' Notification to Recruitment Alley. During this term Assigned Employee will remain on a temporary placement and under the payroll of Recruitment Alley. Recruitment Alley will pay all Assigned Employees' wages and provide them with the benefits that we offer to them, if any. Recruitment Alley will pay, withhold, and transmit payroll taxes: provide unemployment insurance, general liability insurance, registry bond, and workers' compensation benefits; and handle unemployment and workers' compensation claims involving Assigned Employee.

- 1.6 **Guarantee.** If the Assigned Employee does not report for work, then Recruitment Alley will make reasonable efforts to provide a similarly qualified replacement. Payment for services will be halted and only resumed once the replacement has reported.

- 1.7 **Conversion.** In the event, the Client wishes to hire an Assigned Employee within 180 days of the last date the Assigned Employee has worked for the Client, a fee equivalent to 15% of the Employee's annual salary would be due to Agency. In the event, that the Client wishes to hire an Assigned Employee while on assignment, the Client may do so after the Assigned Employee has worked 720 hours, and the following conversion fees will be applied:

- Para Educator/Para Medical: \$7,500
- Licensed Vocational Nurse: \$10,000
- Registered Nurse: \$15,000

2. Client Responsibilities:

2.1 Recruitment Alley employees must adhere to the established schedule provided by the client. The confirmation of this schedule requires mutual agreement between the employee, Recruitment Alley, and the client. Once confirmed, employees are obligated to adhere to this schedule unless otherwise directed by Recruitment Alley.

Cancellation and/or early termination of confirmed shifts necessitate prior notice from the client to Recruitment Alley, with a minimum of twelve (12) hours advanced notice before the scheduled shift. Failure to provide such notice will result in the client being invoiced for and required to remit payment for the full duration of the canceled or prematurely ended shift. This requirement shall not apply in the event of the premature ending of an assignment due to the termination and release of the employee from said assignment. In such cases, the client shall not be held liable for the invoiced amount for the full duration of the canceled or prematurely ended shift.

2.2 Provide Assigned Employees with a safe work site.

2.3 Recruitment Alley staff will not be utilized as trainers or supervisors unless the Client specifically requests it.

2.4 Provide an uninterrupted, unpaid lunch and breaks per presiding state laws and regulations. No lunch or late lunch taken will result in a lunch penalty to be billed to the Client.

2.5 Assigned Employees shall not be entrusted with, cash, checks, keys, credit cards, merchandise, confidential or trade secret information, negotiable instruments, or other valuables without Recruitment Alley's express prior written approval or as strictly required by the job description provided to Recruitment Alley.

2.6 Client will advise Recruitment Alley if it is dissatisfied with any Personnel and reserves the right to reject or discontinue the use of any Personnel.

3. Recruitment Alley Responsibility.

3.1 Recruitment Alley, as requested by Client, will use its best efforts to locate, recruit, and refer Personnel to Client to supplement Client's existing staff.

3.3. Recruitment Alley shall maintain a Personnel file, containing the following:

- A completed application, which includes skills, specialties, and preferences.
- Documentation of special education or training.
- A minimum of two references, which reflect satisfactory performance within the job category.
- Verification of identity, credentials, and authority to work.
- Copy of current license, Basic Life Support/CPR, registration, or certification as required by position.
- Evidence of health status, including evidence of a current physical (within one year), MMR, PPD, Hepatitis B, and any other immunizations required by Client.
- Dates of employment and performance evaluations.
- Confirmation of completing a criminal background investigation and pre-employment drug screen.
- Office of Inspector General's List of Excluded Individuals/Entities Search.

3.4 Recruitment Alley shall provide orientation including standard Recruitment Alley onboarding training, OSHA and Joint Commission training, and child and dependent adult abuse reporting.

- 3.5 Recruitment Alley will promptly inform the Client through written correspondence, fax, email, or phone, upon becoming aware of any initiated actions aimed at suspending, revoking, or limiting the license of any Personnel currently engaged in providing services to the Client.
- 3.6 Recruitment Alley will not unlawfully discriminate, in employment or referral of Personnel, based on sex, age, race, color, gender, gender identity or expression, citizenship, national origin, religion, marital status, veteran status, sexual orientation, medical condition, or handicap, and any other status as protected under state or federal law.
- 3.7 Recruitment Alley will comply with applicable Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) requirements.
- 3.8 All Personnel providing services according to this Agreement shall be considered employees of Recruitment Alley, unless otherwise specified. This Agreement also applies to an independent contractor or subcontractor referred for service and accepted by Client.
- 3.9 Recruitment Alley shall be responsible for compensating Recruitment Alley employed Personnel for services performed for Client. Recruitment Alley is responsible for withholding federal and state taxes, and maintaining worker's compensation insurance coverage as required by state law.
4. **Insurance.** Without limiting "Recruitment Alley" indemnification, it is agreed that Recruitment Alley LLC shall secure and maintain in force during the term of this Agreement a Commercial General Liability policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. Business automobile Liability Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the abuse and molestation policy shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. The District shall be named as an additional insured on the policies by separate endorsement. A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.
5. **Indemnification.** Recruitment Alley shall indemnify, defend and hold harmless Client from and against any claims, liabilities, demands, costs, allegations, demands, loss, damage or expense which are: (i) directly or indirectly caused by the negligence, willful misconduct, malfeasance or medical malpractice of Recruitment Alley or its personnel, employees, contractors or agents in connection with the performance of the Services hereunder; and/or (ii) resulting from a breach of any warranty, representation or covenant of Recruitment Alley hereunder.
6. **Interest Payments.** If any sums due to Recruitment Alley are not paid when due, interest shall accrue thereon at the rate of 1.5% per month until paid in full. In any action or proceeding to enforce or construe this Agreement, the prevailing party shall be entitled to recover their actual attorney's fees and costs.

7. **Amendments.** This Agreement may not be amended, except by writing or an additional Addendum executed between Recruitment Alley and the Client.
8. **Independent Relationship.** Recruitment Alley will render all services contemplated under this Agreement to Client as independent contractors and not as employees, agents, partners of, or joint ventures with Client. No Personnel or Assigned Employee performing services under this Agreement shall have any authority to bind Agency or modify this Agreement.
9. **Confidentiality.** Both parties may receive information that is proprietary or confidential to the other party or its affiliated companies and their clients. Both parties agree to hold such information in strict confidence and not to disclose such information to third parties or to use such information for any purpose whatsoever other than performing under this Agreement or as required by law. No knowledge, possession, or use of CLIENT's confidential information will be imputed to Recruitment Alley because of Assigned Employees' access to such information.
10. **Equal Employment Opportunity.** It is our policy to provide employment, training, compensation, promotion, and other conditions of employment without regard to race, color, religion, national origin, sex, marital or veteran status, age, disability, or another protected category. We will follow this policy in providing persons to you under this Agreement. You agree to comply with your legal obligations in this regard.
11. **Term of Agreement.** This Agreement shall begin on 7/1/2023 and shall terminate on 9/30/23. There shall be no extension of the term of the agreement without express written consent from all parties.

Thank you for your partnership.

Alley Her, CEO and Founder of Recruitment Alley LLC

Date

Company Name

Authorized Company Representative (Print Name)

Title

Signature

Date

EXHIBIT A BILLING RATES

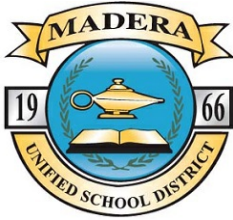
Rate per hour

- Paraprofessional: \$40/hr, On-Demand \$45
- Medical Paraprofessional: \$45/hr, On-Demand \$50
- LVN: \$60, On-Demand \$65
- RN: Non Credentialed \$105, Credentialed \$110

Staffing Process: RA scheduling team will reach out to your team every Monday to obtain your needs for the upcoming week. A schedule with confirmed staff will be emailed to your team no later than Thursday indicating coverage for the next 10 days of your schedule.

NOTES:

1. Overtime: All hours in excess of (8) eight hours shall be billed time & one-half.
2. Double time: All hours in excess of (12) twelve hours shall be billed double time.



AGENDA ITEM COVER PAGE

Meeting Date:	February 27, 2024
Agenda Item:	Approve Comprehensive Support and Improvement Plan for Ripperdan Community Day School.
Responsible Staff:	Todd Lile, Superintendent Sheryl Sisil, Associate Superintendent of Educational Services Oracio Rodriguez, Assistant Superintendent of Leadership Lalo Lopez, Area Assistant Superintendent Johnny Gonzalez, Director of State and Federal Programs James Jackson, Ripperdan Principal
Agenda Placement:	Consent
Effective Dates:	2/28/2024

Item Status:	New item
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Background:	
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The Every Student Succeeds Act (ESSA) requires state educational agencies to determine school eligibility for comprehensive support and improvement (CSI). Local educational agencies (LEAs) with schools that meet the criteria for CSI must partner with stakeholders to locally develop and implement a plan to improve student outcomes.

School planning and LEA assistance for each school that meets the criteria for CSI will be incorporated into the Local Control and Accountability Plan (LCAP) and school planning processes.

Section 1111(d)(1)(B)(v) of the ESSA requires that the CSI plan be approved by the school, LEA, and State Educational Agency (SEA). For purposes of the Every Student Succeeds Act (ESSA), the State Board of Education (SBE) serves as the SEA.

The Local Control and Accountability Plan (LCAP) plays a key role in assisting the SBE in meeting its statutory obligation to approve CSI plans. In January 2019, the SBE took action to address federal school-level planning requirements through the local accountability planning process and school planning process to support the goal of streamlining state and federal accountability requirements. Three CSI Prompts were added to the Plan Summary of the LCAP to serve as the mechanism by which the SBE approves CSI plans.

As a result of COVID-19, Senate Bill 98 eliminated the LCAP for the 2020-21 school year. In order to meet CSI plan approval requirements, LEAs with schools identified for CSI on the 2019

California School Dashboard (Dashboard) are required to complete the 2020–21 CSI Prompts Form and submit to its COE for review and approval. COEs that serve as an LEA with schools identified for CSI on the 2019 Dashboard and that would generally submit an LCAP to the California Department of Education (CDE) for review and approval, must complete and submit the 2020–21 CSI Prompts Form to the CDE for review and approval.

Assembly Bill 716, signed by the Governor on September 18, 2018, and codified in the California *Education Code* sections 64001–65001, streamlines and aligns state and federal planning processes. Effective January 1, 2019, this law renames the Single Plan for Student Achievement to the School Plan for Student Achievement (SPSA). Additionally, the law contains the following key provisions:

- Allows the SPSA to meet ESSA requirements for comprehensive or targeted support and improvement planning
- Allows single school districts and charter schools to utilize the LCAP to serve as the SPSA, provided that the LCAP meets the ESSA school planning requirements and the stakeholder requirements established in subdivision (a) of Section 52062.

In addition, LEAs with schools that meet the criteria for CSI will complete the CSI prompts located in the Plan Summary of the LCAP.

Federal planning requirements are established in the California Education Code Section 64001 and the 2019 LCAP. Federal Requirements Section 1111(d) of the ESSA requires the State to notify each LEA that serves schools that meet the criteria for CSI. Upon receiving notification from the State, and in partnership with stakeholders and for each school that meets the criteria, the LEA shall:

- Locally develop and implement a plan for the school to improve student outcomes
- Approve each plan

The Plan must:

- Be informed by all State indicators, including student performance against State-determined long-term goals;
- Be based on a school-level needs assessment;
- Include evidence-based interventions; and
- Identify resource inequities, which may include a review of LEA- and school-level budgets, and address those inequities through implementation of the plan.

Rationale:	
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California Department of Education will use the California School Dashboard to determine school eligibility and qualification for the status of Comprehensive Support & Improvement (CSI) program. School eligibility is based on the following two categories of schools:

1. Low graduation rate
 - High schools with a graduation rate less than 67 percent averaged over two years (Based on 2018 Dashboard)
 - High schools with a graduation rate less than 68 percent averaged over two years (beginning with 2019 Dashboard; adopted by the State Board of Education on September 11, 2019)
2. Not less than the lowest-performing five percent of Title I schools
 - Schools with all red indicators
 - Schools with all red but one indicator of another color
 - Schools with all red and orange indicators

- Schools with five or more indicators where the majority are red

*Ripperdan Community Day School had all red dashboard indicators.

Fiscal Impact:

Title I Comprehensive Support and Improvement (CSI) Plan funds Title I allocation:

Total: \$178,350

Ripperdan Community Day School: \$100,000 Intervention Specialist

Madera Unified District Office: \$78,350

*Instructional Supplies: \$28,350

*Teacher's Preps: \$50,000

Community Compact Core Values

These questions frame our decisions when considering expenditures and initiatives. We want our budget, programs, and priorities to be aligned to our vision, mission, goals, beliefs, and values to ensure we're moving the district in a positive direction our community and trustees believe in and support.

X	Equity Before Equality Will this prioritize Equity?	X	Student Centered Is this focused on students' needs?	X	Collaborative Culture Will this facilitate a collaborative culture?
X	Excellence for All Will this promote excellence for all?				
X	Learning Organization Will this further the development of our learning organization?	X	Community Relationships Will this foster and deepen relationships with our community partners?	X	Results Oriented Will this be measured effectively and results oriented?

HONESTY + COMPETENCY = TRUST

Madera Unified Strategic Goals

Check the LCAP Pillar supported by this item.

X	Pillar 1: Equitable access to rigorous high-level programs	X	Pillar 3: Safe and healthy environments for learning and work
	Pillar 2: Data-driven professional learning		Pillar 4: Strong relationships with families

X	and collaboration	X	and community
Governing Board of Trustees' Goals			
X	Clarity and Consistency at All Levels	X	Excellence in All Things
X	Changing Perceptions & Mindsets of Staff and Community		

This item complies with the following Board Policy(ies) and Board Bylaw(s):			
BP 0400			
This items fulfills/complies with Board Policy through the following ways:			
<p>The Governing Board believes that careful planning is essential to effective implementation of district programs and policies. Comprehensive plans shall identify cohesive strategies for school improvement and provide stability in district operations.</p> <p>The Superintendent or designee shall develop comprehensive plans for the implementation of the district's vision and goals, on specific policy topics and on other areas as required by law. As appropriate, comprehensive plans may describe, but not be limited to, anticipated short- and long-term needs, measurable outcomes, priorities, activities, available resources, timelines, staff responsibilities, and strategies for internal and external communications regarding the plan.</p>			
Superintendent's Recommendation to the MUSD Governing Board of Trustees:			
The Superintendent recommends the Board approve the Comprehensive Support and Improvement Plan for Ripperdan Community Day School.			

ATTACHMENTS:

Description

Ripperdan SPSA and CSI Plan 2023-2024

Ripperdan SPSA and CSI Summary 2023-2024

School Year:

2023-24



School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date	Local Board Approval Date
Ripperdan Community Day School	20 65243 0131086	05/18/2023	12/12/2023

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program
Comprehensive Support and Improvement
Dashboard indicators

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

District Mission Statement

We are deeply committed to 1) the highest student achievement, 2) an orderly learning environment, and 3) a financially sound and effective organization.

District Vision Statement: Madera Unified will set the standard for hard work, creativity, and resiliency with a fearless drive to continuously improve.

School Mission Statement: The mission of the Ripperdan Community Day School is to provide a comprehensive education within a safe, structured, and supportive environment to develop personal growth and character, resulting in responsible community members.

School Vision Statement: The vision of Ripperdan Community Day School is to prepare our students with the academic, social, and vocational skills necessary to earn a high school diploma and reach their full potential as productive citizens.

2022-2023 Plan Summary

Ripperdan Community Day School works with the school and community stakeholders to align the School Plan for Student Achievement to both the LCAP and the school's site goals. Students at Ripperdan have behavior challenges and are in need of supports in order to access the curriculum. All students' learning includes rigorous content that prepares them to be college and career-ready. This is the main focus of our work at Ripperdan Community Day School. In order to ensure this learning, we must take into consideration the population of students that we serve. Ripperdan Community Day School's purpose is to help students recover their education after struggling at the comprehensive school sites. Most of Ripperdan Community Day School's 65 students are behind credits. This deficit in credits represents a gap in the achievement of grade-level standards, disconnection from school, and evidence of a lack of connection to adults at school. The goal of this plan is to support students in achieving grade-level standards, provide intervention for learning skill gaps, support the development of college and career readiness, help students rediscover a love of learning, and foster mentoring relationships with school staff.

Comprehensive Needs Assessment Components

Data Analysis

Please refer to the School and Student Performance Data section where an analysis is provided.

Surveys

This section provides a description of surveys (i.e., Student, Parent, Teacher) used during the school-year, and a summary of results from the survey(s).

During the 2022-2023 school year several surveys were distributed to students, parents, and staff members through Panorama Education. The greatest indicator of areas that need improvement was the area of School Belonging which declined by 19% from the 2022-2023 school year. This data is based on 20 student responses.

Classroom Observations

This section provides a description of types and frequency of classroom observations conducted during the school-year and a summary of findings.

Informal classroom observations were conducted on a weekly basis during the 2022-2023 school year. Results of observations reinforced the findings of the Panorama Survey results indicated above, that students struggled to stay engaged in lessons and that schoolwide behavioral systems needed to be improved to facilitate a safer more inclusive environment. A key focus of the 2023-2024 school year is to improve schoolwide behavior systems to foster a safer more inclusive environment for all students.

Analysis of Current Instructional Program

The following statements are derived from the Elementary and Secondary Education Act (ESEA) of 1965 and Essential Program Components (EPCs). In conjunction with the needs assessments, these categories may be used to discuss and develop critical findings that characterize current instructional practice for numerically significant subgroups as well as individual students who are:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Discussion of each of these statements should result in succinct and focused findings based on verifiable facts. Avoid vague or general descriptions. Each successive school plan should examine the status of these findings and note progress made. Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

Use of state and local assessments to modify instruction and improve student achievement (ESEA)

The nature of Community Day School makes it difficult to use summative assessment data such as CASSPP to modify instruction, as a majority of students change each year, as they transition back to their original school. However the use of NWEA data as a formative measure of student learning is valuable as students who remain at the school will take the test three times. Ripperdan school focuses on NWEA by student to establish individual learning goals by student that teachers use to form instruction.

Use of data to monitor student progress on curriculum-embedded assessments and modify instruction (EPC)

Resources we continue to be more familiar with are Me2Be reports, SPSPA Dashboard, and ARC Reading data points as these are individualized. Data sources that are grade level or schoolwide are not useful in the community day school environment. During the 2023-2024 school year Ripperdan will focus on district CFA and NWEA assessments to form individual student learning goals.

Staffing and Professional Development

Status of meeting requirements for highly qualified staff (ESEA)

All staff at Ripperdan School meet ESEA requirements to be considered "highly qualified".

Sufficiency of credentialed teachers and teacher professional development (e.g., access to instructional materials training on SBE-adopted instructional materials) (EPC)

100% of the Ripperdan Staff participate in district professional development opportunities.

Alignment of staff development to content standards, assessed student performance, and professional needs (ESEA)

Ripperdan School is fortunate to have the support of Madera Unified School District resources to ensure professional development is aligned with content standards and focused on improving student performance. Additionally, site staff development focuses on school-wide behavior modification and social-emotional learning which are core components of the overall program. This is an important aspect of the school as most of the students have been referred to the school through a disciplinary process.

Ongoing instructional assistance and support for teachers (e.g., use of content experts and instructional coaches) (EPC)

Madera Unified provides a District Academic Coach for each content area. The "DACs" are in regular communication with teachers, provide professional development opportunities, and are always available to answer individual teacher questions or provide support as needed.

Teacher collaboration by grade level (kindergarten through grade eight [K–8]) and department (grades nine through twelve) (EPC)

Due to Ripperdan School's small size, all teachers collaborate regularly. The school's PLC consists of all teachers and support personnel. It is important to note that each teacher is a singleton and does not have a subject matter partner to collaborate with. Ripperdan PLC time is cross-curricular in nature.

Teaching and Learning

Alignment of curriculum, instruction, and materials to content and performance standards (ESEA)

By consistently utilizing the district adopted core curriculum Ripperdan School is assured that all materials meet ESSA standards for alignment with state standards. Additionally, all teachers are highly proficient at identifying and targeting specific standards through the core curriculum as needed.

Adherence to recommended instructional minutes for reading/language arts and mathematics (K–8) (EPC)

Ripperdan School's 7th and 8th grade is a self-contained classroom that has great flexibility within the 7-12 master schedule. It is not bound by the high school program's bell schedule. This allows for maximum minutes to be spent for both Reading/Language Arts and Mathematics.

Lesson pacing schedule (K–8) and master schedule flexibility for sufficient numbers of intervention courses (EPC)

As 7th and 8th grade are in one combined self-contained classroom, they are not bound by the school's 9-12 bell schedule. This allows for maximum flexibility with regards to re-teaching and interventions within the school day.

Availability of standards-based instructional materials appropriate to all student groups (ESEA)

All students receive the same curricular materials as Madera Unified School District comprehensive sites including ARC Reading intervention and English Language Development programs.

Use of SBE-adopted and standards-aligned instructional materials, including intervention materials, and for high school students, access to standards-aligned core courses (EPC)

NA

Opportunity and Equal Educational Access

Services provided by the regular program that enable underperforming students to meet standards (ESEA)

Ripperdan School operates a Reading Lab utilizing the American Reading Company program. Madera Unified has approved a .33 FTE to expand this program during the 2023-24 school year. One on one tutoring is available to students as needed in Math and Science.

Evidence-based educational practices to raise student achievement

In addition to evidenced instructional strategies, Ripperdan School uses PBIS and Trauma Informed Practices to ensure students have the maximum access to learning. This is noteworthy because we understand that students learn more when they feel they are in a safe and orderly environment, they feel respected by the adults at the school, and their basic needs are being met.

Parental Engagement

Resources available from family, school, district, and community to assist under-achieving students (ESEA)

There is a wide variety of resources available to students through the district and community. These include the Health and Wellness Department, Student and Family Support Services, Pregnant/Parenting Teens, College/Career Readiness, and other support services. All are available to assist students, families, and the school.

Involvement of parents, community representatives, classroom teachers, other school personnel, and students in secondary schools, in the planning, implementation, and evaluation of ConApp programs (5 California Code of Regulations 3932)

NA

Funding

Services provided by categorical funds that enable underperforming students to meet standards (ESEA)

NA

Fiscal support (EPC)

Use Title I and CSI funds

Educational Partner Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

The site general budget and Title 1 budget for the 2023-2024 school year was reviewed, discussed, and approved by the school site staff, community members, site leadership, and the School Site Council in May 2023. Current site goals were discussed and input and insights were obtained from parents, teachers, school staff, and students at the time. The school site plan (SPSA) goals and actions for the 2023-2024 school year were discussed and reviewed with all teachers, students, and parents in May 2023.

The SPSA plan was updated based on teacher, school staff, parent and student input and insights. Student learning and academic needs were discussed. The Title 1 budget was approved by SSC in May 2023. Their input and ideas in terms of budget spending and allocations are reflected within the SPSA.

Resource Inequities

Briefly identify and describe any resource inequities identified as a result of the required needs assessment, as applicable.

GREATEST NEEDS

Ripperdan Community Day School students need researched-based instructional strategies that engage and enhance student literacy, math, and overall English skills in order to increase their overall CAASPP scores in English and math and to succeed in their English and math classes. Our students need to acquire global and technical skills that would prepare them for real-life situations, college, or a career of their choice.

Ripperdan critical learner needs are the following:

- While supporting students' social and behavioral issues, the school needs to expand engagement strategies and critical thinking to all classrooms to prepare students for college, career, and life.
- Maintain academic rigor and effectively scaffold and differentiate the delivery of the curriculum to meet the needs of all students.
- Increase formative and summative assessment to drive instruction while equipping students with the skills necessary to increase performance on state assessments.
- Support students within the family unit while developing and expanding community partnerships to provide additional resources and real world learning experiences.

PERFORMANCE GAPS

Ripperdan Community Day School students need to increase their passing rates in Math and English courses in order to increase success and graduation rates. A school-wide monitoring system, ROAD, needs to be implemented to address student behavioral and academic needs. The goal is to increase graduation and promotion rates. Ripperdan Community Day School would like to have funding for paraprofessionals for students struggling in reading and writing. The paraprofessionals would be focusing on EL and other low-income students needing extra support.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23
American Indian	%	%	0%		0	0
African American	7.0%	5.71%	2.94%	3	2	1
Asian	%	%	0%		0	0
Filipino	%	%	0%		0	0
Hispanic/Latino	88.4%	74.29%	97.06%	38	26	33
Pacific Islander	%	%	0%		0	0
White	2.3%	14.29%	0%	1	5	0
Multiple/No Response	2.3%	5.71%	0%	1	2	0
Total Enrollment				43	35	34

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	20-21	21-22	22-23
Grade 7	1	1	2
Grade 8	3	5	5
Grade 9	5	1	4
Grade 10	10	9	10
Grade 11	18	8	9
Grade 12	6	11	4
Total Enrollment	43	35	34

School and Student Performance Data

Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	20-21	21-22	22-23	20-21	21-22	22-23
English Learners	15	10	13	34.9%	28.6%	38.2%
Fluent English Proficient (FEP)	10	6	6	23.3%	17.1%	17.6%
Reclassified Fluent English Proficient (RFEP)	1			6.7%		

School and Student Performance Data

CAASPP Results English Language Arts/Literacy (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7	*	*	9	0	*	8	0	*	8			88.9
Grade 8	*	12	19	0	10	17	0	10	17		83.3	89.5
Grade 11	20	6	10	0	6	8	0	6	8	0.0	100.0	80.0
All Grades	25	21	38	0	19	33	0	19	33	0.0	90.5	86.8

The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*		*	*		*	*
Grade 8		*	2364.		*	0.00		*	0.00		*	0.00		*	100.0
Grade 11		*	*		*	*		*	*		*	*		*	*
All Grades	N/A	N/A	N/A		0.00	0.00		0.00	0.00		10.53	3.03		89.47	96.97

Reading Demonstrating understanding of literary and non-fictional texts									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	15.15		*	84.85

Writing Producing clear and purposeful writing									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	6.06		*	93.94

Listening Demonstrating effective communication skills									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	45.45		*	54.55

Research/Inquiry Investigating, analyzing, and presenting information									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	36.36		*	63.64

School and Student Performance Data

CAASPP Results Mathematics (All Students)

Overall Participation for All Students												
Grade Level	# of Students Enrolled			# of Students Tested			# of Students with Scores			% of Enrolled Students Tested		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7	*	*	9	0	*	8	0	*	8			88.9
Grade 8	*	12	19	0	10	17	0	10	17		83.3	89.5
Grade 11	20	6	10	0	5	8	0	5	8	0.0	83.3	80.0
All Grades	25	21	38	0	18	33	0	18	33	0.0	85.7	86.8

* The “% of Enrolled Students Tested” showing in this table is not the same as “Participation Rate” for federal accountability purposes.

Overall Achievement for All Students															
Grade Level	Mean Scale Score			% Standard Exceeded			% Standard Met			% Standard Nearly Met			% Standard Not Met		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*		*	*		*	*
Grade 8		*	2364.		*	0.00		*	0.00		*	5.88		*	94.12
Grade 11		*	*		*	*		*	*		*	*		*	*
All Grades	N/A	N/A	N/A		0.00	0.00		0.00	0.00		5.56	3.03		94.44	96.97

Concepts & Procedures Applying mathematical concepts and procedures									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	0.00		*	100.0

Problem Solving & Modeling/Data Analysis Using appropriate tools and strategies to solve real world and mathematical problems									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	24.24		*	75.76

Communicating Reasoning Demonstrating ability to support mathematical conclusions									
Grade Level	% Above Standard			% At or Near Standard			% Below Standard		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
Grade 7		*	*		*	*		*	*
Grade 8		*	*		*	*		*	*
Grade 11		*	*		*	*		*	*
All Grades		*	0.00		*	39.39		*	60.61

School and Student Performance Data

ELPAC Results

ELPAC Summative Assessment Data Number of Students and Mean Scale Scores for All Students												
Grade Level	Overall			Oral Language			Written Language			Number of Students Tested		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	5
9	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	5	6
11	*	*	*	*	*	*	*	*	*	9	*	5
12		*	*		*	*		*	*	0	4	4
All Grades										14	17	25

Overall Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*		*	*
All Grades	7.69	0.00	8.70	15.38	25.00	17.39	30.77	37.50	43.48	46.15	37.50	30.43	13	16	23

Oral Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*		*	*
All Grades	7.69	0.00	13.04	23.08	50.00	52.17	38.46	31.25	13.04	30.77	18.75	21.74	13	16	23

Written Language Percentage of Students at Each Performance Level for All Students															
Grade Level	Level 4			Level 3			Level 2			Level 1			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*		*	*
All Grades	7.69	0.00	0.00	0.00	6.25	8.70	38.46	43.75	47.83	53.85	50.00	43.48	13	16	23

Listening Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*
All Grades	0.00	0.00	13.04	69.23	68.75	60.87	30.77	31.25	26.09	13	16	23

Speaking Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*
All Grades	25.00	28.57	61.90	66.67	57.14	38.10	8.33	14.29	0.00	12	14	21

Reading Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*
All Grades	7.69	0.00	0.00	38.46	25.00	40.91	53.85	75.00	59.09	13	16	22

Writing Domain Percentage of Students by Domain Performance Level for All Students												
Grade Level	Well Developed			Somewhat/Moderately			Beginning			Total Number of Students		
	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23	20-21	21-22	22-23
7		*	*		*	*		*	*		*	*
8	*	*	*	*	*	*	*	*	*	*	*	*
9	*	*	*	*	*	*	*	*	*	*	*	*
10	*	*	*	*	*	*	*	*	*	*	*	*
11	*	*	*	*	*	*	*	*	*	*	*	*
12		*	*		*	*		*	*		*	*
All Grades	7.69	0.00	4.35	61.54	68.75	69.57	30.77	31.25	26.09	13	16	23

School and Student Performance Data

Student Population

The 2023 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

This section provides information about the school's student population.

2022-23 Student Population			
Total Enrollment	Socioeconomically Disadvantaged	English Learners	Foster Youth
34	97.1	38.2	Students whose well being is the responsibility of a court.
Total Number of Students enrolled in Ripperdan Community Day School.	Students who are eligible for free or reduced priced meals; or have parents/guardians who did not receive a high school diploma.	Students who are learning to communicate effectively in English, typically requiring instruction in both the English Language and in their academic courses.	

2022-23 Enrollment for All Students/Student Group		
Student Group	Total	Percentage
English Learners	13	38.2
Foster Youth		
Homeless	8	23.5
Socioeconomically Disadvantaged	33	97.1
Students with Disabilities	4	11.8

Enrollment by Race/Ethnicity		
Student Group	Total	Percentage
African American	1	2.9
Hispanic	33	97.1

Conclusions based on this data:

1.

School and Student Performance Data

Overall Performance


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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”



2023 Fall Dashboard Overall Performance for All Students
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Academic Performance	Academic Engagement	Conditions & Climate
College/Career No Status Level		Suspension Rate  Red

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance English Language Arts

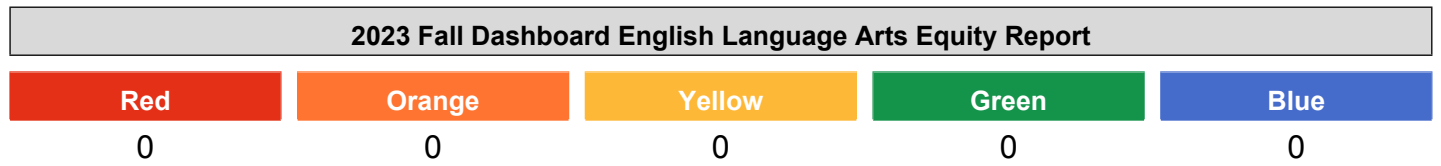
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This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the English Language Arts assessment. This measure is based on student performance on either the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2023 Fall Dashboard English Language Arts Performance for All Students/Student Group		
<div>All Students</div> <div>Less than 11 Students</div> <div>9 Students</div>	<div>English Learners</div> <div>Less than 11 Students</div> <div>5 Students</div>	<div>Foster Youth</div> <div></div> <div>No Performance Color</div> <div>0 Students</div>
<div>Homeless</div> <div>Less than 11 Students</div> <div>3 Students</div>	<div>Socioeconomically Disadvantaged</div> <div>Less than 11 Students</div> <div>9 Students</div>	<div>Students with Disabilities</div> <div>Less than 11 Students</div> <div>5 Students</div>

2023 Fall Dashboard English Language Arts Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students 1 Student	 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
Less than 11 Students 9 Students	 No Performance Color 0 Students	 No Performance Color 0 Students	Less than 11 Students 0 Students

This section provides additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in English Language Arts.

2023 Fall Dashboard English Language Arts Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
Less than 11 Students 5 Students	0 Students	Less than 11 Students 5 Students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance Mathematics

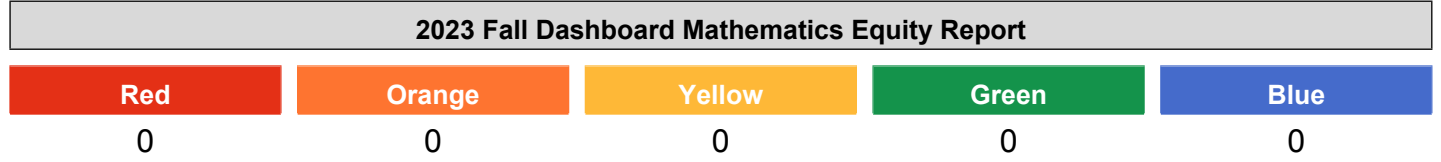
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This section provides number of student groups in each level.



This section provides a view of how well students are meeting grade-level standards on the Mathematics assessment. This measure is based on student performance either on the Smarter Balanced Summative Assessment or the California Alternate Assessment, which is taken annually by students in grades 3–8 and grade 11.

2023 Fall Dashboard Mathematics Performance for All Students/Student Group		
<div>All Students</div> <div>Less than 11 Students</div> <div>9 Students</div>	<div>English Learners</div> <div>Less than 11 Students</div> <div>5 Students</div>	<div>Foster Youth</div> <div></div> <div>No Performance Color</div> <div>0 Students</div>
<div>Homeless</div> <div>Less than 11 Students</div> <div>3 Students</div>	<div>Socioeconomically Disadvantaged</div> <div>Less than 11 Students</div> <div>9 Students</div>	<div>Students with Disabilities</div> <div>Less than 11 Students</div> <div>5 Students</div>

2023 Fall Dashboard Mathematics Performance by Race/Ethnicity

African American	American Indian	Asian	Filipino
Less than 11 Students 1 Student	 No Performance Color 0 Students	 No Performance Color 0 Students	 No Performance Color 0 Students
Hispanic	Two or More Races	Pacific Islander	White
Less than 11 Students 9 Students	 No Performance Color 0 Students	 No Performance Color 0 Students	Less than 11 Students 0 Students

This section provides additional information on distance from standard for current English learners, prior or Reclassified English learners, and English Only students in mathematics

2023 Fall Dashboard Mathematics Data Comparisons for English Learners

Current English Learner	Reclassified English Learners	English Only
Less than 11 Students 5 Students	0 Students	Less than 11 Students 5 Students

Conclusions based on this data:

1.

School and Student Performance Data

Academic Performance English Learner Progress

The 2023 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

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This section provides a view of the percentage of current EL students making progress towards English language proficiency or maintaining the highest level.

2023 Fall Dashboard English Learner Progress Indicator					
	<table><tr><th>English Learner Progress</th></tr><tr><td>28.6 points above standard making progress towards English language proficiency</td></tr><tr><td>Number of EL Students: 21 Students</td></tr><tr><td>Performance Level: No Performance Level</td></tr></table>	English Learner Progress	28.6 points above standard making progress towards English language proficiency	Number of EL Students: 21 Students	Performance Level: No Performance Level
	English Learner Progress				
	28.6 points above standard making progress towards English language proficiency				
	Number of EL Students: 21 Students				
Performance Level: No Performance Level					

This section provides a view of the percentage of current EL students who progressed at least one ELPI level, maintained ELPI level 4, maintained lower ELPI levels (i.e, levels 1, 2L, 2H, 3L, or 3H), or decreased at least one ELPI Level.

2023 Fall Dashboard Student English Language Acquisition Results			
Decreased One ELPI Level	Maintained ELPI Level 1, 2L, 2H, 3L, or 3H	Maintained ELPI Level 4	Progressed At Least One ELPI Level
6	9	0	6

Conclusions based on this data:

1.

School and Student Performance Data

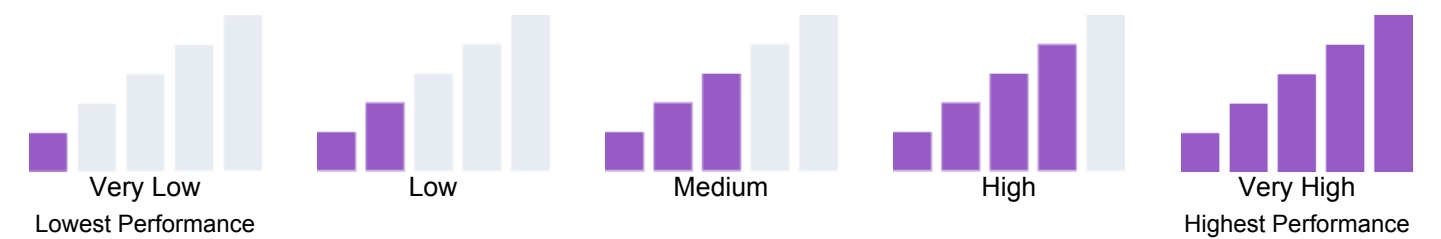
Academic Performance College/Career Report

The 2023 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

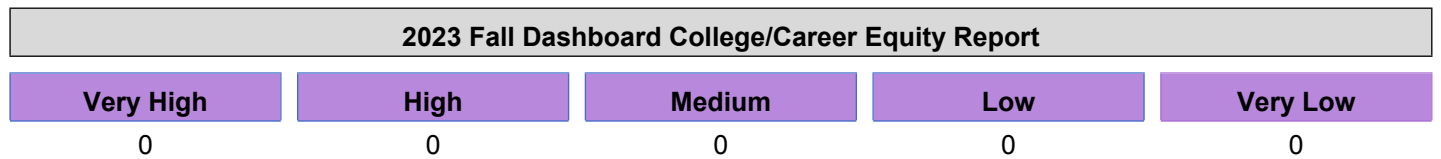
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Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."

This section provided information on the percentage of high school graduates who are placed in the "Prepared" level on the College/Career Indicator.

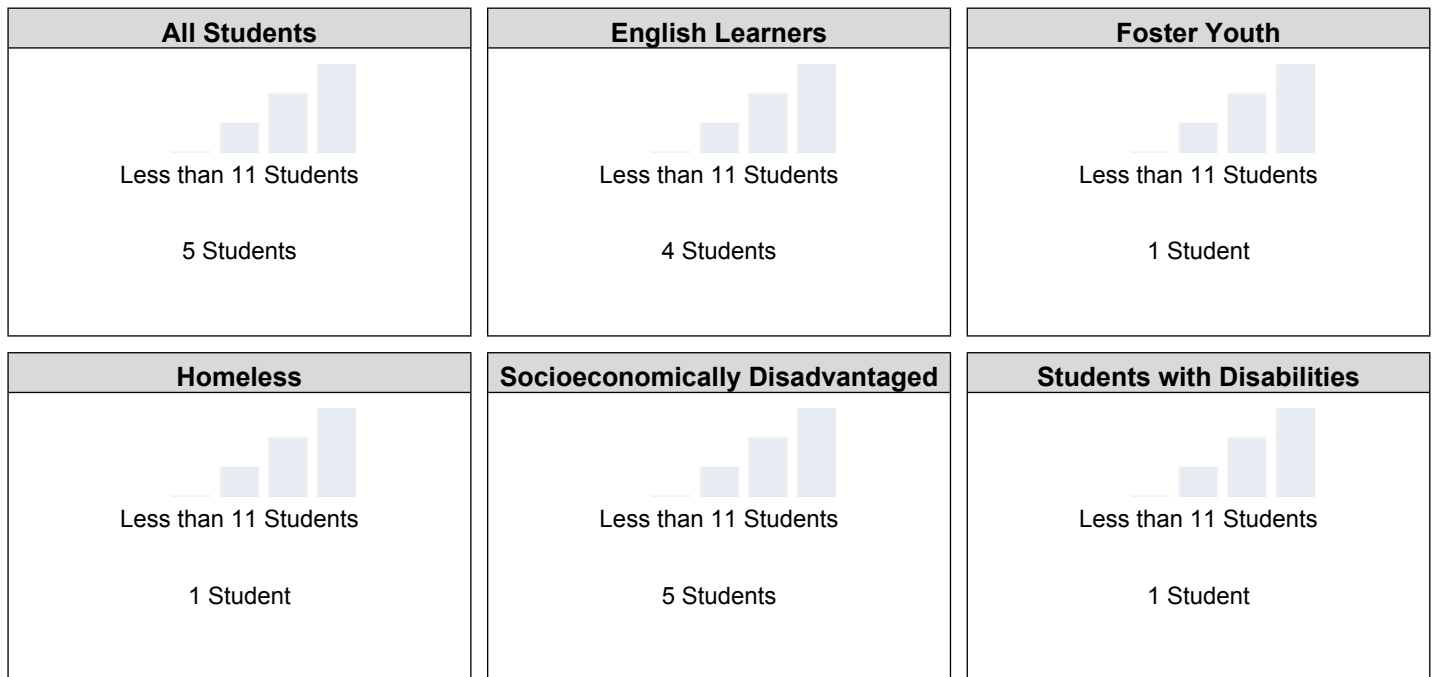


This section provides number of student groups in each level.

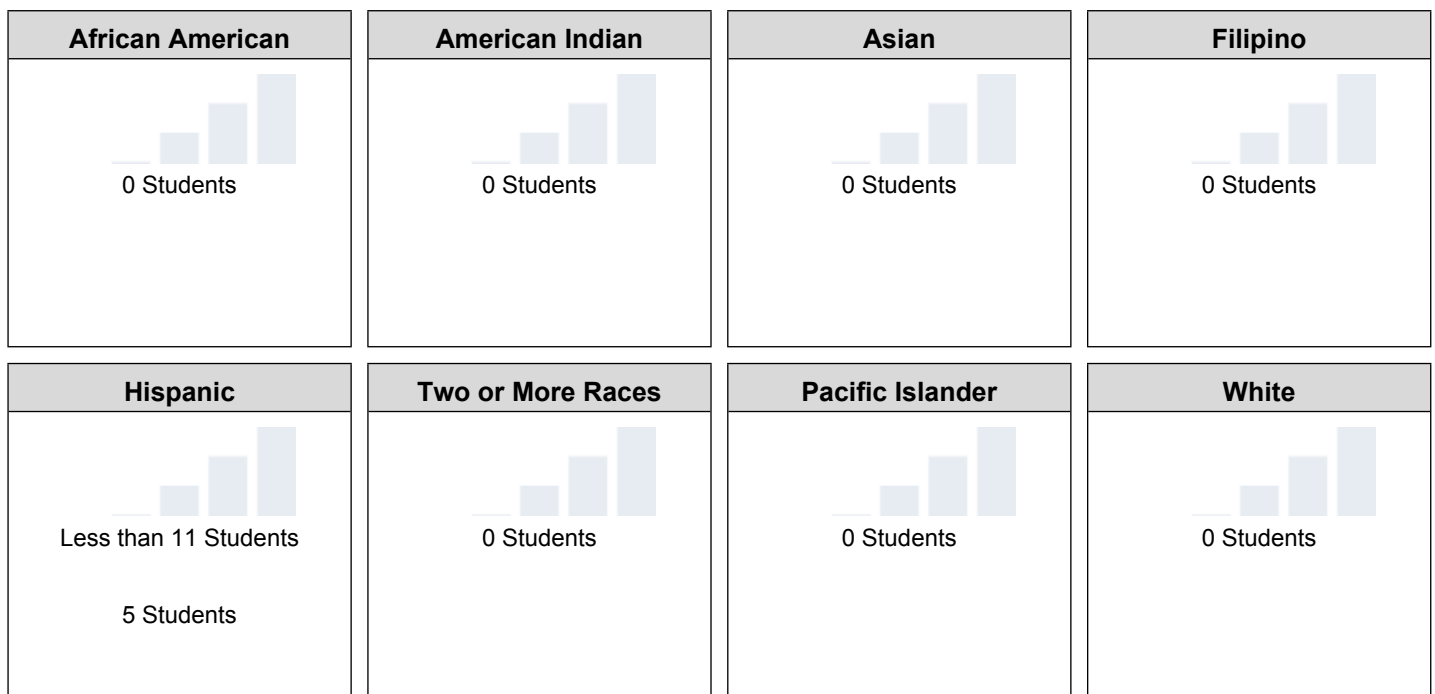


This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2023 Fall Dashboard College/Career Report for All Students/Student Group



2023 Fall Dashboard College/Career Report by Race/Ethnicity



Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement Chronic Absenteeism

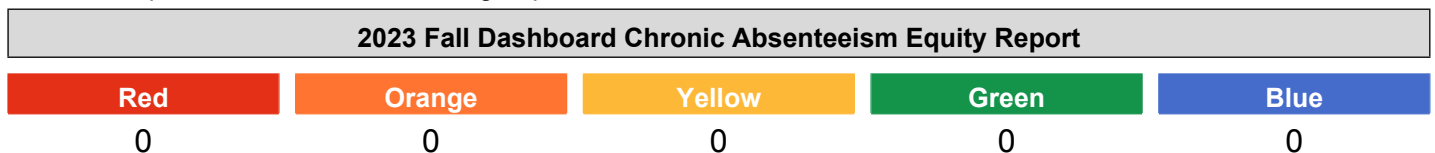
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This section provides number of student groups in each level.



This section provides information about the percentage of students in kindergarten through grade 8 who are absent 10 percent or more of the instructional days they were enrolled.

2023 Fall Dashboard Chronic Absenteeism for All Students/Student Group		
All Students 91.2% Chronically Absent Increased 12.2 34 Students	English Learners Less than 11 Students 9 Students	Foster Youth  No Performance Color 0 Students
Homeless 90.9% Chronically Absent 0 11 Students	Socioeconomically Disadvantaged 90.9% Chronically Absent Increased 12 33 Students	Students with Disabilities Less than 11 Students 3 Students

2023 Fall Dashboard Chronic Absenteeism by Race/Ethnicity

African American Less than 11 Students 2 Students	American Indian  No Performance Color 0 Students	Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students
Hispanic 90.3% Chronically Absent Increased 15.3 31 Students	Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White Less than 11 Students 1 Student

Conclusions based on this data:

1.

School and Student Performance Data

Academic Engagement Graduation Rate

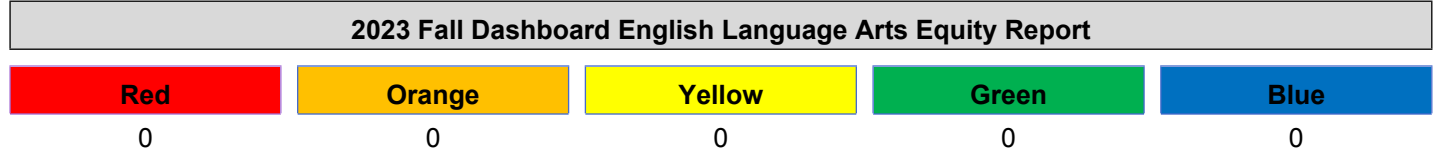
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The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words “No Performance Color.”










This section provides number of student groups in each level.



This section provides information about students completing high school, which includes students who receive a standard high school diploma.

2023 Fall Dashboard Graduation Rate for All Students/Student Group		
All Students	English Learners	Foster Youth
Less than 11 Students	Less than 11 Students	Less than 11 Students
5 Students	4 Students	1 Student
Homeless	Socioeconomically Disadvantaged	Students with Disabilities
Less than 11 Students	Less than 11 Students	Less than 11 Students
1 Student	5 Students	1 Student

2023 Fall Dashboard Graduation Rate by Race/Ethnicity

African American  No Performance Color 0 Students	American Indian  No Performance Color 0 Students	Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students
Hispanic Less than 11 Students 5 Students	Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White  No Performance Color 0 Students

Conclusions based on this data:

1.

School and Student Performance Data

Conditions & Climate Suspension Rate

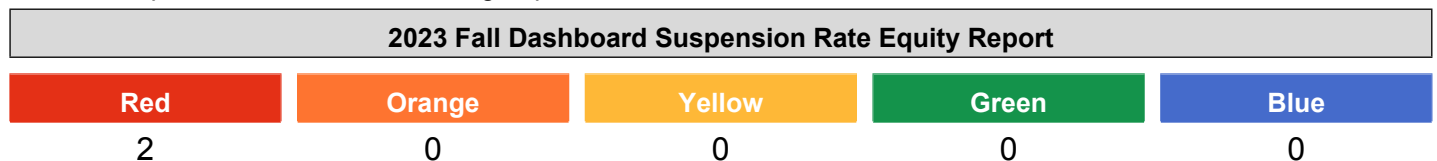
The 2023 California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students. To help parents and educators identify strengths and areas for improvement, California reports how districts, schools (including alternative schools), and student groups are performing across state and local measures.



Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a greyed out color dial with the words "No Performance Color."









This section provides number of student groups in each level.



This section provides information about the percentage of students in kindergarten through grade 12 who have been suspended at least once in a given school year. Students who are suspended multiple times are only counted once.

2023 Fall Dashboard Suspension Rate for All Students/Student Group		
All Students  <p>Red</p> <p>64.3% suspended at least one day</p> <p>Increased 20.9 98 Students</p>	English Learners <p>68.8% suspended at least one day</p> <p>Increased 24.3 32 Students</p>	Foster Youth <p>Less than 11 Students 2 Students</p>
Homeless <p>63.6% suspended at least one day</p> <p>Increased 20.8 22 Students</p>	Socioeconomically Disadvantaged  <p>Red</p> <p>64.2% suspended at least one day</p> <p>Increased 21.7 95 Students</p>	Students with Disabilities <p>47.1% suspended at least one day</p> <p>Maintained 0 17 Students</p>

2023 Fall Dashboard Suspension Rate by Race/Ethnicity

African American Less than 11 Students 5 Students	American Indian  No Performance Color 0 Students	Asian  No Performance Color 0 Students	Filipino  No Performance Color 0 Students
Hispanic  Red 66.3% suspended at least one day Increased 25.7 89 Students	Two or More Races  No Performance Color 0 Students	Pacific Islander  No Performance Color 0 Students	White Less than 11 Students 4 Students

Conclusions based on this data:

1.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities: 1, 2, 4, 5, 7, 8

Provide early supports for children and their families before beginning school

Goal 1

We believe in every child receiving quality early learning experiences to prepare them for success in school and life which includes supporting children and their family from preconception to four years old. Our vision relies on a partnership with actively engaged families and a supportive community. We believe that parents or guardians are a child's first teacher and this is why we support parents and guardians with training in technology and in educational and social-emotional resources. All families will have access to holistic services and care to be healthy and ready to learn. All families will also be provided with nutrition and connections with our community partners for resources.

Identified Need

We developed this goal through the District System Design Partnership process facilitated through the National Center on Education and the Economy (NCEE). Please read the excerpt below captured from the NCEE document titled 9 Building Blocks for a World Class Educational System. "Countries in which young children who come to school healthy, eager to learn and ready to profit from the instruction tend to be countries in which those children do well in school."

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
------------------	-------------------------	------------------

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities 1, 5, & 6

Demonstrate equity before equality, providing resources based on student needs

Goal 2

We believe in equity before equality which is why we expect that all students, including those who come with greater challenges, receive the highest quality learning experience and are expected to achieve at high levels. We provide additional, targeted, high-quality resources for students with the greatest needs because equity means giving everyone what they need to be successful. Students receive all necessary support and resources for academic, behavior, and social-emotional mastery. We expect that resources are used to create inviting schools for students and parents. We believe all students feel valued, loved, and supported and feel welcomed in our schools by all staff. All staffing assignments are made equitably, based upon student needs. We have a district culture where all staff are passionate and want to inspire all students particularly the students with the greatest needs.

Identified Need

We developed this goal through the District System Design Partnership process facilitated through the National Center on Education and the Economy (NCEE). Please read the excerpt below captured from the NCEE document titled 9 Building Blocks for a World Class Educational System. "Top-performing countries have made explicit decisions to create systems in which all students are educated to standards formerly reserved only for their elites Policymakers in these countries know that if less-advantaged students are going to achieve at league-leading levels they will have to have access to more resources than students who come to school with greater advantages."

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
English Learner Progress (ELPAC)	2021-2022: Percent of students that scored a Level 4: 0% 2022-2023: 9%	Goal: Percent of students that score a Level 4 on 2022-2023 ELPAC: 2023-2024: 10%
College & Career Readiness	2021-2022 0% 2022-2023 Increase by 5%	2023-2024 Increase by 5%
Reclassification Rate	2021-2022 Reclassified Students: 0	2022-2023: Increase by 10% 2023-2024: 2

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	2022-2023: 1	
Back-to-school Attendance	No Back to school night due to COVID 19 2020-2021 2 2021-2022 3 2022-2023 3	2023-2024 4
SSC	Virtual with Mt. Vista 10 2020-2021 4 2021-2022 0 2022-2023 5	2023-2024 5
ELAC	Virtual with Mt. Vista 12 2020-2021 0 2021-2022 0 2022-2023 5	2023-2024 5
Title I meeting	Virtual with Mt. Vista 10 2020-2021 0 2021-2022 0 2022-2023 5	2023-2024 6
Open House	No Back to school night due to COVID 19 2020-2021 0 2021-2022 3 2022-2023	2023-2024 10

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Suspension (with attention to grade level and sub-groups)	2018-2019=63.9% suspension rate 2019-2020 =55.3% suspension rate 2020-2021 = 45% suspension rate 2021-2022 = 60% suspension rate 2022-2023 = 40% suspension rate 2021-2022 = 43.4% Suspension rate	Projected for 2021-2022 = 40% Projected for 2022-2023 = 35% Projected for 2023-2024 = 36%
Expulsion Rate	California Dashboard *2018-2019 = 5.4% Expulsion rate *2019-2020 = 2.35% Expulsion rate *2020-2021 = 0% Expulsion rate 2021-2022 = 5.26% Expulsion rate	Projected for 2021-2022 = 10% Projected for 2022-2023 = 5% Projected for 2023-2024 = 7%
Chronic Absenteeism Rates	California Dashboard *2018-2019 = 66.7% Chronic Absenteeism Rates *2019-2020 = no data Absenteeism Rates *2020-2021 = 61.4% Chronic Absenteeism Rates 2021-2022 = 88.4% Chronic Absenteeism Rates 2022-2023 School Safety 48%, School Belonging 31%, School Climate 20%, School Engagement 10%	Projected for 2021-2022 = 60% Projected for 2022-2023 = 40% Projected for 2023-2024 = 40%

Complete a copy of the Strategy/Activity table for each of the school’s strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Strategy/Activity:
Office clerk– additional time:
* Enhance communication with our families to promote parent attendance at various activities.
* Follow up on attendance issues with parents to promote better student attendance.
* Keep accurate records and update files as needed.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
0	Clerk/Office Extra time 2490 (Title I)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

(CSI Plan)
Family Liaison and Student Attendance Technician:
This is the first level in the series. Positions in this class focus on day-to-day issues of student attendance at a site, striving to establish rapport and build trust with students and their families in order to raise their awareness of the importance of attendance and the adverse consequences of absence and truancy while also identifying and assisting families to resolve social issues such as food, clothing, finance, health, that may be contributing to poor attendance by guiding and linking the families to community-based programs and agencies for assistance. In contrast, the class Family Liaison and Student Attendance Specialist works at the level of Districtwide policy development, program goals and objectives, and overall attendance issues and related discipline for data collection and reporting.
The Family Liaison and Student Attendance Technician will work with District and site staff and community partners to connect the families and identify resources on state attendance rules, regulations, and policies regarding attendance, while assisting to facilitate parent events related to attendance. The incumbents in this classification provide the school community with consistent

and persistent efforts to reduce truancy, improve student attendance, and develop greater family engagement in school programs which directly supports student learning and achievement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

100,000

Source(s)

Other classified 2990 (CSI)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

(CSI Plan)

Teacher's Preps:

- * All students will have equal opportunities to research-based interventions through universal access - small group instruction.

- * Provide professional development to support effectively implementing intervention in the classroom.

We will sustain the implementation of Tier 1 PBIS supports, tighten and revise Tier 2 interventions and begin development on Tier 3 systems and supports as needed.

- * Collaboratively review and analyze data with staff to identify student needs and supports.

- * Identify academic need and create appropriate instructional groups.

- * Attend and provide professional development to assist teachers in the implementation of research-based strategies and data analysis.

- * Update list of services provided on Rtl Tracker, monitor progress, and support identified interventions indicated on the 'Green' intervention folder.

- * Provide research based interventions in a push-in or pull-out model, targeting students; identified needs.

- * Organize, schedule, facilitate and/or attend SST/COST meetings with parents.

- * Work with teachers to provide demonstration lessons, facilitate teacher observations, and support development of rigorous lessons.

Support professional development related to

1. Restorative Justice

2. Conflict Resolution

3. Peer Mediation

4. Positive Behavior Support

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

50,000

Source(s)

Other Cert. Salaries 1900 (CSI)

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Goal 2 Strategy/Activity 1

Name of Activity:

Strategy/Activity 1:

Office clerk– additional time:

- * Enhance communication with our families to promote parent attendance at various activities.
- * Follow up on attendance issues with parents to promote better student attendance.
- * Keep accurate records and update files as needed.

No funds were allocated

What were the activities implemented and to what level?

What was not implemented that was in the 2022-23 site plan and why?

What was the overall effectiveness of this action?

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

No funds were allocated

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

No funds were allocated

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities: 3, 4, 5, 6, 7
Provide a high-quality education with aligned curriculum & teaching

Goal 3

We believe all students entering and exiting any Madera Unified school will leave with the same quality education regardless of origin, neighborhood, the school they attend, or the teacher they have because the expectation is that all students learn at high levels. To ensure this, we provide instructional systems based upon internationally benchmarked student performance standards, ensure they exemplify the elements of the Madera Unified Graduate Profile, and a curriculum framework that is coherent, rigorous, culturally relevant, and scaffolded K-12. Careful planning happens through collaboration between teachers and administration, Professional Learning Communities (PLC) that determine research-based instruction and assessment practices.

Identified Need

We developed this goal through the District System Design Partnership process facilitated through the National Center on Education and the Economy (NCEE). Please read the excerpt below captured from the NCEE document titled 9 Building Blocks for a World Class Educational System. “Top-performing systems typically have well-developed, highly coherent and very demanding instructional systems for all students that incorporate student performance standards, curriculum and assessments, as well as the use of instructional methods appropriate to the goals and standards of instruction.”

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP SBAC ELA	Percent of Students that Met or Exceeded ELA Standard Grade 11: 0% 2022-2023 Percent of Students that Meet or Exceed ELA Standard Grade 11: Increase by 10%	2023-2024 Percent of Students that Meet or Exceed ELA Standard Grade 11: Increase by 10%
Local Interim Assessment Reading (NWEA)	Percent of Students ready or exceeded Grade Level Reading Fall 2021: 0% Winter 2022: 0% Spring 2022: 0% Fall to Spring % Met Best Growth Target 25%	NWEA Reading BEST Growth Target Fall 2021/2022: 17.65% Fall 2022/2023: 38.43% Fall 2023/2024: 59.22 % Fall 2024/2025: 80%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP SBAC Math	Percent of Students that Met or Exceeded Math Standard Grade 11: 0% 2022-2023 Percent of Students that Meet or Exceed Math Standard Grade 11: Increase by 10%	2023-2024 Percent of Students that Meet or Exceed Math Standard Grade 11: Increase by 10%
Local Interim Assessment Math (NWEA)	Percent of Students ready or exceeded Grade Level Math Fall 2021: 0% Winter 2022: 0% Spring 2022: 0% Fall to Spring % Met Best Growth Target 7.14%	NWEA Math BEST Growth Target Fall 2021/2022: 0% Fall 2022/2023: 26.67% Fall 2023/2024: 53.33% Fall 2024/2025: 80%

Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Strategy/Activity:

Provide teacher release time subs, extra time and Travel and Conference:

- * Observe high impact CCCS lessons.
- * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students.
- * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps.
- * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level.
- * Time for testing, scheduling, and compiling information about students.
- * Provide after school tutoring for students.
- * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD.

Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.

- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
3033	Certificated Extra Time 1190 (Title I)
0	Certificated Subs 1125 (Title I)
100	Books & Reference Material 4200 (Title I)
300	Travel & Conference 5200 (Title I)

Strategy/Activity 2

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Strategy/Activity:

Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.

* Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

3595

Instructional Supplies 4310 (Title I)

0

Duplicating/Print shop 5715 (Title I)

Strategy/Activity 3

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Strategy/Activity:

Purchase supplemental instructional supplies, books and reference materials, and

Duplication/Printshop:

* Purchase materials to support parent involvement.

* Utilize the district's print shop service to provide materials for parent communication.

* Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support parent involvement.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

152

Supplies 4300 (Parent Ed)

Strategy/Activity 4

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

Strategy/Activity:

Purchase technology and supplemental materials:

- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, presenter, teacher resources, or other items that support technology.
- * Provide for repairs as needed to keep equipment in working order.
- * Purchase hardware and software programs to facilitate and support technology use and learning relating to enrichment and core support as well as to support a STEM/STEAM learning environment.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

100

Source(s)

Comp. Hardware/Software Maintenance & License 5885 (Title I)

Strategy/Activity 5

Students to be Served by this Strategy/Activity

(Identify either All Students or one or more specific student groups)

All Students

Strategy/Activity

(CSI Plan)

Instructional Supplies:

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

Annual Review

SPSA Year Reviewed: 2022-23

Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal, an analysis is not required and this section may be deleted.

ANALYSIS

Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.

Goal 3 Strategy/Activity 1

Name of Activity:

Strategy/Activity 1:

What were the activities implemented and to what level?

Provide teacher release time subs, extra time and Travel and Conference:

- * Observe high impact CCCS lessons.
- * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students.
- * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps.
- * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level.

What was not implemented that was in the 2022-23 site plan and why?

- * Time for testing, scheduling, and compiling information about students.
- * Provide after school tutoring for students.
- * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD.

What was the overall effectiveness of this action?

We had an increase in NWEA, RI, and ELPAC student participation from the fall to the spring semester. NWEA scores in math also increased from the fall to spring implementation.

Goal 3 Strategy/Activity 2

Name of Activity:

Strategy/Activity 2:

Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

What were the activities implemented and to what level?

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
- * Purchase materials to improve performance on Smarter Balanced assessment.

- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.

What was not implemented that was in the 2022-23 site plan and why?

- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

What was the overall effectiveness of this action?

We had an increase in NWEA, RI, and ELPAC student participation from the fall to the spring semester. NWEA scores in math also increased from the fall to spring implementation.

Briefly describe any major differences between the intended implementation and/or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.

Strategy 1. Provided teacher release time, extra time and Travel and Conference:

Budgeted: \$5000 Estimated actuals: \$4300

Difference: \$700

Why is there a difference or not?

Teachers and staff were provided extra planning time and participated in professional development throughout the year during their regular duty day.

Strategy 2. Purchased supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

Budgeted: \$6,000 Estimated actuals: \$5482

Difference: \$518

Why is there a difference or not?

There's a \$518 difference because monies will be spent by the end of this year

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Strategy 1. Provide teacher release time, extra time and Travel and Conference; Subs: 1125, Extra Time: 1190 & Travel/Conference: 5200

Due to limited offerings and staff shortage, teachers did not attend the PLC conference and other conferences scheduled. Due to this, we will continue with this strategy for the 2023-24 school year.

*Changes: Keep for 2023-24

*Why are you Keeping, Deleting, or Modifying this Action and or Goal?

We will continue with this strategy for the 2023-24 school year.

Strategy 2. Purchase supplemental Instructional supplies, books and reference materials and duplication/print shop; Instructional Supplies: 4310

Teachers did purchase some additional instructional supplies and attended some educational trips. Due to this, we will continue with this strategy for the 2023-24 school year.

*Changes: Keep for 2023-24

*Why are you Keeping, Deleting, or Modifying this Action and or Goal?

We will continue with this strategy for the 2022-23 school year.

Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities: 1, 2, 4, 5 ,7, 8
Recruit and retain highly qualified staff

Goal 4

We believe that all staff receive the support that they need to do their job and that teachers experience high-quality coaching and mentoring, understand and implement research-based and culturally responsive instructional practices so that all students can learn, and that they truly believe students of every ethnicity, socioeconomic status, gender, and ability can learn at high levels. New teachers to our district receive effective mentoring, guidance, and support through a comprehensive Teacher Support and Mentor Program with developmentally appropriate conditions, resources and supports that allow for equitable teaching and learning tailored to meeting their varying needs.

Identified Need

We developed this goal through the District System Design Partnership process facilitated through the National Center on Education and the Economy (NCEE). Please read the excerpt below captured from the NCEE document titled 9 Building Blocks for a World Class Educational System. "The top-performing countries believe it will be impossible to deliver to all their students the kind and quality of education formerly reserved for their elites unless they are able to put a very highly qualified teacher in front of all their students."

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
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Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

Strategy/Activity 1

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

LEA/LCAP Goal

State Priorities: 1, 2, 4, 5 ,7, 8
Incentives & supports for employees to continuously improve performance

Goal 5

We believe our entire organization is a place in which both teachers and support staff are treated as professionals, with incentives and support to continuously improve their professional practices and the performance of all students. A career ladder system with levels of support to develop skills, and incentivize a commitment to continuous growth for all within the organization including, students, teachers, administrators, and support staff.

Identified Need

We developed this goal through the District System Design Partnership process facilitated through the National Center on Education and the Economy (NCEE). Please read the excerpt below captured from the NCEE document titled 9 Building Blocks for a World Class Educational System. "Career ladders are created that develop the skills of the current teacher workforce and establish a culture and organization that provides strong incentives for teachers to get better and better at the work and supports continuous improvement of the school as a whole."

Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Complete a copy of the Strategy/Activity table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.		

Strategy/Activity 1

Students to be Served by this Strategy/Activity
(Identify either All Students or one or more specific student groups)

Strategy/Activity

Proposed Expenditures for this Strategy/Activity

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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Budget Summary

Complete the table below. Schools may include additional information. Adjust the table as needed. The Budget Summary is required for schools funded through the ConApp, and/or that receive funds from the LEA for Comprehensive Support and Improvement (CSI).

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	\$7,280
Total Federal Funds Provided to the School from the LEA for CSI	\$
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	\$185,630.00

Other Federal, State, and Local Funds

List the additional Federal programs that the school is including in the schoolwide program. Adjust the table as needed. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

Federal Programs	Allocation (\$)
------------------	-----------------

Subtotal of additional federal funds included for this school: \$

List the State and local programs that the school is including in the schoolwide program. Duplicate the table as needed.

State or Local Programs	Allocation (\$)
Books & Reference Material 4200 (Title I)	\$100.00
Certificated Extra Time 1190 (Title I)	\$3,033.00
Certificated Subs 1125 (Title I)	\$0.00
Clerk/Office Extra time 2490 (Title I)	\$0.00
Comp. Hardware/Software Maintenance & License 5885 (Title I)	\$100.00
Duplicating/Print shop 5715 (Title I)	\$0.00
Instructional Supplies 4310 (CSI)	\$28,350.00
Instructional Supplies 4310 (Title I)	\$3,595.00
Other Cert. Salaries 1900 (CSI)	\$50,000.00
Other classified 2990 (CSI)	\$100,000.00
Supplies 4300 (Parent Ed)	\$152.00
Travel & Conference 5200 (Title I)	\$300.00

Subtotal of state or local funds included for this school: \$185,630.00

Total of federal, state, and/or local funds for this school: \$185,630.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 2 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 1 Secondary Students

Name of Members	Role
James Jackson	Principal
Jennifer Yates	Classroom Teacher
Sarah Eller	Classroom Teacher
Daniel Longoria	Other School Staff
Veronica Martinez	Parent or Community Member
Zainab Qaiser	Parent or Community Member
Noel Burrell	Parent or Community Member
Marisol Lopez	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 9/29/22.

Attested:



Principal, James Jackson on 06/21/2023
SSC Chairperson, Sarah Eller on 06/22/23

Instructions

The School Plan for Student Achievement (SPSA) is a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement. SPSA development should be aligned with and inform the Local Control and Accountability Plan process.

The SPSA consolidates all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), and for federal school improvement programs, including schoolwide programs, Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), and Additional Targeted Support and Improvement (ATSI), pursuant to California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA). This template is designed to meet schoolwide program planning requirements. It also notes how to meet CSI, TSI, or ATSI requirements, as applicable.

California's ESSA State Plan supports the state's approach to improving student group performance through the utilization of federal resources. Schools use the SPSA to document their approach to maximizing the impact of federal investments in support of underserved students. The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

The LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement. Consistent with EC 65001, the Schoolsite Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications to the plan that reflect changing needs and priorities, as applicable.

For questions related to specific sections of the template, please see instructions below:

Instructions: Linked Table of Contents

The SPSA template meets the requirements of schoolwide planning (SWP). Each section also contains a notation of how to meet CSI, TSI, or ATSI requirements.

[Educational Partner Involvement](#)

[Goals, Strategies, & Proposed Expenditures](#)

[Planned Strategies/Activities](#)

[Annual Review and Update](#)

[Budget Summary](#)

[Appendix A: Plan Requirements for Title I Schoolwide Programs](#)

[Appendix B: Plan Requirements for Schools to Meet Federal School Improvement Planning Requirements](#)

[Appendix C: Select State and Federal Programs](#)

For additional questions or technical assistance related to LEA and school planning, please contact the Local Agency Systems Support Office, at LCFF@cde.ca.gov.

For programmatic or policy questions regarding Title I schoolwide planning, please contact the local educational agency, or the CDE's Title I Policy and Program Guidance Office at TITLEI@cde.ca.gov.

For questions or technical assistance related to meeting federal school improvement planning requirements (for CSI, TSI, and ATSI), please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Purpose and Description

Schools identified for Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI) must respond to the following prompts. A school that has not been identified for CSI, TSI, or ATSI may delete the Purpose and Description prompts.

Purpose

Briefly describe the purpose of this plan by selecting from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Description

Briefly describe the school's plan for effectively meeting ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

Educational Partner Involvement

Meaningful involvement of parents, students, and other stakeholders is critical to the development of the SPSA and the budget process. Schools must share the SPSA with school site-level advisory groups, as applicable (e.g., English Learner Advisory committee, student advisory groups, tribes and tribal organizations present in the community, as appropriate, etc.) and seek input from these advisory groups in the development of the SPSA.

The Stakeholder Engagement process is an ongoing, annual process. Describe the process used to involve advisory committees, parents, students, school faculty and staff, and the community in the development of the SPSA and the annual review and update.

[This section meets the requirements for TSI and ATSI.]

[When completing this section for CSI, the LEA shall partner with the school in the development and implementation of this plan.]

Resource Inequities

Schools eligible for CSI or ATSI must identify resource inequities, which may include a review of LEA- and school-level budgeting as a part of the required needs assessment. Identified resource inequities must be addressed through implementation of the CSI or ATSI plan. Briefly identify and describe any resource inequities identified as a result of the required needs assessment and summarize how the identified resource inequities are addressed in the SPSA.

[This section meets the requirements for CSI and ATSI. If the school is not identified for CSI or ATSI this section is not applicable and may be deleted.]

Goals, Strategies, Expenditures, & Annual Review

In this section a school provides a description of the annual goals to be achieved by the school. This section also includes descriptions of the specific planned strategies/activities a school will take to meet the identified goals, and a description of the expenditures required to implement the specific strategies and activities.

Goal

State the goal. A goal is a broad statement that describes the desired result to which all strategies/activities are directed. A goal answers the question: What is the school seeking to achieve?

It can be helpful to use a framework for writing goals such as the S.M.A.R.T. approach. A S.M.A.R.T. goal is one that is **S**pecific, **M**asurable, **A**chievable, **R**ealistic, and **T**ime-bound. A level of specificity is needed in order to measure performance relative to the goal as well as to assess whether it is reasonably achievable. Including time constraints, such as milestone dates, ensures a realistic approach that supports student success.

A school may number the goals using the “Goal #” for ease of reference.

[When completing this section for CSI, TSI, and ATSI, improvement goals shall align to the goals, actions, and services in the LEA LCAP.]

Identified Need

Describe the basis for establishing the goal. The goal should be based upon an analysis of verifiable state data, including local and state indicator data from the California School Dashboard (Dashboard) and data from the School Accountability Report Card, including local data voluntarily collected by districts to measure pupil achievement.

[Completing this section fully addresses all relevant federal planning requirements]

Annual Measurable Outcomes

Identify the metric(s) and/or state indicator(s) that the school will use as a means of evaluating progress toward accomplishing the goal. A school may identify metrics for specific student groups. Include in the baseline column the most recent data associated with the metric or indicator available at the time of adoption of the SPSA. The most recent data associated with a metric or indicator includes data reported in the annual update of the SPSA. In the subsequent Expected Outcome column, identify the progress the school intends to make in the coming year.

[When completing this section for CSI the school must include school-level metrics related to the metrics that led to the school’s identification.]

[When completing this section for TSI/ATSI the school must include metrics related to the specific student group(s) that led to the school’s identification.]

Strategies/Activities

Describe the strategies and activities being provided to meet the described goal. A school may number the strategy/activity using the “Strategy/Activity #” for ease of reference.

Planned strategies/activities address the findings of the needs assessment consistent with state priorities and resource inequities, which may have been identified through a review of the local educational agency's budgeting, its local control and accountability plan, and school-level budgeting, if applicable.

[When completing this section for CSI, TSI, and ATSI, this plan shall include evidence-based interventions and align to the goals, actions, and services in the LEA LCAP.]

[When completing this section for CSI and ATSI, this plan shall address through implementation, identified resource inequities, which may have been identified through a review of LEA- and school-level budgeting.]

Students to be Served by this Strategy/Activity

Indicate in this box which students will benefit from the strategies/activities by indicating "All Students" or listing one or more specific student group(s) to be served.

[This section meets the requirements for CSI.]

[When completing this section for TSI and ATSI, at a minimum, the student groups to be served shall include the student groups that are consistently underperforming, for which the school received the TSI or ATSI designation. For TSI, a school may focus on all students or the student group(s) that led to identification based on the evidence-based interventions selected.]

Proposed Expenditures for this Strategy/Activity

For each strategy/activity, list the amount(s) and funding source(s) for the proposed expenditures for the school year to implement these strategies/activities. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal, identify the Title and Part, as applicable), Other State, and/or Local.

Proposed expenditures that are included more than once in a SPSA should be indicated as a duplicated expenditure and include a reference to the goal and strategy/activity where the expenditure first appears in the SPSA. Pursuant to Education Code, Section 64001(g)(3)(C), proposed expenditures, based on the projected resource allocation from the governing board or governing body of the LEA, to address the findings of the needs assessment consistent with the state priorities including identifying resource inequities which may include a review of the LEA's budgeting, its LCAP, and school-level budgeting, if applicable.

[This section meets the requirements for CSI, TSI, and ATSI.]

[NOTE: Federal funds for CSI shall not be used in schools identified for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Annual Review

In the following Analysis prompts, identify any material differences between what was planned and what actually occurred as well as significant changes in strategies/activities and/ or expenditures from the prior year. This annual review and analysis should be the basis for decision-making and updates to the plan.

Analysis

Using actual outcome data, including state indicator data from the Dashboard, analyze whether the planned strategies/activities were effective in achieving the goal. Respond to the prompts as instructed. Respond to the following prompts relative to this goal. If the school is in the first year of implementing the goal the Annual Review section is not required and this section may be deleted.

- Describe the overall implementation of the strategies/activities and the overall effectiveness of the strategies/activities to achieve the articulated goal.
- Briefly describe any major differences between either/or the intended implementation or the budgeted expenditures to implement the strategies/activities to meet the articulated goal.
- Describe any changes that will be made to the goal, expected annual measurable outcomes, metrics/indicators, or strategies/activities to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard, as applicable. Identify where those changes can be found in the SPSA.

[When completing this section for CSI, TSI, or ATSI, any changes made to the goals, annual measurable outcomes, metrics/indicators, or strategies/activities, shall meet the CSI, TSI, or ATSI planning requirements. CSI, TSI, and ATSI planning requirements are listed under each section of the Instructions. For example, as a result of the Annual Review and Update, if changes are made to a goal(s), see the Goal section for CSI, TSI, and ATSI planning requirements.]

Budget Summary

In this section a school provides a brief summary of the funding allocated to the school through the ConApp and/or other funding sources as well as the total amount of funds for proposed expenditures described in the SPSA. The Budget Summary is required for schools funded through the ConApp and that receive federal funds for CSI. If the school is not operating a Title I schoolwide program this section is not applicable and may be deleted.

From its total allocation for CSI, the LEA may distribute funds across its schools that meet the criteria for CSI to support implementation of this plan. In addition, the LEA may retain a portion of its total allocation to support LEA-level expenditures that are directly related to serving schools eligible for CSI.

Budget Summary

A school receiving funds allocated through the ConApp should complete the Budget Summary as follows:

- **Total Funds Provided to the School Through the Consolidated Application:** This amount is the total amount of funding provided to the school through the ConApp for the school year. The school year means the fiscal year for which a SPSA is adopted or updated.
- **Total Funds Budgeted for Strategies to Meet the Goals in the SPSA:** This amount is the total of the proposed expenditures from all sources of funds associated with the strategies/activities reflected in the SPSA. To the extent strategies/activities and/or proposed expenditures are listed in the SPSA under more than one goal, the expenditures should be counted only once.

A school receiving federal funds for CSI should complete the Budget Summary as follows:

- Total Federal Funds Provided to the School from the LEA for CSI: This amount is the total amount of funding provided to the school from the LEA.

[NOTE: Federal funds for CSI shall not be used in schools eligible for TSI or ATSI. In addition, funds for CSI shall not be used to hire additional permanent staff.]

Appendix A: Plan Requirements

Schoolwide Program Requirements

This School Plan for Student Achievement (SPSA) template meets the requirements of a schoolwide program plan. The requirements below are for planning reference.

A school that operates a schoolwide program and receives funds allocated through the ConApp is required to develop a SPSA. The SPSA, including proposed expenditures of funds allocated to the school through the ConApp, must be reviewed annually and updated by the SSC. The content of a SPSA must be aligned with school goals for improving student achievement.

Requirements for Development of the Plan

- I. The development of the SPSA shall include both of the following actions:
 - A. Administration of a comprehensive needs assessment that forms the basis of the school's goals contained in the SPSA.
 1. The comprehensive needs assessment of the entire school shall:
 - a. Include an analysis of verifiable state data, consistent with all state priorities as noted in Sections 52060 and 52066, and informed by all indicators described in Section 1111(c)(4)(B) of the federal Every Student Succeeds Act, including pupil performance against state-determined long-term goals. The school may include data voluntarily developed by districts to measure pupil outcomes (described in the Identified Need); and
 - b. Be based on academic achievement information about all students in the school, including all groups under §200.13(b)(7) and migratory children as defined in section 1309(2) of the ESEA, relative to the State's academic standards under §200.1 to—
 - i. Help the school understand the subjects and skills for which teaching and learning need to be improved; and
 - ii. Identify the specific academic needs of students and groups of students who are not yet achieving the State's academic standards; and
 - iii. Assess the needs of the school relative to each of the components of the schoolwide program under §200.28.
 - iv. Develop the comprehensive needs assessment with the participation of individuals who will carry out the schoolwide program plan.
 - v. Document how it conducted the needs assessment, the results it obtained, and the conclusions it drew from those results.
 - B. Identification of the process for evaluating and monitoring the implementation of the SPSA and progress towards accomplishing the goals set forth in the SPSA (described in the Expected Annual Measurable Outcomes and Annual Review and Update).

Requirements for the Plan

- II. The SPSA shall include the following:
 - A. Goals set to improve pupil outcomes, including addressing the needs of student groups as identified through the needs assessment.

- B. Evidence-based strategies, actions, or services (described in Strategies and Activities)
1. A description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will--
 - a. provide opportunities for all children including each of the subgroups of students to meet the challenging state academic standards
 - b. use methods and instructional strategies that:
 - i. strengthen the academic program in the school,
 - ii. increase the amount and quality of learning time, and
 - iii. provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education.
 - c. Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards, so that all students demonstrate at least proficiency on the State's academic standards through activities which may include:
 - i. strategies to improve students' skills outside the academic subject areas;
 - ii. preparation for and awareness of opportunities for postsecondary education and the workforce;
 - iii. implementation of a schoolwide tiered model to prevent and address problem behavior;
 - iv. professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data; and
 - v. strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.
- C. Proposed expenditures, based on the projected resource allocation from the governing board or body of the local educational agency (may include funds allocated via the ConApp, federal funds for CSI, any other state or local funds allocated to the school), to address the findings of the needs assessment consistent with the state priorities, including identifying resource inequities, which may include a review of the LEAs budgeting, it's LCAP, and school-level budgeting, if applicable (described in Proposed Expenditures and Budget Summary). Employees of the schoolwide program may be deemed funded by a single cost objective.
- D. A description of how the school will determine if school needs have been met (described in the Expected Annual Measurable Outcomes and the Annual Review and Update).
1. Annually evaluate the implementation of, and results achieved by, the schoolwide program, using data from the State's annual assessments and other indicators of academic achievement;
 2. Determine whether the schoolwide program has been effective in increasing the achievement of students in meeting the State's academic standards, particularly for those students who had been furthest from achieving the standards; and
 3. Revise the plan, as necessary, based on the results of the evaluation, to ensure continuous improvement of students in the schoolwide program.

- E. A description of how the school will ensure parental involvement in the planning, review, and improvement of the schoolwide program plan (described in Educational Partner Involvement and/or Strategies/Activities).
- F. A description of the activities the school will include to ensure that students who experience difficulty attaining proficient or advanced levels of academic achievement standards will be provided with effective, timely additional support, including measures to
 - 1. Ensure that those students' difficulties are identified on a timely basis; and
 - 2. Provide sufficient information on which to base effective assistance to those students.
- G. For an elementary school, a description of how the school will assist preschool students in the successful transition from early childhood programs to the school.
- H. A description of how the school will use resources to carry out these components (described in the Proposed Expenditures for Strategies/Activities).
- I. A description of any other activities and objectives as established by the SSC (described in the Strategies/Activities).

Authority Cited: S Title 34 of the Code of Federal Regulations (34 CFR), sections 200.25-26, and 200.29, and sections-1114(b)(7)(A)(i)-(iii) and 1118(b) of the ESEA. EC sections 6400 et. seq.

Appendix B:

Plan Requirements for School to Meet Federal School Improvement Planning Requirements

For questions or technical assistance related to meeting Federal School Improvement Planning Requirements, please contact the CDE's School Improvement and Support Office at SISO@cde.ca.gov.

Comprehensive Support and Improvement

The LEA shall partner with stakeholders (including principals and other school leaders, teachers, and parents) to locally develop and implement the CSI plan for the school to improve student outcomes, and specifically address the metrics that led to eligibility for CSI (Educational Partner Involvement).

The CSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable);
2. Include evidence-based interventions (Strategies/Activities, Annual Review and Update, as applicable) (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" at <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>);
3. Be based on a school-level needs assessment (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
4. Identify resource inequities, which may include a review of LEA- and school-level budgeting, to be addressed through implementation of the CSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities; and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(A), 1003(i), 1111(c)(4)(B), and 1111(d)(1) of the ESSA.

Targeted Support and Improvement

In partnership with stakeholders (including principals and other school leaders, teachers, and parents) the school shall develop and implement a school-level TSI plan to improve student outcomes for each subgroup of students that was the subject of identification (Educational Partner Involvement).

The TSI plan shall:

1. Be informed by all state indicators, including student performance against state-determined long-term goals (Goal, Identified Need, Expected Annual Measurable Outcomes, Annual Review and Update, as applicable); and
2. Include evidence-based interventions (Planned Strategies/Activities, Annual Review and Update, as applicable). (For resources related to evidence-based interventions, see the U.S. Department of Education's "Using Evidence to Strengthen Education Investments" <https://www2.ed.gov/policy/elsec/leg/essa/guidanceusesinvestment.pdf>.)

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B) and 1111(d)(2) of the ESSA.

Additional Targeted Support and Improvement

A school identified for ATSI shall:

1. Identify resource inequities, which may include a review of LEA- and school-level budgeting, which will be addressed through implementation of its TSI plan (Goal, Identified Need, Expected Annual Measurable Outcomes, Planned Strategies/Activities, and Annual Review and Update, as applicable).

Authority Cited: Sections 1003(e)(1)(B), 1003(i), 1111(c)(4)(B), and 1111(d)(2)(c) of the ESSA.

Single School Districts and Charter Schools Identified for School Improvement

Single school districts (SSDs) or charter schools that are identified for CSI, TSI, or ATSI, shall develop a SPSA that addresses the applicable requirements above as a condition of receiving funds (EC Section 64001[a] as amended by Assembly Bill [AB] 716, effective January 1, 2019).

However, a SSD or a charter school may streamline the process by combining state and federal requirements into one document which may include the local control and accountability plan (LCAP) and all federal planning requirements, provided that the combined plan is able to demonstrate that the legal requirements for each of the plans is met (EC Section 52062[a] as amended by AB 716, effective January 1, 2019).

Planning requirements for single school districts and charter schools choosing to exercise this option are available in the LCAP Instructions.

Authority Cited: EC sections 52062(a) and 64001(a), both as amended by AB 716, effective January 1, 2019.

Appendix C: Select State and Federal Programs

For a list of active programs, please see the following links:

Programs included on the Consolidated Application: <https://www.cde.ca.gov/fg/aa/co/>

ESSA Title I, Part A: School Improvement: <https://www.cde.ca.gov/sp/sw/t1/schoolsupport.asp>

Available Funding: <https://www.cde.ca.gov/fg/fo/af/>

Developed by the California Department of Education, January 2019

Budget By Expenditures

Ripperdan Community Day School

**Funding Source: Books & Reference Material 4200
(Title I)**

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$100.00		<p>Strategy/Activity: Provide teacher release time subs, extra time and Travel and Conference: * Observe high impact CCCS lessons. * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students. * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps. * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level. * Time for testing, scheduling, and compiling information about students. * Provide after school tutoring for students. * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD.</p> <p>Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop. * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations. * Purchase materials to improve performance on Smarter Balanced assessment. * Utilize the district's print shop service to provide materials for student use as well as for parent education. * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention. * Purchase materials and supplies to support the</p>

implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
* Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Books & Reference Material 4200 (Title I) Total Expenditures:	\$100.00
Books & Reference Material 4200 (Title I) Allocation Balance:	\$0.00

Funding Source: Certificated Extra Time 1190 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$3,033.00		Strategy/Activity: Provide teacher release time subs, extra time and Travel and Conference: * Observe high impact CCCS lessons. * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students. * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps. * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level. * Time for testing, scheduling, and compiling information about students. * Provide after school tutoring for students. * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD. Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

Ripperdan Community Day School

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Certificated Extra Time 1190 (Title I) Total Expenditures: \$3,033.00

Certificated Extra Time 1190 (Title I) Allocation Balance: \$0.00

Funding Source: Certificated Subs 1125 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$0.00		<p>Strategy/Activity: Provide teacher release time subs, extra time and Travel and Conference:</p> <ul style="list-style-type: none"> * Observe high impact CCCS lessons. * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students.

- * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps.
- * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level.
- * Time for testing, scheduling, and compiling information about students.
- * Provide after school tutoring for students.
- * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD.

Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.

- * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district's print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Ripperdan Community Day School

Certificated Subs 1125 (Title I) Total Expenditures: \$0.00

Certificated Subs 1125 (Title I) Allocation Balance: \$0.00

Funding Source: Clerk/Office Extra time 2490 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$0.00		Strategy/Activity: Office clerk– additional time: * Enhance communication with our families to promote parent attendance at various activities. * Follow up on attendance issues with parents to promote better student attendance. * Keep accurate records and update files as needed.

Clerk/Office Extra time 2490 (Title I) Total Expenditures: \$0.00

Clerk/Office Extra time 2490 (Title I) Allocation Balance: \$0.00

Funding Source: Comp. Hardware/Software Maintenance & License 5885 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$100.00		Strategy/Activity: Purchase technology and supplemental materials: * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, presenter, teacher resources, or other items that support technology. * Provide for repairs as needed to keep equipment in working order. * Purchase hardware and software programs to facilitate and support technology use and learning relating to enrichment and core support as well as to support a STEM/STEAM learning environment.

Ripperdan Community Day School

Comp. Hardware/Software Maintenance & License 5885 (Title I) Total Expenditures: \$100.00

Comp. Hardware/Software Maintenance & License 5885 (Title I) Allocation Balance: \$0.00

Funding Source: Duplicating/Print shop 5715 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$0.00		Strategy/Activity: Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop. * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations. * Purchase materials to improve performance on Smarter Balanced assessment. * Utilize the district's print shop service to provide materials for student use as well as for parent education. * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention. * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems. * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Duplicating/Print shop 5715 (Title I) Total Expenditures: \$0.00

Duplicating/Print shop 5715 (Title I) Allocation Balance: \$0.00

Ripperdan Community Day School

Funding Source: Instructional Supplies 4310 (CSI)

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$28,350.00		(CSI Plan) Instructional Supplies: * Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student's decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations. * Purchase materials to improve performance on Smarter Balanced assessment. * Utilize the district's print shop service to provide materials for student use as well as for parent education. * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention. * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems. * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Instructional Supplies 4310 (CSI) Total Expenditures: \$28,350.00

Instructional Supplies 4310 (CSI) Allocation Balance: \$0.00

Funding Source: Instructional Supplies 4310 (Title I)

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Ripperdan Community Day School

\$3,595.00

Strategy/Activity:
Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.
* Purchase books, online subscriptions, and/or monthly student magazine subscriptions to increase student’s decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.
* Purchase materials to improve performance on Smarter Balanced assessment.
* Utilize the district’s print shop service to provide materials for student use as well as for parent education.
* Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
* Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
* Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Instructional Supplies 4310 (Title I) Total Expenditures: \$3,595.00

Instructional Supplies 4310 (Title I) Allocation Balance: \$0.00

Funding Source: Other Cert. Salaries 1900 (CSI) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Ripperdan Community Day School

\$50,000.00

(CSI Plan)

Teacher's Preps:

- * All students will have equal opportunities to research-based interventions through universal access - small group instruction.
- * Provide professional development to support effectively implementing intervention in the classroom.

We will sustain the implementation of Tier 1 PBIS supports, tighten and revise Tier 2 interventions and begin development on Tier 3 systems and supports as needed.

- * Collaboratively review and analyze data with staff to identify student needs and supports.

- * Identify academic need and create appropriate instructional groups.

- * Attend and provide professional development to assist teachers in the implementation of research-based strategies and data analysis.

- * Update list of services provided on RtI Tracker, monitor progress, and support identified interventions indicated on the 'Green' intervention folder.

- * Provide research based interventions in a push-in or pull-out model, targeting students; identified needs.

- * Organize, schedule, facilitate and/or attend SST/COST meetings with parents.

- * Work with teachers to provide demonstration lessons, facilitate teacher observations, and support development of rigorous lessons.

Support professional development related to

1. Restorative Justice
2. Conflict Resolution
3. Peer Mediation
4. Positive Behavior Support

Other Cert. Salaries 1900 (CSI) Total Expenditures: \$50,000.00

Other Cert. Salaries 1900 (CSI) Allocation Balance: \$0.00

Funding Source: Other classified 2990 (CSI)

\$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Ripperdan Community Day School

\$100,000.00

(CSI Plan)
Family Liaison and Student Attendance Technician:
This is the first level in the series. Positions in this class focus on day-to-day issues of student attendance at a site, striving to establish rapport and build trust with students and their families in order to raise their awareness of the importance of attendance and the adverse consequences of absence and truancy while also identifying and assisting families to resolve social issues such as food, clothing, finance, health, that may be contributing to poor attendance by guiding and linking the families to community-based programs and agencies for assistance. In contrast, the class Family Liaison and Student Attendance Specialist works at the level of Districtwide policy development, program goals and objectives, and overall attendance issues and related discipline for data collection and reporting.
The Family Liaison and Student Attendance Technician will work with District and site staff and community partners to connect the families and identify resources on state attendance rules, regulations, and policies regarding attendance, while assisting to facilitate parent events related to attendance. The incumbents in this classification provide the school community with consistent and persistent efforts to reduce truancy, improve student attendance, and develop greater family engagement in school programs which directly supports student learning and achievement.

Other classified 2990 (CSI) Total Expenditures: \$100,000.00

Other classified 2990 (CSI) Allocation Balance: \$0.00

Funding Source: Supplies 4300 (Parent Ed) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
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Ripperdan Community Day School

\$152.00

Strategy/Activity:

Purchase supplemental instructional supplies, books and reference materials, and Duplication/Printshop:

- * Purchase materials to support parent involvement.
- * Utilize the district's print shop service to provide materials for parent communication.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support parent involvement.

Supplies 4300 (Parent Ed) Total Expenditures: \$152.00

Supplies 4300 (Parent Ed) Allocation Balance: \$0.00

Funding Source: Travel & Conference 5200 (Title I) \$0.00 Allocated

Proposed Expenditure	Object Code	Amount	Goal	Action
		\$300.00		<p>Strategy/Activity:</p> <p>Provide teacher release time subs, extra time and Travel and Conference:</p> <ul style="list-style-type: none"> * Observe high impact CCCS lessons. * Adjust pacing guides, common planning, disaggregate data, assign and develop intervention plans, and create common formative assessments to meet the needs of students. * Plan, facilitate, and attend scheduled meetings for struggling, At-Risk or Special Education students to discuss academic progress and identify next steps. * Allow for one-on-one teacher testing for students who are at-risk and/or on grade level. * Time for testing, scheduling, and compiling information about students. * Provide after school tutoring for students. * Provide Teachers with opportunities to attend workshops, seminars, and conferences that address the Common Core and ELD. <p>Purchase supplemental Instructional supplies, Books and reference materials and Duplication/Print shop.</p> <ul style="list-style-type: none"> * Purchase books, online subscriptions, and/or monthly student

magazine subscriptions to increase student’s decoding, fluency, reading comprehension, and/or exposure to more non-fiction text in alignment with common core expectations.

- * Purchase materials to improve performance on Smarter Balanced assessment.
- * Utilize the district’s print shop service to provide materials for student use as well as for parent education.
- * Purchase materials including, but not limited to, duplication, software, CD/DVDs, online subscriptions to software programs, books, project boards, audiovisual equipment, teacher resources, or other items that support instruction to help students access the core or intervention.
- * Purchase materials and supplies to support the implementation of advanced thinking skills. For example, programs such as LEGO Robotics that allow students to use their creativity and higher order thinking skills to solve complex problems.
- * Purchase materials and supplies to support project based learning opportunities. These items could be purchased to support students in the classroom or in a STEM/STEAM lab setting.

Travel & Conference 5200 (Title I) Total Expenditures:	\$300.00
Travel & Conference 5200 (Title I) Allocation Balance:	\$0.00
Ripperdan Community Day School Total Expenditures:	\$185,630.00

Ripperdan Community Day School SPSA CSI Summary 2023 - 2024

Goal II: Demonstrate equity before equality, providing resources based on student needs				Initial Allocation Goal II
Strategy/Activity	Page(s)	Amount	Object Code	Allocation
Action 1: Clerk/Office Extra time	35	Clerk/Office Extra time: \$0	Clerk/Office Extra time: 2490	\$0
Action 2: (CSI) Family Liaison and Student Attendance Technician	35-36	Other Classified 2990	Other Classified \$100,000	\$100,000
Action 3: (CSI) Teacher's Preps	36-39	Other Certificated Salaries 1900	Other Certificated Salaries \$50,000	\$50,000
Goal II Total:				\$150,000.00
Goal III: Provide a high-quality education with aligned curriculum & teaching				Initial Allocation Goal III
Strategy/Activity	Page(s)	Amount	Object Code	Allocation
Action 1: Certificated Extra time, Certificated subs, Books & Reference Materials, and Travel & Conference	39-40	Certificated Extra time: \$3033 Certificated subs: \$100 Books & Reference Materials \$0 Travel & Conference \$300	Certificated Extra time: 1190 Certificated subs: 1125 Books & Reference Materials: 4200 Travel & Conference: 5200	\$3,433
Action 2: Purchase Supplemental Supplies Duplication/Print Shop	40-41	Purchase Supplemental Supplies: \$3,595 Duplication/ Print Shop: \$0	Purchase Supplemental Supplies: 4310 Duplication/Pri nt Shop: 5715	\$3,595
Action 3: Supplies (Parent Ed)	41	Supplies: \$152	Supplies: 4300	\$152
Action 4: Comp. Hardware under \$500 Comp. Hardware/Software Maintenance & License	41-42	Comp. Hardware under \$500: \$100 Comp. Hardware/ Software Maintenance & License \$0	Comp. Hardware under \$500: 4385 Comp. Hardware/Soft ware Maintenance & License: 5885	\$100
Action 5: (CSI) Instructional Materials	42-43	Instructional Supplies 4310	Instructional Supplies \$28,350	\$28,350
Goal III Total:				\$35,630.00
Totals				\$185,630